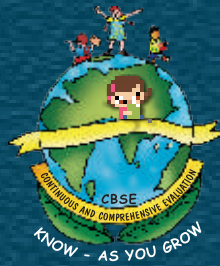


CURRICULUM 2012 CURRICULUM 2012



Secondary School **CURRICULUM**

2012

LANGUAGES Volume-2



CENTRAL BOARD OF SECONDARY EDUCATION

2, Community Centre, Preet Vihar, Delhi-110092

नया आगाज़

आज समय की माँग पर
आगाज़ नया इक होगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

परिवर्तन नियम जीवन का
नियम अब नया बनेगा
अब परिणामों के भय से
नहीं बालक कोई डरेगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

बदले शिक्षा का स्वरूप
नई खिले आशा की धूप
अब किसी कोमल-से मन पर
कोई बोझ न होगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।
नई राह पर चलकर मंज़िल को हमें पाना है
इस नए प्रयास को हमने सफल बनाना है
बेहतर शिक्षा से बदले देश, ऐसे इसे अपनाए
शिक्षक, शिक्षा और शिक्षित
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ.....



Secondary School Curriculum-2012

Volume - 2

Languages

To be effective from the academic session 2010-2011 of Class IX
for the Class X Examination to be held in 2012

(For English & Hindi Languages, other main Subjects and Scheme of
Studies please refer to Volume-I of the Curriculum)



Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg,
Delhi - 110092

CBSE, Delhi - 110092

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भारत का संविधान

उद्देशिका

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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

-
1. Subs. by the Constitution (Forty- Second Amendment) Act, 1976, sec. 2, for "Sovereign Democratic Republic (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, Sec.2, for "unity of the Nation (w.e.f. 3.1.1977)"
-

THE CONSTITUTION OF INDIA

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

Contents

	Code	Page
1. Arabic	016	1
2. Assamese	014	10
3. Bahasa Malaysia	099	23
4. Bengali	005	28
5. Bhutia	095	37
6. Bodo (New)	---	55
7. French	018	63
8. German	020	72
9. Gujarati	010	84
10. Japanese (New)	---	93
11. Kannada	015	101
12. Kashmiri	097	110
13. Lepcha	026	118
14. Limboo	025	136
15. Malayalam	012	155
16. Manipuri	011	164
17. Marathi	009	173
18. Mizo	098	183
19. Nepali	024	191
20. Oriya	013	209
21. Persian	023	218
22. Portuguese	019	228
23. Punjabi	004	236
24. Russian	021	242
25. Sanskrit	122	251
26. Sindhi	008	275
27. Spanish	096	284
28. Tamil	006	302
29. Tangkhul (New)	093	314
30. Telugu	007	333
31. Tibetan	017	342
32. Urdu (Course-A)	003	351
33. Urdu (Couse-B)	303	369

01. ARABIC CODE : 016

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 20 marks

Section C: Grammer - 20 marks

Section D: Literature - 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUES- TIONS	NO. OF QUES- TIONS	MARKS
Section A	Lesson 1 -9	SA	1	5
	Lesson -12	SA	1	5
				Total=10
Section B	Formation of sentences	LA	1	12
	Use of words	SA	1	08
				Total= 20
Section C	(i)Formation of sentences	SA	01	4
	(ii)Murakkab Ishari	SA	01	4
	(iii)Murakkab Jarri	SA	01	4
	(iv)Murakkab Idafi	LA	01	8
				Total= 20
Section D	Lesson1 -9	LA	01	15
	Lesson 1 -9	SA	01	03
	Lesson - 12	LA	01	10
	Lesson - 12	SA	01	02
				Total= 30

ARABIC CODE : 016
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

- A) Reading Section: 10 marks
- i) Prose : Extract from the text book (Verb, Nouns, Articles etc.) Lesson 1--9
 - ii) Poetry : Extract from the text book (Verb, Nouns, Articles etc.) Lesson No.12
- B) Writing Section: 20 marks
- i) Formation of sentences
 - ii) Use of words
- C) Grammar Section: 20 marks
- i) Formation of Nominal sentence
 - ii) Murakkab Ishari
 - iii) Murakkab Jarri
 - iv) Murakkab Idaafi
- D) Literature Section: Prescribed Text Book: 30 marks
- Minhaajut Ta'leem at thaanawi(Part-I) by CBSE year 2010
- Prose- 1) Text Lessons 1--9 : Translation
- 2) Questions from text passages
- Poetry- 1) Lesson No. 12 (Explanation of verses)
- 2) Central idea of poem

ARABIC CODE : 016**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 20 marks

Section C: Grammar - 20 marks

Section D: Literature - 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUEST- IONS	NO. OF QUES- TIONS	MARKS
Section A	-Lesson No. 10,11,13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25 -Lesson – 18 and 26	SA	01	05
		SA	01	05 Total =10
Section B	-Correction of sentences -Difference between Genders, Nouns, Pronouns, Articles, Verbs & Numbers	SA	01	08
		SA	03	12 Total=20
Section C	(v) Murakkab Wasfi (vi) Maddi and its kinds (vii) Mudaare' (viii) Amr (ix) Nahi (x) Ism Faai'l & Mafool	SA	01	02
		MCQ	01	02
		MCQ	01	02
		LA	01	06
		SA	01	02
		LA	01	06
Section D	-Lesson No. 10, 11, 13 --17, 19 --25 -Question from text passage -Lesson -18 and 26 -Central Idea of poem	LA	01	15
		SA	01	03
		LA	01	10
		SA	01	02 Total=30

ARABIC CODE : 016
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS

Total 80 Marks

A) Reading Section: 10 marks

- i) Prose : Extract from the text book (Verb, Nouns, Articles etc.)
Lesson No . 10, 11, 13--17, 19--25)
- ii) Poetry : Extract from the text book (Verb, Nouns, Articles etc.)
Lesson No.18 & 26)

B) Writing Section: 20 marks

- i) Formation of sentences
- ii) Use of words

C) Grammar Section: 20 marks

- v) Murakkab Wasfi
- vi) Formation of Maadi and all of its kinds. Examine only in sound verbs.
- vii) Formation of simple Mudaare' (Aorist) and examine only in sound verbs
- viii) Formation of Amr (Haadir, Ghaib & Muta Kallim) and examine only in sound verbs.
- ix) Formation of Nahi (Haadir, Ghaib & Muta Kallim) and examine only in sound verbs.
- x) Formation of Ism Faa'íl and Ism Mafóol and examine only in sound verbs

D) Literature Section: 30 marks

Minhaajut Ta'leem al-thaanawi (Part-1) by CBSE year 2010

- Prose- 1) Lesson No. 10, 11, 13--17, 19--25
- 2) Questions from text passages
- Poetry- 1) Lesson 18 and 26 : (Explanation of verses)
- 2) Central Idea of Poem

ARABIC CODE : 016

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER 2011)

AND

FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 20 marks

Section C: Grammar - 20 marks

Section D: Literature - 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	-Lesson 1 --8 -Lesson 8 & 18	S.A.	01	05
		S.A.	01	05
				Total=10
Section B	-Formation of sentences -Use of words	LA	01	12
		SA	01	08
				Total=20
Section C	(i)Formation of verbal sentences (ii)Marfoo'aat (iii)Mansoobaat (iv)Conjunctions	MCQ	01	04
		LA	01	06
		LA	01	06
		MCQ	01	04
				Total=20
Section D	-Lesson 1 --8 -Lesson 1 --8 -Lesson 8 & 18 -Lesson 8 & 18	La	01	15
		SA	01	03
		LA	01	10
		SA	01	02
				Total=30

ARABIC CODE : 016
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS Total 80 Marks

- A) Reading Section: 10 marks
 (i) Prose : Extract from the text book (Mansoobat, Verbs, Pronouns etc.) Lesson 1--8
 (ii) Poetry : Extract from the text book (Verbs, Nouns, Prepositions etc.) Lesson 8 & 18
 (Page 15 & 34)
- B) Writing Section: 20 marks
 (i) Formation of sentences
 (ii) Use of words
- C) Grammar Section: 20 marks
 (i) Formation of verbal sentences (Fai'l, Faa'il and Maf'ool Bihi)
 (ii) Marfoo'aat
 (iii) Mansoobaat (Mafaa'eel Khamsah, Ism-Inna wa Akhawaatuhaa, Khabar Kaana wa Akhawaatuhaa)
 (iv) Conjunctions: Huroof-A'tf
- D) Literature Section: 30 marks
 Prose- 1) Lesson 1--8 (Translation)
 2) Questions from text passages

Prescribed book: Duroos-ul-Lughat-il-Arabiah-Li-Ghairin-Natigeena Biha, (Part-II) by
Dr. V. Abdul Rahim

- Poetry- 1) Lesson 8 & 18 (Explanation of verbs)
 2) Central idea of poem

Prescribed book: Al-qirad'at-ur-rasheedah part-II by Abdul Fattah and A'li O'mar.

ARABIC CODE : 016
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	20 marks
Section C: Grammar -	20 marks
Section D: Literature -	30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	-Lesson No. 9 —20	SA	01	05
	-Lesson No. 54 & 60	SA	01	05
				Total=10
Section B	-Translation of simple sentences	SA	02	08
	-Compos ition	LA	01	12
				Total=20
Section C	(v)Pronouns	MCQ	01	04
	(vi)Dual	MCQ	01	04
	(vii)Mudare	LA	01	06
	(viii)Sound & broken Plural	SA	01	03
	(ix)Noon Khafeefah & Thaqeela	SA	01	03
				Total=20
Section D	-Lesson No. 9 -20	LA	01	15
	-Les son No. 9 -20	SA	01	03
	-Lesson No. 54 & 60	LA	01	10
	-Lesson No. 54 & 60	SA	01	02
				Total=30

ARABIC CODE : 016
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS

Total 80 Marks

- A) Reading Section: 10 marks
- (i) Prose: Extract from the text book (sound plural, A'dad & Ma'dood, Negative Verb, Alafaa'l-al-khamsah, dual etc) Lesson No 9--20
 - (ii) Poetry: Extract from the text book (Broken plural, Sound verb, Noun) Lesson 54 & 60 (Page No. 107 & 120)
- B) Writing Section: 20 marks
- (i) Translation of simple sentences of Arabic into English, Urdu or Hindi & Viceversa
 - (ii) Composition:(Short paragraph or letter in a given topic
- C) Grammer Section: 20 marks
- (v) Pronouns
 - (vi) Dual
 - (vii) Mudare(Aorist) with Huroof Al-Nawaasib and Al-Jawaazim
 - (viii) Jam'Saalim and Jam'Mukassar (Qillat & Kathrat : Mafaa'il, Mafaa'eel, Fu'ul and Afaa'l)
 - (ix) Noonkhafeefah and Thaqeelah in Mudaare'

Prescribed Book: Duroos-ul-Lugrat-il-Arabiah-li-Ghairin-Natigeena Biha. Part-II) by Dr. V. Abdul Rahim

D) Literature Section: 30 marks

Prescribed Book: Duroos-ul-Lugrat-il-Arabiah-li-Ghairin-Natigeena Biha. Part-II) by Dr. V. Abdul Rahim

- Prose- 1) Lesson No. 9--20 (Translation)
- 2) Questions from text passages.
- Prescribed book: Al-Qiraa'atur-Rasheedah Part-II by Abdul Fattah and A'l O'mar
- Poetry- 1) Lesson 54 & 60 (Explanation of verses)
- 2) Central idea of poem.

Guidelines/activities for conducting Formative Assessment in Arabic

For Classes – IX and X for ARABIC language.

Marks : 20+20=40

For both Terms for both Classes:

I.Comprehension:

- (i) Correct the sentences.
- (ii) Fill in the blanks.
- (iii) Giving topic to write sentences.
- (iv) MCQ (Antonyms, Synonyms)
- (v) Putting vowel signs.

II.Reading

- (i) Unseen passage/short stories
- (ii) Pronunciation
- (iii) Asking meaning of the words
- (iv) Sentence formation

III.Giving topic for group discussion

IV.Preparation of teaching aids(charts, play cards, descriptive picture for prose or poem.

V.Conversation between the teacher and the students.

VI.Recitation of poem.

02. ASSAMESE CODE : 014
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
FIRST TERM (APRIL2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 15 marks

Section B: Writing - 15 marks

Section C: Grammar - 15 marks

Section D: Literature: 35 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	There will be three passages. three questions for each passage- Two questions will carry 2 marks each. One question carrying 1 mark each will be set on grammar	MCQ	3 each	(2+2+1) X 3 Total = 15
Section B	Writing skill 1. Story Writing 2. Amplification 3. Report Writing	LA LA SA	1 1 1	6 X 1 = 6 6 X 1 = 6 3 X 1 = 3
Section C	Grammar	MCQ	3	5 X 3 = 15 Total = 15
Section D	Text-Book :- 1. Poetry 2. Prose	LA SA VSA LA SA VSA	1 3 4 1 3 4	1 X 5 = 5 2 X 3 = 6 1 X 4 = 4 Total = 15 1 X 5 = 5 2 X 3 = 6 1 X 4 = 4 Total = 15

	3. Supplementary Reader	SA VSA	1 3	2 X 1 = 2 1 X 3 = 3 Total = 35
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ASSAMESE CODE : 014

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading : (Bodh Pareekshon) - Comprehension 15 marks

Section B: Writing - (Likhon Kola) 15 marks

Section C: Grammar - (Byakaron) 15 marks

Section D: Literature: Prose - 1) (Godya) 15 35 marks

2) (Podya) 15

Poetry - 1)

2) Central idea of poem

Supplimentary Reader - 5

ASSAMESE CODE : 014
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS	Total 80 Marks
Section A: Reading Comprehension	15 marks
Section B: Writing	15 marks
(i) Story Writing	
(ii) Amplification (Expansion of thoughts)	
(iii) Report Writing (On school function e-g- Annual, Day, Sports, any competitions)	
Section C: Grammar -	15 marks
(i) Anukar, Anurup Sabda	
(ii) Swara Sandhi	
(iii) Bisheshya, Bisheshon, Sarbanam	
Section D: Literature:	35 marks
Poetry : (i) Sukhgeet : Chandra Kumar Agarwalla	
(ii) Kobi : Hiteshwar Borboruah	
(iii) Horor Krishnastuti : Shankardev	
Prose : (i) Asomeeyar Duravasthar Hetu : Anandaram Dhekial Phukan	
(ii) Saj Charitra Aru Soj Achoron : Satya Nath Bora	
(iii) Somoy : Neelmoni Phukan	
Supplimentary Reader	
(i) "Sokha Damodar" (From Page No. 108 to 119)	
Prescribed Textbooks :-	
(1) Adarsha Path (Prothom Bhag)	
Published by Assam State Textbook Production and Publication Corporation Limited, Guwahati	
(2) Rochona Bichitra (Byakoronor Soite)	
Dharmasingha Deka	
Published by : Assam Book Depot	
Panbazar, Guwahati - 781 001	

ASSAMESE CODE : 014
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER 2010 - MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	বোধ পরীক্ষণ (Reading Section) পাঁচ শ মান শব্দৰ ভিতৰত তিনিটা অনুচ্ছেদ দিয়া হ'ব। প্রতিটো অনুচ্ছেদৰ পৰা চনম্বৰৰ দুটা প্রশ্ন দিয়া হ'ব। পরীক্ষার্থীয়ে সঠিক উত্তৰ বাচি উলিয়াব লাগিব। (MCQ) তৃতীয় প্রশ্নটো বনম্বৰৰ ব্যাকৰণ ভিত্তিক হ'ব (MCQ)	MCQ সঠিক উত্তৰ নিৰ্বাচন	03	5 X 3 Total = 15
Section B	লিখন কলা (Writing) 1. গল্প লিখন (Story Writing) 2. ভাৱ-সম্প্রসাৰণ (Amplification) 3. প্রতিবেদন (Report Writing)	LA LA SA	02	6 X 1 = 6 6 X 1 = 6 3 X 1 = 3 Total = 15
Section C	ব্যাকৰণ (Grammar)	MCQ	5	5 X 3 Total = 15
Section D	পাঠ্যপুথি (Textbook) 1. গদ্য (Prose) : ব্যাখ্যা প্রশ্ন (চমু উত্তৰ) প্রশ্ন (অতি চমু উত্তৰ)	LA SA VSA	1 3 (2+2+2) 4	5 X 1 = 5 2 X 3 = 6 1 X 4 = 4 Total = 15

2. কবিতা (Poetry) : ব্যাখ্যা প্রশ্ন (চমু উত্তৰ) প্রশ্ন (অতি চমু উত্তৰ)	LA	1	5 X 1 = 5
	SA	3	2 X 3 = 6
3. অতিৰিক্ত পাঠ (Supplimentary Reader)	VSA	4	1 X 4 = 4
			Total = 15
	SA	1	2 X 1 = 2
	VSA	3	1 X 3 = 3
			Total = 5

ASSAMESE CODE : 014

CLASS IX

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

Section A:	বোধ পরীক্ষণ (Reading Comprehension)	15 marks
Section B:	লিখন কলা (Writing)	15 marks
Section C:	ব্যাকরণ (Grammar)	15 marks
Section D:	পাঠ্যপুথি (Literature)	35 marks
	গদ্যা (Prose)	15 marks
	কবিতা (Poetry)	15 marks
	অতিৰিক্ত পাঠ্য (Supplimentary Reader)	5 marks

ASSAMESE CODE : 014
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
Section A: Reading (Comprehension) -	15 marks
Section B: Writing -	15 marks
(i) Story Writing	
(ii) Amplification (Expansion of thoughts)	
(iii) Report Writing (On school function e-g- Annual, Day, sports, any competitions)	
Section C: Grammar -	15 mark
(i) Kriya, Abyoy	
(ii) Bochon (Number)	
(iii) Linga (Gender)	
(iv) Krit Pratyoy	
(v) Shabda Bibhakti	
Section D: Literature:	35 marks
Poetry : (i) Atithi : Dharmeswari Devi Boruanee	
(ii) Dhar Jharu Dhar Bhai : Ambikagiri Roychoudhury	
(iii) Jikir Aru Jaree : Aazan Fakeer	
Prose : (i) Aghoree Rotonee : Trailokya Nath Goswami	
(ii) Bharator Baichityar Majot Aikya : Hemanta Kumar Sharma	
(iii) Guru Grihot Shankardev : Kotha Guru Charit (Dasham Adhyey)	
Supplimentary Reader	
“Sokha Damodar” (From Page No. 120 to 132)	
Prescribed Textbooks :-	
(1) Adarsha Path (Prothom Bhag)	
: Published by Assam State Textbook Production and Publication Corporation Limited, Guwahati	
(2) Rochona Bichitra (Byakoronor Soite)	
: Dharmasingha Deka	
Published by : Assam Book Depot	
Panbazar, Guwahati - 781 001	

ASSAMESE CODE : 014
CLASS X
PAREEKHYA PADDHATIR GANTHANI (EXAMINATION
STRUCTURE)
ASHAMEEYA BHASHA ARU SHAHITYA (ASSMESE LANGUAGE
& LITERATURE)
(DASHAM SHAYNEE)
FOR THE ACADMIC YEARS
2010-2011 AND 2011-2012

Time : 3Hrs

Total 80 Marks

Prashnakakatar charita bghag thakiba

Ka) Bibhāg - Bodh Pareekhyan (Comprehension)	15 marks
Kha) Bibhāg - Likhan Kalā (Writing)	15 marks
Ga) Bibhāg - Byākaran (Grammar)	15 marks
Gha) Bibhāg - Pāthya Puthi (Text Book)	35 marks

ASSAMESE CODE : 014
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM
FOR THE ACADEMIC YEARS
2010 - 2011 AND 2011 - 2012

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Bodh Pareekhyan (Reading Section) Pānch sha man shabdor tinitā anusched diyá hoba. Pratito anuschedar pará 2 nambarar dutá prashna diyá hóba. Parekhyártheeya shathik uttar báchhi uliyá ba lá giba (MCQ).	MCQ (Shathik Uttar Nirvachan)	03	5 X 3 = 15
Section B	Likhan kalā (Writing skill) 1. Galpa Likhan (Story Writing)/RRachaná (Essay Utshab Bishayok, Á darshamolaK) 2. Phakará-jojaná/ Byaktigata Chithi (Proverb or personal letter)	LA LA	2	10 X 1 marks 5 X 1 marks Total = 15
Section C	Baákaran (Grammar)	MCQ	04 01	4 X 3 = 12 1 X 3 = 3 Total = 15
Section D	Páthya Puthi (Text-Book)m :- Gadya (Prose) 1. Byákhyá 2. Chamu Prasnar Uttar 3. Ati chamu uttar	LA SA VSA	01 03(2+2+2) 04	1 X 5 = 5 2 X 3 = 6 1X4 = 4 Total = 15

	Padya (Poetry)			
	1. Byákhyá/Mool Bháb	LA	01	5 X 1 = 5
	2. Chamu Prasnar Uttar	SA	03	2 X 3 = 6
	3. Ati chamu Prasnar Uttar	VSA	04	1 X 4 = 4
				Total = 15
	Atirkta Páth (Supplementary Reader)	SA	01	2 X 1 = 2
		VSA	03	1 X 3 = 3
			Total = 5	

ASSAMESE CODE : 014

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011-SEPTEMBER 2011)**

AND

FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

Section A: Reading Comprehension (Bodh Pareekshon)	15 marks
Section B: Writing (Likhon Kolã)	15 marks
Section C: Grammar (Byãkaron)	15 marks
Section D: Literature	35 marks
Prose - 1 Godya (Prose)	15 marks
Poetry - Kabitã (Poetry)	15 marks
Suplimentary Reader - (Atirikta Pãth)	05 marks

ASSAMESE CODE : 014
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS Total 80 Marks

Section A: Reading Comprehension (Bodh Pareekshon) 15 marks

Section B: Writing (Likhon Kolā) 15 marks

- (i) Galpa Likhan/Rachaná -10 (2 + 6 + 2)
(Story Writing/Essay)
- (ii) Phakarā-Jojaná/ Byaktigata Chithi - 5
(Proverb/Personal Letter)

Section C: Grammar (Byākaron) 15 marks

Upasharga, Anusharga,
Shandhi (Byanjan áru Bisharga)
Bákya Paribartan (Sharal, Jougik, Jatil)
Shamárthak, jati bá Birám Chihna

Section D: Literature (Sahritya Bibhag) 35 marks

- 1. Prose (Gadya) - 15
 - (i) Manushya Jeebanar Lakhya
 - (ii) Luku Daykáphukanar Dayshashakti
- 2. Poetry (Padya) - 15
 - (i) Bargeet
 - (ii) Bahageer Biya

Supplimentary Reader (Atirikta Páth) - 05
A darsha Páth (Dbiteeya Bhág)
(138 Prishthár pará 152 Prishtháilai)

Nirbáchita Páthya Puthi (Prescribed Textbooks):-

- (1) Rochoná Bichitrá (Byákoronor Shaitay) - Dharmasingha Deka
Published by : Assam Book Depot
Panbazar, Guwahati - 781 001
- (2) Adarsha Páth (Dbiteeyo Bhág) - 'Prerona' namor pathor pora
Praká shak : Asham Rájyik Páthya Puthi áru
Prakáshan nigam limited, Guwhati - 781 001

ASSAMESE CODE : 014
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM
FOR THE ACADEMIC YEARS
2010 - 2011 AND 2011-2012

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Bodh Pareekhyan (Reading Section) Pānch sha man shabdor tinitā anusched diyá hoba. Pratito anuschedar pará 2 nambarar dutá prashna diyá hóba. Parekhyátheeya shathik uttar báchhi uliyá ba lá giba (MCQ).	MCQ (Shathik Uttar Nirvachan)	03	5 X 3 = 15
Section B	Likhan kalā (Writing skill) 1. Galpa Likhan (Story Writing)/RRachaná (Essay Utshab Bishayok, Á darshamolaK) 2. Phakará-jojaná/ Byaktigata Chithi (Proverb or personal letter)	LA LA	2	10 X 1 marks 5 X 1 marks Total = 15
Section C	Baákaran (Grammar)	MCQ	04 01	4 X 3 = 12 1 X 3 = 3 Total = 15
Section D	Páthya Puthi (Text-Book)m :- Gadya (Prose) 1. Byákhyá 2. Chamu Prasnar Uttar	LA SA	01 03(2+2+2)	1 X 5 = 5 2 X 3 = 6

3. Ati chamu uttar	VSA	04	4 X 1 = 4
Padya (Poetry)			
1. Byákhyá/Mool Bháb	LA	01	5 X 1 = 5
2. Chamu Prasnar Uttar	SA	03	2 X 6 = 6
3. Ati chamu Prasnar Uttar	VSA	04	1 X 4 = 4
			Total = 15
	SA	01	2 X 1 = 2
Atirkta Páth (Supplementary Reader)	VSA	03	1 X 3 = 3
			Total = 35

ASSAMESE CODE : 014

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)**

TOPICS

Total 80 Marks

Section A: Reading Comprehension (Bodh Pareekshon)	15 marks
Section B: Writing (Likhon Kolā)	15 marks
Section C: Grammar (Byākaron)	15 marks
Section D: Literature (Pathya Puthi)	35 marks
Prose - 1 Godya (Prose)	15 marks
Poetry - Kabitā (Poetry)	15 marks
Suplimentary Reader - (Atirkta Pāth)	05 marks

ASSAMESE CODE : 014
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
Section A: Reading Comprehension (Bodh Pareekshon)	15 marks
Section B: Writing (Likhon Kolā)	15 marks
(i) Galpa Likhan/Rachaná -10 (2+6+2) (Story Writing/Essay)	
(ii) Phakarā-Jojaná/ Byaktigata Chithi - 5 (Proverb/Personal Letter)	
Section C: Grammar (Byākaron)	15 marks
Tadhīt Protayay, Eta Shabdat Prakash. Bipareetārthak Shabda, Bhul Bākyar Shudharani	
Section D: Literature	35 marks
1. Prose (Gadya) - 15	
(i) Nām dim Kalyānee	
(ii) Ashamar kánh shilpa	
2. Poetry (Padya) - 15	
(i) Mor daysh Mānuhar daysh	
(ii) Ámār Niyom	
Supplimentary Reader (Atirikta Páth) - 05 A darsha Páth (Dbiteeya Bhág) (152 Prishthár pará 170 Prishthálai)	
Nirbáchita Páthya Puthi (Prescribed Textbooks):-	
(1) Rochoná Bichitrá (Byákoronor Shaitay) - Dharmasingha Deka Published by : Assam Book Depot Panbazar, Guwahati - 781 001	
(2) Adarsha Páth (Dbiteeyo Bhág) - ‘Prerona’ namor pathor pora Praká shak : Asham Rájyik Páthya Puthi áru Prakáshan nigam limited, Guwhati - 781 001	

BAHASA MELAYU CODE 099
CLASS IX
Grammar

Marks 100

Suggested periods 180

Section A 30 marks Period 50

- A1. Correction of errors in given sentences based on grammar items : 18 marks
- Verb
 - Word order
 - Wrong use of proper words
 - Syntax
 - Conjunctions
- A2. Making two different sentences using the words given to bring out the distinct meaning of the words. 8 marks
- A3. Usage of idioms and proverbs 4 marks

Reading

Section B 20 marks Period 35

- B1. Unseen passage of [250 words] to be summarized keeping the central theme in mind in about 80 words. 10 Marks
- B2. A variety of questions based on the unseen passage given for summary. 10 Marks

Section C 20 marks Period 35

Writing

- C1. One composition in about 200 words based on a topic or visual stimulus 12 marks
- C2. One formal letter of not more than 80 words 8 marks

OR

One informal letter of not more than 80 Words

Prose & Poetry 60 marks Periods 60

Section C

- D1. Short question based on the prescribed poems 8

D2. Short question based on the prescribed prose lessons	8
D3. Short question based on the prescribed prose lessons	8
D4. Short question based on the prescribed prose lessons	6

Prescribed Books

1. Bahasa Melayu tingkatan 3 (Dewan Bahasa dan Pustaka).

2. Prose and poetry (Anak bumi Tercinta) Poetry selection :

Puisi Tradisional

- a. Pantun Budi
- b. Pantun Nasib
- c. Pantuna Peribahasa

Sajak

- a. Rumah Baru
- b. Bahasa
- c. Bila Berjanhan

Prosa Tradisional

- a. Pak Belalang
- b. Hang Tuah Mengalahkan Tarning Sari

Cerpen

- a. Sayang Ayah
- b. Pertemuan

CLASS X

Three Hours

Marks 100

Suggested

Grammar

Periods 180

Section A

30 marks

50 Periods

- A1. Corrections of errors in given sentences based on grammar items: 18
- Verb
 - Word order
 - Wrong use of proper words
 - Syntax
 - Conjunctions
- A2. Making two different sentences using the words given to bring out the distinct meaning of the words. 8
- A3. Usage of idioms and proverbs 4

Reading

Section B

20 marks

35 Periods

- B1. Unseen passage of [250 words] to be summarised keeping the central theme in mind in about 80 words. 10
- B2. A variety of questions based on the unseen passage given for summary. 10

Writing

Section C

20 marks

35 Periods

- C1. One composition in about 200 words based on a topic given 12
- Or
- a visual stimulus given
- C2. One formal letter of not more than 80 words 8
- Or
- One informal letter of not more than 80 words
- D1. Short questions based on the prescribed poems 8

Prose & Poetry

Section D

30 marks

60 Periods

- D2. Short questions based on the prescribed prose lessons 8
- D3. Short questions based on the prescribed prose lessons 8

D4. Short questions based on the prescribed prose lessons 6

Prescribed books

1. Bahasa Melaya tingkatan 3 (Dewan Bahasa dan Pustaka)
2. Prose and poetry (Anak Bumi Tercinta)

Poetry selection :

Puisi Tradisional

- a) Syair Yatim Nestapa
- b) Syair Cintai Alam Sekitar
- c) Syair Tenaga Pemuda

Sajak

- a) Wanitaq Zaman ini
- b) Ketika kami Bercerita Tentangnya
- c) Usia

Prosa Tradisional

- a) Raja Bersiung
- b) Patung Kencana dari Kuripan

Cerpen

- a) Hikayat Mat Jenin
- b) Rahsia
- c) Anak Bumi Tercinta

BAHASA MELAYU CODE 099
CLASS IX/X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	15 marks
Section C: Grammar	25 marks
Section D: Literature	20 marks

BAHASA MELAYU CLASS IX / X

QA	SECTION	SKILL/SUB SKILL	OBJETIVE OF QUESTION/SUB QUESTIONS	HOTS	TOTAL MARKS
1	READING Section A (i) LA	Summarize the passage	Testing ability to understand the passage		20 Marks 10 Marks
	A (ii) SA	Comprehension based on given passage A (i)	Understanding the text		10 Marks
2	WRITING Section B	Composition based on topic or visual stiumulus given	Testing knowledge and ability to understand the visual		15 Marks 15 Marks
3	GAMMAR Section C MCQ	Choose the correct answer based on grammar, idoms and proverbs	Testing the correct usage of grammar		25 Marks 20 grammar ques- tions (1 mark for each) 5 questions based on idoms and proverbs (1 marks for each)
4	LITERATURE Section D MCQ	Poetry understanding	Understanding (2 queations based on poem and short story)		20 Marks 2 questions (10 marks for each)

04. BENGALI CODE : 005
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
FIRST TERM (APRIL2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading (Comprehension) Three unseen passages of 500 words each. One Grammar based Q. is a must from each passage of 01 mark.	MCQ	03	3 x 5 = 15 Total =15
Section B	Writing Section 1. Letter Writing (Personal) 2. Paragraph Writing	L.A. L.A.	01 01	4 + 3 = 07 08 Total = 15
Section C	Grammar	MCQ	03	3 x 5 = 15 Total = 15
Section D	Text Book 1. Prose A. Explanation-01 B. Questions-02 2. Poetry A. Explanation-01 B. Questions-01 3. Supplementary Reader- Questions-02	L.A. S.A. L.A. S.A. SA	01 02 01 01 02	1 x 5= 05 5 x 2= 10 1 x 5= 05 1 x 5= 05 2 x 5= 10 Total = 35

BENGALI CODE : 005
CLASS IX
SYLLABUS FOR SUMMATIVE
ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER 2010) SEPTEMBER 2010

Time : 3Hrs

Total 80 Marks

A) Reading Section: **Comprehension** 15 marks

B) **Writing Section:** Composition : 15 marks

1. Letter writing (Personal)
2. Paragraph writing

C) **Grammar Section:** 1. Transformation of Sentences (Affirmative, Negative, Interrogative Exclamatory, Imperative) 15 marks

2. Synonyms
3. Idioms and Proverbs

Prescribed Grammar Book :- Prabeshika Bangla Byakaran O Rachna by Nirmal Kr. Das
Published by: Oriental Book Co., 56, Suryasen Street, Kolkata-9.

D) **Literature Section:** 35 marks

Prescribed text book : Path Sankalan (Latest Edition)

Published by : Board of Secondary Education, West Bengal, Kolkata

Prose- 1) Agnidever Sajja -- by Bibhuti Bhushan Bandyopadhyay
2) Harun Salemer Masi -- by Mahasweta Devi

Poetry- 1) Kalketur Nikat Bharu Datta -- by Mukundram
2) Bharat Tirtha -- by Rabindra Nath Tagore

Supplementary Reader :-

Prescribed text book : Am Antir Bhempu (1929) by Bibhuti Bhushan Bandyopadhyay

Published by : Signet press, 25/4, Ekbalpur, Kolkata. (Chapters from 01 to 06)

BENGALI CODE : 005
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT

SECOND TERM (OCTOBER 2010-MARCH 2011) MARCH 2011

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

		QUESTIONS	QUES- TIONS	
Section A	Reading (Comprehension) Three unseen passages of 500 words each. One Grammar based Q. is a must from each passage of 01 marks	MCQ	03	3 x 5 = 15 Total =15
Section B	Writing Section 1. Story Writing 2. Amplification 3. Report writing	L.A. L.A. S.A.	02 01	1 x 6 = 6 1 X 6 = 6 1 x 3 = 3 Total = 15
Section C	Grammar	MCQ	05	5 x 3 = 15 Total = 15
Section D	Text Book 1. Prose A. Explanation-01 B. Questions-02 2. Poetry A. Explanation-01 B. Questions-02 3. Supplementary Reader- Questions-02	L.A. S.A. L.A. S.A. SA	01 02 01 01 02	1 x 5= 05 5 x 2= 10 1 x 5= 05 1 x 5= 05 2 x 5= 10 Total = 35

BENGALI CODE : 005
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) **Reading Section:** Comprehension 15 marks

B) **Writing Section:** Composition 15 marks

1. Story writing (Personal)
2. Amplification
3. Report writing

C) **Grammar Section:** 1. Sandhi (Swara) 15 marks

2. Samas (Tatpuruṣa, Bahubreehe, Dwigu)
3. Bangla Derivational Affixes (Bangla krit and Bangla (Taddhita Pratyay))
4. Substitution of many words in one word (Ek Kathay Prakash)
5. General Correction of sentences

Prescribed Grammar Book :- Prabeshika Bangla Byakaran O Rachna by Nirmal Kr. Das
Published by: Oriental Book Co., 56, Suryasen Street, Kolkata-9.

D) **Literature Section:** 35 marks

Prescribed text book: Path Sankalan (Latest Edition)

Published by: Board of Secondary Education, West Bengal, Kolkata

- Prose-
- 1) Sagar Sangame Naba Kumar --by Bankim Chandra Chatterjee.
 - 2) Chhinna Patra -- by Rabindra Nath Tagore
 - 3) Pallisamaj -- by Sharat Chandra Chatterjee
 - 4) Nona Jal -- by Syad Mujtaba Ali

- Poetry-
- 1) Agamoni -- by Ram Prasad Sen
 - 2) Ishwar Chandra Vidyasagar -- by Madhu Sudan Dutta

Supplementary Reader :-

Prescribed text book: Am Antir Bhempu (1929) by Bibhuti Bhushan Bandyopadhyay

Published by : Signet press, 25/4, Ekbalpur, Kolkata. (Chapters from 07 to 16)

BENGALI CODE : 005
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
SEPTEMBER 2011
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)
SEPTEMBER 2010

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading (Comprehension) Three unseen passages of 500 words each. One Grammar based Q. is a must from each passage of 01 marks	MCQ	03	3 x 5 = 15 Total =15
Section B	Writing Section 1. Leave Application 2. Paragraph writing	L.A. L.A.	01 01	4 + 3 = 7 8 X 1 = 8 Total = 15
Section C	Grammar	MCQ	03	3 x 5 = 15 Total =15
Section D	Text Book 1. Prose A. Explanation-01 B. Questions-02 2. Poetry A. Explanation-01 B. Questions-02 3. Supplementary Reader- Questions-02	L.A. S.A. L.A. S.A. SA	01 02 01 01 02	1 x 5= 05 5 x 2= 10 1 x 5= 05 1 x 5= 05 2 x 5= 10 Total = 35

BENGALI CODE : 005
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL2011-SEPTEMBER 2011)
SEPTEMBER 2011
AND
FIRST TERM (APRIL2010-SEPTEMBER 2010)
SEPTEMBER 2010

TOPICS Total 80 Marks

- A) **Reading Section:** Comprehension 15 marks
- B) **Writing Section:** Composition 15 marks
1. Leave application
2. Paragraph writing
- C) **Grammar Section:** 1. Sandhi (Byanjan- Sanskrit & Bengali) 15 marks
2. Samas (Dwanda, Karmadharay, Abyeabhav)
3. Punctuation (only from prose)

Prescribed Grammar Book :- Prabeshika Bangla Byakaran O Rachna by Nirmal Kr. Das.
Published by: Oriental Book Co., 56, Suryasen Street, Kolkata-9.

D) **Literature Section:** 35 marks

Prescribed text book: Path Sankalan (Latest Edition)

Published by: Board of Secondary Education, West Bengal, Kolkata

- Prose- 1) Ghar O Bahir-- Rabindranath Tagore
- 2) Mahesh-- sharat Chandra Chattopadhyay

- Poetry- 1) Annapurna O Ishwari Patani-- Bharat Chandra
- 2) Kandari Hunshiyar-- Kaji Nazrul Islam.

Supplementary Reader :-

Prescribed text book: Raj Kahini(1986) by Abanindranath Tagore.

Published by: Anand publishers, Kolkata.

1. Shilality 2. Goho

BENGALI CODE : 005

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012) MARCH 2012
AND**

SECOND TERM (OCTOBER 2010-MARCH 2011) MARCH 2011

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature:	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading (Comprehension) Three unseen passages of 500 words each. One Grammar based Q. is a must from each passage of 01 marks	MCQ	03	3 x 5 = 15 Total =15
Section B	Writing Section 1. Notice Writing 2. Story Writing 3. Report writing	S.A. L.A. L.A.	01 01 01	1 x 3 = 3 1 X 6 = 6 1 x 6 = 6 Total = 15
Section C	Grammar	MCQ	05	5 x 3 = 15 Total = 15
Section D	Text Book 1. Prose A. Explanation -01 B. Questions -02 2. Poetry A. Explanation -01 B. Questions-01 3. Supplementary Reader - Questions -02	L.A. S.A. L.A. S.A. SA	01 02 01 01 02	1 x 5= 05 5 x 2= 10 1 x 5= 05 1 x 5= 05 2 x 5= 10 Total = 35

BENGALI CODE : 005
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011- MARCH 2012) MARCH 2012
AND
SECOND TERM (OCTOBER 2010- MARCH 2011) MARCH 2011
TOPICS Total 80 Marks

A) **Reading Section:** Comprehension 15 marks

B) **Writing Section:** Composition 15 marks
1. Notice writing 2. Story writing 3. Report writing

C) **Grammar Section:** 15 marks
1. Sandhi (Bisraga- Sanskrit & Bengali)
2. Sadhu O Chalit Bhasha
3. Correction of words
4. Transformation of sentences (Simple, Complex and compound)
5. Polysemous words (to be used sentences) (Eki shabder bibhinna arthe prayog nouns and adjectives)

Prescribed Grammar Book :- Prabeshika Bangla Byakaran O Rachna by Nirmal Kr. Das
Published by: Oriental Book Co., 56, Suryasen Street, Kolkata-9.

D) **Literature Section:** 35 marks

Prescribed text book: Path Sankalan (Latest Edition)

Published by: Board of Secondary Education, West Bengal, Kolkata.

- | | | |
|---------|----|---|
| Prose- | 1) | Bhagirathir Utso Sandhane -- by J.C.Bose |
| | 2) | Vidyasagar -- by Rabindranath Tagore |
| | 3) | Palli Sahitya --by Mohd. Shahidullaha |
| | 4) | Padam Nadir Majhi -- by manik Bandyopadhaya. |
| Poetry- | 1) | Vibhishaner Prati Indrajit -- by Madhusudan Dutta |
| | 2) | Dui Bhigha Jami -- by Rabindra Nath Tagore |
| | 3) | Chhatra Dhara -- by Kalidas Roy |
| | 4) | Chheler Dal -- by Satyendra nath Dutta. |

Supplementary Reader :-

Prescribed text book: Raj Kahini(1986) by Abanindranath Tagore.

Published by: Anand publishers, Kolkata.

1. Padmini 2. Hambirer Rajya Labh

BENGALI CODE : 005
CLASS IX & X
GUIDELINE FOR FORMATIVE ASSESSMENT
FOR THE ACADEMIC YEARS
2010-2011 ON WORDS:

A) 1st Term (April to September) :

F.A.I. (10 marks)+F.A. II (10 marks) = 20 marks

B) 2nd term (October to March)

F.A. III (10 marks)+F.A. IV (10 marks) = 20 marks

Teacher can select any two topics for each Formative Assessment

ACTIVITIES FOR FORMATIVE ASSESSMENT FOR CLASSES IX & X

1. Vocabulary - Recitation / Debate / Extempore / Speech / Role play/Music
2. Project work - Bengali writer / Poet, Bengali Nobel Prize Winner, Bengali Freedom Fighter.
3. Class work / Home work-Regularity, Creativity, Spelling, Hand-writing etc.
4. Discipline in every field such as behaviour, respect to others, manners, honesty, cleanliness etc.
5. Creative writing-Poem / Story / Drama / Article / Report

Preparation of chart-Art & Culture of Bengal / Any topic of Grammar & Literature from the syllabus.

05. BHUTIA CODE : 095
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	04 marks
Section C: Applied Grammar	12 marks
Section D: Literature	44 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Sipa Khorlo Sipa Khorloi rimoki bhuna pya fako dang biyuki rimo dri yed. ppyafoi rig dhochhag chhitag then. Fakoi rig timu chhitag then. Dhochhag shedang dang timu chhitagna ngyala lay tharboy lam med. Odhi intsang ngachagi dhachhag shedang dang timu pangti geway lamna Shugo.	V. short Answer Type Questions	05	10
B	(Letter Writing) Roglo Yigi dritang. Genbo Yigi. Ghongshu Yigi. Zunglo Shuyig. Raangi Famalo. Chitshogs Gnetangki Kor			10
(2)	(Translation) Inji threngbeb Iho Kayna drished Doma and Tshering			04

	<p>Doma and Tshering are best friend. Doma always gets the highest marks in her class. She gets stars for doing neat and correct work.</p> <p>She does her homework on time. Her books are neatly covered and kept carefully in her desk. She is the class monitor. The teachers give her responsible tasks to do. Tshering gets average marks in her exams and rarely gets a star for her work.</p>			
C (1)	Grammar (Sumtaag)	Short Answer	04	08
i	Jhejhuglo Mataba Jhugkhen Thred Rangwang chen Druk	Expla- Nation Honorafics words	04	02
ii	Tshigdrup			
(2)	Taam Pey			
(3)	Falketh Shesana gyurshed		04	02
D (1)	Lhatshon Chhinpo Gnamkha Jigmeki Gnamthar Denzongki Genkhag dang Gnechhen Yig Rig dang Rigsargi Sherig Gmangsi Gokhi Tashi Tshering	Short Answer	04	16
(2) i	(Poetry) Legshethki drelshed	Expla- nation		05
ii	(Poetry) Tshigcheth drished	Write a Poetry		05
iii	Introduction of Writers & Poets	Short Answer	04	06
(3)	Lopen Pema Dzedpoi Thamakhoi Ngemig	Short answer/MCQ	04	12

BHUTIA CODE : 095

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)

TOPICS

Total 80 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Letter Writing	10	Taang Yig
(ii)	Translation	04	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	12	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighug)	16	Lho Yig Tshighug, HRDD.
(ii)	Poetry (Tshigcheth)	16	Legshed, HRDD, Gangtok.
(iii)	Rapid Reader	12	Thamakhoi Ngemig, HRDD.

BHUTIA CODE : 095

CLASS IX

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)**

TOPICS	Total 80 Marks
A. Reading	Mangenpe Threngbeblay Driwatsoi Lendeb Drisay. 10 marks (Unseen Seen Passage) Book not Prescribed.
B. Writing	(i) Taang Yig (Letter writing) 10 marks Roglo Yigi dritang. Genbo Yigi. Ghongshu Yigi. Zunglo Shuyig. Raangi Famalo. Chitshogs Gnetangk Kor. (ii) Translation (Fabgyur) 04 marks (Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
C. Grammar	(i) Jhejhuglo Mataba Jhugkhen Thred Rangwangchen drug. 12 marks (ii) Tshigdrub. (iii) Taampey (iv) Shayso (Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
D. Literature	
1. Prose :	Lho Yig Tshinglhug. (Prose) 16 marks (i) Lhatson Chhimpo Ganmkha Jigmeki Gramthar. (ii) Denzongki Genkhag dang Gnechhen. (iii) Yig Rig dang Rigsargi Sherig. (iv) Gmangsi Gokhi Tashi Tshering. Prescribed Book : Lho Yig Tshinglhug, HRDD, Gangtok).
2. Poetry :	Legsheth : 16 marks (i) Legshethki Tsigden Dang Drelshyed Chay Tshig Cheth Dangpoley Chusum Sang Lhabshyed. (Prescribed book, Legsheth HRDD, Gangtok)
3. Rapid Reader :	Thamakhoi Ngemigs : 12 marks (i) Lopen Perma Dzedpoi Taangkhuki Ngemigs. (Prescribed Book : Thamakhoi Ngemigs, HRDD, Gangtok).

BHUTIA CODE : 095
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER - MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: (i) Writing	10 marks
(ii) Translation	04 marks
Section C: Applied Grammar	12 marks
Section D: Literature	44 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Sipa Khorlo Sumtaag labna ngachalo labtang dritangki thrimlug tendi phinkhen lamtenbo drow in. Sumtaagi sosoi kethki tshig dang tshig oditshui zokyed dang bhechyed phiyatangki riko tendi phindo in. Odi intsang sumtaag inchi menchi sheygo. Sumtaag mashina phya netsoki kha lapo dang cheap myed.	Very short answer Type question	05	10
B	(Essay writing) Dhuechhen. Dhueten. Thakhor Gnetang. Nagtsen Sungkyop. Ridag Semchen Sungkyop. Throeten, natsha. Tshenrigs. Sherigs. Thungs Chuu. Gnamshi Gnetang.			10
(2)	(Translation) Inji threngbeb Iho kayna drished Pizong After the marriage when the married couple			04

	returns home with presents to the parents and relatives in the form of Gozug, parents give them Pizong all which includes a double value of the gold and cash demanded earlier as a bride,s price, other household articles, the relatives of the bride also gift in kind and cash to the couple.			
C (1)	Grammar (Sumtaag)	Short answer	04	08
(i)	Kibu Rabdring Thasum			
(ii)	Kethki Yenlag gyed			
(iii)	Fomo Maninggi Taag			
(2)	Pey Taam	Expal- nation	04	02
(3)	Falketh Shesana gyurshed	Honorafics words	04	02
D (1)	Gyalpo Ngyangemed Thundril Lobthruk dang Srijhyued Thomos Alwa Adisson Lhabab Dhuechhen	Short Answer	04	16
(2) i	(Poetry) Legshethki drelshed	Expla- nation		05
(ii)	(Poerty) Tshigcheth drished	Write a Poetry		05
(iii)	Introduction of Writers & Poets	Short Answer	04	06
(3)	Terten Sangay Glingpoi Terchhoelay Thamakhoi Ngemig	Short Answer	04	12

BHUTIA CODE : 095

CLASS IX

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

TOPICS

Total 80 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Dritson
(ii)	Translation	04	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	12	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlug)	16	Lho Yig Tshighlug, HRDD.
(ii)	Poetry (Tshigcheth)	16	Legshed, HRDD, Gangtok.
(iii)	Rapid Reader	12	Thamakhoi Ngemig, HRDD.

BHUTIA CODE : 095

CLASS IX

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

Time : 3Hrs

Total 80 Marks

- A. Reading Mangepen Threngbeblay Driwatsoi Lendeb Drisay. 10 Marks
(Unseen Seen Passage) Book not Prescribed.
- B. Writing (i) Essay writing (Dritsom) 10 Marks
Dhuechhen. Dhueten. Thakhor Gnetang. Nagtsen Sungkyop. Ridag
Chhu. Gnamshi Gnetang.
(ii) Translation (Fabgyur) 04 Marks
(Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
- C. Grammar : (i) Kibu Rab Dring Tha Sum. 12 Marks
(ii) Kethki Yenlaag Gyed.
(iii) Fo Mo Maningi Taag.
(iv) Pey Taam.
(v) Shayso.
(Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
- D. Literature
1. Prose : Lho Yig Tshighlugh. (Prose) 16 Marks
(i) Gyalpo ngyangen Med.
(ii) Thuendril
(iii) Lobtrhug dang Sridjhyues.
(iv) Thomos Awalwa Adisan. (v) Lhabab Dhuechhen.
(Prescribed Book : Legsheth, HRDD, Gangtok).
2. Poetry : Legsheth : 12 Marks
(i) Legshethki Tsigden Dang Drelshyed Chay Tshig Cheth
Chuziley Ngishu Tsagu Sang Yongzogs Lhabshyed.
(Prescribed Book : Legsheth, HRDD, Gangtok).
3. Rapid
Reader : Thamakhoi Ngemigs : 12 Marks
(i) Terten Sangay Glingpoi Terchhoeley Taangkhuki Ngemigs.
(Prescribed Book : Thamakhoi Ngemigs, HRDD, Gangtok).

BHUTIA CODE : 095
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011
AND
SEPTEMBER 2010

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	04 marks
Section C: Applied Grammar	12 marks
Section D: Literature	44 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	(Unseen Passage) Comprehension Panchyat Panchyat lapna gyongmitsuki thuemi nga sedi zo yedpolo lapto in. dhue dangpolay gyongtsuna yulmi genbo hoepo nga thambo sedi yulkhoi khamchhu dang tsoedngyugtsu shidrik phyaboi lugsol yedpo bhe. Panchyattsuki gyongyulna gyongmitsui barna thuenlam lem zoti zyakgopo mitshed gyongyul yargay tangoshayna khongtsulo yogen bompuyedpo bhyed. panchyattsulo gyongyulkhoi thrimdag yang labchhog in.	Very short answer Type Question	05	10
B (1) (i) (ii)	(Letter Writing) Gojhyed chilo yigi drished Rangi rolo gnekorlo gyuboi dhenlo yigi Gho nowin lapti ngyen chiki ghongshyou lopchilo			10

(2)	(Translation) Inji threnbeeb Iho kayna drished Tea Tea is the most common drink in the world. People drink tea in many different ways. They drink sweet tea, black tea,. lime tea, spiced tea, green tea, with milk or with cream. In Sikkim we even drink tea with pinch of salt. How did people learn to drink tea? In the Chinese language, tea was called Chah. The name was later borrowed by many others. In another part of China it was called Tay. It is form this word that the English word tea came.			04
C (1)	Grammar (Sumtaag)	Short Answer	04	08
(i)	Jhejhyuglo tati jhyugkhen thred gyed			
(ii)	Gnamye Gyed dang perjhoed			
(2)	Pey Taam	Explanation MCQ	04	02
(3)	Falketh Shesana gyurshed	Honorafics words	04	02
D (1)	Guru Tshen Gyed Swami Veveka Nanda	Short Answer	04	16
(2) (i)	(Poetry) Tshigchethki drelshed	Explanation		05
(ii)	(Poetry) Tshigcheth drished	Write a Poetry		05
(iii)	Introduction of Qriters & Poeats	Short Answer	04	06
(3)	Bhyul Denzongki kor Ghyme Bhumsaki kor Chhogyal Phuntshog namgyalgi kor.	Short answer	04	12

05. BHUTIA CODE 095
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011-SEPTEMBER 2011
AND
SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Taang Yig
(ii)	Translation	04	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	12	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlugh)	16	Lho Yig Tshighlugh, HRDD.
(ii)	Poetry (Tshigcheth)	16	Tshigenath, HRDD.
(iii)	Rapid Reader	12	Denzong Chharab, HRDD.

**SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM APRIL 2010 TO SEPTEMBER 2010 AND
FIRST TERM APRIL 2011 TO SEPTEMBER 2011
CLASS X**

TOPICS	Total 80 Marks
<p>A. Reading :</p> <p>Mangenpe Threngbeblay Driwatsoi Lendeb Drisay. (unseen Seen Passage) Book not Prescribed.</p>	10 Marks
<p>B. Writing : (i) Taang Yig (Letter writing)</p> <p>Roglo Yigi dritang. Genbo Yigi. Zunglo Shuyig. Raangi Famalo. Chitshogs Gnetangki Kor.</p> <p>(ii) Translation (Fabgyur)</p> <p>(Prescribed Book: Sumtaag Dang Dritsmo, HRDD, Gangtok).</p>	10 Marks 04 Marks
<p>C. Grammar: (i) Jhejhuglo Tati Jhugkhen Thred Gnamy dang Chepo Gyed.</p> <p>(ii) Gnamye Gyed. (iii) Peytaam (iv) Shayso.</p> <p>(Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).</p>	12 Marks.
<p>D. Literature:</p> <p>1. Prose: Lho Yig Tshighlug. (Prose)</p> <p>(i) Guru Tshen Gyed (ii) Gyagargu Rigjhung Swami Viveka Nanda (Prescribed Book : Lho Yig Tshighlug, HRDD, Gangtok)</p> <p>2. Poetry: Tshigcheth:</p> <p>(i) Singi Peden Gyug Dangpole Dhuen Sang Lhabshyed. (Prescribed Book: Tshigcheth, HRDD, Gangtok).</p> <p>3. Rapid Reader Denzong Chharab :</p> <p>(i) Bheyul Denzong Cggatang Dang Chhogyal Rigsgyued Dartsul Dang Nalzor Chhethzi Chhoentshul Kor. (ii) Chhogyal Phuntshog Namgyallay Gyurmed Namgyal Thup. (Prescribed Book : Denzong Chharanb, HRDD, Gangtok.</p>	16 Marks. 16 Marks 12Marks.

BHUTIA CODE : 095
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)
AND
MARCH 2012

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	10 marks
Section B: Writing	10 marks
Translation	04 marks
Section C: Applied Grammar	12 marks
Section D: Literature	44 marks

Scheme of Section and Weightage to content:

Section	Topics	Types of Ques.	No. of Ques.	Marks
A	<p style="text-align: center;">(Unseen Passage) Comprehension Panchyat</p> <p>Panchyat lapna gyongmitsuki thuemi nga sedi zo yedpolo lapto in. dhue dangpolay gyongtsuna yulmi genbo hoepo nga thambo sedi yulkhoi khamchhu dang tsoedngyugtsu shidrik phyaboi lugsol yedpo bhe. Panchyattsuki gyongyulna gyongmitsui barna thuenlam lem zoti zyakgopo mitshed gyongyul yargay tangoshayna khongtsulo yogen bompu yedpo bhyed. panchyattsulo gyongyulkhoi thrimdag yang labchhog in.</p>	Very short answer Type Question	05	10
B (1) (i) (ii)	<p>(Letter Writing) Gojhyed chilo yigi drished</p> <p>Rangi rolo gnekorlo gyuboi dhenlo yigi</p> <p>Gho nowin lapti ngyen chiki ghongshyou lopchilo</p>			10

(2)	(Translation) Inji threnbeb Iho kayna drished Pizong After the marriage when the married couple returns home with presents to the parents and relatives in the form of Gozug, parents give them Pizong all which includes a double value of the gold and cash demanded earlier as a bride,s price, other household articles, the relatives of the bride also gift in kind and cash to the couple.			04
C (1)	Grammar (Sumtaag)	Short answer	04	08
(i)	Jhejhyuglo tati jhyugkhen thred gyed			
(ii)	Gnamye Gyed dang perjhoed			
(2)	Taam Pey	Explantion	04	02
(3)	Falketh Shesana gyurshed	Honorafics words	04	02
D (1)	Guru Tshen Gyed Swami Veveka Nanda	Short Answer	04	16
(2) (i)	(Poetry) Tshigchethki drelshed	Explanation		05
(ii)	(Poetry) Tshigcheth drished	Write a Poetry /MCQ		05
(iii)	Introduction of Writers & Poets	Short Answer	04	06
(3)	Bhyul Denzongki kor Ghye Bhumsaki kor Chhogyal Phuntshog namgyalgi kor.	Short Answer	04	12

BHUTIA CODE : 095
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM OCTOBER-MARCH 2012
AND
MARCH 2011

TOPICS

Total 80 Marks

Group	Topic	Marks	Prescribrd Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section		
(i)	Essay Writing	10	Dritson
(ii)	Translation	04	Fabgyur Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
C.	Applied Grammar	12	Lho Yig Sumtaag Dang Dritsom, HRDD, Gangtok.
D.	Literature Section		
(i)	Prose (Tshighlugh)	16	Lho Yig Tshighlugh, HRDD.
(ii)	Poetry (Tshigcheth)	16	Tshigcheth, HRDD.
(iii)	Rapid Reader	12	Denzong Chharab, HRDD.

BHUTIA CODE : 095
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM OCTOBER TO MARCH 2012
AND
MARCH 2011

TOPICS Total 80 Marks

- A. Reading: 10 Marks
Mangenpe Threngbeblay Driwatsoi Lendeb Drisay.
(unseen Seen Passage) Book not Prescribed.
- B. Writing: (i) Essay Writing (Dritsom) 10 Marks.
Dhuechhen, Dhueten. Thakhor Gnetang. Nagtsen Sungkyop.
Ridag Semchen Sungkyop. Throeten. Natsha. Tshen Rigs.
Sherigs. Thung Chhu. Gnamshi Gnetang.
(ii) Translation (Fabgyur) 04 Marks
(Prescribed Book: Sumtaag Dang Dritsmo, HRDD, Gangtok).
- C. Grammar: (i) Dhatsen Taagshed. 12 Marks.
(ii) Dhue Sumgi Gnamjhag (iii) Taampey
(iv) Taam Pey (v) Shayso.
(Prescribed Book : Sumtaag Dang Dritsmo, HRDD, Gangtok).
- D. Literature:
1. Prose: Lho Yig Tshighlug. (Prose) 16 Marks.
(i) Blodog Gnamzikab - Dalzor Ngepar Kawa
(ii) Chhiwa Mitagpa (iii) Lay Gyudray
(iv) Khorway Ngemigs (v) Fam Botsoi Yarab Dhushay.
(Prescribed Book : Lho Yig Tshighlug, HRDD, Gangtok).
 2. Poetry: Tshigcheth: 16 Marks
(i) Singi Peden Gyug Dangpole Dhuen Sang Lhabshyed.
(Prescribed Book: Tshigcheth, HRDD, Gangtok).
 3. Rapid Reader Denzong Chharab : 12Marks.
(i) Namgyal Phontshogle Palden Thendup Namgyal.
(ii) Dhatoi denzogn.
(Prescribed Book : Denzong Chharab, HRDD, Gangtok).

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative

Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work
- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

- * Comprehension
- * Grammar
- * Literature Text - Writing Skill :
 1. Diary entry
 2. Letters-Formal & Informal
 3. Report
 4. Articles
 5. Declamation
 6. Speech.
- * Comprehension Questions:
 1. Reference to context
 2. Multiple choice question
 3. Short answers
 4. Long answers
- * Writing Skills-
 1. Content
 2. Fluency

3. Accuracy

* Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence

* Group Discussion :

- Understanding of topic
- Conversational skills
- Confidence
- Presentation etc.

* Spell Check:

- Memorisation of correct spelling
- Correct sentence formation
- Right usage of word.
- Part of speech used

Reading a book (group or individual activity)

- About the author
- Summary
- Characters
- Extrapolation
- Designing a Comic Book
- Simplify story for junior classes:
 - (1) Simplifying plot
 - (2) Writing the script.
 - (3) Narrating
 - (4) Enacting
 - (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

06. BODO CODE : 092**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 18 marks

Section B: Writing 15 marks

Section C: Grammar 15 marks

Section D: Literature 32 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	फरायना (Reading) 300 सोदीबनि मोनथाम दफा गोनां खसाइ भागोन।	MCQ	03	3 X 6 = 18
Section B	लिशाय (Writing) Application Report writing Expansion of meaning	LA	03	1 X 5 1 X 5 1 X 5 = 15
Section C	शवशान्थि (Grammar) (i) आथोन (ii) सानराव	MCQ	05	5 X 3 = 15
Section D	थुनलाइ (Literature) (i) रायथाइ (Prose)-2 (ii) श्वनथाइ (Poem)-2	VSA SA LA VSA SA LA	05 05 01 05 03 01	5 X 1 = 5 3 X 2 = 6 5 X 1 = 5 5 X 1 = 5 3 X 2 = 6 5 X 2 = 5

BODO CODE : 092
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	18 marks
Section B: Writing	15 marks
Section C: Grammar	15 marks
Section D: Literature	32 marks

- | | | |
|---------|----|---|
| Prose - | 1) | जों बावलांनाथ सासे जोहोलाव-प्रसेनजिन ब्रह्म |
| | 2) | गोंजोननाय-लक्षधर ब्रह्म |
| Poetry- | 1) | जांखिखां-द्वारेन्द्र नाथ बसुमतारि |
| | 2) | ज्ञिनि सोरां-कमल कुमार ब्रह्म |

BODO CODE 092
CLASS IX
SPECIAL RECOMMENDATIONS FOR
FORMATIVE ASSESMENT

- नवेऒ्बर - दिसेऒ्बर:- फरानि गुननि सायाव बिबुंयि लाखिनाय, गावनि मानएि फोरमायनो हानाय माबा मोनसे लिरनाय।
- जानुवारी - फेब्रुवारी:- फोरोंगिरिया माबा मोनसे आयदा फोरोंनायखो खोनासंना गुसुडैलिननाय, खुगाजों खुगा सोंनायनि फिन होनाय।

BODO CODE : 092

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	18 marks
Section B: Writing	15 marks
Section C: Grammar	15 marks
Section D: Literature	32 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	फरायना (Reading) 300 सोदीबनि मोनथाप दफा गोनां खसाइ भागोन	MCQ	03	3 X 6 = 18
Section B	लिशाय (Writing) (i) Letter Writing (ii) Essay Writing (iii) Precis Writing	LA	03	1 X 5 1 X 5 1 X 5 = 15
Section C	शवशान्थि (Grammar) (i) सोदोब सायरवनाय (ii) सोदोब दानाय	MCQ	05	5 X 3 = 15
Section D	थुनलाइ (Literature) (i) रायथाइ (Prose)-3 (ii) शनथाइ (Poems)-3	VSA SA LA VSA SA LA	05 05 01 05 03 01	5 X 1 = 5 3 X 2 = 6 5 X 1 = 5 5 X 1 = 5 3 X 2 = 6 5 X 1 = 5

BODO CODE : 092
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 18 marks

Section B: Writing 15 marks

Section C: Grammar 15 marks

Section D: Literature 32 marks

- Prose -
- 1) सोलोंथाइनि थांखि-महात्मा गान्धी
 - 2) हारिमानि खैसेथि-शेन्द्र नारायन बसुमतारि
 - 3) हारिमु आरो मिथिंगानि गाब-रेनु बर
- Poetry-
- 1) मोनहासवै-रुपनात ब्रह्म
 - 2) मिथिंगा-मनरन्धन लाहारी
 - 3) हांमा-ध्वजेन्द्र ब्रह्म

BODO CODE : 092

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 18 marks

Section B: Writing 15 marks

Section C: Grammar 15 marks

Section D: Literature 32 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	फरायना (Reading) (i) फरायनानै गेबेखौसाश्व (Corrections) (ii) लांदा जायगा सुफुं (Fill up the blanks)	MCQ	03	3 X 6 = 18
Section B	लिशाय (Writing) (i) सल ज़लिरनाय (Story Writing) (ii) दायेरि लिखाय (Diary Writing)	LA	03	1 X 5 1 X 5 1 X 5 = 15
Section C	शवशान्थि (Grammar) (i) बाश्रायाव थानाय गोरोन्थि सोदोवखौ गेबेजीं साज़्लायनाय (Correction) (ii) बाश्रा शोन्हाज़्ब (Phrase)	MCQ	03	5 X 3 = 15
Section D	थुनलाइ (Literature) (i) रायथाइ (Prose)-2 (ii) शनथाइ (Poems)-3	LA SA VSA	02 02 10	2 X 5 = 10 2 X 6 = 12 10 X 1 = 10 = 32

BODO CODE : 092

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 18 marks

Section B: Writing 15 marks

Section C: Grammar 15 marks

Section D: Literature 32 marks

- Prose -
- 1) समाज फाज़सागगिरि गुरुदेब कालीदारण ब्रह्म
महिनी महन ब्रह्म
 - 2) आखल दानाय - नमल चन्द्र ब्रह्म
- Poetry-
- 1) जा हाबाब-सतीश चन्द्र बसुमतरी
 - 2) आंनि गामि-कमल कुमार ब्रह्म
 - 3) हे जाज़्मै-मनरन्जन लाहारी

BODO CODE : 092

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	18 marks
Section B: Writing	15 marks
Section C: Grammar	15 marks
Section D: Literature	32 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	फरायना (Reading) सोदोब फाज़रति फरि साजयनाय	MCQ	03	3 X 6 = 18
Section B	लिशाय (Writing) (i) गाबनि सानश्त्रि फाज़रमयनास (Creative Writing) (ii) दावुबाय नायति साज़्मोन्दै लिरनाय (Travelogue)	LA	03	1 X 5 1 X 5 1 X 5 = 15
Section C	शवशान्थि (Grammar) (i) हाज़्जजाब अरो दाजाब साज़्दोब (Onomatopoeics and Reduplicating words) (ii) बाश्त्रा फाव (Proverbs)	MC	03	3 X 5 = 15
Section D	थुनलाइ (Literature) (i) रायथाइ (Prose)-3 (ii) शनथाइ (Poems)-3	LA SA VSA	02 02 10	2 X 5 = 10 2 X 6 = 12 10 X 1 = 10 = 32

BODO CODE : 092
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	18 marks
Section B: Writing	15 marks
Section C: Grammar	15 marks
Section D: Literature	32 marks

- Prose - 1) बर महर साज़रजिनि बास्त्रि - शभा ब्रह्म
2) बिनानाब निबेदिता - नीलकमल ब्रह्म
- Poetry- 1) आरज - अन्जु
2) रहाज - ध्वजेन्द्र ब्रह्म
3) गोदान इयुननि मेथाइ - सुरथ नारजारी

BODO CODE : 092
CLASS X
SPECIAL RECOMMENDATIONS FOR
FORMATIVE ASSESMENT

- एप्रिल-मे:- हरखाव बुंनाय बादायलायनाय, फरानि सायाब फाव खालामना दिन्थिनाय
- जुलाइ - आगष्ट:- खुगाजों खुगा सोंनायनि फिन होनायु गोसोखं लिरनाय (फरानि जायखि जाया आयदाखौ)।

FRENCH CODE 018**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 25 marks

Section C: Grammar - 30 marks

Section D: Literature - 15 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book) 10

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	1 Unseen Prose Passage (100-150 words)	True or False MCQ	04 08	4 x 1/2 = 2 8 x 1 = 8 Total =10
Section B	1 weather bulletin (with clues) 1 description of person (with picture and clues) 1 dialogue(re -ordering) 1 Message/invitation (30 -35 words) 1 recipe (30 -35 words)	SA	05	1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 Total = 25
Section C	GRAMMAR	MCQ	06	06 X 5 = 30 Total= 30
Section D	LITERATURE (Culture and Civilization) (Lesson 0 -4)	MCQ (including True or False & find the odd one) SA	05 05	5 X 1 = 5 5 X 2 = 10 Total = 15

FRENCH CODE : 018
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS Total 80 Marks

A) Reading Section: 10 marks

One unseen prose passage (factual/descriptive) (100-150 words)

B) Writing Section: 25 marks

Short compositions (dialogue, recipe, message, weather bulletin (with clues) (30-35 words), description of a person (with visual input and clues)

C) Grammar Section: 30 marks

Based on “Entre Jeunes”(Lessons 0-4) Articles, Adjecty possessif, Adjecty demonstrative, prepositions, verbs (present, future proche, future, passé compose, Imperatif)Pronominal Verbs: editing sentences, re-ordering sentences, question formation, qualifying adjectives

D) Literature Section: Text 15 marks

Prose- 1. Ls 0 - La France

2. Ls 1 - Au Lycee

3. Ls 2 - La Famille

4. Ls 3 - Une Journee bien regles

5. Ls 4 - Les saisons

Textbook Prescribed:

Entre Jeunes (CBSE)

1. Textbook Ls 0-4

2. Workbook Ls 0-4 (only grammar to be tested)

FRENCH CODE : 018

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 25 marks

Section C: Grammar - 30 marks

Section D: Literature - 15 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUES-TIONS	MARKS
Section A	1 Unseen Prose Passage (100-150 words)	True or False MCQ	04 08	4 x 1/2 = 2 8 x 1 = 8 Total = 10
Section B	1 long composition (informal letter) 3 short compositions (Message, Post Card, Dialogue, Recipe)	LA SA	01 03	1 X 10 = 10 1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 Total = 25
Section C	GRAMMAR	MCQ	06	06 X 5 = 30 Total = 30
Section D	LITERATURE (Culture and Civilization) (Lesson 5 -10)	MCQ (including True or False & find the odd one) SA	05 05	5 X 1 = 5 5 X 2 = 10 Total = 15

FRENCH CODE : 018
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Topics : Total 80 Marks

A) Reading Section: 10 marks

One unseen prose passage (factual description) (100-150 words)

B) Writing Section: 25 marks

One long composition (Informal letter) 80 words

Short composition (dialogue, recipe (30-35 words) (message, post card)

C) Grammar Section: 30 marks

Based on “Entre Jeunes”(Lessons 0-10) Integrated questions (Articles, prepositions, Tenses of verbs done, editing sentences, re-ordering sentences, personal pronouns, negatives, degrees of adjectives, possessive adjectives, demonstrative adjectives, question formation, relative pronouns)

D) Literature Section: Text 15 marks

- Prose-
1. Chapter 5 – Voyages
 2. Chapter 6 – La Rentree
 3. Chapter 7 – L’argent de Poche
 4. Chapter 8 – Faire des Achats
 5. Chapter 9 – Les Loisure et las sports
 6. Chapter 10 – Las Jetes

Textbook Prescribed:

Entre Jeunes -I

3. Textbook : Lessons 5-10

4. Workbook: Lessons 5-10 (only grammar to be tested)

FRENCH CODE : 018
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2011)
AND
FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	25 marks
Section C: Grammar -	30 marks
Section D: Literature -	15 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	1 Unseen Prose Passage (150-200 words)	True or False MCQ	04 08	4 x 1/2 = 2 8 x 1 = 8 Total = 10
Section B	1 long composition (informal letter) (80 words) 3 short compositions (Message, Recipe, Rearranging a text/ dialogue in logical sequence/or completing text with clues)	LA SA	01 03	1 X 10 = 10 1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 Total = 25
Section C	GRAMMAR	MCQ	06	06 X 5 = 30 Total= 30
Section D	Literature (Culture and Civilization) Ls 1-4	MCQ SA	05 05	5 X 1 = 5 5 X 2 = 10 Total= 15

FRENCH CODE 018
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS	Total 80 Marks
A) Reading Section:	10 marks
One unseen prose passage (factual/descriptive) (150-200 words)	
B) Writing Section:	25 marks
One long composition(informal letter) (80 words)	
Short compositions (30-35 words) (recipe, message, re-arranging a text/dialogue in logical sequence or completing a text with the help of clues provided)	
C) Grammar Section:	30 marks
Revision of grammatical points done in class 9. Future Anterieur, Forme Nominal, Pronms Personnels, I, en, Pronom de'monstratif (simple/compose), céstqui, editing sentences, forming questions, jumbled sentences.	
D) Literature Section: Text Ls 1-4	15 marks
1. Ls 1 – Retrouvons nos amis	
3. Ls 2 - Apries le Bac	
4. Ls 3 – Bon Appe'tit	
5. Ls 4 – chacun ses gouts	
Book Prescribed:	
Entre Jeunes - 2	
1. Textbook Lesson 1-4	
Workbook Lesson 1-4 (only grammar to be tested)	

FRENCH CODE : 018
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	25 marks
Section C: Grammar -	30 marks
Section D: Literature -	15 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	1 Unseen Prose Passage (150 -200 words)	True or False MCQ	04 08	4 x 1/2 = 2 8 x 1= 8 Total =10
Section B	1 long composition (informal letter) (80 words) 3 short compositions (Message, Recipe, Rearranging a text/ dialogue in logical sequence/or completing text with clues provided) (30-35 words)	LA SA	01 03	1 X 10 = 10 1 X 5 = 5 1 X 5 = 5 1 X 5 = 5 Total = 25
Section C	GRAMMAR	MCQ	06	06 X 5 = 30 Total= 30
Section D	Literature (Culture and Civilization) Ls 5-10	MCQ SA	05 05	5 X 1 = 5 5 X 2 =10 Total= 15

FRENCH CODE : 018
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
A) Reading Section: One unseen prose passage (factual/descriptive) (150-200 words)	10 marks
B) Writing Section: One long composition (informal letter) (80 words) Short compositions (recipe (30-35 words), Message (30-35 words), re-arranging a text/ dialogue in logical sequence or completing a text with the help of clues provided)	25 marks
C) Grammar Section: All grammar topics done in classes 9 and 10 with special emphasis to be laid on the following topics: be pronoms possessif, les pronoms, relatifs (simples et comoses) plus- que-parfait, conditionnel passe, gerondif, subjonctif.	30 marks
D) Literature Section: Text Ls 5-10 Prose- 1. Ls 5 - Chez le medicin 2. Ls 6 - Chercher du travail 3. Ls 7 - Le plaisir de lire 4. Ls 8 - Metro, boulol, dodo 5. Ls 9 - Vive la Republique 6. Ls 10 - Céat bon be progres	15 marks

Book Prescribed:

- Entre Jeunes - 2
2. Textbook Lesson 5-10
3. Workbook Lesson 5-10

FORMATIVE ASSESSMENT - Weightage = 10%
Suggested guidelines for conducting Formative Assessment in
French Language for Class IX/X

1) Home Work/Class Work **20 marks**
 3 tasks to be given based on writing skills, culture and civilization and grammar. The tasks will be evaluated on the basis of regularity, neatness, content, accuracy, presentation creativity, etc.

2) Activities **40 marks**

i) Oral activity 10 marks

Suggested topics: recitation, role-play, show and tell, quiz, skit, just-a-minute.

The tasks will be evaluated on the basis of pronunciation, fluency, confidence, content, presentation etc.

ii) Group/Creative Activity 20 marks

Suggested tasks : collage making, project work in groups, power point presentation, quiz, skit, poster making

iii) Vocabulary/comprehension worksheet 10 marks

Suggested tasks : opposites/noun forms/verb forms/synonyms/jumbled words/dictation/sentence completion

3) Unit Test/Assignment **40 marks**

Assignment		Unit	Test
Section A-	Comprehension	05	05
Section B-	Writing Skills	10	10
Section C-	Gram	20	15
Section D-	Culture and Civilization	05	10

Suggested Syllabus		IX	X
Formative Assessment 1	-	0, 1, 2	1, 2
Formative Assessment 2	-	3, 4	3, 4
Formative Assessment 3	-	5, 6, 7	5, 6, 7
Formative Assessment 4	-	8, 9, 10	8, 9, 10

German (code 020)

In 2008 a curriculum has been devised for classes VI to VIII. As a result of that the syllabus for class IX now does not start at the very beginning, as was the case till now, but where the class VIII syllabus finishes.

The syllabus continues to follow the communicative and interactive approach. The stress is now not so much on grammar but on communication. Translations have been removed. Translation science has made enormous progress and the word to word translations that students at this level generally attempt are not relevant today any longer. Translation is a science within itself and needs rigorous training before it can be attempted.

What has been incorporated is the summarisation of a German text in English. The students will get a passage in German that has to be summarised in English. Other written tasks should include-making a poster for the school notice board, writing short messages as also short formal Emails. This is in consonance with the language policy of the CBSE.

Reading skills have been given special attention. Students should be familiarised with reading strategies. Awareness has to be created that there are no difficult texts but only difficult questions. This effectively means that the texts chosen should be authentic and teachers have to develop the skill of forming tasks/ exercises that help students extract the most from a seemingly difficult text.

Listening skills and speaking skills have also been incorporated. The same approach as to reading applies also to listening skills. Authentic texts using audio texts from all German speaking countries with appropriate exercises should be used. People in German speaking countries have multiple dialects and accents and are proud to use them in their day to day life. It is important to make students aware of this and get their ears used to these regional differences. The Swiss do speak in a somewhat different accent than the residents of the city of Hamburg in northern Germany.

Speaking skills are to be promoted in class. This is what motivates students and makes the language come alive for them. Speaking about friends, school, parents, hobbies, social awareness and the environment in class will give them confidence to also express themselves in the real world.

Finally the assessment will have to reflect the new approach. There should be more stress on understanding and expression rather than grammar tests. Grammar though important should not become the primary focus of testing pushing communication to the background.

Learning Objectives

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit

1. Listening and responding

By the end of class X students should be able to

- Listen and understand the main points and some details from an extended dialogue or a short spoken text and respond
- Listen to a short audio text and respond by asking for more details
- Listen to announcements at public places e.g. railway stations and act accordingly
- Listen to a audio text, extract the relevant details and complete the gaps in a written text

2. Speaking

By the end of class X students should be able to

- Talk about future plans and intentions
- Ask someone to clarify and elaborate what they have just said
- Give or seek informal views in an informal discussion with friends
- Recall and narrate an incident they have seen or remember from their childhood

3. Reading and responding

By the end of class X students should be able to

- Read and respond to an extract from a story, an e-mail message or song or simple text from the internet
- Read descriptions of people in the school or class and identify who they are
- Read fairytales or stories and summarise them in German or English

4. Writing

By the end of class X students should be able to

- Write a short text using pointers e.g. biography
- Summarise an unseen passage in English
- Writing a semi-official E-mail with complete sentence constructions

5. Intercultural awareness

By the end of class X students should be able to

- Handle everyday problems i.e. cope with less routine problems on public transport, handle travel arrangements
- Demonstrate understanding of and respect for cultural diversity
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others
- Recognise advantages of another culture and try and apply to their own lives e.g. environmental awareness and waste management

6. Knowledge about language

By the end of class X students should be able to

- Learn to use subordinate clauses of time, place and purpose to qualify the main clause
- Learn the use of grammatical structure e.g. verbs with prepositions to express oneself more succinctly

7. Language learning strategies

By the end of class X students should be able to

- Apply known rules when creating new language
- Integrate new language into previously learnt language
- Use the context of what they see/ read to determine some of the meaning

German Class IX

For first Summative

Module 7

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Professions and their characteristics	To ask and talk about professional plans To talk about the positive and negative aspects of a profession	'werden'- to become Genetiv Revision of the subordinate clause "weil"and introduction of "dass"	Students discuss their future professional plans Counselling Game – Guessing the profession after listening to the description of what one does
Skills	Reading Comprehension – seen passage with True/False exercises Writing: Students maintain a diary during the year recording their progress in German language learning			
Lesson 2	Future Prospects	To talk about future plans To draw comparisons between people and things To predict the future	Future tense Comparative and superlative for adjectives and adverbs Revision of interrogative pronouns	Compare celebrities and show one's preferences. Compare cars, mobikes, gadgets , clothes etc. A day in my life in the year 2050 Find out, how many types of schools are there in Germany and what is the difference between them
Skills	Writing a text with given elements Speaking: A simulated conversation on future plans (Structure to be given)			
Lesson 3	Language holiday	To lay down conditions To express an intention and to set an aim	Subordinate clause "wenn" Subordinate clause "um....zu" Verb specific prepositions Revision of Modal verbs	Students discuss conditions under which they would undertake a journey and set aims for the same Webquest- students look for a language course in one of the german speaking countries ,suitable for their age group and exposure to the German language
Skills	Writing: Write a postcard to a friend from a vacation spot you are visiting Listening: Comprehension with multiple choice exercises			

For second Summative

Module 8

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Selecting a Life partner	To talk about the past To ask for the confirmation of an occurrence and fix it temporally .	Perfect of strong verbs Perfect of “haben” and “sein” Introduction of double barrel verbs eg. Kennenlernen Revision of “dass” Revision of separable verbs	Students prepare their resume Students prepare the resume of a celebrity
Skills	Reading: Comprehension Seen Passage (Does the text contain the following information, If yes, where?) Writing: Write a paragraph on “favourite past times”			
Lesson 2	Memories	To reflect about their past To narrate what had taken place when	Simple past (<i>Praeteritum</i>) of Modal verbs Simple past (<i>Praeteritum</i>) of “haben” and “sein” Subordinate clause – “als”	Students discuss their time in Kindergarten Students discuss their favourite activities at the ages of 5, 8, 10, and 12 years
Skills	Reading: Comprehension: Unseen Passage with questions about the content using interrogative pronouns Writing: Write the biography of a famous person			
Lesson 3	Fairytales	To narrate fairytales and stories	Simple past of both strong and weak verbs Subordinate clause of purpose – “damit” Revision of Dative und Akkusative Personalpronomen	Students read Fairytales in German . eg. Fairytales by Grimm brothers
Skills	Writing: Summarising an seen passage in English Listening: hear a text and complete a text with blanks			

Class IX

Suggested activities for Formative Assessments 1 and 2

	Suggested activities for Formative Assessment	Basis of Evaluation
1.	Students talk about their future plans	Vocabulary Confidence Presentation Fluency Diction
2.	Group discussion followed by presentation on a day in one's life in 2050	Creativity Vocabulary Confidence Presentation Originality
3.	Dumb Charade(in groups). One Member of each group to enact Situations Characters Professions	Acting skill Creativity Understanding of theme Recognition of character
4.	Power point presentation on schooling system in Germany .	Confidence Understanding of topic Presentation Clarity of ideas Creativity
5.	Listening comprehensions (in the text book and others from internet or other sources)	Understanding of text Correct response to questions Analytical ability
6.	Composing a text or changing the given text. Visual stimulus in the form of picture, cartoon ,movie clip etc.to be provided Verbal stimulus in the form of words, stories, incidents etc. to be provided)	Originality Creativity Fluency Imagination Expression
7.	Spell check (can be a group activity also) spelling meaning pronunciation sentence making	Memorisation of correct spelling Correct sentence formation Right usage of word Part of speech
8.	Just a minute Topics can be from the text or from life .	Promptness Imagination Presentation Fluency of ideas Confidence Concise expression

Suggested activities for Formative Assessments 3 and 4

Suggested activities for Formative Assessment	Basis of Evaluation
2. Resume : a. Self b. Celebrity	Vocabulary Presentation Originality Concise expression
2.Group discussion followed by presentation (eg. Favourite past times)	Understanding of topic Conversational skills Confidence Presentation
3.Dumb Charade(in groups) One Member of each group to enact Situations Characters Professions etc. Others to identify	Acting skill Creativity Understanding of theme Recognition of character
4. Reading aloud of a fairy tales (texts to be provided by the teachers , from internet or the library)	Confidence Diction Fluency
5. Listening comprehensions (in the text book and others from internet or other sources)	Understanding of text Correct response to questions Analytical ability
6. Composing a text or changing the given text. Visual stimulus in the form of picture, cartoon ,movie clip etc.to be provided Verbal stimulus in the form of words, stories, incidents etc. to be provided)	Originality Creativity Fluency Imagination expression
7. Spell check (can be a group activity also) spelling meaning pronunciation sentence making	Memorisation of correct spelling Correct sentence formation Right usage of word Part of speech
8. Just a minute Topics can be from the text or from life .	Promptness Imagination Presentation Fluency of ideas Confidence Concise expression

Assessment Scheme for Class IX

First Summative

1. Summarizing a German passage in English(seen)	10 marks
2. Comprehension (unseen –short answers)	10 marks
3. Comprehension(unseen –objective type questions)	10 marks
4. Composition based on verbal Stimulus such as Notice, letter, e Mail(30-40 words)	10 marks
5. Applied Grammar :	40 marks
a. Subordinate Clause(weil, dass , wenn, um.....zu)	
b. Modal Verbs	
c. Adjectives(comparative and superlative)	
d. Prepositions	
e. werden(as a verb and auxiliary verb)	
f. Articles	

Second Summative

1. Summarizing a German passage in English(unseen)	8 marks
2. Comprehension (unseen passage)	12 marks
3. Comprehension(unseen passage)	12 marks
4. Composition based on verbal Stimulus such as Notice, letter, e Mail(30-40 words)	4 marks
5. Postcard(30-40words) or Paragraph writing(50-60 words)	4 marks
6. Completing a passage with the vocabulary provided	8 marks
6. Applied Grammar :	32 marks
a. Perfekt	
b. Separable verbs	
c. Prepositions	
d. Past tense	
e. Subordinate clauses(als, dass, damit.....)	
f. Question making	
g. Accusative/Dative personal pronouns	

Books

The following teaching material is prescribed for classes IX and X :

- Prescribed Book : Wir 3 (Textbook and Workbook)
(Klett Publishing House, Published In India by]
Goyal Publishers)
- Suggested References : Planet Ping Pong 2
DVD- Wir Live Langenscheidt Euro Dictionary
K.M. Sharma; German-Hindi/ Hindi-
German Dictionary. Rachna
Publishing House

Class X

Content

For first Summative

Module 9

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Characterstics of a person	To describe a person physically To describe his/ her personality traits	Adjectives as attributes -with indefinite Article In Nominative and Accusative case Interrogative Structures : <i>Was für ein/eine.....?</i>	20 questions to identify a famous personality Relate characteristics to specific sun signs
Skills	Writing: Write the description of a person in class Reading: Read the horoscopes in German newspapers and extract the information relevant to you and your friend			
Lesson 2	Fashion	To describe garments To express your opinions about fashion	Adjective als Attribute With definite Article Interrogative pronoun: “Welch...”	Each student brings pictures of garments to class and describes them
Skills	Writing: Summarising an unseen German language passage in English			
Lesson 3	Parent-child relationship	To describe your family members To characterise your relationship with them	Relative pronoun in Nominative and Accusative Relative clause	Role Play : Discussion between parents and chid about going out with friends for a movie late in the evening
Skills	Writing : Write a mail to your parents while you are away on an adventure camp Reading : Reading comprehension of unseen passage			

For second Summative

Module 10

Lesson	Situation/ Topic	Speech intention	Structure	Suggested activity
Lesson 1	Environment	To talk about environmental problems To discuss measures to save the environment	Indirect questions in the form of subordinate clauses	Find out about waste management in your school Suggest ways in which you can help protect the environment
Skills	Reading : Visual material is to be matched with the text and suitable title to be provided Related sentences have to be completed with words from the provided Text			
Lesson 2	Youth and social awareness	To discuss about socially relevant issues To discuss about how one can contribute towards alleviating social issues	Verb + Prepositions Interrogative pronouns with prepositions for people and things and answers to the same	Start an eco-club in your class Find out how waste disposal is structured in Germany
Skills	Writing : Make a Poster appealing to students to keep the school premises clean Reading :Read Advertisements and extract the relevant information from them			
Lesson 3	School magazine	To discuss the content and layout of a school magazine	Recognition of the passive structure without active usage (present tense) Relative sentences- Genitive	
Skills	Write a notice for the school board asking for contributions to the school magazine Write a short advertisement for the school magazine announcing the establishment of a German club and requesting students to join			

Class X

Suggested activities for Formative Assessments 1 and 2

	Suggested activities for Formative Assessment	Basis of Evaluation
1	Quiz on famous personalities (e.g. playing 20 questions in the class)	Vocabulary Syntax
2.	Group discussion on Sun Signs and their characteristics.	Understanding of topic Conversational skills Confidence Presentation
3.	Dumb Charade(in groups). One Member of each group to enact Situations Characters	Acting skill Creativity Understanding of theme Recognition of character
4.	Role play: Discussion between parents and child about going out with friends for a movie late in the evening.	Confidence Diction Fluency

	evening.	Fluency Acting skill Creativity
5.	Listening comprehensions (in the text book and others from internet or other sources)	Understanding of text Correct response to questions Analytical ability
6.	Composing a text or changing the given text. Visual stimulus in the form of picture, cartoon ,movie clip etc.to be provided Verbal stimulus in the form of words, stories, incidents etc. to be provided)	Originality Creativity Fluency Imagination expression
7.	Spell check (can be a group activity also) spelling meaning pronunciation sentence making	Memorisation of correct spelling Correct sentence formation Right usage of word Part of speech
8.	Just a minute Topics can be from the text or from life .	Promptness Imagination Presentation Fluency of ideas Confidence Concise expression

Suggested activities for Formative Assessments 3 and 4

	Suggested activities for Formative Assessment	Basis of Evaluation
1.	Project work : Outline the waste management system in the school and suggest improvements.	Vocabulary Creativity Presentation skills
2.	Power point presentation on waste management system and ecological awareness in Germany	Understanding of topic Creativity Confidence Presentation skills
3.	Dumb Charade (in groups). One Member of each group to enact Situations Characters	Acting skill Creativity Understanding of theme Recognition of character
4.	Writing articles (in German) for the school magazine.	Creativity Knowledge of language Vocabulary Expression
5.	Listening comprehensions (in the text book and others from internet or other sources)	Understanding of text Correct response to questions Analytical ability
6.	Composing a text or changing the given text. Visual stimulus in the form of picture, cartoon ,movie clip etc.to be provided	Originality Creativity Fluency

	Verbal stimulus in the form of words, stories, incidents etc. to be provided)	Imagination Expression
7.	Spell check (can be a group activity also) spelling meaning pronunciation sentence making	Memorization of correct spelling Correct sentence formation Right usage of word Part of speech
8.	Just a minute Topics can be from the text or from life .	Promptness Imagination Presentation Fluency of ideas Confidence Concise expression

Assessment for Class X

First Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen –short answers) | 10 marks |
| 3. Comprehension(unseen –objective type questions) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, formal e Mail, poster | 10 marks |
| 5. Applied Grammar : | 40 marks |
| a. Adjective endings in Nominativ and Akkusativ | |
| b. Was für ein / welche | |
| c. Relative pronoun in Nominativ and Akkusativ | |
| d. Prepositions | |
| e. Subjunctive(Konjunktiv II –wäre , hätte and würde + infinitive) | |

Second Summative

- | | |
|---|----------|
| 1. Summarizing a German passage in English(unseen) | 10 marks |
| 2. Comprehension (unseen passage) | 10 marks |
| 3. Comprehension(unseen passage) | 10 marks |
| 4. Composition based on verbal Stimulus such as Notice, letter, formal e Mail, poster | 10 marks |
| 5. Completing a passage with the vocabulary provided | 5 marks |
| 6. Applied Grammar : | 35 marks |
| a. Perfekt | |
| b. Passiv Present without modal verbs | |
| c. Fixed prepositions with verbs | |
| d. Adjective endings | |
| e. Subordinate clauses | |

Books

The following teaching material is prescribed for classes IX and X :

- PRESCRIBED BOOK : Wir 3 (Textbook and Workbook)
(Klett Publishing House, Published in India by
Goyal Publishers)
- SUGGESTED REFERENCES : Planet Ping Pong 2
DVD- Wir Live Langenscheidt Euro Dictionary
K.M. Sharma; German-Hindi/ Hindi-
German Dictionary. Rachna, Publishing House

09. GUJARATI CODE : 010

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT: FIRST TERM (APRIL2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	18 marks
Section C: Grammar -	12 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading : Two unseen passage. Prose followed by question	S.A. M.C.Q.	1 (05) 1 (05)	5X1=5 5x1=5 Total=10
Section B	Writing: 1. Essay or story from the points given 2. Letter Writing	L.A. L.A.	02 01	2X5=10 1X8=08 Total=18
Section C	Grammar: 1. Nouns, Pronouns, verbs, Conjunctions, Interrogative, Explanatory. 2. Punctuations, Coloumn - semi, Coloumn/hyper 3. Synonyms -Antonyms from the textbook	L.A. S.A. S.A.	(06) 1 (03) 1 (03) 1	6X1=6 3X1=3 3X1=3 Total=12
Section D	Prose 1. Read given paragraph from the textbook and answer 2. The reason (any two) 3. Answer in one sentence (any three) 4. Answer in detail(any two) Poetry 5. Write the answer from the given poems(any four) 6. From text 7. Give reasons in short answer in one sentence. 8. Answer in detail(anytwo)	S.A. S.A. S.A. S.A. S.A. S.A. S.A.	(05) 1 02 03 2 04 02 02 02	5X1=5 2X2=4 1X3=3 2X4=8 Total=20 4X1=4 2x2=4 2X2=4 2X4=8 Total=20 Total=20+20=40

GUJARATI CODE : 010
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

- A) **Reading Section:** Read the following passage and unseen prose passage 10 Marks
answer the Questions given below.
- B) **Writing Section:** Essay or short story writing from the points given and 18 Marks
letter writing (personal)
- C) **Grammar Section:** Nouns, pronouns, verbs, conjunctions, interrogative, 12 Marks
exclamatory, punctuations, colons/semi colons, hyphens, synonyms, and antonyms.
- D) **Literature Section:**

40 Marks

- | | | | | |
|---------|----|---------------------------|----|---------------------|
| Prose- | 1) | Paath Pako Thayo Nathi | 2) | Maari Baa |
| | 3) | Be Prasango | 4) | Deshbhakt Jagadusha |
| | 5) | Ichhakaka | 6) | Jaherma Vartav |
| Poetry- | 1) | Gujrat Koni | 2) | Bhadaravano Bhindo |
| | 3) | Jaiye Aapane Pachha | 4) | Mahemanone..... |
| | 5) | Aavel Aashabharya Re..... | 6) | Paraaas Mani |

Prescribed Textbook – ‘Gujarati’ (Dwitiya Bhasha) for Std. IX (Ed. 2005) published by Gujarat Rajya Shala Pathya Pustak Mandal Vidhyayan Sector 10 A, Gandhi Nagar, Gujarat.

GUJARATI CODE : 010**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 - MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	18 marks
Section C: Grammar -	12 marks
Section D: Literature -	40 marks

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading : Two unseen passage. Prose followed by question	S.A. M.C.Q.	1 (05) 1 (05)	5X1=5 5x1=5 Total=10
Section B	Writing: 1. Essay or story from the points given 2. Letter Writing	L.A. L.A.	02 01	2X5=10 1X8=08 Total=18
Section C	Grammar: 1. Verbs, adverbs, gender, singular, plural. 2. correct the sentences. 3. Synonyms, autonomy idioms multi meaning words	L.A. S.A. S.A.	(06) 1 (03) 1 (03) 1	6X1=6 3X1=3 3X1=3 Total=12
Section D	Literature: Prose: (a) five short answers from textbook Give the reasons (any two) Short answer (any three) (b) Answer in detail (any two) Poetry: (c) Answer from the poem given Give reason (any two) Short answer (any two) Answer in detail (any two)	S.A. S.A. S.A.	(05) 1 02 (03) 1 02 (04) 1 02 02 02	5X1=5 2X2=4 3X1=3 2X4=8 Total=20 4X1=4 2X2=4 2X2=4 2X4=8 Total=20 Total=20+20=40

GUJARATI CODE : 010
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS Total 80 Marks

A) **Reading Section:** Unseen prose passage 10 Marks

B) **Writing Section:** Essay or short story writing from the points given and letter writing (personal) 18 Marks

C) **Grammar Section:** (a)(1)Identifying adverb, (2)identifying verb, (3) change the gender, (4) convert in plural,(5) correct the spelling, (6) convert in singular 12 Marks
(b) Correct the sentences
(c) Antonym/ Synonym(text based) idoms

D) **Literature Section:** 40 Marks

Prose-	(1) Taal	(2) Safarruddin Chachani Ghodagadi
	(3) Mare Gher Javu Chhe	(4) Kabbar
	(5) Dorivala Boot	(6) Prasannata
Poetry-	(1) Harino Marah	(2) Ana E Gamada
	(3) Ratvati	(4) Ghar
	(5) Aapana Malakma	(6) Duha – Mukta -Haiku

Prescribed Textbook – ‘Gujarati’ (Dwitiya Bhasha) for Std. IX (Ed. 2005) published by Gujarat Rajya Shala Pathya Pustak Mandal ‘Vidhyayan’ Sector 10 A, Gandhi Nagar, Gujarat

GUIDELINES FOR FORMATIVE ASSESSMENT (CLASS IX)

- | | |
|--------------------------|--------------------------------------|
| 1. Prose Reading | 2. Poetry Recitation |
| 3. Story Telling-Reading | 4. Elocution |
| 5. Communication Skill | 6. Vocabulary Development |
| 7. Pronunciation | 8. Syntax And Formation Of Sentences |

GUJARATI CODE : 010

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL2011-SEPTEMBER 2011) SEPTEMBER 2011
AND**

FIRST TERM (APRIL2010-SEPTEMBER 2010) SEPTEMBER 2010
TOPICS Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	09 marks
Section B: Writing -	16 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading Comprehension: 1. question from unseen prose passage 2. Shorten the passage Or Precis writing	M.C.Q. S.A.	01 (05) 01	5X1=5 1X4=4 Total=09
Section B	Writing 1. Essay 2. letter(official-personal) 3. story from the points given	L.A. S.A. S.A.	01 01 01	7X1=7 4X1=4 5X1=5 Total=16
Section C	Grammar: 1. Singular -plural 2. change the gender 3. punctuation mark(based on text) 4. spelling 5. change the tense		(03) 1 (03) 1 (03) 1 (03) 1 (03) 1	1X3=3 1X3=3 1X3=3 1X3=3 1X3=3 Total=15
Section D	Prose (a) give reason (any two) (b) Answer in one sentence(any four) (c) Answer in short (any two) (d) Answer in detail (Any two) Poetry: a) interpret the poem(from the text) b) answer in two three sentences (two) c) answer in one sentence(four) (d) answer in details(two)	S.A. S.A. S.A. S.A. S.A. S.A. S.A. S.A.	02 (04) 1 02 02 01 02 (04) 1 02	2X2=4 4X1=4 2X2=4 4X2=8 4X1=4 2X2=4 4X1=4 4X2=8 Total=20 Total=40

GUJARATI CODE : 010
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011) SEPTEMBER 2011
AND
FIRST TERM (APRIL 2010 SEPTEMBER 2010) SEPTEMBER 2010

Time : 3Hrs

Total 80 Marks

A) Reading Section : 09 Marks

Reading comprehension: (1) Answer the questions from unseen prose passage

(2) Shortern the passage

B) Writing Section : 16 Marks

(1) Essay

(2) letter(official-personal)

(3) Story writing from the points given

C) Grammar Section : 15 Marks

1.Singular-plural

2.change the gender

3.punctuation mark(based on text)

4.spelling

5.Change the tense

D) Literature Section: 40 Marks

Prose- 1) Rohinine Teere 2) Aangala Zaline Doraje
3) Dariya Kinare 4) Hindnd Pankhi
5) Sangam Shobhana Sabarmaati

Poetry- 1) Bholire Bharawadan 2) Mane Chakar Rakhoji
3) Chhappa 4) Sayamkale
5) Mane Joine Udi Jata Pakshione 6) Namu.....
7) Sapoot

Prescribed Textbook – ‘Gujarati’ (Dwitiya Bhasha) for class X (Ed. 2006) published by Gujarat Rajyashalla Pathya Pustask Mandal Vidhyayan Sector 10 A, Gandhi Nagar, Gujarat

GUJARATI CODE : 010

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 - MARCH 2012) MARCH 2012
AND**

SECOND TERM (OCTOBER 2010 - MARCH 2011) MARCH 2011

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	09 marks
Section B: Writing -	16 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Reading Comprehension: 1. question from unse en prose passage 2. Shorten the passage Or Precis writing	M.C.Q. S.A.	01 (05) 01	5X1=5 1X4=4 Total=09
Section B	Writing 1. Essay 2. letter(official-personal) 3. story from the points given	L.A. S.A. S.A.	01 01 01	7X1=7 4X1=4 5X1=5 Total=16
Section C	Grammar: 1. Positive -negative 2. transform the sentence 3. idomes(from text) 4. correct the sentence 5. statement sentence and explanatory sentence	S.A. S.A. S.A. S.A. S.A.	(03) 1 (03) 1 (03) 1 (03) 1 (03) 1	1X3=3 1X3=3 1X3=3 1X3=3 1X3=3 Total=15
Section D	Prose (a) give reason (any two) (b) Answer in one sentence(any four) (c) Answer in short (any two) (d) Answer in detail (Any two) Poetry (a) interpret the poem(from the text) (b) answer in two three sentences (two) (c) Answer In One Sentence (four) (d) Answer In Details (two)	S.A. S.A. S.A. S.A. S.A. S.A. S.A. S.A.	02 (04) 1 02 02 01 02 (04) 1 02	2X2=4 4X1=4 2x2=4 4X2=8 4X1=4 2X2=4 4X1=4 4X2=8 Total=20 Total=40

GUJARATI CODE : 010
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012) MARCH 2012
AND
SECOND TERM (OCTOBER 2010-MARCH 2011) MARCH 2011

Time : 3Hrs

Total 80 Marks

A) Reading Section: 09 Marks

- Reading comprehension: (1) Answer the questions from unseen prose passage
(2) Shortern the passage

B) Writing Section: 16 Marks

- (1) Essay
- (2) Letter(official-personal)
- (3) Story writing from the points given

C) Grammer Section: 15 Marks

1. Positive-negative
2. Transform the sentence
3. Idomes(from text)
4. Correct the sentence
5. Statement sentence and explanatory sentence

D) Literature Section: 40 Marks

- | | | |
|---------|------------------------------------|---------------------------------|
| Prose- | 1) Deshgaman | 2) Aabhalano Tiskado |
| | 3) Nanabhai | 4) Pencil Chholata Mehtaji |
| | 5) Pdnch Pataranini Sewama Gharkam | |
| Poetry- | 1) Chhellu Darshan | 2) Madhan Kyay Nathi Madhuvanma |
| | 3) Aavyo Chhu To | 4) E Loko |
| | 5) Pali | 6) Duha - Muktak |

Prescribed Textbook – ‘Gujarati’ (Dwitiya Bhasha) for class X (Ed. 2006) published by Gujarat Rajyashalla Pathya Pustask Mandal Vidhyayan Sector 10 A, Gandhi Nagar, Gujarat

GUIDELINES FOR FORMATIVE ASSESSMENT (CLASS X)

- | | | | |
|----|---|----|---|
| 1. | Reading comprehension | 2. | Poetry Recitation And Group
Song Rendering |
| 3. | Discussion-Individual
And Group | 4. | Talk And Dialogue |
| 5. | Development And
Vocabulary | 6. | Dramatic Reading Of The Text
Lesson |
| 7. | Writing A Story
From The Point Given | 8. | Pronunciation And Juncluster |
| 9. | Spelling And Syntax. | | |

JAPANESE

IX

1. Learning Objectives for Japanese Language in Class IX

1. Listening and responding

Pupils can understand the main points and some of the details from short conversation.

2. Speaking

Spoken Interaction: Pupils can carry out simple conversations in familiar topics. (2-3 turns) Spoken Production: Pupils can tell a few sentences about explaining persons, goods, places, experience.

3. Reading and responding

Pupils can understand the main points and some of the details in short written texts.

4. Writing

Pupils can complete the dialogue (4-5 turns) adequate to the context. Pupils can write about 150-200 characters about most familiar topics. (e.g. my self, my daily life, my school)

5. Intercultural awareness

Efforts should be made to let students think about culture in terms of perspectives, practices and products (e.g. perspectives such as beliefs, values, institutions; practices such as customs, habits, dress, foods, leisure; products such as literature, folklore, art, music, artifacts).

6. Knowledge about language

Pupils can apply the grammar when creating new language. : adjectives and verbs in present and past tense, making comparisons, indicating places, and expressing one's desires.

7. Language Strategies

Use the context of what they see/read to determine some of the meaning. Integrate new language into previously learnt language.

8. Prescribed book

Minnano Nihongo Indian-edition 1-1 textbook cum workbook, grammar note,

2. Assessment

The syllabus developed is interactive and communicative in nature. The assessment should be a reflection of the same.

2.1. Formative assessment (Suggested activities and Mode of assessment)

2.2. Summative assessment

2.2.1. First term (Marks40)

Section A : Reading comprehension (unseen passage,MCQ)

Reading comprehension of the short passage related to "My self" situation. 10 marks

Section B : Writing (LA: Long Answer)

Simple paragraph writing on the topic:"My self" in about 150-200 characters. No marks to be deducted for spelling mistakes. 10 marks

Suggested Activities	Mode of assessment
Unit Quiz <ul style="list-style-type: none"> • applied grammar, • dictation, • listening comprehension • reading comprehension(unseen) 	(1) applied grammar (2) spelling(hiragana,katakana,kanji) (3) use the context. (4) Integrate new language. (5) monitoring own learning
Spoke, • interaction(role play ,interview) <ul style="list-style-type: none"> • visiting home, • inviting • asking & showing a way • asking &describing impression, • at post office • at restaurant 	(1) understanding context/role (2) understanding task/purpose (3) cooperative with counterpart (4) apply communication strategies (5) smooth turn taking (6) control of discourse (7) control of language filler
Spoken production (speech, story line to be given by teachers. suggested topics <ul style="list-style-type: none"> • my self my daily life • my school my teacher • my hobby my home voice, • my town my pet 	(1) control of contents(discourse structure, choice of topic) (2) control of performance(clear speed, pause, eye contact, body action, visual aids etc.) (3) interactive with the audience (4) creativity (5) imagination

<p>Reading comprehension</p> <ul style="list-style-type: none"> • a short passage(seen and unseen) • an authentic materials(menu, notice, application forms, invitation cards etc,) 	<ul style="list-style-type: none"> (1) scanning skill (2) skimming skill (3) prediction competence (4) holding anaphoric relation (5) narrating (6) summary
<p>Writing</p> <ul style="list-style-type: none"> • guided paragraph writing • simple paragraph writing • complete dialogue(seen, unseen) • filling out a format(application form , library card etc) • translation competence (Japanese • English) 	<ul style="list-style-type: none"> (1) logical cohesion / coherence (2) apply grammar (3) spelling(hiragana,katakana,kanji) (4)creativity (5)imagination (6)use the context. (7)Integrate new language.
<p>Intercultural awareness</p> <ul style="list-style-type: none"> • Quiz about Japan from the textbook • Presentation about a topic. • Project work about a topic. 	<ul style="list-style-type: none"> (1) socio-cultural knowledge (2) question stereotype (3) multiple perspectives (4) creativity (5) originality (6) objectivity(critical thinking skill)

Criteria of the assessment 10 marks:

1~5 marks for Logical Cohesion and construction

1~5 marks for use of correct Grammar and vocabulary.

5: excellent 4: very good 3: good 2: limited 1: poor

Section C : Applied Grammar (based on the textbook prescribed L1~L7. MCQ)

Particle, verb conjunction ,tense, demonstrative. •10 marks•j

Section D : Script (based on textbook MOMO. Short Answer)

Can read the Kanji

(10 marks)

<List of the Kanji :25 kanji (MOMO) >

2.2.2. Second term (Marks80)

Section A : Reading comprehension (unseen passage,MCQ)

(1) Reading comprehension of the format • Gmenu, notice, application forms, invitation cards with using katakana and hiragana. (10 marks)

(2) Reading comprehension of the short passage related to everyday life situations. (10 marks)

Section B : Writing (LA: Long Answer)

(1) Complete dialogue following the first 2 lines in about 8-10 lines. No marks to be deducted for spelling mistakes. (10 marks)

(2) Simple paragraph writing on one of the following topics: "My daily life", "My school" in about 150-200 characters. No marks to be deducted for spelling mistakes. (10 marks)

Criteria of the assessment 10 marks:

1~5 marks for Logical Cohesion and construction

1~5 marks for use of correct Grammar and vocabulary.

5: excellent 4: very good 3: good 2: limited 1: poor

Section C : Applied Grammar (based on the textbook prescribed L8~L13. MCQ)

(1) Particle (5 marks)

(2) Adverb, conjunctions, idioms and vocabularies (10 marks)

(3) Verb conjugations , tenses, verb meaning (5 marks)

Section D : Script (based on textbook MOMO & SAKURA. Short Answer)

(1) Can read the Kanji (10 marks)

<List of the Kanji : 23 kanji SAKURA (L1•L4) >

牛,鳥,馬,犬,魚,口,目,体,大,小,正,百,字,学,校,語,課,森,雨,林,花,車,石**

(2) Can write the Kanji (10 marks)

<List of the Kanji: 25 kanji (MOMO)> **

日,本,人,山,田,川,一,二,三,四,五,六,七,八,九,十,上,中,下,月,火,水,木,金,土

JAPANESE CODE : 000
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
SECOND TERM (OCTOBER 2010-MARCH 2010)

Time : 3Hrs

80 Marks

1. Learning Objectives for Japanese Language in Class X

1. Listening and responding

Pupils can understand the main points and the details from short conversation..

2. Speaking

Spoken Interaction: Pupils can carry out a simple conversations in familiar topics.(5-6turns) Spoken Production: Pupils can tell a few sentences about showing direction, how to use a machine, condition of the disease, family, hobby, healthy life, vacation plan.

3. Reading and responding

Pupils can understand the main points and the details in short written texts.

4. Writing

Pupils can complete the dialogue (4~5 turns) adequate to the contest. Pupils can write about 200•`300 characters about familiar topics.(e.g. My family , My town,Memories of / An account of my travel, My Dreams)

5. Intercultural awareness

Efforts should be made to let students think about culture in terms of perspectives, practices and products (e.g. perspectives such as beliefs, values, institutions; practices such as customs, habits, dress, foods, leisure; products such as literature, folklore, art, music, artifacts).

6. Knowledge about language

Pupils can apply the grammar when creating new language. : Verb conjugations (te-form, nai-form, verb-dictionary form, ta-form), functional expression (grant permission, express prohibition, express the experience) and adjective conjugations, noun conjugations, discrimination of speech style (formal style and plain style)

7. Language Strategies

Support the setting of personal goals
Encourage self-monitoring and self-assessment.

8. Prescribed book

Minnano Nihongo Indian-edition1-2: Ftextbook cum workbook, grammar note, audio CD. First term : L14:-L17 and Second term : L18:-L20

2. Assessment

The syllabus developed is interactive and communicative in nature. The assessment should be a reflection of the same.

2.1. Formative assessment (Suggested activities and Mode of assessment)

Suggested Activities	Mode of assessment
Unit Quiz <ul style="list-style-type: none"> • applied grammar, • dictation, • listening comprehension • reading comprehension(unseen) 	(1) applied grammar (2) spelling(hiragana,katakana,kanji) (3) use the context. (4) Integrate new language. (5) monitoring own learning
Spoke, • interaction(role play ,interview) <ul style="list-style-type: none"> • visiting home, • inviting • asking & showing a way • asking &describing impression, • at post office • at restaurant 	(1) understanding context/role (2) understanding task/purpose (3) cooperative with counterpart (4) apply communication strategies (5) smooth turn taking (6) control of discourse (7) control of language filler
Spoken production (speech, story line to be given by teachers. suggested topics <ul style="list-style-type: none"> • my self my daily life • my school my teacher • my hobby my home voice, • my town my pet 	(1) control of contents(discourse structure, choice of topic) (2) control of performance(clear speed, pause, eye contact, body action, visual aids etc.) (3) interactive with the audience (4) creativity (5) imagination

<p>Reading comprehension</p> <ul style="list-style-type: none"> • a short passage(seen and unseen) • an authentic materials(menu, notice, application forms, invitation cards etc,) 	<ul style="list-style-type: none"> (1) scanning skill (2) skimming skill (3) prediction competence (4) holding anaphoric relation (5) narrating (6) summary
<p>Writing</p> <ul style="list-style-type: none"> • guided paragraph writing • simple paragraph writing • complete dialogue(seen, unseen) • filling out a format(application form , library card etc) • translation competence (Japanese → English) 	<ul style="list-style-type: none"> (1) logical cohesion / coherence (2) apply grammar (3) spelling(hiragana,katakana,kanji) (4)creativity (5)imagination (6)use the context. (7)Integrate new language.
<p>Intercultural awareness</p> <ul style="list-style-type: none"> • Quiz about Japan from the textbook • Presentation about a topic. • Project work about a topic. 	<ul style="list-style-type: none"> (1) socio-cultural knowledge (2) question stereotype (3) multiple perspectives (4) creativity (5) originality (6) objectivity(critical thinking skill)

2.2. Summative assessment

2.2.1. First term (Marks40)

Section A : Reading comprehension (unseen passage,MCQ) (10 marks)

Reading comprehension of the short passage related to everyday life situations.

Section B : Writing (LA: Long Answer) (10 marks)

Simple paragraph writing on one of the following topics: "My family", "My town" in about 200-300 characters. No marks to be deducted for spelling mistakes. (10 marks)

Criteria of the assessment 10 marks:

1~5 marks for Logical Cohesion and construction

1~5 marks for use of correct Grammar and vocabulary.

5: Fexcellent 4: Fvery good 3: Fgood 2: Flimited 1: Fpoor

Section C: Applied Grammar (based on the textbook prescribed L14~L17. MCQ)
Particle, conjunctions (te-form, adjective) (10 marks)

Section D : Script (based on textbook MOMO & SAKURA.
Short Answer) (10 marks)

Can read the Kanji

<List of the Kanji: 16 kanji SAKURA(L6~L8)>
年,今,何,時,分,週,間,男,女,子,先,生,行,来,見,休

2.2.2. Second term (Marks80)

Section A : Reading comprehension (unseen passage,MCQ)

(1) Reading comprehension of the format : menu, notice, application forms,
invitation cards, postcard, e-mails, posters. (10 marks)

(2) Reading comprehension of the short passage related to
daily life situations. (10 marks)

Section B : Writing (LA: Long Answer)

(1) Complete dialogue following the first 2 lines in about 8-10 lines.
No marks to be deducted for spelling mistakes. (10 marks)

(2) Simple paragraph writing on one of the following topics: "Memories/ An account
of My Travel", "My Dreams" in about 200-300 characters. No marks to be
deducted for spelling mistakes. (10 marks)

Criteria of the assessment 10 marks :

1~5 marks for Logical Cohesion and construction

1~5 marks for use of correct Grammar and vocabulary.

5: Fexcellent 4: Fvery good 3: Fgood 2: Flimited 1: Fpoor

Section C : Applied Grammar (based on the textbook prescribed L18~20. MCQ)

(1) Particle (5 marks)
Adverb, conjunctions, idioms and vocabularies (10 marks)

(2) Verb conjugations , tenses, verb meaning (5 marks)

Section D : Script (based on textbook MOMO••SAKURA. Short Answer)

(1) Can read the Kanji .(10 marks)

<List of the Kanji:25 kanji (MOMO)•{39 kanji(SAKURA)>

日,本,人,山,田,川,一,二,三,四,五,六,七,八,九,十,上,中,下,月,火,水,木,金,土**
(SAKURA)牛,鳥,馬,犬,魚,口,目,体,大,小,正,百,字,学,校,語,課,森,雨,林,花,車,石
年,今,何,時,分,週,間,男,女,子,先,生,行,来,見,休

(2) Can write the Kanji.(10 marks)

<List of the Kanji: 25 kanji (MOMO)>

日,本,人,山,田,川,一,二,三,四,五,六,七,八,九,十,上,中,下,月,火,水,木,金,土

11. KANNADA CODE : 015

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT: FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	40 marks
Prose -	20 marks
Poetry -	20 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. – 1 sent x 2 = 2marks 2-3 sent x 2 marks = 4 marks	2+2 2+2	2+2 4+4 Total= 12
Section B	1) Essay 2) Personal letter 3) Note making	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total= 14
Section C	1) Applied Gramma r 2) Padenudi (Idioms) 3) Proverbs 4) Transformation of sentences Tense – 2 Negation – 2 Question - 2	S.A., VSA SA SA SA VSA MCQ	3/4 3 1 2 2 2	3 3 2 6 Total= 14
Section D	Text Prose	SA MCQ	3 x 3 7 x 1	9 7
	Poetry	LA SA MCQ LA	1 x 4 3 x 3 7 x 1 1 x 4	4 9 7 4 Total= 40

KANNADA CODE : 015
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2010)

TOPICS	Total 80 Marks
A) Reading Section: 2 Unseen passages from prose/poetry	6+6=12 marks
B) Writing Section: Essay, descriptive, narrative, factual etc. Personal letters, Note making,(Reading comprehending & highlighting)	6+4+4=14 marks
C) Grammer Section: 1)Applied Grammar 2) Padenudi (Idioms) Proverbs, Transformation of sentences (questions, tense, negation)	14 marks
D) Literature Section: Text:-	
Prose- 1) Parivarthane 2) George.F.Kittel 3) Prathidina Parisara Dina 4) Doddaata 5) Subhashchandra Bose	20 marks
Poetry- 1) Prarthanaa Geethe 2) Namma Bala 3) Moodal Kunigal Kere 4) Hana Banna 5) Harishchandraanalladinnaaru Gathi Mathi	20 marks
	Total=80 marks

**Prescribed text book: Kannada Kasturi-9,
Directorate of text books,
Banashankari-3rd stage, Bangalore-560085**

KANNADA CODE : 015**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	40 marks
Prose -	20 marks
Poetry -	20 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. – 1 sent x 2 = 2marks 2-3 sent x 2 marks = 4 marks	2+2 2+2	2+2 4+4 Total= 12
Section B	1) Essay 2) Personal letter 3) Note making	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total= 14
Section C	1) Applied Gramma r 2) Padenudi (Idioms) 3) Proverbs 4) Tran sformation of sentences Tense – 2 Negation – 2 Question - 2	S.A., VSA SA SA SA VSA MCQ	3/4 3 1 2 2 2	3 3 2 6 Total= 14
Section D	Text Prose Poetry	SA MCQ LA SA MCQ LA	3 x 3 7 x 1 1 x 4 3 x 3 7 x 1 1 x 4	9 7 4 9 7 4 Total= 40

KANNADA CODE : 015
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS Total 80 Marks

A) **Reading Section** : 2 Unseen passages from prose/poetry 6+6=12 marks

B) **Writing Section** : Essay, descriptive, narrative, factual etc. 6+4+4=14 marks
Personal letters, Note making (Reading comprehending & highlighting)

C) **Grammar Section** : 1) Applied Grammar 2) Padenudi (Idioms) 14 marks
Proverbs, Transformation of sentences (questions, tense, negative)

D) **Literature Section** : Text : -

Prose - 1) Taatakaa Samhaara 20 marks

2) Kaleya Aagara Paris

3) Bhamvri Devi

4) Bookampada Antaranga

5) Kannadam Katturiyalte

6) Satyavaadi Sudame

Poetry- 1) Maanaveeyate 20 marks

2) Ikkala

3) Udara Vairagya

4) Yodha Mattu Hengasu

5) Chainada Ondu Haleya Kathe

6) Allamana Vachanagalu

7) Soolpadeyalappudu Kaana

Prescribed text book : Kannada Kasturi-9,
Directorate of text books,
Banashankari- 3rd stage, Bangalore-560085

KANNADA CODE : 015

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL2011-SEPTEMBER 2011) SEPTEMBER 2011
AND**

FIRST TERM (APRIL2010-SEPTEMBER 2010) SEPTEMBER 2010

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	12 marks
Section B: Writing -	14 marks
Section C: Grammer -	14 marks
Section D: Literature -	40 marks
Prose -	20 marks
Poetry -	20 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Two passages Prose/Poetry	S. A. - 1 sent x 2 =2marks 2-3 sent x 2 marks = 4 marks	2+2 2+2	2+2 4+4 Total= 12
Section B	1) One Essay 2) One Official letter 3) Report writing (as per syllabus)	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total= 14
Section C	1)10 questions from prescribed Grammar syllabus 2)Proverbs 3)MCQ	S.A. SA VSA	10 1 2	10 2 2 Total= 14
Section D	Text Prose Poetry	MCQ SA LA MCQ SA LA	7 x 1 3 x 3 1 x 4 7 x 1 3 x 3 1 x 4	7 9 4 7 9 4 Total= 40

KANNADA CODE : 015

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT

**FIRST TERM (APRIL-SEPTEMBER 2011) SEPTEMBER 2011
AND**

FIRST TERM (APRIL-SEPTEMBER 2010) SEPTEMBER 2010

TOPICS

Total 80 Marks

A) **Reading Section:** 2 Unseen passages from prose/poetry 6+6=12 marks

B) Writing Section: 1. One Essay, descriptive, narrative, factual etc. 6 marks
(about 150 words)
2. One official letter,(Business letter, application for jobs 4 marks
Leave applications, letter to the editor etc.)
3. Report writing (making notes of important events 4 marks
given & writing reports for newspapers, magazines etc.

C) Grammar Section: 14 marks

Applied grammar: A variety of short questions involving the use of particular structures within a context. Test items would include gap filling, sentence completion, sentence re-ordering, dialogue-completion and sentence transformation.

The Grammar syllabus will include the following areas:

- | | | |
|----------------------|-----------------------|--------------------------|
| A. Different meaning | B. Samasa | C. Sandi |
| D. Tatsama-Tadbhava | E. Making Sentences | F. Synonyms and Antonyms |
| G. Jodi Pada | H. Dvirukti-Anukarama | I. Vibhakti Pratyaya |
| J. Analogy | K. One Proverb | |

D) **Literature Section: Text:-**

- | | | | |
|---------|-------------------------------|--------------------|----------|
| Prose- | 1) Nagu-Alu | 2) Thyagamayi | 20 marks |
| | 3) Shakthiye Jeevana | 4) Namma Sainikaru | |
| Poetry- | 1) Aikyathe | 2) Mathru Bhoomi | 20 marks |
| | 3) Ninageke Saahasadaadambara | 4) Arivu | |

Total=80 marks

**Prescribed text book: Kannada Kasturi-10, Directorate of text books,
Banashankari-3rd stage, Bangalore-560085**

KANNADA CODE : 015

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011-MARCH 2012) MARCH 2012
AND**

SECOND TERM (OCTOBER 2010-MARCH 2011) MARCH 2011

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Total: 80 Marks

Section A: Reading Comprehension -

12 marks

Section B: Writing -

14 marks

Section C: Grammer -

14 marks

Section D: Literature -

Prose - 20 marks

Poetry - 20 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Two passages Prose/Poetry	S.A. – 1 sent x 2 =2marks 2-3 sent x 2 marks = 4 marks	2+2 2+2	2+2 4+4 Total= 12
Section B	1) One Essay 2) One Official letter 3) Report writing (as per syllabus)	1 LA type 1 LA 1 LA	01 01 01	6 4 4 Total= 14
Section C	1)10 questions from prescribed Grammar syllabus 2)Proverbs 3)MCQ	S.A. SA VSA	10 1 2	10 2 2 Total= 14
Section D	Text Prose Poetry	MCQ SA LA MCQ SA LA	7 x 1 3 x 3 1 x 4 7 x 1 3 x 3 1 x 4	7 9 4 7 9 4 Total= 40

KANNADA CODE : 015
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012) MARCH 2012
AND
SECOND TERM (OCTOBER 2010-MARCH 2011) MARCH 2011

TOPICS Total 80 Marks

A) **Reading Section:** 2 Unseen passages from prose/poetry 6+6=12 marks

B) **Writing Section:**

1. One Essay, descriptive, narrative, factual etc. 6 marks
(about 150 words)
2. One official letter,(Business letter, application for jobs 4 marks
Leave applications, letter to the editor etc.)
3. **Report writing** (making notes of important events
given & writing reports for newspapers, magazines etc. 4 marks

C) **Grammar Section:** 14 marks

Applied grammar: A variety of short questions involving the use of particular structures within a context. Test items would include gap filling, sentence completion, sentence re-ordering, dialogue-completion and sentence transformation.

The Grammar syllabus will include the following areas:

- | | | |
|----------------------|-----------------------|--------------------------|
| A. Different meaning | B. Samasa | C. Sandi |
| D. Tatsama-Tadbhava | E. Making Sentences | F. Synonyms and Antonyms |
| G. Jodi Pada | H. Dvirukti-Anukarama | I. Vibhakti Pratyaya |
| J. Analogy | K. One Proverb | |

D) Literature Section: Text:-

Prose-	1) Namma Bhaashe	2) Manah Parivarthane	20 marks
	3) Sankalpa	4) Nenapinangaladinda	
	5) Mithra Prema	6) Molam Simhamam Konda Kathe	
Poetry-	1) Nirmala Chittha	2) Guruvaryadane Marula	20 marks
	3) Rasaballi	4) Sharaneyara Bhaavasangama	
	5) Kaalaagni Rudram	6) Kannada Naada Siri	

Poramaduvavol

Total=80 marks

Prescribed text book: Kannada Kasturi-10,

Directorate of text books, Banashankari-3rd stage, Bangalore-560085

**KANNADA LANGUAGE FOR CLASS IX AND X
FOR BOTH I AND II TERMS**

Suggestions/Guidelines for conducting Formative Assessment shall have the following concepts:

1. Reading and Comprehension
2. Grammar
3. Writing Skills

Note: The Formative Assessment III (FA 3) and Formative Assessment IV (FA 4) of the second term's valuation shall consist of the results of FA-3 and FA-4 to 10% each based on class work, home work, tests and activities.

The activities and the criteria to be considered for Formative Assessments:-

- a) Oral b) Writing

S. No.	Activities	Criteria to be considered
01.	Debate	Presentation, language skill, confidence
02.	Impromptu Speech	Presentation, language skill, confidence
03.	Rasa Prashne	Knowledge of subject, vocabulary and sharpness attention
04.	Acting	Presentation, Gestural, Behaviour, Dialogue and confidence
05.	Narration	Knowledge, Memory, Fluency, language skills, pronunciation, creativity, grasping
06.	Poetry recitation	Creativity, narration, imagination style, rhythm, confidence
07.	Radio programmes a) listening to a programme in radio and answering the questions - the teacher asks b) Reading news singing interviews	Grasping capacity, implementing capacity of given instructions Originality, creativity, language skills, Raaga, concept of rhythm, reading skills (including punctuation marks and clarity of sound)
08.	Reading and criticism Example: Panchatantra stories	Grasping, criticism
09.	Interviews (interviewing dignitaries)	Constructing appropriate questions knowledge range -creativity, confidence
10.	Group discussion	Understanding of topic conversation skills confidence and presentation

Any other appropriate activity other than ones mentioned above shall be chosen.

12. KASHMIRI CODE : 097**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL 2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension – 15 marks

Section B: Writing - 15 marks

Section C: Grammar - 15 marks

Section D: Literature - 35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary	M.C.Q.	04 03	04x3=12 03x1=3 Total=15
Section B	Dialogue completion Short story writing Informal letters (not more than 100 words) Speech writing	SA SA LA LA	01 01 01 01	1x3=3 1x3=3 1x4.5=4.5 1x4.5=4.5 Total=15
Section C	Number Gender Correction of simple sentences Phrases & Idioms	SA SA SA SA	01 01 01 01	1x3=3 1x3=3 1x3=3 1x6=6 Total=15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice) An extract from the poem SA LA (with internal choice)	04 02 01 04 02 01	4x1=4 4x1=4 2x3=6 1x8=8 2x3=6 1x7=7 Total=35

Total =80marks

KASHMIRI CODE : 097
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: 15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)
Difficulty level : Medium
- B) Writing Section: 15 Marks
Short composition : dialogue completion, story writing
Long composition : Informal letters, Speech writing
(based on Visual and verbal stimulus)
- C) Grammar Section: 15 Marks
Number, Gender, correction of simple sentences in terms of syntax.
Usage of phrase and idioms (50% of the total syllabus)
- D) Literature Section: 35 Marks
Prose- 1) Kasheer
2) kashir zuban ti adab
Poetry- 1) Vaakh Ti Shrukh
2) Bahaar Aav

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension – 15 marks

Section B: Writing - 15 marks

Section C: Grammar - 15 marks

Section D: Literature - 35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES - TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary	M.C.Q.	04 03	04x3=12 03x1=3 Total=15
Section B	Report writing Article writing Formal letters (not more than 100 words) Essay writing	SA SA LA LA	01 01 01 01	1x3=3 1x3=3 1x4=4 1x5=5 Total=15
Section C	Sentence making Change of tenses Correction of diacritical marks and spellings of a passage comprising of about 30 words Phrases & idioms	SA SA SA SA	04 03 05 03	4x1=4 3x1=3 5x1=5 3x1=3 Total=15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice) An extract from the poem SA LA (with internal choice)	04 02 01 04 02 01	4x1=4 2x3=6 1x8=8 4x1=4 2x3=6 1x7=7 Total=35

KASHMIRI CODE : 097
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
A) Reading Section:	15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)	
Difficulty level : Standard	
B) Writing Section:	15 Marks
Short composition : Report writing, article writing	
Long composition : formal letters, Essay writing (based on Visual and verbal stimulus)	
C) Grammar Section:	15 Marks
Meaning and usage of words from exercise, basic concept of tenses, correction of diacritical marks and spellings of a passage comprising of about 30 words. Usage of phrase and idioms (remaining 50% of the syllabus)	
d) Literature Section:	35 Marks
Prose- 1) Badshah	
2) kashir Talmih	
Poetry- 1) Insaanas Kun	
2) Zoonyi Manz Dal	
3) Yath samyas manz	
4) Rubayee	

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension –	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES - TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary (difficulty level: Medium)	M.C.Q.	04 03	04x3=12 03x1=3 Total=15
Section B	News reporting Translation (Kashmiri to English) One official letter not more than 50 words Article writing	SA SA LA LA	01 01 01 01	1x3=3 1x3=3 1x4=4 1x5=5 Total=15
Section C	Use of tenses Making words with suffix & prefix Phrases & Idioms	SA SA SA	05 05 05	5x1=5 5x1=5 5x1=5 Total=15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice) An extract from the poem SA LA (with internal choice)	04 02 01 04 02 01	4x1=4 2x3=6 1x8=8 4x1=4 2x3=6 1x7=7 Total=35

KASHMIRI CODE : 097
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: 15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)
Difficulty level : Medium
- B) Writing Section: 15 Marks
Short composition : News reporting, translation (Kashmiri to English)
Long composition : official letters, article writing
(based on Visual and verbal stimulus)
- C) Grammar Section: 15 Marks
Use of tenses, use of idioms and phrases, making words with suffix and prefix.
- d) Literature Section: 35 Marks
- | | | |
|---------|----|-------------------------|
| Prose- | 1) | Matyi Tog ni Knyeh |
| | 2) | Chales Capli |
| Poetry- | 1) | Zoonyi Manz Dal |
| | 2) | Gaashi Taarukh |
| | 3) | Duuri Prazlya Taarukhan |

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

KASHMIRI CODE : 097
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension –	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES - TIONS	MARKS
Section A	Reading Three unseen passages of total 500 words followed by M.C.Q.s including 3 marks of vocabulary (difficulty level: Medium)	M.C.Q.	04 03	04x3=12 03x1=3 Total=15
Section B	Gap filling Translation (English to Kashmiri) Writing of descriptive or narrative essay on subjects of general interest Business correspondence	SA SA LA LA	01 01 01 01	1x3=3 1x3=3 1x5=5 1x4=4 Total=15
Section C	Use of tenses Transformation of sentences, (negative and interrogative) Phrase s & Idioms Antonyms and Synonyms	SA SA SA SA	03 04 03 05	3x1=3 4x1=4 3x1=3 5x1=5 Total=15
Section D	Prose Poetry	An extract from chapter SA LA (with internal choice) An extract from the poem SA LA (with internal choice)	04 02 01 04 02 01	4x1=4 2x3=6 1x8=8 4x1=4 2x3=6 1x7=7 Total=35

KASHMIRI CODE : 097
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
A) Reading Section:	15 Marks
Reading unseen comprehension passage (factual/Literary/discursive)	
Difficulty level : Standard	
B) Writing Section:	15 Marks
Short composition : Gap filling, translation (English to Kashmiri)	
Long composition : Writing of descriptive or narrative essay on subjects of general interest, business correspondence.	
C) Grammar Section:	15 Marks
Use of tenses, transformation of sentences, (negative and interrogative), antonyms and synonyms.	
D) Literature Section:	35 Marks
Prose- 1)	Telephone Te Radio
2)	Jamhooriyat
Poetry- 1)	Taarukhah
2)	Bahaar
3)	Yaath samyas Manz
4)	Gazal

Prescribed book:

Kashur Nisab published by the J&K State Board of School Education (1984 edition)

13. LEPCHA CODE 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2010-SEPTMEBER 2010)

Time : 3Hrs

80 Marks

Section-A. Reading Comprehensive - 10 Marks

Section-B. (i) Writing - 10 Marks

(ii) Translation - 04 Marks

Section-C Applied Grammer - 12 Marks

Section-D Literature - 44 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen passages	Very short answer type question.	5	2x5=10
B.	Writing Section	Letter Writing	1	10
		Translation	1	04
C.	Grammer	Short answer type	4	12
D.	Literature	SA		16
	1. Prose			
	2. Poetry	SA	02	08
		MCQ	02	04
	3. Repid Reader	SA	02	08
	4. Introduction of writers & poets	VSA	02	04
MCQ		02	04	
				<hr/> 80 <hr/>

LEPCHA CODE : 026
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTMEBER 2010)

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section	10	Muturchi Rongling llym Published by H.R.D.D. Govt. of Silolcim gangtale
B.	Writing Section	10	
	(i) Letter writing	04	
C.	Applied Grammar	12	
D.	Literature - Section		Published by HRDD do Mutunchi Ringmom Kurmom Sikkim Lepcha Literasy Organisation Genglor. Published by HRDD Govt. Sikkim Gtk.
	(i) Prose - Chukpnyam pundor	16	
	(ii) Poetry - Chukpnyam pundor	12	
	(iii) Rapid Reader - Sungrlojot	12	
	(iv) Introduction of Writess/Poet (chukdong pundor)	04	
		80	

LEPCHA CODE : 026
CLASS IX
SYALLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTMEBER 2010)

Time : 3Hrs

Total 80 Marks

Section	Topics	Marks	Preseribed - Text-book
A.	Reading Section Mashinbu yangney morokbu Chukpryom Rokru Vetobu Pee-shyong:- unoeen passeages	10	Prescribed Text-book
B.	Writing Section Yuk pintonge- Letter writing leensagsa petaunpong plong ka Tyoljongrem yuk peeshyong, yung eyoksa Taunka Shyuyuk Translation -	10 04	Mutunchi Reng Ring Thyn. Mutunchi Reng Ring Thyn.
C.	Applied Grammer Thambryangsa Tongpong (Kinds of Noun) Kutooo, (Gender) Afron (Number)	12	Mutunchi Ron Ringthim Lepcha Grammer and Composition
D.	I. Literature (Prose) (i) Amuringsa jusltap (ii) Songyo Asomkot II. poetry (i) Kayusa Milyu (ii) Kusu Somdong (iii) Tusa Komoortay	16 12	Chukpryon Pundor Chukpryon Pundor

Section	Topics	Marks	Prescribed - Text-book
	III. Rapid Reader (Sung Nosjut)	12	Sung Nosjut (Collection of Stories)
	(i) Tarlom pustam		
	IV Introduction of writers and poets Anyone of the following :-	04	
	(i) Norden Sombonoo		
	(ii) Sukden Sambonoo		
	(iii) Dichen Tongden		

LEPCHA CODE : 026

CLASS IX

SYALLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2010 - MARCH 2010)

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section	10	Unseen Passages
B.	Writing Section		Mutanchi Rong Ringthyum
	(i) Letter Writing	10	Published by HRDD
	(ii) Translation	04	Govt. of Sikkim Gangtok
C.	Applied Grammer	12	do
D.	Literature Section		
	(i) Prose - Chukpryon Pundor	16	Published by HRDD Govt. of Sikkim Gangtok
	(ii) Poetry - Chukpryon Pundor	12	do
	(iii) Repid Reader - Sungelorzjut	12	Mutanchi Ringmon
	(iv) Introduction of Writers/Poets	04	Kurmon Sikkim Lepcha Literary oreganisation Gangtok published by HRDD Govt. of Sikkim Gangtok

LEPCHA CODE : 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2010 - MARCH 2010)

Time : 3Hrs

Total 80 Marks

Section-A. Reading Comprehensive -	10 Marks
Section-B. (i) Writing -	10 Marks
(ii) Translation -	04 Marks
Section-C Applied Grammer -	12 Marks
Section-D Literature -	44 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen passages	Multiple Choice (MCQ) of question.	5	2x5=10
B.	Writing Section	Letter Writing	1	10
	Translation	Translation	1	04
C.	Grammer	Short answer type Question		12
D.	Literature	Short Answer type Question	3x4	12
		Multiple Choice (MCQ) type Question	1x4	04
		M.C.Q. type		
	Chukpryon Pundor	Short Answer type Question	02	2x4=8
	Rapid Reader	M.C.Q. type SA-2 VSA-2	04	4x1=4 2x4=8 2x2=4
	Introductino of Writers and Poams Name of Poets and Writers	M.C.Q.	04	4x1=4

LEPCHA CODE : 026
CLASS IX
SYALLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER - MARCH) 2011

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section Mughinnub Yangney Morruk nob Chlukpsyom Roker Avet Pongsa Reengler Pee-shyong	10	Books not Proseribod
B.	Writing Section (i) Essay Writing Sung Pryom Pintor. Modok Modok petur plong Pechoko - Vartoo, Lungming Lrunlut. (ii) Translation	10 04	Books not Proseribod
C.	Applied Grammer (i) Tomato (Adjective) (ii) Thom Ayok (verb) (iii) Ayurtao (Adverb)	12	Mutanchi Rong Ringthyum Un Ringchiltion
D.	Literature Prose (Chukpryon Pundor) Lessons to be stubird (i) Dunjole Nodokpong Atyun (ii) Sakcheen (iii) Muroo Chukpryon Plngok Apryone Keat (iv) Solltarp	16	Chukpryon Pundor

Group	Topics	Marks	Prescribed - Text-book
	(ii) Poetry - Chukpryon Pundor (Lesson to be Studied) (i) Kussong reep (ii) Avyet (iii) Tokshet Manin Musooare (iv) Rungnyn Rungnet	12	Chukpryon Pundor
	(iii) Rapid Reader sugnerjut (collection of stories) (Lesson to be studied) (i) Nungyong Looseek	12	Sung Nurjut
	(iv) Introduction of writers and poets (any one of the following) (i) Sonam Tshering Tom Sangmoo (ii) Darjee bangli Kamchodyamgam (iii) Lha Tshering kunchyongner	04	

LEPCHA CODE : 026

CLASS X

SYALLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM APRIL - SEPTEMBER 2010 AND SEPT. 2011

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading	10	Unseen Passages
B.	Writing		
	(i) Essay writing	10	Mutunchi Rong
	(ii) Translation	04	Ringthym
C.	Applied Grammar	12	do
D.	Literature		
	I. Prose-	16	Chukpryon Pundor Published by HRDD. Govt. of Sikkim GtK.
	II. Poetry	12	Chukpryon Pundor Published by HRDD.
	III. Rapid Reader	12	Sung Norjut Published by Mutunchi Ringmon Kormon Lepcha Literature Organisation (Sikkim)
	IV. Indroduction of writers and poets	04	Chukpryon Pundor and Chukpryon Pundor
		80 Marks	

LEPCHA CODE : 026
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT

FIRST TERM APRIL 2010 - SEPTEMBER 2010 AND SEPT. 2011

Time : 3Hrs

Total 80 Marks

Section-A. Reading ComprehensiON -	10 Marks
Section-B. (i) Writing -	10 Marks
(ii) Translation -	04 Marks
Section-C Applied Grammer -	12 Marks
Section-D Literature -	44 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen Passages	Very Short Answer Type Questions (i) (ii) (iii) (iv) (v)	05	2x5=10
B.	Writing - (i) Essay Writing Subject	Essay	01	10
	(ii) Translation	Long Answer Type	01	04
C.	Grammar	Short Answer Type Question	03	3x3=9
		Very Short Answer Type	03	3x1=3

Section	Topics	Types of Question	No. of Question	Marks
D.	I. Literature - Prose Chukpryon Pundor	Short Answer Type Short Answer Type M.C.Q.	04 02 02	16
	II. Poetry Chukpryon Pundor	Short Answer Type Question	06	6x2=12
	III. Rapid Reader Sung Norjut	Short Answer Type Question	06	6x2=12
	IV. Introduction of writers and poets. Anyone from the prescribed text book.	M.C.Q.	01	04

LEPCHA CODE : 026

CLASS X

SYALLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM APRIL - SEPTEMBER 2010 AND SEPT. 2011

Time : 3Hrs

Total 80 Marks

A.	Reading (Unseen Passges)	Mushinbu Yangney Murokbu Chhukpryon Roknu. Aarjet Pongsa Ringlen Peeshyong (Books not Presoribed)	10 marks
B.	Writing (Essay Writing)	1. Sungryon pintong 2. Translation	10 marks
C.	Applied Grammar-	Mulinchi Rong Ringthym un Ringchuletom Lepcha Grammar and composition 1. Ring-tro Pong 2. Tungbour reeng 3. Sheytso reeng	04 marks
D.	Leterature	I Prose- Chukpryon Pundor Lessns to be studied. (i) Aamureeng yantan un lingmem (ii) Punjok Monfar (iii) Daling Dhee II Poetry- Chukpryon Pundor (i) Mikyrung (ii) Nimbryok palit (iii) Nimshim Nyusa milya III Rapid Reader-Sung Nosjut (i) Dunggit Matloo IV Introduction of writers and poet of any one of the following	16 marks 12 marks 12 marks 04 marks

LEPCHA CODE : 026

CLASS X

SYALLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM OCTOBER - MARCH 2011 AND MARCH 2012

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading	10	Unseen Passage Books not Proresibed
B.	Writing (i) Essay Writing (ii) Translation	10 04	Books Prescribed Mectionchee Rong Ringthym Un Ring Chuktom Published by HRDD Govt. of Sikkim gangtok
C.	Applied Grammar	12	do
D.	Literature (i) Prose (ii) Poetry (iii) Rapid Reader (iv) Introduction of writers and poets	16 12 12 04	Preseribed Books Chukpryon Pundor Published by HRDD Govt. of Sikkim gangtok Proresibed Books Sung Norjut Published by HRDD Govt. of Sikkim gangtok Preseribed Books Chukpryon Pundor Chukpryon Pundor

LEPCHA CODE : 026
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM OCT. 2011 - MARCH 2012 AND MARCH 2011

Time : 3Hrs

80 Marks

Section-A. Reading Comprehensive - 10 Marks

Section-B. (i) Writing - 10 Marks

(ii) Translation - 04 Marks

Section-C Applied Grammer - 12 Marks

Section-D Literature - 44 Marks

Scheme of Section and Weightage to content.

Section	Topics	Types of Question	No. of Question	Marks
A.	Unseen Passages	M.C.Q. Type Questions	05	2x5=10
B.	Writing (i) Essay Writing (Topic Section) (ii) Translation	To write essay on any topic To Translate English into Lepcha	01	10 04
C.	Grammar 1. 2. 3.	Short Answer type Multiple Choice (MCQ) Type Questions	03 03	3x3=09 3X1=03

D.	I. Literature - Prose Chukpryon Pundor	Short Answer Type	04	4x4=16
		Short Answer Type	02	
		M.C.Q.	02	
	II. Poetry Chukpryon Pundor	Short Answer Type		
		Question	06	2x4=8
		MCQ	2	2X2=4
	III. Rapid Reader Sung Norjut	Short Answer Type Question	06	6x2=12
	IV. Introduction of writers and poets. Anyone of the following	M.C.Q.		04

LEPCHA CODE : 026

CLASS X

SYALLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER - MARCH 2011 AND MARCH 2012

TOPICS

Total 80 Marks

A.	Reading	Mushinnuter yangay Muroknubu Chhurpryom Roknu Avyet Pongsa ringlen Perhyoung Unseen passage Books not Preseribed [10]
B.	Writing	(i) Sungpryom Pintong (Essay Writing) [10] (ii) Ring-dal (Translation) [04]
C.	Applied Grammar	Books Preseribed : Mutanchee Rong Ringthyun pub by HRDD Govt. of Sikkim Gangtale (Lapcha Grammar & Compositon) [12]
D.	Literoture I	Prose Books Preseribed Chukpryon Pundor Pub: by HRDD Govt. of Sikkim Gangtok Lesson to be Studied. 1. Thee Satha ungect Sung 2. Lom Poogat 3. Jeju 4. Khomu Arey Tunka [16]
	II. Poetry	Books Preseribed Chukpryon Pundor puto by HRDD Govt. of Sikkim Gtk. Lesson to be Studied 1. Nalee Gaebu Saknonka 12 Marks 2. Ashyoof Aangoop Katsa 3. 400 4. Saunisu pund

	<p>III. Rapid Reader</p>	<p>Books Prescribed 12 Marks Sung Norjut Pub. by Renjyong Mulanchi Ringmon Kusmon (Sikkim lepcha Litorery Organisation) Gtk. Lesson to be studied 1. Nyeotheeng lase mung panu.</p>
	<p>IV Introduction of writers & poets</p>	<p>(Any one from the studied lesson) 4 Marks</p>

FORMATIVE ASSESSMENT

CLASSES IX & X

There will be four Formative Assessments in total. Two formative assessments to be held during the first term and other two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following :

- i. Quiz
- ii. Group discussion
- iii. Class work
- iv. Homework
- v. Assignments
- vi. Project Work
- vii. Debate
- viii. Drama
- ix. Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

Comprehension

Grammar

Literature Text - Writing Skill ;

1. Diary entry
2. Letters - Formal & Informal
3. Report
4. Articles
5. Declamation
6. Speech.

* Comprehension Questions:

1. Reference to context
2. Multiple choice question
3. Short answers
4. Long answers

* Writing Skills-

1. Content
2. Fluency
3. Accuracy

- (2) Writing the script
- (3) Narrating the script
- (4) Enacting
- (5) Making a CD.

*Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence

For all these activities teachers may use the text book or choose any book, story or play of the own choice.

*Group Discussion :

1. Understanding of topic
2. Conversation skills
3. Confidence
4. Presentation etc.

* Spell Check :

- Memorisation of correct spelling
- Correct sentence formation
- Right usage of word.
- Part of speech used

* Reading a book (group of individual activity)

- About the author
- Summary
- Characters
- Extrapolation
- Designing a Comic Book
- Simplify story for junior

Classes :

- (1) Simplifying plot

14. LIMBOO CODE 025
CLASS IX
EXAMINATION STRUCTURE SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	10
Section B : Writing	6
Translation	4
Section C : Grammar	12
Section D : Literature	48

Scheme of Section and weightage to Content.

Section	Details Of Topics/Sections	Types Of Question	No. Of Questions	Marks
A.	Reading Comprehension (unseen passage)	Short and long answer type question with choice	04	10
B.	(i) Letter writing (Personal letter)	Long answer type	01	06
	(ii) Translation English to limbo		01	04
C.	Applied Grammar : (i) Parts of speech (ii) Phrases & Proverbs (iii) Iklengle Kugo.	Long answer type of question without choice	04	12
D.	Literature : Patila sapsok : (i) Prose : Amma sisokpa tumyen chesya:	Long/short Answer type questions with multiple choice (MCQ)	06	12
	ii) Samila sapsok : Poetry : Ajwpye medanen. Akkerik wayang, Amma kusing monit, chotlung kenganen.	Explain to the context Short answer type question	04	12

	(iii) Kheda/sung : I Rapid Reader : Ni Mendepna Yanggek, Thisonda bary Logo:0	Very long Answer type question multiple Choice question (MCQ)	01 05	10
(iv)	Sadung gamba ha : ren siwading khahunha Repaid Reder II : Sirijanga Hanglyen Nisum, Sirijanga hanglyen khahun ha:	Long Answer type question Short Answer type question	01 01	10
(v)	Interduction of writers and poets: (i) Menuka yakthungma. (ii) Chandra Mangyoung. * Short Interduction		02	04 48

LIMBOO CODE 025
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM APRIL-SEPTEMBER 2011

Time : 3Hrs

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Comprehension	10	Unseen Passages Book not Prescribed
B.	(i) Writing : Letter writing personal Official	06	
	(ii) Translation English to Limbo	04	
C.	Applied Grammar	12	Thangsing Yakthung Huppan nu Itehap. Published by HRD Deptt. Text book unit. Govt. of Sikkim, Gangtok.
D.	Literature		
	(i) Pross	12	Patila Sapsok : Published by HRD Deptt. Text book unit Govt of Sikkim, Gangtok.
	(ii) Poetry	12	Samila Sapsok : Published by HRDD. Text Book unit Govt. of Sikkim, Gangtok.
	(iii) Rapid Reader I	10	Kheda Sung : Published by HRDD. Text Book unit Govt of Sikkim, Gangtok.
	(iv) Rapid Reader II	10	Sodung gembagry Siwading Khahun-ha : Published by HRD Deptt. Text Book unit, Govt. of Sikkim Gangtok.
	(v) Introduction of Poets and writers	04	Patila sapsok and samila sapsok, Published by HRDD. Text Book unit Govt. of Sikkim, Gangtok.

LIMBOO CODE : 025

CLASS IX

**SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2011-2012)**

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed - Text-book
A.	Reading Section	10	Unseen Passage (Books not prescribed)
B.	Writing Section Transiation	10 (6x4)	Leeter Writing (Related to Public profrrsional and social interest)
C.	Applied Grammer	12	Unseen Passage into Limboo Thangsing Yakhung Huppan Nu Itchap : Lessons to be studied : (i) Soksarey iklengden, (ii) Soksalok, (iii) Thikpeyok Sutla Nu Ekpey Sutle.
D.	Literature Section		
	(i) Prose	12	Patila Sapsok : Lesson to be studied : (i) Amma, (ii) Sisekpa Tumyen (iii) Chesya.
	(ii) Poetry	12	Sammila Sung : Lessons to be studied : (i) Ajupey Medanen, (ii) Akkerik Wayang, (iii) Amma Kusing Mennit, (iv) Chotlung Kengaynen.
	(iii) Rapid Reader (i)	10	Kheda Sung :Lessons to studied : Nimendepmana Yanghek, (ii) Thissondhabarey Lajeyhepmo.
	(iv) Rapid Reader (ii)	10	Sodhungembarey siwading Khahunha : Lessons to be studied : (page No. 100115)

All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.

	(v) Introduction of Writers and poets	04	Patila & Sammila Sapsok:
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LIMBOO CODE : 025
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011)

TOPICS

Total 80 Marks

SECTION	TOPICS	MARKS	PRESCRIBED TEXT BOOK
A	Reading Comprehension	10	Unspn Passages Book not Prescribed
B	(i) Writing : Letter writing	06	Letter writing personal Official
	(ii) Translation English to Limboo.	04	
C	Applied Grammar	12	Thangsingh yakthung huppan Nu Itehap-Published by HRDD. Text Book unit. Govt of sikkim, Gangtok.
D.	Literature :	12	Patila Sapsok : Published by HRDD. Text Book Unit. Govt of sikkim, Gangtok
	(i) Prose		
	(ii) Poetry	12	Samila sapsok: Published by HRDD. Text Book unit. Govt of Sikkim, Gangtok.
	(iii) Rapid Reader I	10	Kheda Sung : Published by HRDD. Text Book unit. Govt. of Sikkim. Gangtok.
	(iv) Rapid Reader II	10	Sodung-genbabaha : vey siwading khahun ha: Published by HRDD. Text Book unit. Govt of Sikkim. Gangtok.
	(v) Interduction of Poets	04	Patila Sapsok and samila Sasok. Published by HRDD. Text Book unit, Govt of Sikkim, Gangtok.
		Total	80

LIMBOO CODE : 025

CLASS IX

SYLLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER-MARCH) 2011)

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section	06	Letter Writing (Related to Public professional and social interest)
	Translation	04	Unseen Passage into Limboo
C	Applied Grammer	12	Thangsing Yakthung Huppan Nu Itchap: Lesson be studied: (i) Parts of Speech, (ii) Phrases & Proverbs, (iii) Iklengle Kugo.
D	Literature Section		
	(i) Prose	12	Patila Sapsok : Lesson to be studied : (i) Ningwa Mendumary , (ii) Towa Chipma, (iii) Chait Mundhum (iv) Sapsok Phomelley.
	(ii) Poetry	12	Sammila Sung : Lesson to be studied: (i) Hatley Khepsu, (ii) Ipmabong, (iii) Yumamang Sewa, (iv) Ningwasoey chiri kudim, (v) Itchingley Kunum, (vi) Aakerik Keningwa tamabey
	(iii)Rapid Reader (I)	10	Kheda Sung: Lesson to be Studied: (i) Yemin Kakerik Legey, (ii) Semmue-EE.
	(iv)Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha: Lesson to be studied: (page No. 56-99)/
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Itroduction of Writers and poets	04	Patila & Sammila Sapsok:
	Total	80	

LIMBOO CODE 025**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The question paper will be divided into four section:

<i>Section A : Reading Comprehension</i>	-	10
<i>Section B : (i) Letter writing</i>	-	06
<i>(ii) Translation</i>	-	04
<i>Section C : Applied Grammar</i>	-	12
<i>Section D : Literature</i>	-	48

Scheme of section and weightage to content.				
Section	Topics	Type of questions	No. of question	Marks
A	<p>Linseen Passassage Comprehension kumara mang muksam millye lksagen khambek kin Fang Laje-o-Sendu si, Nusi waghams chrgusi, yestsu koi tong nusi chuwa many ya wakak nu Tabu kusing nu polka kurung ha chogusi</p> <p>Medha many lye nanching nechiany suritcham fanqsi mudung khap me, nethchi pangending wahit choqusi.</p> <p>Poli many lye somyang, yuppa, fenje. Khek-khek, hill mudhing, parik parik len pangghan ha chogusi Iska khambek sigitina yukhusi. Lokfa many by chuwa sigang keyakpa yongan gen gnasa chogusi chamba many by thaksa-pusa sikchen-Tha. Bat ha chgusi.</p>	<p>Short Answer type questions</p> <p>Multiple choice question</p> <p>(MCQ)</p>	<p>05</p> <p>05</p>	10
B	<p>LETTER WRITING</p> <p>(i)Thikyen-lye Na: Singen lye lagi Peli faktyena Tum siksambello sok Ingkhong saptye. Ya Yakthung-sappan, sanyo, sakthim Magra amars kero: ba panha Metera Kenjam min SokInskhona haktye</p>		01	06

	(ii) The united nations Organisation designated 1975 as the International womens year and it was celebrated all over the world. Its aim was to achieve equalityfor womens and their integration in social economic and political life. It also aimed at achieving peace in the world .	Translation from English to limboo	01	04
C.	APPLIED GRAMMER: Part of speech, phrases & Proverbs, Iklonglye kugo.	Long Answer type Short type	05 02	10 2
D.	(i) Prose: Patila Sapsok: (a) Ningwa Mendumarey, Towa Chipna Chait Mundhum, Sapsok Phomellye	Long Answer type Short Answer type question MCQ	02 04	8 4
	(ii) Poetry : Samila Sapsok: (a) Hatlye Khepsu (b) Ipmabong (c) Yumamny Sewa, Ningwasore Chiri Kudim, Itchingley Kuham, Akkerik Keyningwa Tamabe.	Long Answer type question Short type Answer	01 03	06 6
	(iii) Rapid Reader: I Kheda Sung: (a)Yem min Kakkeric logye (b) Semmore.	Essay type Short Answer type Question	01 02	6 4
	(iv) Rapid II Sodung gem barye Siwading khahun na : (i) Sirijanga Re Nisum (ii) sirijanga Ren Khahun-ha:	Long Answer type Question Short Answer type question	02 01	8 2
	(v) Interduction of writers & Poets (i) B.B.Subba (muringla) (ii)'Birkha iknuso' Pegha.	Introduction	02	4

LIMBOO CODE : 025

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER) 2010 AND SEPT. 2011)

TOPICS

Total 80 Marks

Group		Topics	Marks	Prescribed Text Books
A	Reading Section	10		Unseen Passage
B	Writing Section	06		Letter Writing
	Translation	04		Unseen Passage into Limboo
C	Applied Grammer	12		Thangsing Yakthung Huppan in Itchap. Published by HRD Deptt. Text Book Unit, Gangtok, Sikkim
D	Literature Section			
	(i) Prose	12		Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12		Sammila Sung : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
(iii)	Rapid Reader (I)	10		Kheda Sung : Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
(iv)	Rapid Reader (II)	10		Sodhungembarey Siwading Khahunha- Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.				
(v)	Introduction of Writers and poets	04		Sammila Patila Sapsok : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
	Total	80		

LIMBOO CODE : 025

CLASS X

**SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2010 & 2011**

Time : 3Hrs

Total 80 Marks

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section	06	Letter Writing (Related to public, Professional and Social Interest)
	Translation	04	Unseen Passage into Limboo
C	Applied Grammer	12	Thangsing Yakthung Huppan In Itchap: Lessons to be studied- (i) Pronouciation of Letters, (ii) Parts of Speech.
D (i)	Literature Section Prose	12	Patila Sung : Lessons to be studied - (i) Kombhasik Patung, (ii) Penching SIgang Lakhey, (iii) Khimbrakpa.
(ii)	Poetry	12	Sammila Sung : Lessons to be studied- (i) Aabangney Loklumo, (ii) Saapmundhumlam, (iii) Aanjumeey Kebha - ara pong. (iv) E-Mangeny Sapchaba.
(iii)	Rapid Reader (I)	10	Kehda Sung : Lesson to be studied - Laahang.
(iv)	Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha : Lessons to be studied (Page No. 1-31)
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
(v)	Introduction of Writers and poets	04	Sammila and Patila Sapsok :

LIMBOO CODE 025

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER) 2010 AND SEPT. 2011

Time : 3Hrs

Total 80 Marks

The question paper will be divided into four section:

Section A : Reading Comprehension	-	10
Section B : (i) Letter writing	-	06
(ii) Translation	-	04
Section C : Applied Grammar	-	12
Section D : Literature	-	48

Scheme of Section and weightage to content				
Section	TOPICS	Type of Question	No. of Question	Marks
A.	UNSEEN PASSAGE COMPREHENSION PHALGUNANDA: Phalgunanda turayoungnu nukheaang egang kaak Yakthung paangbhey yakthung him kandusi. Aati pesang Yakthung haa mingso tangso meney singlaaba hekerak meyungneba nisusi. Bikram Sambath 1981 aang kana khuney Yakthung suewanglen thoborey laagi wey lam lektuaang tagi poma hekthey. Yakthung suwang lummo Nisam nu Samyo taapmaaang Yakthung Laajey in Khasamba Chokma tarap yukhu. Kemaba Kebekpara Kebapa Yakthung Soksokha yammo Kotusiaang yakthung Suwangha tondu pirusi, Ahimsa parmoharmarey Naambheymo Samyo mundhum, Mandhum, Mangsewa, Mangkhama, mekhim Chokma, Wagera thimha saapon nawao saaptusi sebaangkhusi, ingbhon chokpaangkhusi aabangneang taakandera saamyo nu nisamen khahun sesusi.	Short answer type	04	10
B.	LETTER WRITING (i) Tembongwa panjerisok chokmarey lagi tengop thobo sahangemben pellisok thik saaptey (ii) Translation Knowledge Societies:	-	01	06
		Translation	01	04

	<p>Illiteracy is a fundamental barrier to participation in knowledge societies. Vast majority of the illiterate population will be excluded from the emerging knowledge societies.</p> <p>All the work process in which ICTS can make a contribution to economic growth require basic literacy.</p>			
C.	APPLIED GRAMMER			
	Thangsing Yakthung Huppan nu Itchap :	Short answer type	03	07
	(i) Soksalak, soksarey ik lengden:	Very short answer type	01	01
	(i) Soksalak, soksarey ik lengden:		02	04
	(ii) Parts of speech (a) Mingaam (b) Paamepo			
D	PROSE			
	PATILA SAAPSOK :			
	(i) Khimbrakpa, Penching Sigang Laakhey	Essay type question	01	05
	(ii) Tokpaan : Kambhasith Paatung, Khimbrakpa, Penching Sigang Laakhey	Short answer type question	02	04
	(iii) Kambhasith Paatung, Penchingsigang Laakhey, Kimbra Kpa	MCQ	03	03
	POETRY			
	SAAMILA SAAPSOK			
	(i) Aabaangney Loklummo Ee-Maangne Saapchabathick Saawandey	Explanation	01	04
	(ii) Saapmundhumlam Omettasiley, Aanjumey Kebhaarapong	Summary	01	04
	(iii) Ea-Mangne Saap chabathik Saawandey, Aanjumey Kebhaara pong, Aabangne Loklummo. Kimbrakpa,	Short answer type question	02	04
	RAPID READER (1)			
	KHEDA SUNG:			
	(i) Laahang	Essay type question	01	07
	(ii) Laahang	Very short answer type question	03	03
	RAPID READER (II)			
	Sodhungembarey Siwading Khahumha :			
	(i) Yehang, Lepmuhang	Essay type question	01	04
	(ii) Yehang, Lepmuhang	Short answer type question	02	04
	(iii) Yehang Lepmuhang	MCQ	02	02
	INTRODUCTION OF WRITERS AND POETS			
	(i) B.B. Muringla	Introduction	01	04
	(ii) H.B. Khamdhak			

LIMBOO CODE : 025

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER-MARCH) 2011 AND MARCH 2012

Time : 3Hrs

80 Marks

Group	Topics	Marks	Prescribed Text Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section	06	Letter Writing, Essay Writing
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan Ru Itchap. Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim
D.	Literature Section		
	(i) Prose	12	Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	Sammila Sung : Published By HRD Deptt., Text Book Unit, Gangtok Sikkim.
	(iii) Rapid Reader (I)	10	Kheda Sung : Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
	(iv) Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha- Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Introduction of Writers and Poets	04	Sanmila and Patila Sapsok: Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim

LIMBOO CODE : 025

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011 & 2012)

TOPICS

Total 80 Marks

Group	Topics	Marks	Prescribed Text Books
A.	Reading Section	10	Unseen Passage
B.	Writing Section	06	Essay Writing (Related to Social, Cultural and Literature)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan In Itchap : Lesson to be Studied-(Formation of words...., (ii) Transformation of Sentences, (iii) Proverbs and Phrases, (iv) Iklengley Kugo.
D.	Literature Section		
	(i) Prose	12	Patila Sung: Lesson to be studied (i) Sammik, (ii) Niyemba mim, (iii) Ballihang, (iv) Oona Yakthung.
	(ii) Poetry	12	Sammila Sung : Lesson to be studied (i) Naakchalam, (ii) Aabangney Inney, (iii) Aahimmin (iv) Wey-in-nu Aabangney, (v) Phungwama.
	(iii) Rapid Reader (I)	10	Kheda Sung : Lesson to be studied (i) Khamaak, (ii) hangkhimmo..
	(iv) Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha : Lesson to be studied - Page No. 32-55 (116-128)
All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.			
	(v) Introduction of Writers and Poets	04	Patila & Sanmila Sapsok

LIMBOO CODE : 025

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT**

SECOND TERM (OCTOBER-MARCH 2011 AND MARCH 2012)

Time : 3Hrs

Total 80 Marks

The question paper will be divided into four section:

<i>Section A : Reading Comprehension</i>	-	10
<i>Section B : (i) Letter writing</i>	-	06
<i>(ii) Translation</i>	-	04
<i>Section C : Applied Grammar</i>	-	12
<i>Section D : Literature</i>	-	48

Scheme of Section and weightage to content				
Section	TOPICS	Type of Question	No. of Question	Marks
A.	UNSEEN PASSAGE COMPREHENSION SIKKUM SONGJUMBHO : Aeinba Yemin Sikkum Songiumbhoren yem, Hekkeyaang Kan Sikkum Songiumbho SIgang Yekpa nunamey kejaapaa thokthumba Khaning nu Laagatmisi Waasi. Thay yaambaksaang aindaan Khaning Laamey yariktongba yaambakha pongla waa. Hangyamjoren Khalep waa mewaanen, nichaam saren khodem kusaang losey merasen wagera yambokhepmo aindaan Khaninglen Internet naambhey laam omepima sukteth.	Very Short answer type question	03	03
	Aindaan yariktongba simbosamaha ingleden hepmo yaambok mejok. Kha kan ingse, kathya nu Laagatmiren naambhaylaam. Kan lathik Kusong parikpa yaamjo menchumaaharen lagi laambey honchinang waa. Khaning meney menchamsaha aindan hingmaa-e kedhumba waanam nepmo aagereang aawaba paanin mending chokma sukmedetnen.	Short answer type question	03	07

B.	<p>(i)ESSAY WRITING Lathink Thaming hepmo 150 sutla Kharak Sum Saaptey (a)Khaning yem (b) Yakthung Saapan (c) Laajeren mim (ii)Paalleng Chohey (Translation) Muegum Ongsimaang : Muegum Ongsimang phalgunanda who was born in kirat Limboo, Lingden family about one hundred and twenty four year ago on 25th Kartik 1942 (Bikram Sambath) in Ibhang at Illam district Mechi Zone, East Nepal. He is regarded as equivalent to Ram, Krishna, Buddha, Mohammad, Christ etc. Kirat religion followers think almighty God Tagera ning waphumang kept pity on backward kirats and sent him or took birth himself as a human form to uplift them on overall sectors.</p>	<p>Essay Translation into Limboo</p>	<p>01 01</p>	<p>06 04</p>
C.	<p>APPLIED GRAMMER Thangsing Yakthung Huppan nu Itchap (i) Sutlaalok (ii) Penching lok (iii) Iklengley Kugo (iv) Paanlup (Phrase) (v) Mukpaan (Proverbs)</p>	<p>Short answer type -do- Very short answer type -do- -do-</p>	<p>01 01 06 02 02</p>	<p>02 03 6x½= 03 02 02</p>
D.	<p>PROSE PATILA SAAPSOK : (i) Saamik, Niyemba mim, Ballihang (ii) Niyemba mim (iii) Ona Yakthung Sapsok, Ballihang</p>	<p>Short answer type question explanation MCQ</p>	<p>02 01 03</p>	<p>06 03 03</p>
	<p>POETRY SAAMILA SAAPSOK : (i) Phungwama, Naakchallam (ii) Aahimerim, Weyinnu Aabangney,</p>	<p>Explanation</p>	<p>1</p>	<p>4</p>

	Aabaangneyinaney Aasirathang (iii) Aabhagneyiney Aasirathang, Wey innu Aabangney, Aahimin	Summary MCQ	1 2	4 4
	RAPID READER (I) KHEDA SUNG : (i) Hangkhimmo Kehingba..., Khamak (ii) Khamak, Hangkhinmo Kehingba Chaitchamba	Essay type question Very short answer type question	1 4	6 4
	RAPID READER (II) Sodhungembarey Siwading Khahunha: (i) Imang Singh Chemjong, Maabo hang (ii) Kaandehang, Chemjong hang, Maabohang	Essay Very short answer type question	1 4	6 4
	INTRODUCTION OF WRITERS AND POETS (i) Iman Singh Chemjong (ii) B.B. Muringla	Introduction	1	4

LIMBOO

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assesment before the end of each term will be of 20% marks. The formative assesment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work

* Group Discussion :
Understanding of topic
Conversational skills
Confidence
Presentation etc.

* Spell Check:
Memorisation of correct spelling
Correct sentence formation
Right usage of word.
Part of speech used

- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

* Comprehension

* Grammar

* Literature Text - Writing Skill :

1. Diary entry
2. Letters-Formal & Informal
3. Report
4. Articles
5. Declamation
6. Speech.

* Comprehension Questions:

1. Reference to context
2. Multiple choice question
3. Short answers
4. Long answers

* Writing Skills-

1. Content
2. Fluency
3. Accuracy

* Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence

* Reading a book (group or individual activity)

About the author

Summary

Characters

Extrapolation

Designing a Comic Book

Simplify story for junior classes:

- (1) Simplifying plot
- (2) Writing the script.
- (3) Narrating
- (4) Enacting
- (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

15. MALAYALAM CODE 012

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT FIRST TERM (APRIL-SEPTEMBER 2010) SEPTEMBER 2010

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book)

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	READING One unseen passage prose or poetry followed by questions	S.A.	05	5 X 2 = 10 Total =10
Section B	WRITING 1. One letter of about 100 words (personal, official matters connected with daily life) 2. Idioms and proverbs 3. Short Essay	Paragraph writing Paragraph Writing L.A.	01 01 01	1 X 5 = 5 1 X 4 = 4 1 X 6 = 6 Total = 15
Section C	GRAMMAR 1. Transformation of sentences (Active and passive voice, simple compound, direct and Indirect) 2. Correction of sentences 3. Vocabulary building (like synonyms, antonyms etc.)	SA SA MCQ	03 02 05	3 X 2 = 6 2 X 2 = 4 5 X 1 = 5 Total= 15
Section D	TEXT BOOK 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 6 questions from prose and poetry 4. Non-detailed	S.A. S.A. MCQ L.A.	04 04 06 02	4 X 3 = 12 4 X 3 = 12 6 X 1 = 6 2 X 5 = 10 Total = 40

MALAYALAM CODE : 012
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 10 marks

Unseen Passage (Prose or Poetry)

B) Writing Section: 15 marks

Letter Writing (Personal, official matters, connected with daily life)

C) Grammar Section: 15 marks

1.Vocabulary building (Synonyms and Antonyms, Opposites etc.

2.Transformation of sentences (Active and passive voice, simple compound, direct and indirect etc.)

D) Literature Section: 40 marks

Prescribed Book:KERALA PATAVALI MALAYALAM' PART I (EDITION 2009) (Vol.I and Vol.II) PUBLISHED BY Department of Education, Govt. of Kerala

Lessons to be studied: 02

Prose- 1) VEENA POOVU – ORUPATANAM-KUTTIPUZHA – P-08

2) NIL ORU MAHAKAVYAM – POTTEKATT – P-25

Prescribed Book:KERALA PATAVALI MALAYALAM' PART I (EDITION 2009) (Vol.I and Vol.II) PUBLISHED BY Department of Education, Govt. of Kerala

Poems to be studied: 02

Poetry- 1) PANDATHE PATTUKAL-VALLATHOL-P-06

2) MANASWINI-CHANGAMPUZHA-P-44

NON-DETAILED 1)VAZHIKAL, VYAKTIKAL, ORMAKAL BY RAVINDRAN

2)FIRST FOUR LESSONS

FORMATIVE ASSESSMENT(Project Work)

1. Project work about Changampuzha and S.K. POTTEKATT
2. Collection of Yathra Vivaranam(Sanchara Sahityam) from S.K. Pottekatt as a project work.
3. Write about Adhunika kavithrayam- Kumaranasan, Vallathol, Ulloor.
4. Other literary works of S.K.Pottekkatt.

MALAYALAM CODE : 012**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****SECOND TERM (OCTOBER-MARCH 2011)**

Time : 3Hrs.

Total 80 marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 15 marks

Section C: Grammar - 15 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book10)

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	READING One unseen passage prose or poetry followed by questions	S.A.	05	5 X 2 = 10 Total = 10
Section B	WRITING 1. One letter of about 100 words (personal, official matters connected with daily life) 2. Idioms and proverbs 3. Short Essay	Paragraph Writing Paragraph Writing L.A.	01 01 01	1 X 5 = 5 1 X 4 = 4 1 X 6 = 6 Total = 15
Section C	GRAMMAR 1. Transformation of sentences (Active and passive voice, simple compound, direct and Indirect) 2. Correction of sentences 3. Vocabulary building (like synonyms, antonyms etc.)	SA SA MCQ	03 02 05	3 X 2 = 6 2 X 2 = 4 5 X 1 = 5 Total = 15
Section D	TEXT BOOK 1. 4 short answer questions from prose 2. 4 short answer questions from poetry 3. 6 questions from prose and poetry 4. Non-detailed	S.A. S.A. MCQ L.A.	04 04 06 02	4 X 3 = 12 4 X 3 = 12 6 X 1 = 6 2 X 5 = 10 Total = 40

MALAYALAM CODE : 012
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 10 marks
Unseen Passage (Prose or Poetry)

B) Writing Section: 15 marks
Letter Writing (Personal, official matters, connected with daily life)

C) Grammar Section: 15 marks
1. Vocabulary building (Synonyms and Antonyms, Opposites etc.
2. Transformation of sentences (Active and passive voice, simple compound, direct and indirect etc.)

D) Literature Section: 40 marks
Prose : Prescribed Book 'KERALA PATAVALI MALAYALAM PART I AND PART ii Edition 2009 (Vol. I & Vol. II) published by Department of Education, Govt. of Kerala (only prose portion)

Lessons to be studied -03

- Prose- 1) IRUTTINTE ATMAVU-(M.T.VASUDEVAN) NAIR-(P-52)
2) INJECTION ORU ANUBHAVAVUM
PATAVUM-M.R.NAIR (SANJAYAN) (P-94)
3) PUSHPA GOPURAM- (P. KUNJI RAMAN NAIR-P-104)

Poetry : Prescribed Book 'KERALA PATAVALI MALAYALAM PART I AND PART ii Edition 2009 (Vol. I & Vol. II) published by Department of Education, Govt. of Kerala (only prose portion)

Poems to be studied: 03

- Poetry- 1) RANTU KUTTIKAL – (BALAMANI AMMA P-45)
2) RAVANA GARVAM – (KUNCHAN NAMBIER P-68)
3) MOZHIYAMBUKAL-NARANATHU PRANTHAN
(KUNJUNNI) P.98

NON DETAILED – VAZHICAL, VYAKTIKAL, ORMAKAL BY RAVINDRAN LAST 6 LESSONS

FORMATIVE ASSESSMENT(Project work)

1. Collection of humour from KUNCHAN NAMBIAR and SANJAYAN
2. Collect some Kunjunni Kavithakal.

MALAYALAM CODE : 012
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2011)
AND
FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	08 marks
Section B: Writing -	14 marks
Section C: Grammar -	18 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Reading Comprehension of an Unseen prose passage	S.A.	4	4x2=8 Total -8
Section B	Writing 1.Essay writing(Topics Relat Ed to social issues, family and school life) 2)Letter writing applications, letter to The editor of a newspaper, commercial correspondence	LA LA	01 01	01x7=7 01x7=7 Total=14
Section C	Grammar 1)Transformation of sentences(based on the te xt book) 2)Vocabulary building 3)Sandhi and Samas	SA MCQ SA	04 10 04	04x1=4 10x1=10 04x1=4 Total=18
Section D	Text Book 1)4 short answer question from prose 2)4 short answer questions from poetry 3)8 questions from prose and poetry 4)Non -detail ed	SA SA MCQ LA	04 04 08 02	4x3=12 4x3=12 8x½ =4 2x6 =12 Total=40

MALAYALAM CODE : 012
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS Total 80 Marks

A) Reading Section: 08 marks

Reading comprehension of an unseen prose passage

B) Writing Section: (Composition) 14 marks

1. Essay Writing(topics related to social issues, family and school life)
2. Letter writing(applications, letter to the editor of a Newspaper, Commercial correspondence)

C) Grammar Section: 18 marks

- 1.Transformation of sentences(based on the text book)
- 2.Vocabulary building
- 3.Sandhi and Samas

While giving the knowledge of formal grammar, emphasis should be laid on its functional/applied aspect so as to promote good understanding of the language and to promote appropriate linguistics skill.

D) Literature Section:Prose 40 marks

Prescribed book: 'KERALA PATAVALI MALAYALAM' PART I AND PART II (VOL.-I AND VOL.II) Edition 2009 published by Department of Education, Govt. of Kerala

Lessons to be studied: (02)

- 1) KARNANTE ARANGETTAM-KUTTIKRISHNA MARAR-P-20
- 2) ADIKAVITHRAYATHIL CHERUSSERIKKULLA STHAANAM-K.N. EHUTHACHAN P.65

Poetry

Prescribed book: 'KERALA PATAVALI MALAYALAM' PART I (VOL.-I) Edition 2009 published by Department of Education, Govt. of Kerala

Poems to be studied: 02

- 1) PREMA SANGEETHAM – ULLOOR P-13
- 2) PALLIKOODATHILEKKU VEENDUM-EDASSERI-47

Non-detailed (Text book) MRITHA SANJEEVANI By CHANDRAMATHY AYOOR
published by Early Bird publication Ernakulam, Kerala

Lessons to be studied: First six lessons

Formative Assessment(Project Work)

1. Write and draw the important scenes in Karnente Aragem
2. Cherussery, Ezhuthachan, Kunchannambiar- A comparative study.
3. Other literary works of Kuttikrishnamarar.

MALAYALAM CODE 012

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)**

AND

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Time: 3 Hrs.

Section A: Reading Comprehension -

08 marks

Section B: Writing -

14 marks

Section C: Grammar -

18 marks

Section D: Literature -

40 marks

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Reading Comprehension of an unseen pros e passage	S.A.	04	04x2=8 Total -8
Section B	Writing 1.Essay writing(Topics related to social issues,	LA	01	01x7=7

	family and school life) 2)Letter writing applications, letter to the editor of a newspaper, commercial correspondence	LA	01	01x7=7 Total=14
Section C	Grammar 1)Transformation of sentences(based on the text book) 2)Vocabulary building 3)Sandhi and Samas	SA MCQ SA	04 10 04	04x1=4 10x1=10 04x1=4 Total=18
Section D	Text Book 1)4 short answer question from prose 2)4 short answer questions from poetry 3)8 questions from prose and poetry 4)Non -detailed	SA SA MCQ LA	04 04 08 02	4x3=12 4x3=12 8x½ =4 2x6 =12 Total=40

MALAYALAM CODE : 012
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

- A) Reading Section:** 08 marks
Reading comprehension of an unseen prose passage
- B) Writing Section(Composition):** 14 marks
1. Essay Writing(topics related to social issues, family and school life)
 2. Letter writing(applications, letter to the editor of a Newspaper, Commercial correspondence)

- C) Grammar Section:** 18 marks
- 1.Transformation of sentences(based on the text book)
 - 2.Vocabulary building
 - 3.Sandhi and Samas
- While giving the knowledge of formal grammar, emphasis should be laid on its functional/ applied aspect so as to promote good understanding of the language and to promote appropriate linguistics skill.

- D) Literature Section: Prose** 40 marks
Prescribed book: 'KERALA PATAVALI MALAYALAM PART II (VOL.II) Edition 2009 published by Department of Education, Govt. of Kerala

Lessons to be studied: (03)

- 1) ODAYILNINNU-KESAV DEV (P-76)
- 2) BALLYAKALA SAKHI-CHILA NIREEKSHAN NAGAL-Different Authors (P-80)
- 3) ORU JATHI, ORU MATHAM-M.K.SANU (P-III)

Poetry:

Prescribed book: 'KERALA PATAVALI MALAYALAM PART II (VOL.II) Edition 2009 published by Department of Education, Govt. of Kerala.

Poems to be studied: 03

- 1) SEETHA SWAYAMVARAM-EZHUTHASSAN-(P-64)
- 2) VAZHIVETTUNAVARODU-N.N. KAKKAD (P-92)
- 3) MOZHIYAMBUKAL-VAYANA-AYYAPPA PANICKAR (P-98)

16. MANIPURI CODE 011
CLASS IX
SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL - SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Reading : - 20 marks	MCQ	4	5 X 1 = 5
				5 X 1 = 5
				5 X 1 = 5
				5 X 1 = 5
				20
Section B	Writing : - 20 marks	LA	2	1 X 8 = 8
		SA	1	1 X 8 = 8
				1 X 4 = 4
				20
Section C	Grammar : - 20 marks	MCQ	4	5 X 1 = 5
				5 X 1 = 5
				5 X 1 = 5
				5 X 1 = 5
				20
Section D	Literature : - 20 marks	MCQ	2	1 X 3 = 3
		SA	4	1 X 3 = 3
				4 X 2 = 8
				1 X 6 = 6
				20

Total = 80 Marks

MANIPURI CODE : 011**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL TO SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	20 marks
Section D: Literature	20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Reading : Comprehension	MCQ	4	5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 5 X 1 = 5
Section B	Writing: 1. Essay Writing 2. Letter Writing 3. Amplification	LQ	3	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4
Section C	Grammar : 1. Phonology : a. Vocal Organs b. Vowel Phonemes c. Consonant Phonemes d. Diphthong.	MCQ	4	5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 5 X 1 = 5
Section D	Literature : 1. Prose 2. Poetry	MCQ SQ LQ	2 1	1 X 3 = 3 1 X 3 = 3 4 X 2 = 8 1 X 6 = 6

Total = 80 marks

MANIPURI CODE : 011
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL TO SEPTEMBER 2010)

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading (Comprehension) 20 marks
(Lesson in the course book)

- (a) শগোল কাঙজৈ (Sagol Kangjei)
(b) মনিপুরী জাগাই (Manipuri Jagoi)

Section B: Writing 20 marks

1. Essay Writing
2. Letter Writing
3. Amplification

Section C: Grammar 20 marks

1. Phonology
 - a. Vocal Organs
 - b. Vowel Phonemes
 - c. Consonant Phonemes
 - d. Diphthong

Section D: Literature 20 marks

Prose -

- 1) মীনুংশি - খাইরাকপম চাউবা
(Meenunsshi - Khwairakpam Chaoba Singh)
- 2) মরুপকী-মতৌ - বি ঃ মনিস্না শর্মা শাস্ত্রী
(Marupki Matou - B. Manisana Sharma Sastri)

Poetry -

- 1) 'ইমা খুল্লাকপীগী নোংগাংহৈদো' - খাইদেম প্রমোদিনী
(Ima khullakpigi Nonggangheido - Khaidem Pramodini)

2) Central idea of poem

Drama -

- 1) মিৎচৎ যিবা -- হিজম অঙাংহল
(Mingchat Jhiba) - (Hijam Anganghal Singh)
- 2) নাইতোম তাবা যাত্রী -- বা ঃ কু ঃ বলজীৎ সিংহ
(Naitom Taba Jatri) (R.K. Jhalijit Singh)
(Meenunsshi - Khwairakpam Chaoba Singh)

MANIPURI CODE : 011
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT - II
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

Time : 3Hrs

Total 80 Marks

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Reading : - 20 marks	MCQ	4	5 X 4 = 20
Section B	Writing : - 20 marks	LA SA	2 1	1 X 8 = 8 1 X 6 = 6 1 X 4 = 4 1 X 2 = 2
Section C	Grammar : - 20 marks	MCQ	4	5 X 4 = 20
Section D	Literature : - 20 marks	MCQ SA LA	2 4 1	3 + 3 = 6 4 X 2 = 8 1 X 6 = 6 20

Total = 80 Marks

MANIPURI CODE 011
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT - II
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

Time : 3Hrs

Total 80 Marks

Section A: Reading		20 marks
1) Comprehension (Unseen)		
Section B: Writing		20 marks
1) Essay Writing	2) Letter Writing	
3) Amplification & other Sub-skills		
Section C: Grammar		20 marks
1) Phonology		
a. Vocal Organs	b. Vowels	
c. Consonants	d. Diphthongs	
2) Morphology		
a. Morpheme	b. Morph	
c. Sandhi		
3) Syntax		
a. Word	b. Phrases & Clauses	
Section D : Literature		20 marks
Prose -	1) শিলং - ডাঃ লমাবম কমল সিংহ (Shillong -(Dr. Lamabam Kamal Singh)	
	2) অধিকার - তাখেল্লমবম যোহবী দেবী (Adhikar) (Takhellambam Thoibi Devi)	
	3) সরকারগী চাকরী - হিজম গুন সিংহ (Sarkargi Chakari) (Hijam Guno Singh)	
	4) উপু বাক্ষি - জিঃ সিঃ তোংব্রা (Upu Bakshi) G.C. Tongbra)	
Poetry -	1) নীংখায়রে -- খ্বায়রাকপম চাউবা সিংহ (Ningkhairaba Murti) (Thangijam Ibopishak)	
	2) লম্বেল - রাঃ কুঃ মধুবীর (Ningkhairaba Murti) (Thangijam Ibopishak)	
	3) নীংখায়রবা মূর্তি - থাংজম ইবোপীশক (Ningkhairaba Murti) (Thangijam Ibopishak)	

MANIPURI CODE : 011
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL TO SEPTEMBER 2011)
AND
FIRST TERM (APRIL TO SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	20 marks
Section D: Literature	20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Reading : Comprehension	MCQ	4	5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 = 20
Section B	Writing: 1. Essay Writing 2. Letter Writing 3. Amplification	LQ	3	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 = 20
Section C	Grammar : 1. Phonology : a. Vocal b. Vowel Classification c. Consonant d. Consonant Classification	MCQ	4	5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 5 X 1 = 5 = 20
Section D	Literature : 1. Prose 2. Poetry	MCQ SQ LQ	2 1	3 X 1 = 3 3 X 1 = 3 4 X 2 = 8 1 X 6 = 6 = 20

Total = 80 marks

MANIPURI CODE : 011
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL TO SEPTEMBER 2011)
AND
FIRST TERM (APRIL TO SEPTEMBER 2010)

TOPICS	Total 80 Marks
Section A: Reading Comprehension - lessons in the book :	20 marks
(a) Meeoiba Amarung Prakriti	
(b) Aandaman Ithatta	
Section B: Writing	20 marks
1) Essay Writing	
2) Letter Writing	
3) Amplification	
Section C: Grammar	20 marks
1) Phonolgy	
a. Vocal	
b. Vowel Classification	
c. Consonant	
d. Consonant Classification	
Section D : Literature	20 marks
Prose -	
1) Chinggi Imou - R.K. Elangbam	
2) Mandalegi Khongpham - Hijam Imabot Singh	
Poetry -	
1) Lamgi Chekla Amada Khwairapam chaoba Singh	
2) Nanaida Prinare Maktraba Jhoujal Hawaibam Nabadwip Chandra Singh	

MANIPURI CODE : 011
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT - II
SECOND TERM (OCTOBER 2010 TO MARCH 2011)
AND
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

Time : 3Hrs

Total 80 Marks

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Reading : - 20 marks	MCQ	4	5 X 4 = 20
Section B	Writing : - 20 marks	LA SA	2 1	1 X 8 = 8 1 X 6 = 6 1 X 4 = 4 1 X 2 = 2 =20
Section C	Grammar : - 20 marks	MCQ	4	5 X 4 = 20
Section D	Literature : - 20 marks	MCQ SA LA	2 4 1	3 + 3 = 6 4 X 2 = 8 1 X 6 = 6 = 20

MANIPURI CODE : 011
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT - II
SECOND TERM (OCTOBER 2010 TO MARCH 2011) AND
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

Time : 3Hrs

Total :80 Marks

Section A: Reading	20 marks
1) Comprehension (Unseen)	
Section B: Writing	20 marks
1) Essay Writing	2) Letter Writing
3) Amplification & other Sub-skills	
Section C: Grammar	20 marks
1) Phonology	
a. Vowels, Consonant & its classification	
b. Free Variation	
2) Morphology	
a. Morpheme, Allomorph	
b. Root & Affix	
3) Syntax	
a. Sentence types (Simple, complex & compound)	
Section D : Literature	20 marks
Prose -	
1) ইলিশা অমগী মহাও - (নোংথোম্বম কুঞ্জমোহন সিংহ (Ilisha Amagi Mohao) (Nongthombam Kunjamohan Singh)	
2) কৰ্নগী মমা - ইনঙোম্বম ইবোবী সিংহ (Karnagi Mama) (Ningombam Ibobi Singh)	
Poetry -	
1) চীং কাসি ঙসিদি -- লাইশ্রম সমরেন্দ্র সিংহ (Ching Kasi Ngasidi) Chaishram Samarendra Singh)	
2) অনৌবা থুংলবা জীব -- থাংজম ইবোপীশক (Anouba Thunglaba Jiba) (Thangijam Ibopishak Singh)	
3) ইমা নঙগী মহৌশা - শিজগুরুময়ুম নীলবীর শর্মা (Ima Nanggi Mahousa) (Shijagurumayum Nilbir Sharma)	

17. MARATHI CODE 009**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Grammar - 10 marks

Section B: Composition - 20 marks

Section C: Comprehension - 10 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Grammar	MCQ	2	2x5=10 Total=10
Section B	Composition	L.A.	2	2x10=20 Total=20
Section C	Comprehension	MCQ SA	2 2	2x2=4 2x3=6 Total=10
Section D	Prose Poetry Supplementary Reader	SA MCQ SA LA SA	3 1 2+1 1 1	5x3=15 1x2=2 1x3=3 2x5=10 1x6=6 1x4=4 Total=40

MARATHI CODE : 009
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010- SEPTEMBER 2010)

TOPICS Total 80 Marks

A) **GRAMMAR** : Recognition of parts of speech. 10 Marks

B) **COMPOSITION**: Paragraph writing on Familiar Topics 20 Marks

- (i) Paragraph writing with the help of given points.
- (ii) Paragraph writing without the help of given points.

C) **COMPREHENSION**: Comprehension of unseen prose passage. 10 Marks

D) **LITERATURE**: 40 Marks

- | | |
|----------|--------------------------------|
| Prose-1) | Chittachi Ekagrata |
| | 2) Babanche Vyakranach Kachche |
| | 3) Verulehi Leni |
| | 4) Bhet |
| Poetry- | 1) Manavatu |
| | 2) Mi Gharat Aale |

Supplementary Reader : Sthulvachan - Vyaktichitre

Lessons to be studied :

- 1) Nashikne Manleli Aaji
- 2) Aamche Master

Prescribed books : (Prose, Poetry and Stories) 1. Marathi Vachanpath published by Maharashtra Rajya Madhyamik Va Madhyamik Sikshan Mandal, Pune-411010, Edition - 2006

MARATHI CODE : 009

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: GRAMMAR -	10 marks
Section B: COMPOSITION -	20 marks
Section C: COMPREHENSION -	10 marks
Section D: Literature - (Prose, Poetry & Supplementary Reader)	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Grammar	M.C.Q.	02	2 X 5 Total =10
Section B	Composition	L.A. S.A.	01 02	1 X 10=10 2 X 5=10 Total = 20
Section C	Comprehension	M.C.Q. S.A.	02 02	2 X 2=4 3 X 2=6 Total= 10
Section D	Prose Poetry Supplementary Reader	S.A. M.C.Q. S.A. L.A. S.A.	03 01 02+1 01 01	5 X 3=15 1 X 2=02 1 X 3=03 2 X 5=10 1 X 6=06 1 X 4=04 Total = 40

MARATHI CODE : 009
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS Total 80 Marks

A) Grammar Section: Synonyms and Antonyms Samas 10 Marks

B) Composition Section: Letter writing on familiar topics 20 Marks
Notice Writing

C) Comprehension Section: Unseen Prose Passage 10 Marks

D) Literature Section: 40 Marks

Prose-	1)	(6)	Lokmanya Tilakanchya Athwani
	2)	(7)	Shri Sakhi Radmi Jayati
	3)	(8)	Pariksha Sarpanchi Ani Swatahachi
	4)	(9)	Yantam
	5)	(11)	Vaghya
Poetry-	1)	(4)	Hit Vave
	2)	(6)	June Ghar
	3)	(7)	Ganyachya Shodhat
	4)	(8)	Dushkal

Supplementary Reader: Sthulvachan - Vyaktichitre

Lessons to be studied :

- (3) Machivarcha Budha
- (4) Banya Bapu

Prescribed books : (Prose, Poetry and Stories) 1. Marathi Vachanpath published by Maharashtra Rajya Madhyamik Va Madhyamik Sikshan Mandal, Pune-411010, Edition - 2006

CLASS IX
GUIDELINES/ACTIVITIES FOR FORMATIVE ASSESSMENT

1. Reading
2. Recitation of poetry
3. Dramatisation of lessons from the text
4. Extempore Speech (description, debate etc.)
5. Preparation of tables and charts
6. Test for Conversational Skill
7. Test of vocabulary
8. Exercises – Correction of errors in sentences

MARATHI CODE : 009

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL2011-SEPTEMBER 2011) SEPT. 2011

AND

FIRST TERM (APRIL2010-SEPTEMBER 2010) SEPT. 2010

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Grammar - 15 marks

Section B: Composition - 10 marks

Section C: Comprehension - 15 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Grammar	MCQ	(15) 1	15x1=15 Total=15
Section B	Composition	L.A.	1	1x10=10 Total=10
Section C	Comprehension	MCQ SA	3 3	2x3=6 3x3=9 Total=15
Section D	Prose Poetry Supplementary Reader	SA MCQ SA LA SA	3 1 2+1 1 1	5x3=15 1x2=2 1x3=3 2x5=10 1x6=6 1x4=4 Total=40

MARATHI CODE 009
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

A) GRAMMAR : 15 Marks

Transformation of sentences (Rewriting and reframing of sentences with the given Proviso e.g. substitution of nouns with different genders, transformation of Active and passive voices, joining of different sentences together, change of certain phrases, removal of idioms and proverbs, substitution of Synonyms and Antonyms, change from singular into plural and vice versa).

B) COMPOSITION : 10 Marks

Essay writing on reflective topics.

C) COMPREHENSION : 15 Marks

Comprehension of unseen prose passage.

D) LITERATURE : 40 Marks

Prose- 1) Sakalcha Abhyas 2) Marathichi Kahani
3) Chaitra 4) Second Lieutemant Ramrao Rane

Poetry- 1) Santa vani
i) Guru ha Santa Kulicha Raja
ii) Bhaktachiya Lobha Vaikuntha Sandile
iii) Vaikunthicha Hari
iv) Kay Karu Ata Dharunia Bhid
2) Khelni
3) Nirop

Supplementary Reader Sthoolvachan: Vyaktichitre

Lessons to be studied:

1) Kachechi Kimaya 2) Phulachi Goshta

Prescribed books : For prose and Poetry: 'Marathi Vachanpath' (Dwitiya Bhasha) for class X, Published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal, Pune-411010 (2008 Edition).

**EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:**

SECOND TERM (OCTOBER 2011-MARCH 2012)

AND

SECOND TERM (OCTOBER 2010-MARCH 2011)

Marathi CODE 009

CLASS X

The Question Paper will be divided into four sections:

Section A: Grammar -	5 marks
Section B: Composition -	25 marks
Section C: Comprehension -	10 marks
Section D: Literature -	40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Grammar	MCQ	5	5x1=5 Total= 05
Section B	Composition	L.A. S.A.	2 1	1x8=8 1x10=10 1x7=7 Total= 25
Section C	Comprehension	MCQ SA	2 2	2x2=4 2x3=6 Total=1 0
Section D	Prose Poetry Supplementary Reader	SA MCQ SA LA SA	3 1 2+1 1 1	5x3=15 1x2=2 1x3=3 2x5=10 1x6=6 1x4=4 Total=40

SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)
Marathi (CODE 009)
CLASS X

Total 80 marks

TOPICS

Time: 3 hours

- A) Grammar Section :** (i) Change of tenses 5 Marks
Reframing of given sentences after changing their tenses as directed such as present to past, present to future, past to present, past to future, future to past, future to present.
(ii) Correction of errors in the given sentences.
- B) Composition Section:** (i) Letter writing on official, commercial topics. 25 marks
(ii) Precis writing
(iii) Story writing
- C) Comprehension Section:** Comprehension of an unseen prose passage. 10 Marks
- D) Literature Section:** 40 Marks
- Prose- 1) (5) Family Tree
2) (6) Jeevan Sangram
3) (8) Sadhana
4) (9) Mi Manus Hoin
5) (10) Badlapurcha Ghar
6) (12) Savitribai Phule
- Poetry- 1) (4) Tahan
2) (5) Sangharsha
3) (6) Andhar Pakhali
4) (7) Kasa Chalel

Supplementary Reader : Sthoolvachan

Lessons to be studied:

- 1) (3) Angtha 2) (4) Pritam

Prescribed book:

For prose and Poetry: 'Marathi Vachanpath' (Dwitiya Bhasha) for class X, Published by Maharashtra Rajya Madhyamik Va Uchcha Madhyamik Shikshan Mandal, Pune-411010 (2008 Edition).

CLASS X

GUIDELINES/ACTIVITIES FOR FORMATIVE ASSESSMENT

1. Reading
2. Recitation of Poetry
3. Dramatisation of Lesson from the text
4. Extempore Speech (description, debate etc.)
5. Preparation of tables and charts
6. Test of Conversational Skill
7. Test of Vocabulary
8. Exercises – Corrections of errors in sentences

18. MIZO CODE : 098**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010 - SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four Sections:

Section A: Grammar	- 20 marks
Section B: Composition	- 15 marks
Section C: Poetry	- 25 marks
Section D: Prose	- 20 marks

Scheme of Section and Weightage to content:

SECTION		TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Grammar: - Parts of speech: Noun, Pronoun, Verb, Adjective	MCQ/VSA		4X5 = 20
Section B	Composition: - Essay Writing - Letter Writing - Translation	L.A. L.A.	1 1	1x10 1x5 = 15
Section C	Poetry: - Explanation of the text passage - Substance writing - General Question on the text	MCQ/VSA L.A. L.A. S.A.	1 1 3 1	1X5 1X5 3X4=12 1X3 = 25
Section D	Prose: - Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text	S.A. MCQ	5 5	5X3=15 5X1=15 = 20

MIZO CODE : 098
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010 - SEPTEMBER 2010)

TOPICS

Total 80 Marks

A:	Grammar Section:	Parts of Speech (Noun, Pronoun, Verb, Adjective)	20 marks
B:	Composition:	Essay Writing, Translation from English to Mizo	15 marks
C:	Poetry Section:	1) Hrehawm Tuar Zote 2) Hneh Theih Loh Nun Ka Nei 3) Kan Dam Chhung Ni 4) Turnipui Kan Do Dai	25 marks
D:	Prose Section:	1) Zan 2) Huaina 3) Mi thiam 4) Dawhtheihna	20 marks

MIZO CODE : 098

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010 - MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four Sections:

Section A: Grammar	- 20 marks
Section B: Composition	- 15 marks
Section C: Poetry	- 25 marks
Section D: Prose	- 20 marks

Scheme of Section and Weightage to content:

SECTION		TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Grammar: - Parts of speech: Adverb, Postposition, Conjunction, Interjection	MCQ	4	4x5 = 20
Section B	Composition: - Essay Writing - Letter Writing - Translation	L.A. L.A.	1 1	1x10 1x5 = 15
Section C	Poetry: - Explanation of the text passage - Substance writing - General Question on the text	MCQ/VSA L.A. L.A. S.A.	2 1 1 2	2X5=10 1X5= 5 1X4= 4 2X3= 6 = 25
Section D	Prose: - Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text	S.A. MCQ/VSA	5 5	5X3=15 5X1= 5 = 20

MIZO CODE : 098
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010 - MARCH 2011)

TOPICS

Total 80 Marks

- | | | |
|-----------|---|----------|
| A: | Grammar Section: Parts of Speech (Adverb, Post-position, Conjunction, Interjection) | 20 marks |
| B: | Composition Section: Essay Writing
Letter writing – personal formal and informal, | 15 marks |
| C: | Poetry Section:
1) Aia Upate Zah Thiamin
2) Khuavel ila Chhing Ngei Ang
3) Sekibuhchhuak
4) Vau Thla
5) Lenkaw! Engin Tlang Dum Dur
6) Kar a Hla | 25 marks |
| D: | Prose Section:
1) Mahni Inhneh
2) Kut Hnathawh Hlutzia
3) Lehkha Ziak leh Chhiar
4) Mi Zawn Inchuh
5) Hnam Inpumkhatna
6) Mi Reteite Nu | 20 marks |

MIZO CODE : 098
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010 - SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four Sections:

Section A: Grammar	- 20 marks
Section B: Composition	- 15 marks
Section C: Poetry	- 25 marks
Section D: Prose	- 20 marks

Scheme of Section and Weightage to content:

SECTION	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Grammar: - Revision of Parts of Speech - Explanation and Use of Phrases & Idioms	MCQ/VSA S.A.	2 2 = 20
Section B	Composition: - Essay Writing - Precis Writing of Unseen Passage	L.A. S.A.	1 1 = 15
Section C	Poetry: - Explanation of the text passage - Substance writing - General Question on the text	L.A. L.A. S.A. S.A. MCQ/VSA	1 2 1 2 5 1X5= 5 2X4= 8 1X3= 3 2X2= 4 5X1= 5 = 25
Section D	Prose: - Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text	S.A. MCQ	5 1 5X3=15 1x5 = 5 = 20

MIZO CODE : 098
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011 - SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010 - SEPTEMBER 2010)

TOPICS

Total 80 Marks

- | | | | |
|-----------|-----------------------------|--|----------|
| A: | Grammar Section: | Revision of Parts of Speech
Explanation and uses of Phrases & Idioms
(Tawng Upa, Tehkhinna lam thu 1-78) | 20 marks |
| B: | Composition Section: | Essay Writing
Precis Writing of Unseen Passage | 15 marks |
| C: | Poetry Section: | 1) Ani Chu An Hnehah a Awm a
2) An Va Hlu Em Thilnung Tireng
3) Siamtu Pathian Tan
4) Awm Khawhar Lenkawl | 25 marks |
| D: | Prose Section: | 1) Hun Hi
2) Lungawina
3) Beiseina
4) In Chhung Chakzia | 20 marks |

MIZO CODE : 098
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)
AND
SECOND TERM (OCTOBER 2010 - MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four Sections:

Section A: Grammar	- 15 marks
Section B: Composition	- 15 marks
Section C: Poetry	- 25 marks
Section D: Prose	- 25 marks

Scheme of Section and Weightage to content:

SECTION	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Grammar: - Punctuation - Explanation and Use of Phrases & Idioms	MCQ/VSA S.A.	1 2 1x5 = 5 2x5 =10 = 15
Section B	Composition: - Essay Writing - Precis Writing of Unseen Passage - Vocabulary Enrichment from other language	L.A. S.A. .	1 1 1x10 1x5 = 15
Section C	Poetry: - Explanation of the text passage - Substance writing - General Question on the text	MCQ/VSA L.A. L.A. S.A. S.A.	1 1 1 4 1 1X5 1X5 1X4 4X2= 8 1X3 =25
Section D	Prose: - Explanation of the text passage - General question on the text - Short questions (words & phrases) based on the text	S.A. L.A. MCQ/VSA	5 1 1 5X3=15 1x5 1X5 = 25

MIZO CODE : 098
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)
AND
SECOND TERM (OCTOBER 2010 - MARCH 2011)

TOPICS

Total 80 Marks

A:	Grammar Section:	Parts of Speech Explanation and uses of Phrases & Idioms (Thu Chi Hrang Hrang 1-181)	20 marks
B:	Composition Section:	Essay Writing Vocabulary Enrichment from other language	15 marks
C:	Poetry Section:	<ol style="list-style-type: none"> 1) Chunnemi 2) Ram Hmangaihna Hla 3) Thlangiang Thlifim 4) Zirtu Kawng 5) Thal Awiin Leltepan 6) Lungrukah Min Vei Ve La 	25 marks
D:	Prose Section:	<ol style="list-style-type: none"> 1) Nun Puitling 2) Nun Kawng 3) Malin Chhiar La 4) Mizo Hlui Leh Mizo Thar 5) Zoram Indopui II 6) Chi Bing Politics 	20 marks

19. NEPALI CODE : 024

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

<i>Section A : Reading Comprehensive</i>	-	10
<i>Section B : Writing</i>	-	10
<i>Translation</i>	-	4
<i>Section C : Grammar</i>	-	12
<i>Section D : Literature</i>	-	44

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills : Letter Writing	1. Long answer type question	1	10x1=10	14
	2. Translation	2. One paragraph only	1	04x1=04	
Section C	Grammar :				
	1. Varna Vichar : a. Varna ka bhed b. Varna ka uccharan ra maatra	1. Short Answer Type Question	2	4	12
2. Naamka Rupantar: a. Linga b. Vanchan c. Kaarak ra Vibhakti	2. Multiple Choice, Short, Very Short and Objective Type of Question	3	8		

Section D	Literature :				
	(i) Prose : Title : (a) Lahuri Bhainsi				
	(b) Frontier	(a) & (b) both : Essay Type, Short Answer Type, Very Short Type, Objective & Multiple Choice Type of Question will be asked.	4	4x4=16	16
	(ii) Poetry : Title - (a) Haat (b) Sahityik Holi	(ii) (a) Very Short Answer Type of Question. (b) To Explain with reference (c) To write the Summary	3	2+5+5=12	12
	(iii) Rapid Reader- (a) Chintama (b) Ramita	(iii) (a) Multiple Choice Questions. (b) Short Answer Type Questions.	3	4+4+4=12	12
	(iv) Vyakti Parichaya : Shiva Kumar Rai	One Short answer type of question or multiple objective questions or both may be asked.		4	4

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2010

TOPICS

Total 80 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B.	(i) Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana- Jana Pakshya Prakashan, Gangtok Sikkim
	(ii) Translation	04	(English to Nepali-
C.	Applied Grammar	12	Madhyamik Nepali Vyakaran ra Rachana- Jana Pakshya Prakashan, Gangtok Sikkim
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha - Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Peotry	12	Sahitya Sudha - Janapakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.	

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2010

TOPICS

Total 80 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnahraka utter lekhney :- (Unseen Passage)-Books not prescribed - **10 Marks**
- B.(i) Writing Section : Patra Lekhan (Letter Writing) - **10 Marks**
Gharelu bisayaharumathi, saathilai wa sathiharubata patra vyawahar, chhutti ka nimti nivedan patra, sulk mafika nimti nivedan tatha aarthik sahayogka nimti nivedan sathai anaya sahayog sambandhi nibedan patra. (Madhyamik Nepali Vyakaran ra rachana) Jnapakshya Prakshan, Gangtok Sikkim.
- (ii) Translation. (English to Neapali)- **4 Marks**
- C. Applied Grammar:- **12 Marks**
Madhyamik Nepali Vyakaran ra rachana : By Janapakshya Prakashan-Gangtok, Sikkim.-
- (i) Varna Vichar:- Varnaka vhed, uchaaran ra maatraa.
(ii) Naamka rupaantar, Linga, vachan, karak ra vibhakti.
- D. Literature Section : 'Sahitya Sudha' Published by Janapakshan, Prakashan, Gantok Sikkim .
- (i) Prose: (Chapters to be studied) **16 Marks**
(a) Lahuri Bhainshi -Ramesh Vikal
(b) Frontier -Shiva Kumar Rai
- (ii) Poetry: **12 Marks**
(Poems to be studied) Book: Sahitya Sudha by Janakshya Prakashan.
(a) Haat -Balkrishna Sam
(b) Sahitik Holi -Tulshi 'Apatan'.
(Both short and essay type of questions may be asked from the prescribed text material)
- (iii) Rapid Reader: (Stories to be studied) **12 Marks**
(a) Chintama -Kripa Nanda Sapkota
(b) Ramita -Thiru Prasad Nepal
(Both short and essay type of questions may be asked from the prescribed text material)
- (iv) Inroduction of Writers & Poets): **04 Marks**
*Shiva Kymar Rai

NEPALI CODE : 024

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	4 Marks
Section C : Grammar	-	12 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills: Essay Writing	1. Long answer type question	1	10x1=10	
	2. Translation	2. One paragraph only	1	04x1=04	14
Section C	Grammar : 1. Sandhi Prakaran-Swar, Vyanjan ra Visarga Sandhi, Sandhi ra Samasma bhed.	Multiple Choice, Short, Very Short and Objective Type of Question will be asked	2		
	2. Sabda Rachana Upasarga, Pratyaya- Kridanta ra Tadditanta		2		
	3. Samasa: Sadharan niyam ra bhed.		2	4x3=12	12

Section D	Literature :				
	(i) Prose : (a) Chhithi (b) Bhukampa ra Jwalamukhi (c)Viyog	(i)(a) & (c):Essay Type, Short Answer Type, Very Short Type, Objective & Multiple Choice Type of Question will be asked.	4	4x4=16	16
	(ii) Peotry: (a) Yeo Jindagi khoi ke Jindagi (b) Janma Bhumi (c) Garib	(ii) (a) Very Short Answer Type of Question. (b)To Explain with reference & (C) To write the Summary			12
	(iii) Rapid Reader- (a) Sasto Ragat (b) Aunthi	(iii)(a) Multiple Choice Questions. (b) Short Answer Type Questions.	3	4x3=12	12
	(iv) Vyakti Parichaya : 1. Man Bahadur Mukhiya 2. Tulsi 'APATAN'	One Short answer type of question or multiple objective questions or both may be asked.		4	4

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011

TOPICS

Total 80 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Essay writing : Vishaya jastai:- (Paryavaran, Samajik ghatnaharu, Khel-kud, Vatavaran ra anya Saandarvik vishaya jastai-Ekta, Naitikta aadi. Reference : Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	04	Book not prescribed.
C.	Applied Grammar	12	Reference: Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Reference: Sahitya Sudha- Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Peotry	12	Reference: Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Reference:Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Reference:Prativa Parichaya- Janapakshya Prakahana, Gangtok Sikkim.

NEPALI CODE : 024
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011

TOPICS

Total 80 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnaharuka utter lekhney :- (Unseen Passage)-Books not prescribed - **10 Marks**
- B.(i) Writing Section : Patra Lekhan (Essay Writing) - **10 Marks**
Vishaya vastuharu jastai: Paryavaran, samajik ghatnaharu, khel-kud, naitikata aadi.
- (ii) Translation. (English to Neapali)- **4 Marks**
Reference book: Madhyamik Nepali Vyakaran ra Rachana:
By Janapakshya Prakashan-Gangtok, Sikkim.
- C. Applied Grammar:- **12 Marks**
Reference book: Madhyamik Nepali Vyakaran ra Rachana:
By Janapakshya Prakashan-Gangtok, Sikkim.
- (i) Sandhi Prakaran : Swar, Vyajan ra Visarga sandhi, Sandhi ra Samasma bhed.
- (ii) Sabda Rachana : Upasarga, Praytyaya- Kridanta ra Taddhitanta.
- (iii) Samasa : Sadharan niyam ra bhed.
- D. Literature Section : 'Sahitya Sudha' Published by Janapakshaya, Prakashan, Gantok Sikkim .
- (v) Prose: (Chapters to be studied) **16 Marks**
- (a) Chhithi - (Badrinath Bhattarai
- (b) Bhukampa ra Jwalamukhi -Rajnarayan Pradhan
- (c) Viyog -Man Bahadur Mukhiya
- (ii) Poetry: (Poems to be studied) **12 Marks**
- (a) Yeo Jindagi Khoi Ke Jindagi -Haribhakta Katuwal
- (b) Janma Bhumi -Dr. Lakhi Devi Sundas
- (c) Garib -Laxmi Prasad Deokota
- (iii) Rapid Reader: Katha (Stories) **12 Marks**

Reference Book: Katha Vimba -) Published by Janapakshya, Gangtok Stories to be studied:

(a) Sasto Ragat -Lil Bahadur Chhetri

(b) Aunthi -Achha Rai 'Rasik'

(Both short and essay type of questions will be asked from the prescribed text materials)

D. Introduction of Writers & Poets):

04 Marks

Reference Book: 'Prativa Parichaya' Published by Janapakshya Prakashan, Gangtok Sikkim.

1. Man Bahadur Mukhiya

2. Tulsi 'Apatan'

NEPALI CODE : 024

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2011**

Time : 3Hrs

Total 80 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	4 Marks
Section C : Applied Grammar	-	12 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills: Letter Writing	1. Long answer type question	1	10x1=10	
	2. Translation	2. One paragraph only	1	04x1=04	14
Section C	Grammar : 1. Karak ra Vibhakti 2. Samaas 3. Vagdhara Ukhan ra Tukka	Multiple Choice, Short, Very Short and Objective Short and Objective will be asked	2 2 1	4+6+2=12	12
Section D	Literature : (i) Prose : (a) Paralko Aago (b) Sojha	(i) (a) & (b) both : Essay Type, Short Answer Type, Very Short Type, Objective &	4	4x4=16	16

		Multiple Choice Type of Question will be asked.			
	(i) Peotry : (a) Aakashko Tara ke Tara (b) Ish Padchhu Tero Kavita.	(ii)(a) Very Short Answer Type of Question. (b) To Explain with reference & (c) To write the Summary	3	2+5+5=12	12
	(iii) Rapid Reader- (a) Aytey Pilot (b) Paribandha (iv) Vyakti Parichaya - Laxmi Prasad Deokota	(iii) Multiple Choice Questions & Short Answer Type of question will be asked. One Short answer type of question or multiple objective questions or both may be asked.	3	4x3=12 4	12 4

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2011

TOPICS

Total 80 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	04	(English to Nepali)
C.	Applied Grammar	12	Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha-Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Peotry	12	Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2011

Time : 3Hrs

Total 80 Marks

- A. Reading Section : Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnahraka utter lekhney :- (Unseen Passage) - Books not prescribed -**10 Marks**
- B. (i) Writing Section : Patra Lekhan (Letter Writing) - **10 Marks**
Gharelu bisayaharumathi, saathilai wa sathiharubata patra vyawahar, chhutti ka nimti nivedan patra, sulk mafika nimti nivedan tatha aarthik sahayogka nimti nivedan sathai anaya sahayog sambandhi nibedan patra. (Madhyamik Nepali Vyakaran ra rachana) Jnapakshya Prakshan, Gangtok Sikkim.
- (ii) Translation. (English to Neapali)- 4 Marks
- C. Applied Grammar:- Reference : Madhyamik Nepali Vyakaran ra Rachana **12 Marks**
- (i) Kaarak ra Vibhakti
- (ii) Samas
- (iii) Vaagdhara Ukhan ra Tukka.
- D. Literature Section : Reference Book: 'Sahitya Sudha' Published by Janapakshan, Prakashan, Gantok Sikkim .
- 1. Gadhya. (Prose):** **16 Marks**
- (a) Paralko Aago -Guru Prasad Mainali
- (b) Sojha -Hridayachandra Singh Pradhan
- 2. Padhya (Poetry):** **12 Marks**
(Reference Book: Sahitya Sudha by Janakshya Prakashan, Gangtok, Sikkim.
- (i)Aakashko Tara ke Tara -Hari Bhakta Katuwal
- (ii) Ish Padchhu Tero Kavita -Dr. Rajendra Bhandari
- 3.Katha (Stories) - Rapid Reader:** **12 Marks**
Reference Book: 'Katha Vimba'- Published by Janapakshya Prakashan, Gangtok Sikkim.
- (i) Aytey Pilot -Indra Sundas
- (ii) Paribandha -Puskar Samser.
- 4.Prativa Parichaya (Inroduction of Writers & Poets):** **04 Marks**
- Published by Janapakshya Prakashan, Gangtok Sikkim.
- *Laxmi Prasad Deokota.

NEPALI CODE : 024

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2012**

Time : 3Hrs

Total 80 Marks

THE QUESTION PAPER WILL BE DIVIDED INTO FOUR SECTIONS

Section A : Reading Comprehensive	-	10 Marks
Section B : Writing	-	10 Marks
Translation	-	4 Marks
Section C : Grammar	-	12 Marks
Section D : Literature	-	44 Marks

Scheme of Section and weightage to Content.					
Section	Details of Topics/Sections	Types of question	No. of Questions	Marks	Total Marks
Section A	Unseen Passage	Very short answer type of questions	5	2x5=10	10
Section B	1. Writing skills : Essay Writing	1. Essay of about 250 words	1	10x1=10	
	2. Translation	2. One paragraph only	1	4x1=4	14
Section C	Grammar : 1. Vividh Sabda:- Bhinnarthak sabda, Paryayvachi sabda, saar sabda, viparitarthak sabda ra Anekarthak sabda.	Multiple Choice, Short, Very Short and Objective Type of Question will be asked	4	3x4=12	12
	2. Vakya Vivechana:- Vakya Nirmanka vibhinna vidha, Vakya rupantar, ukti parivaratan ra kehi suddha- asuddha vakya.				

Section D	Literature : (i)Prose : (a) Raatbhari Huri Chalyo (b) Doctor Nano (c) Chiso Chiya	Essay Type Short Answer Type, Very Short Answer Type Objective & Multiple Choice Type of Questions will be asked.	4	4x4=16	16
	(ii) Peotry: (a) Satya Sandesh (b) Yaatri (c) Chhorolai	(ii) (a) Very Short Answer OR Objective Type of Question. (b) To Explain with reference (c) To write the Summary	3	4x3=12	12
	(iii) Rapid Reader- (Stories) (a) Ku..Khu....ri kaa.. (b) Totalako Phul (iv) Vyakti Parichaya: (a) Indra Bahadur Rai. (b) Haribhakta Katuwal.	(iii) Multiple Choice Questions & Short Answer Type of questions will be asked. One Short answer type of question or multiple objective questions or both may be asked.	3	4x3=12 4	12 4

NEPALI CODE : 024
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2012

TOPICS

Total 80 Marks

GROUP	TOPICS	MARKS	PRESCRIBED TEXT BOOKS & PUBLISHER
A.	Reading Section	10	Unseen Passages
B. (i)	Writing Section	10	Madhyamik Nepali Vyakaran ra Rachana-Jana Pakshya Prakashan, Gangtok Sikkim
(ii)	Translation	04	(English to Nepali)
C.	Applied Grammar	12	Madhyamik Nepali Vyakaran ra Rachana - Jana Pakshya Prakashan, Gangtok Sikkim.
D.	Literature Section:		
	(i) Prose :	16	Sahitya Sudha-Janapakshya Prakashan, Gangtok Sikkim.
	(ii) Peotry	12	Shaitya Sudha. - JanaPakshya Prakashan, Gangtok Sikkim.
	(iii) Rapid Reader	12	Katha Vimba - Jana Prakashan, Gangtok Sikkim.
	(iv) Introduction of Writers & Poets	04	Prativa Parichaya- Janapakshya Prakashan, Gangtok Sikkim.

NEPALI CODE : 024

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011 - MARCH 2012)

TOPICS

Total 80 Marks

- A. Reading Section :** Adrista wa apathit gadhya ya padhyansha padera sodhiyeka prashnaharuka utter lekhney :- (Unseen Passage) - Books not prescribed - **10 Marks**
- B. (i) Writing Section :** Patra Lekhan (Essay Writing) - **10 Marks**
Vishaya vastuharu jastai: Paryavaran, samajik ghatnaharu, khel-kud, naitikta aadi.
Reference: Madhyamik Nepali Vyakaran ra Rachana. Janapakshya Prakashan, Gangtok
- (ii) **Translation:** (English to Neapali)- **4 Marks**
- C. Applied Grammar:-Reference :** Madhyamik Nepali Vyakaran ra rachana **12 Marks**
- (i) Vividh Sabha :- Bhinnarthak sabda, Paryayvachi sabda, saar sabda, viparitarthak sabda ra Anekarthak sabha.
- (ii) Vakya Vievechana :- Vakya parivartan, Vakya Nirmanka vibhinna vidha, Vakya rupantar, ukhti parivartan ra kehi suddha-asuddha vakya.
- D. Literature Section:**
- 1. Gadhya. (Prose):** **16 Marks**
1. Raatbhari Huri Chalyo -Indra Bahadur Rai
2. Dr. Nano -G.B. Niraula & Deoraj Sharma
3. Chiso Chiya -I.K.Singh
- 2. Padhya (Poetry):** **12 Marks**
- (i) Satya Sandesh Lekhnath
(ii) Yaatri -Laxmi Prasad Deokota
(iii) Chhorolai -Agam Singh Giri
Reference Book: 'Sahitya Sudha' Published by Janapakshya Prakashan Gangtok, Sikkim.
- 3.Katha (Stories)-** **12 Marks**
- (i) Ku..Khu..ri kaa.. -Rudra Poudyal
(ii) Totalako Phul -Matilda Rai
Reference Book: 'Katha Vimba'- Published by Janapakshya Prakashan, Gangtok Sikkim.
- 4.Prativa Parichaya (Inroduction of Writers & Poets):** **04 Marks**
- Published by Janapakshya Prakashan, Gangtok Sikkim.
- (i) Indra Bahadur Rai
(ii) Haribhakta Katuwal

NEPALI

FORMATIVE ASSESSMENT CLASSES IX & X

There will be four Formative Assessments in total. Two formative and assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following:

- (i) Quiz
- (ii) Group discussion
- (iii) Class work
- (iv) Homework
- (v) Assignments
- (vi) Project Work
- (vii) Debate
- (viii) Drama
- (ix) Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

- * Comprehension
- * Grammar
- * Literature Text - Writing Skill :
 1. Diary entry
 2. Letters-Formal & Informal
 3. Report
 4. Articles
 5. Declamation
 6. Speech.
- * Comprehension Questions:
 1. Reference to context
 2. Multiple choice question
 3. Short answers
 4. Long answers

* Writing Skills-

1. Content
2. Fluency
3. Accuracy

* Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence* Group Discussion :
Understanding of topic
Conversational skills
Confidence
Presentation etc.

* Spell Check:

Memorisation of correct spelling
Correct sentence formation
Right usage of word.
Part of speech used

* Reading a book (group or individual activity)

About the author
Summary
Characters
Extrapolation
Designing a Comic Book
Simplify story for junior classes:

- (1) Simplifying plot
- (2) Writing the script.
- (3) Narrating
- (4) Enacting
- (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

20. ORIYA CODE : 013**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL 2010–SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections :

Section A : Reading Comprehension 10 marks

Section B : Writing 15 marks

Section C : Grammar 15 marks

Section D : Literature 40 marks

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Comprehension of an Unseen Prose Passage	Short Answer type questions	1	2 x 5
Section B	(i) Essay Writing (Contemporary issues) (ii) Application Writing (Official)	Long Answer type questions	2	10+5
Section C	(i) Sandhi (Swara, Bisarga) (ii) Antonyms (iii) Krudanta	Very short answer type questions	1	5+5+5
Section D	(i) Shikshya (ii) Tyaga (iii) Pruthibiku Jwara Asuchhi (iv) Ramarajyare Bichara (v) Enu Kapota Guru Mora (vi) Sabuthiru Banchita Kari (vii) Daka Munshi (viii) Di' Topa Luha (ix) Suna Bohu	Long answer type question Explanations Short answer type question Very short answer type questions	1 2 1 2	7 5+5 5 10+8

ORIYA CODE : 013
SYLLABUS
Class IX 2010-11
Class X 2010-2011 AND 2011-2012

Sl.No.	Syllabus	Classes IX & X
1	I Term	(April to September)
	II Term	(October to March)

CLASS - IX

Prescribed Books :

(i)	Ama Sahitya (Class - IX), 2006 Published by - Board of Secondary Education, Orissa
(ii)	Ama Galpa O Ekankika (Class - IX & X), 2006 Published by - Board of Secondary Education, Orissa
(iii)	Oriya Byakarana (IX & X) Published by - Board of Secondary Education, Orissa
(iv)	Sarbasara Vyakarana

1st TERM

1st Summative Test - SEPTEMBER 2010 (APRIL TO SEPTEMBER 2010)

Literature :		80 marks
1.	Prose - Shikshya Tyaga Pruthibiku Jwara Asuchhi	40 marks
2.	Poetry - Ramarajyare Bichara Enu Kapota Guru Mora Sabuthiru Banchita Kari	
3.	Non-detailed Study -Daka Munshi Di' Topa Luha (Drama) Suna Bohu	
4.	Grammar -Sandhi (Swara, Bisarga) Antonyms Krudanta	15 marks
5.	Essay Writing (Contemporary issues)	} 15 marks
6.	Application Writing (Official)	
7.	Comprehension of an Unseen Prose Passage-Reading	10 marks

IIInd TERM

2nd Summative Test - (OCTOBER 2010 TO MARCH 2011)

(80 marks)

Literature

1. Prose - Biswa Bhratrutwa
Daiba Daudi
Oriya Sahitya Katha (Adya Bhaga) 40 marks
2. Poetry - Santanara Ukti
Kissa Goutami
Sramikara Bhagabana
3. Non-detailed Study - Mansara Bilapa
Budhhi
Panchayat
4. Grammar - Samasa (Tatpurlusa, Dwandwa, Dwigu)
Synonyms
Taddhita 15 marks
5. Essay Writing (Contemporary issues) } 15 marks
6. Application Writing (Official) }
7. Comprehension of an Unseen Prose Passage-Reading 10 marks

Project Works : Class - IX

1. Utkal Gaurav Madhusudananka Jibani O Kruti / Pandit Nilakanthanka Jibani O Kruti
2. Tuma Bidyalaya Itibruta / Adarsha Pathagarara Rupa Rekha
3. Rajyara Pramukha Darsaniya Sthana (five) / Rajyara Pramukha Parba Parbani (five)
4. Kyalendar Prastuti (Oriya) / Shri Jagannathanka Besha Sambhara

ORIYA CODE : 013

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010–MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections :

Section A : Reading Comprehension 10 marks

Section B : Writing 15 marks

Section C : Grammar 15 marks

Section D : Literature 40 marks

Scheme of Section and Weightage to content

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Comprehension of an Unseen Prose Passage	Short Answer type questions	1	2 x 5
Section B	(i) Essay Writing (Contemporary issues) (ii) Application Writing (Official)	Long Answer type questions	2	10+5
Section C	(i) Samasa (Tatpuras, Dwandwa, Dwigu) (ii) Synonyms (iii) Taddhita	Very short answer type questions	1	5+5+5
Section D	(i) Biswa Bhratrutwa (ii) Daiba Daudi (iii) Oriya Sahitya Katha (Adya Bhaga) (iv) Santanara Ukti (v) Kissa Goutami (vi) Sramikara Bhagabana (vii) Mansara Bilapa (viii) Buddhi (ix) Panchayat	Long answer type question Explanations Short answer type question Very short answer type questions	1 2 1 2	7 5+5 5 10+8

ORIYA CODE : 013

SYLLABUS

CLASS – X

TOPICS :

Total 80 Marks

Prescribed Books :

- (i) Ama Sahitya (Class - X), 2007
Published by - Board of Secondary Education, Orissa
- (ii) Ama Galpa O Ekankika (Class - IX & X), 2006
Published by - Board of Secondary Education, Orissa
- (iii) Oriya Byakarana (IX & X)
Published by - Board of Secondary Education, Orissa
- (iv) Sarbasara Vyakarana

1st TERM

1st Summative Test (80 marks) - APRIL 2010 - SEPTEMBER 2010

AND

APRIL 2011 - SEPTEMBER 2011

Literature

Prose -	Uchabhilasa Sehi Smaraniya Dibasa Chitragribara Uchit Abhimana	40 marks
Poetry -	Yudhisthirankara Dharma Parikshya Ramacharita Pradarshana Badapana	
Non-detailed Study-Brata Bhikshya	Marudi (Drama) Kalinga Jema	
Grammar -	Sandhi (Byanjan, Bisarga) Correction of common errors in words Transformation of sentences (simple, compound, complex) Idioms & Phrases	15 marks
Essay Writing (Reflective)	}	15 marks
Letter Writing (Business & Official)		
Comprehension of an Unseen Prose Passage-Reading		10 marks

IInd TERM

2nd Summative Test

**- OCTOBER 2010-MARCH 2011 and
OCTOBER-MARCH 2012 (80 marks)**

Literature

Prose - Bidya O Bidyarthi 40 marks
Oriya Sahitya Katha (Adhunika Bhaga)

Poetry - Baisakha
Chhota Puni Ede Se Birata
Gramapatha

Non-detailed Study - Bihanga
Sisifos O Bonda
(Drama) Udaramana

Grammar - Samasa (karmadharaya, Abyayibhaba, Bahubrihi), 15 marks
Transformation of words (Noun to Adjective & Adjective to Noun)
Krudanta & Taddhita

Punctuation Marks,
Essay Writing (Reflective) } 15 marks
Letter Writing (Business & Official)

Comprehension of an Unseen Prose Passage 10 marks

2 Exam structure for summative Assessment I and II

I Term SA 80 marks 3 hrs time
II Term SA 80 marks 3 hrs time

3 Guidelines/Activities for Formative Assessment (for both Classes)

Project Works : Class - X

1. Sachitra Sri Jagannath Mahatmya / Konark Surjya Mandirara Sampratika Sthiti
2. Upendra Bhanjanka Jibani & Kruti / Bhakta Salabeganka Jibana Bruttanta
3. Oriya Abhidhana Prastuti (100 words-Swarabarna) / Oriya Sambad Patrara Krama Bikasa
4. Kabita Samikshya (Chhota Mora Gaan'ti) / Pustaka Samikshya (Matira Manisha)

ORIYA CODE : 013

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT**

**FIRST TERM (APRIL 2011–SEPTEMBER 2011) AND
FIRST TERM (APRIL 2010–SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections :

Section A :	Reading Comprehension	10 marks
Section B :	Writing	15 marks
Section C :	Grammar	15 marks
Section D :	Literature	40 marks

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Comprehension of an Unseen Prose Passage	Short Answer type questions	1	2 x 5
Section B	(i) Essay Writing (Reflective) (ii) Letter Writing (Business & Official)	Long Answer type questions	2	10+5
Section C	(i) Sandhi (Byanjan, Bisarga) (ii) Correction of common errors in words (iii) Transformation of sentences (simple, compound, complex) (iv) Idioms & Phrases	Very short answer type questions	1	4+4+4+3
Section D	(i) Uchabhilasa (ii) Sehi Smaraniya Dibasa (iii) Chitragribara Uchit Abhimana (iv) Yudhishthirankara Dharma Parikshya (v) Ramacharita Pradarshana (vi) Badapana (vii) Brata Bhikshya (viii) Marudi (ix) Kalinga Jema	Long answer type question Explanations Short answer type question Very short answer type questions	1 2 1 2	7 5+5 5 10+8

ORIYA CODE : 013

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT**

SECOND TERM (OCTOBER 2011–MARCH 2012)

AND

SECOND TERM (OCTOBER 2010–MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections :

Section A :	Reading Comprehension	10 marks
Section B :	Writing	15 marks
Section C :	Grammar	15 marks
Section D :	Literature	40 marks

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	Comprehension of an Unseen Prose Passage	Short Answer type questions	1	2 x 5
Section B	(i) Essay Writing (Reflective) (ii) Letter Writing (Business & Official)	Long Answer type questions	2	10+5
Section C	(i) Samasa (karmadharaya, Abyayibhaba, Bahubrihi) (ii) Transformation of words (Noun to Adjective & Adjective to Noun) (iii) Krudanta & Taddhita (iv) Punctuation Marks	Very short answer type questions	1	4+4+4+3
Section D	(i) Bidya O Bidyarthi (ii) Oriya Sahitya Katha (Adhunika Bhaga) (iii) Baisakha (iv) Chhota Puni Ede Se Birata	Long answer type question Explanations Short answer type question Very short answer type questions	1 2 1 2	7 5+5 5 10+8

	(v) Gramapatha (vi) Bihanga (vii) Sisifos O Bonda (viii) Udaramana			
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21. PERSIAN CODE : 023

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 10 marks

Section C: Grammar - 20 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUES- TIONS	NO. OF QUES- TIONS	MARKS
Section A Reading	Unseen passage of simple Persian	MCQ 2 Comprehension 3	2 3	2x2=4 3x2=6 Total=10
Section B Writing	Paragraph Application	S.A. 1 L.A. 1	1 1	1x4=4 1x6=6 Total= 10
Section C Grammar & Translation	Subject & Object (Fail & Mafool) Nouns (Ism) Pronouns (Zamir)	MCQ 2 Translation 2	2 2	2x5=10 2x5=10 Total= 20
Section D Literature Textbook	Book 1 Prose & Poetry Two passages for Comprehension Translation of Poem Book 2 One out of two paragraph for translation & comprehension	MCQ 2 Translation 2 Translation 1 MCQ 1 Translation & comprehension 2	2 2 1 1 1	2x3=6 2x8=16 1x8=8 1x3=3 1x7=7 Total= 40

PERSIAN CODE : 023
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS Total 80 Marks

A) Reading Section: 10 Marks

1. Unseen passage of simple Persian

B) Writing Section: 10 Marks

1. Paragraph
2. Applications

C) Grammar Section: 20 Marks

A. Grammar

- i) Subject and Object (Fail & Mafool)

- ii) Nouns (Ism)

- iii) Pronouns (Zamir)

- iv) Translation

A. Translation of simple sentences of Persian into English,, Hindi or Urdu

B. Translation of simple sentences of English, Hindi or Urdu into Persian

D) Literatute 40 Marks

Textbooks

Prose and Poetry

Prescribed Books

- i) Farsi wa Dastoor (Pt I) by Dr. Zahrai Khanlari

- ii) Amozish-e-Zabane Farsi (Kitabe Sewum) Book III

Publisher – M/s Idarah-e-Adabiyat-e-Delhi, Jayyad

Press-Ballimaran, Delhi-110006.

Lessons to be studied from Farsi-wa-Dastoor

- i) Be-name-Ezad Bakhshainde

- ii) Dastane-Khair-O-Shar (pt I, II & III)

- iii) Pisrak Fedak-Kar

Lessons to be studied from

Amozish-e-Zabane Farsi by Dr. Yadullah Samreh

Fasle Payeez

PERSIAN CODE : 023

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 10 marks

Section C: Grammar - 20 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A Reading	Unseen passage of simple Persian	MCQ 2	2	2x5=10
		Comprehension 3	3	
				Total=10
Section B Writing	Paragraph/Applicati on/ letters/ Summarisation of text books lessons	S.A. 1	1	1x4=4
		L.A.1	1	1x6=6
				Total=10
Section C Grammar & Translation	i) Adjectives ii)Prepositions iii)Verbs iv)Derivatives v)Translation	MCQ 2	2	2x5=10
		Translation 2	2	2x5=10
				Total=20
Section D	Book 1 -Two passages for comprehension and Translation from Prose and one stanza from poetry Book 2 - one out of two paragraphs for translation and comprehension	MCQ 2	2	2x3=6
		Translation 2	2	2x8=16
		Translation 1	1	1x8=8
		MCQ 1	1	1x3=3
		Translation & compositi on 1	1	1x7=7
				Total=40

PERSIAN CODE : 023
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A (Reading) 10 marks

1- Unseen passage of simple Persian

Section B (Writing) 10 marks

1. Paragraph

2. Letter/application

Section C (Grammar & Translation) 20 marks

i – Adjectives

ii – Preposition

iii- Verbs

iv – Derivatives

v – Translation

A- Translation of simple sentences of Persian into English, Hindi or Urdu

B. Translation of simple sentences of English, Hindi or Urdu into Persian

Section D-Textbooks 40 marks

1. Prose and Poetry

Prescribed books

i Farsi wa Dastoor

ii Amozish-e-Zaban & Farsi (Kitabe Sewam) Book III

Publisher by M/s Idarah-e-Adabiyaat-e-Delhi, Jayyad Press, Ballimaran Delhi-110006

Lessons to be studied from Farsi-wa-Dastoor

1. Mehman-Nawazi

2. Umar Khayyam

3. Munazrah-e-Nakho Sozan

4. Arash-e-Kamangir

Lessons to be studied from

Amozish-e-Zabane Farsi by Dr. Yadullah Samreh

1. Hame Baham

2. Majrai Kabootran

CLASS IX (Persian)

Following activities are suggested for Formative Assessment for class IX

F.A. I (two out of three)

1. 10-Masadir & their Muzare
2. Singular-plural of five Nouns
3. Five opposite words

F.A.II (two out of three)

1. Names of Months (English calendar)
2. Synonyms (5)
3. Names of Iranian cities (5)

F.A.III

1. Translation of a paragraph.
2. Translation of five of text book sentences from Persian into Urdu/Hindi/English.
3. Translation of simple sentences into Persian.

F.A.IV

1. Make a chart showing five animals, five fruits, five objects, five parts of Body.

PERSIAN CODE : 023

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL 2011-SEPTEMBER 2011)

AND

FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 10 marks

Section C: Grammar - 20 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A Reading	Unseen passage of simple Persian	MCQ 2	2	2x2=4
		Comprehension 3	3	3x2=6
				Total=10
Section B Writing	i) Paragraph/Story writing ii) letters/Applications Summarisation of text books lessons	S.A. 1	1	1x4=4
		L.A.1	1	1x6=6
				Total=10
Section C Grammar & Translation	i) Nouns ii) Pronouns iii) Prepositions iv) Tenses B. Translation	MCQ 2	2	2x5=10
		Translation 2	2	2x5=10
				Total=20
Section D	Book 1 - Two passages for comprehension and Translation from Prose and one stanza from poetry	MCQ 2	2	2x3=6
		Translation 2	2	2x8=16
				1x8=8
				Total=24
				Total=40
Section D	Book 2 - one out of two paragraphs for translation and comprehension	MCQ 1	1	1x3=3
		Translation & composition 1	1	1x7=7
				Total=10
				Total=40

PERSIAN CODE : 023
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS	Total 80 Marks
A) Reading Section:	10 Marks
1. Unseen passage of simple Persian	
B) Writing Section:	10 Marks
1. Paragraph/story writing	
2. Letters/Applications	
Summarisation of text books lessons	
C) Grammar Section:	20 Marks
A. Grammar	
i) Nouns	ii) Pronouns
iii) Prepositions	iv) Tenses (Present/Past/Future)
B. Translation	
i) Translation of simple Persian sentences into English, Hindi or Urdu.	
ii) Translation of simple sentences into Persian.	
D) Literature Section:	40 Marks
Prose and Poetry	
Prescribed books	
i) Farsi wa Dastoor (Book I) by:- Dr. Zahrai-Khanlari	
Publisher – M/s Idarah-e-Adbiyyat, New Delhi	
Sayyad Press Ballimaran, Delhi-110006	
ii) Aamoozish-e-Zaban Farsi (Kitabe Sewwam) Book III by Dr. Yadullah Samareh	
Lessons and Poems to be studied	
Prose (i) Karan-e-Doortartar	
(ii) Baz-e-Ba-wafa from Farsi and Dastoor	
Poem Kitab Khoob (from Aamoozish-e-Zaban e Farsi)	
Lessons from Aamoozish-e-Zabane Farsi	
i) Dehqane –Fidakar	
ii) Roobatiwa-Khroos	

PERSIAN CODE : 023

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2011-MARCH 2012)

AND

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 10 marks

Section C: Grammar - 20 marks

Section D: Literature - 40 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUES- TIONS	NO. OF QUES- TIONS	MARKS
Section A Reading	Unseen passage of simple Persian	MCQ 2 Comprehen sion 3	2 3	2x2=4 3x2=6 Total=10
Section B Writing	Paragraph/Story writing/Application/lett ers/Summarisation of textbook lessons	S.A. 1 L.A. 1	1 1	1x4=4 1x6=6 Total= 10
Section C Grammar & Translatio n	Tenses(Present, Past & future) Derivatives Isme fail Ismemafool	MCQ 2 Translation 2	2 2	2x5=10 2x5=10 Total= 20
Section D Literature Textbook	Book 1 Two passages for Comprehension Translation of Poem Book 2 One out of two paragraph for translation One stanza for explanation	MCQ 2 Translation 2 Expl. 1 MCQ 1 Translation 1 Expl. 2	2 2 1 1 1	2x3=6 2x8=16 1x8=8 1x3=3 1x7=7 Total= 40

PERSIAN CODE : 023
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS	Total 80 Marks
A) Reading Section:	10 marks
1. Unseen passage of simple Persian.	
B) Writing Section:	10 marks
i) Paragraph/story writing	
ii) Application/letter/Summary of text book lessons	
C) Grammar Section:	20 marks
i) Tenses Past, Present & Future	
ii) Derivatives Isme Fail, Isme Mafool	
iii) Masadir & their Muzare	
D) Literature Section:	40 marks
Prose & Poetry	
i) Farsi wa Dastoor (Part I) Idarae-Adabiyat, Delhi	
ii) Amozish-e-Zabane Farsi (Part III)	

Lessons and poems to be studied

Prose

- i) Sazman-e-Milale-Mullahid
- ii) Qissa-e-Bahrain-wa-Kanizak (Parts I, II, III)
- iii) Guftgoo-e-Roobah-wa-Kharoos
- iv) Mohammad bin Zakariya Razi

Poetry

- i) Chashma-wa-Sang
- ii) Faslha

PERSIAN CODE : 023

CLASS X

Following activities are suggested for Formative Assessment for class X

F.A. I (two out of three)

1. Singular/Plurals (10)
2. 10 Synonyms
3. Names of five Iranian cities

F.A.II

1. Persian nos. from 1 to 100
2. Names of the Persian Poets and Writers
3. Ten opposite words

F.A.III

1. Produce five Persian couplets.
2. Names of five Persian books.
3. Persian names of ten animals.

F.A.IV

1. Make a chart of Persian tenses (present, past and future)
Make Persian sentences using each and every Tense.

22. PORTUGUESE CODE : 019**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 20 marks

Section B: Writing - 20 marks

Section C: Grammar - 30 marks

Section D: Paragraph writing - 10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Passage/extracts from texts factual/descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1: Sentence making exercises B2: Describing a situation B3: Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	15x2=30 Total=30
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- | | |
|---|----------|
| A) Reading Section: | 20 Marks |
| Descriptive and dialogue texts | |
| B) Writing Section: | 20 Marks |
| Answering questions based on texts Summary writing | |
| C) Grammar Section: | 30 Marks |
| Verb conjugations, use of prepositions and adjectives | |
| Use of idiomatic expressions | |
| D) Literature Section: | 10 Marks |
| Texts from the book “Sem Fronteiras” | |

Prescribed Book:

Portuguese Sem Fronteiras – 1 (Pages 1 to 99) Isabel Coimbra Liete & Olga Mata
Coimbra published by Lidel Edicoes Tecnicas, Lisbon 1995

PORTUGUESE CODE : 019
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 20 marks

Section B: Writing - 20 marks

Section C: Grammar - 30 marks

Section D: Paragraph writing - 10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Passage/extracts from texts Factual/descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1: Sentence making exercises B2: Describing a situation B3: Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	15x2=30 Total=30
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

- | | |
|--|----------|
| A) Reading Section:
Descriptive and dialogue texts. | 20 Marks |
| B) Writing Section:
Answering questions based on texts summary writing. | 20 Marks |
| C) Grammer Section:
Verb conjugations, use of prepositions and adjectives.
Use of idiomatic expressions. | 30 Marks |
| D) Literature Section: Texts from the book “Sem Fronteiras” | 10 Marks |

Prescribed Book:

Portuguese Sem Fronteiras – 1 (Pages 1 to 99) Isabel Coimbra Liete & Olga Mata
Coimbra published by Lidel Edicoes Tecnicas, Lisbon 1995

PORTUGUESE CODE : 019
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	20 marks
Section B: Writing -	20 marks
Section C: Grammar -	30 marks
Section D: Literature -	10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Passage/extracts from texts Factual/descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1: Sentence making exercises B2: Describing a situation B3: Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	15x2=30 Total=30
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- | | |
|--|----------|
| A) Reading Section:
Descriptive and dialogue texts. | 20 Marks |
| B) Writing Section:
Answering questions based on texts.
Summary writing. | 20 Marks |
| C) Grammer Section:
Verb conjugations, use of prepositions and adjectives.
Use of idiomatic expressions. | 30 Marks |
| D) Literature Section: Texts from the book “Sem Fonteiras” | 10 Marks |

Prescribed Book:

Portuguese Sem Fronteir – 1 (Pages 100 to 200) by Isabel Coimbra Liete & Olga Mata Coimbra published by Lidel Edicoes Tecnicas, Lisbon

Can be procured from-Portuguese Embassy, Cultural Centre, 8, Olaf Palme Marg, Vasant Vihar, New Delhi-110057.

Other India Bookshop Mapusa, Goa, Jawahar Book Depot, Berserai, New Delhi-110067.

PORTUGUESE CODE : 019
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	20 marks
Section B: Writing -	20 marks
Section C: Grammar -	30 marks
Section D: Literature -	10 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Passage/extracts from texts Factual/descriptive passage conversational text	MCQ	04	5x4=20 Total=20
Section B	Writing skills B1: Sentence making exercises B2: Describing a situation B3: Dialogue completion	S.A.	04	5x4=20 Total=20
Section C	Grammar	Fill in the blanks	15	15x2=30 Total=30
Section D	Paragraph writing	L.A.	01	1x10=10 Total=10

PORTUGUESE CODE : 019
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

- | | |
|--|----------|
| A) Reading Section: | 20 Marks |
| Descriptive and dialogue texts. | |
| B) Writing Section: | 20 Marks |
| Answering questions based on texts summary writing. | |
| C) Grammer Section: | 30 Marks |
| Verb conjugations, use of prepositions and adjectives. | |
| Use of idiomatic expressions. | |
| D) Literature Section: Texts from the book “Sem Fonteirás” | 10 Marks |

Prescribed Book:

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Other India Bookshop Mapusa, Goa, Jawahar Book Depot, Berserai, New Delhi-110067.

PORTUGUESE CLASSES IX & X
SUGGESTED GUIDELINES/ACTIVITIES FOR FORMATIVE
ASSESSMENT

1. Class work
2. Home work
3. Project work
 - a) Preparing conjugation tables
 - b) Preparing vocabulary tables
 - c) Preparing colour chart
 - d) Preparing number chart
 - e) Preparing chart of names of cities and counries

ਪੰਜਾਬੀ—004
ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ
IX--X ਜਮਾਤ

ਨੌਵੀਂ ਵਿੱਚ ਦਾਖਲ ਹੋਣ ਵਾਲੇ ਵਿਦਿਆਰਥੀ ਕਿਸੇ ਹੱਦ ਤੱਕ ਆਪਣੇ ਵਿਚਾਰਾਂ ਅਤੇ ਉਹਨਾਂ ਨੂੰ ਭਾਸ਼ਾ ਰਾਹੀਂ ਪੇਸ਼ ਕਰਨ ਦਾ ਆਧਾਰ ਬਣਾ ਚੁੱਕੇ ਹਨ। ਉਹ ਆਧਾਰ ਉਹਨਾਂ ਨੂੰ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਵਿਸਥਾਰ ਦੇਣ ਵਿੱਚ ਲੋੜੀਂਦੀ ਮਦਦ ਕਰਦਾ ਹੈ। ਵਿਦਿਆਰਥੀ ਬਚਪਨ ਦੀਆਂ ਹੱਦਾਂ ਪਾਰ ਕਰ ਚੁੱਕੇ ਹਨ, ਕਿਸ਼ੋਰ ਅਵਸਥਾ ਦੇ ਰੰਗ ਰੰਗੀਲੇ ਮਹਿਕਾਂ ਭਰੇ ਵਾਤਾਵਰਨ ਵੱਲ ਵਧ ਰਹੇ ਹਨ। ਉਹ ਬੋਲਣ, ਪੜ੍ਹਨ, ਲਿਖਣ ਸਮੇਂ ਕੇਵਲ ਹਾਂ ਜੀ, ਹਾਂ ਜੀ ਤੱਕ ਸੀਮਤ ਨਹੀਂ ਸਗੋਂ ਉਹਨਾਂ ਦਾ ਸੁਭਾਅ ਤਰਕਪੂਰਨ, ਵਿਗਿਆਨਕ ਸੋਚ ਵਾਲਾ ਅਤੇ ਆਲੋਚਨਾਤਮਿਕ ਅਮਲ ਵੱਲ ਵਧ ਰਿਹਾ ਹੈ। ਉਹ ਭਾਸ਼ਾ ਦੇ ਸੁਹਜ-ਸੁਆਦ ਨੂੰ ਮਾਨਣ ਜੋਗੇ ਹੋ ਰਹੇ ਹਨ। ਉਹਨਾਂ ਨੂੰ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਢੰਗ ਨਾਲ ਗਿਆਨ ਨੂੰ ਸਮਝਣ ਤੇ ਪੇਸ਼ ਕਰਨ ਦਾ ਸੁਆਦ ਆਉਣ ਲੱਗਾ ਹੈ। ਉਹਨਾਂ ਵਿੱਚ ਅਖ਼ਬਾਰਾਂ, ਰਸਾਲਿਆਂ, ਟੈਲੀਵਿਜ਼ਨ ਹੋਰ ਮੀਡੀਆ ਦੇ ਸਾਧਨ ਰਾਹੀਂ ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਚੇਤਨਾ ਦਾ ਸੰਚਾਰ ਹੋ ਰਿਹਾ ਹੈ।

ਉਹ ਗੱਲਬਾਤ ਜਾਂ ਲਿਖਤ ਰਾਹੀਂ ਆਪਣੀ ਸ਼ੈਲੀ ਵਿੱਚ ਗੱਲ ਕਰਨ ਜੋਗੇ ਹੋ ਰਹੇ ਹਨ ਕਿਉਂਕਿ ਪੰਜਾਬੀ ਕੇਵਲ ਪੰਜਾਬ ਦੇ ਇੱਕ ਖਿੱਤੇ (ਖੇਤਰ) ਤੱਕ ਸੀਮਤ ਨਹੀਂ ਸਗੋਂ ਭਾਰਤ ਦੇਵੱਖ-ਵੱਖ ਪ੍ਰਾਂਤਾਂ ਤੋਂ ਅੱਗੇ ਦੁਨੀਆਂ ਦੇ ਸਾਰੇ ਮਨੁੱਖੀ ਵਸੋਂ ਵਾਲੇ ਮਹਾਂਦੀਪਾਂ ਵਿੱਚ, ਧਰਮ, ਨਸਲ ਤੋਂ ਉਤਾਹ ਉੱਠ ਕੇ ਸਾਰੇ ਪੰਜਾਬੀਆਂ ਦੇ ਵਰਤੋਂ ਵਿਹਾਰ ਦੀ ਭਾਸ਼ਾ ਹੈ, ਜੋ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਨਜ਼ਰੀਆ, ਸੋਚਣ ਢੰਗ, ਘੇਰਾ ਕੋਈ ਛੋਟਾ ਨਹੀਂ। ਉਹਨਾਂ ਦੇ ਰਾਹੀਂ ਪ੍ਰਾਪਤ ਕੀਤਾ ਜਾ ਰਿਹਾ ਪੰਜਾਬੀ ਦਾ ਗਿਆਨ, ਪੁਸਤਕਾਂ ਤੇ ਪੱਤਰਕਾਵਾਂ ਰਾਹੀਂ ਵੀ ਉਹਨਾਂ ਅੰਦਰ ਸੰਚਾਰਤ ਹੋ ਰਿਹਾ ਹੈ।

ਸੈਕੰਡਰੀ ਪੱਧਰ ਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਤਰ੍ਹਾਂ ਕਰਵਾਉਣ ਦਾ ਜਤਨ ਹੈ ਕਿ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਸਾਹਿਤ ਅਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਵਿਸ਼ਵ ਨੂੰ ਇੱਕ ਇਕਾਈ ਮੰਨ ਕੇ ਜੁੜ ਸਕਣ ਅਤੇ ਆਪਣੀ ਭਾਸ਼ਾ ਤੇ ਮਾਣ ਮਹਿਸੂਸ ਕਰ ਸਕਣ। ਉਹ ਅਗਲੇਰੀਆਂ ਜਮਾਤਾਂ (ਗਿਆਰਵੀਂ-ਬਾਰਹਵੀਂ) ਤੱਕ ਪਹੁੰਚਣ ਵੇਲੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਨਾਲ ਅੱਗੇ ਵਧਣ। ਉਹਨਾਂ ਅੰਦਰ ਮੌਖਿਕ ਅਤੇ ਲਿਖਤ ਪੇਸ਼ਕਾਰੀ ਲਈ ਸਮਰੱਥਾ ਪੈਦਾ ਹੋ ਸਕੇ।

ਇਸ ਪਾਠਕ੍ਰਮ ਦੇ ਅਧਿਐਨ ਨਾਲ

1. ਵਿਦਿਆਰਥੀ ਅਗਲੇ ਪੱਧਰ ਤੇ ਆਪਣੀ ਰੁਚੀ ਅਤੇ ਲੋੜ ਅਨੁਸਾਰ ਪੰਜਾਬੀ ਦੀ ਪੜ੍ਹਾਈ ਕਰ ਸਕਣਗੇ। ਉਹ ਇਸ ਨੂੰ ਸ਼ੁੱਧ ਬੋਲਣ, ਲਿਖਣ ਯੋਗ ਹੋ ਸਕਣਗੇ।
2. ਨਿੱਤ ਦੇ ਜੀਵਨ ਵਿੱਚ ਅਰਜ਼ੀਆਂ ਲਿਖਣਾ, ਵੱਖ-ਵੱਖ ਪੱਤਰ ਲਿਖਣਾ ਜਾਂ ਹੋਰ ਸੰਚਾਰ ਮਾਧਿਅਮ ਨੂੰ ਅਪਣਾਉਣਾ ਸਰਲ ਹੋ ਸਕੇਗਾ।
3. ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਪੱਧਰ ਉੱਤੇ ਉਹ ਭਾਸ਼ਾ ਦੇ ਤਰਕ ਅਤੇ ਆਲੋਚਨਾਤਮਿਕ ਗਿਆਨ ਵੱਲ ਹੋਰ ਅੱਗੇ ਵਧ ਸਕਣਗੇ।

4. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਰਾਹੀਂ ਪ੍ਰਾਪਤ ਕੀਤੇ ਕੌਸ਼ਲ ਨੂੰ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਸੰਚਾਰ ਕਰਨ ਸਮੇਂ ਵੀ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿੱਚ ਲਿਆ ਸਕਣਗੇ।

ਨੌਵੀਂ ਅਤੇ ਦੱਸਵੀਂ ਜਮਾਤ ਵਿੱਚ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼

1. ਅੱਠਵੀਂ ਜਮਾਤ ਤੱਕ ਪ੍ਰਾਪਤ ਕੀਤੇ ਭਾਸ਼ਾ ਕੌਸ਼ਲਾਂ (ਸੁਣਨਾ, ਬੋਲਣਾ, ਪੜ੍ਹਨਾ, ਲਿਖਣਾ) ਦਾ ਅਗੇਰੇ ਵਿਕਾਸ।
2. ਸਿਰਜਨਾਤਮਿਕ ਅਤੇ ਆਲੋਚਨਾਤਮਿਕ ਦ੍ਰਿਸ਼ਟੀਕੋਨ ਦਾ ਵਿਕਾਸ।
3. ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਨੂੰ ਸਮਝਣ ਦਾ ਸਮਰੱਥਾ ਵਿੱਚ ਵਾਧਾ।
4. ਸਾਹਿਤ ਦੀਆਂ ਵਿਧਾਵਾਂ ਪ੍ਰਤੀ ਸਾਕਾਰਆਤਮਿਕ ਅਤੇ ਸੰਵੇਦਨਸ਼ੀਲ ਰਵੱਈਏ ਦਾ ਵਿਕਾਸ।
5. ਜਾਤ, ਧਰਮ, ਲਿੰਗ, ਪ੍ਰਾਂਤਵਾਦ, ਖੇਤਰਵਾਦ, ਕੌਮੀਅਤ ਅਤੇ ਕੌਮਾਂਤਰੀ ਸੋਚ ਨੂੰ ਸਹੀ ਅਤੇ ਲੋਕ ਹਿਤਕਾਰੀ ਪੱਖ ਤੋਂ ਸਮਝਣ ਦਾ ਵਿਕਾਸ।
6. ਭਾਸ਼ਾ ਦੀ ਢੁੱਕਵੀਂ, ਸਹੀ, ਸ਼ੁੱਧ ਵਰਤੋਂ ਦੀ ਸਮਰੱਥਾ ਦਾ ਵਿਕਾਸ।
7. ਵਿਹਾਰਿਕ ਅਤੇ ਰੋਜ਼ਾਨਾ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਪੰਜਾਬੀ ਰਾਹੀਂ ਆਪਣੇ ਵਿਚਾਰ ਪੇਸ਼ ਕਰਨ ਦਾ ਵਿਕਾਸ।
8. ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬਹੁਮੁਖੀ ਪ੍ਰਤਿਭਾ ਦਾ ਵਿਕਾਸ।

ਵਿਆਕਰਨਕ ਬਿੰਦੂ—

ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਇਸ ਦੀਆਂ ਉਪ-ਭਾਸ਼ਾਵਾਂ ਅਤੇ ਸਾਹਿਤ, ਸੱਭਿਆਚਾਰ ਕਾਰਨ ਹੈ। ਜਿੱਥੇ ਪੰਜਾਬੀ ਦੀ ਸਥਿਤੀ ਪਹਿਲੀ ਭਾਸ਼ਾ ਵਾਲੀ ਨਹੀਂ ਉੱਥੇ ਸਥਾਨਕ ਭਾਸ਼ਾ ਅਤੇ ਵਾਤਾਵਰਨ ਇਸ ਨੂੰ ਪ੍ਰਭਾਵਿਤ ਕਰਦੇ ਹਨ। ਜਿਸ ਕਰਕੇ ਇਹ ਜ਼ਰੂਰੀ ਹੁੰਦਾ ਹੈ ਕਿ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਮਿਆਰੀਕਰਨ ਕਾਇਮ ਰੱਖਣ ਲਈ ਇਸ ਦੀ ਵਿਆਕਰਨ ਪ੍ਰਤੀ ਸੁਚੇਤ ਰਿਹਾ ਜਾਵੇ। ਸੋ ਦੱਸਵੀਂ ਤੱਕ ਆਉਂਦਿਆਂ-ਆਉਂਦਿਆਂ ਵੱਖ-ਵੱਖ ਪੱਧਰ ਉੱਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਦੇ ਵਿਆਕਰਨਕ ਬਿੰਦੂ ਦਾ ਲੋੜੀਂਦੀ ਤੇ ਸਹੀ ਤਰਤੀਵ ਅਨੁਸਾਰ ਗਿਆਨ ਕਰਵਾਇਆ ਜਾਣਾ ਜ਼ਰੂਰੀ ਸਮਝਿਆ ਗਿਆ ਹੈ ਅਤੇ ਉਸ ਨੂੰ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਬਣਾਇਆ ਗਿਆ ਹੈ। ਇਸ ਵਿੱਚ ਵਿਹਾਰਕ ਵਿਆਕਰਨ ਵੱਲ ਸਮੁੱਚੇ ਧਿਆਨ ਦਿੱਤਾ ਜਾ ਰਿਹਾ ਹੈ।

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਨੌਵੀਂ
(ਅਪਰੈਲ—ਸਤੰਬਰ)
ਪਹਿਲੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰੇ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (10)
2. ਵਿਆਕਰਨ— (20)
 1. ਸ਼ਬਦ ਜੋੜ
 2. ਸ਼ਬਦ ਰਚਨਾ — ਸਮਾਨਰਥਕ ਅਤੇ ਵਿਪਰੀਤਰਥਕ
 3. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ (ਉਹਨਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਸਹਿਤ)— ਨਾਂਵ, ਪੜਨਾਂਵ ਅਤੇ ਵਿਸ਼ੇਸ਼ਣ
 4. ਲਿੰਗ
 5. ਕਾਰਕ
 6. ਮੁਹਾਵਰੇ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (20)
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
 3. ਦੋ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (10)
 - ਪੱਤਰ-ਰਚਨਾ (ਨਿਜੀ ਪੱਤਰ)
 - ਲੇਖ-ਰਚਨਾ (ਸ਼ਖਸ਼ੀਅਤਾਂ ਅਤੇ ਆਮ ਵਾਕਫੀਅਤ ਨਾਲ ਭਰਪੂਰ ਵਿਸ਼ੇ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—1

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ — (ਦਮੋਦਰ, ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ, ਵਾਰਿਸ ਸ਼ਾਹ, ਹਾਸ਼ਮ, ਸ਼ਾਹ ਮੁਹੰਮਦ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ—(ਪੁਰਾਤਨ ਜਨਮ ਸਾਖੀ, ਸ਼ਰਧਾ ਰਾਮ ਫਿਲੌਰੀ, ਲਾਲ ਸਿੰਘ ਕਮਲਾ ਅਕਾਲੀ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—1

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਬਾਗੀ ਦੀ ਧੀ, ਪਠਾਣ ਦੀ ਧੀ

ਜੀਵਨੀ

ਹਰੀ ਸਿੰਘ ਨਲਵਾ

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਨੌਵੀਂ
(ਅਕਤੂਬਰ—ਮਾਰਚ)
ਦੂਜੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰੇ ਉੱਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (10)

2. ਵਿਆਕਰਨ— (20)

1. ਸ਼ਬਦ ਰਚਨਾ — ਬਹੁਆਰਥਕ

2. ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ (ਉਹਨਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਸਹਿਤ)—ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸੰਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਕ

3. ਵਚਨ

4. ਕਾਲ

5. ਅਖਾਣ

3. ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (20)

2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)

3. ਦੋ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)

4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (10)

ਪੱਤਰ-ਰਚਨਾ (ਬਿਨੈ ਪੱਤਰ)

ਲੇਖ-ਰਚਨਾ (ਸ਼ਖਸ਼ੀਅਤਾਂ ਅਤੇ ਆਮ ਵਾਕਫੀਅਤ ਨਾਲ ਭਰਪੂਰ ਵਿਸ਼ੇ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—1

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ ਸਾਹਿਬਾਨ— (ਫਜ਼ਲ ਸ਼ਾਹ, ਭਾਈ ਵੀਰ ਸਿੰਘ, ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ, ਮੋਹਨ ਸਿੰਘ, ਬਾਵਾ ਬਲਵੰਤ, ਤਾਰਾ ਸਿੰਘ, ਤਰਲੋਕ ਸਿੰਘ ਕੰਵਰ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ—(ਈਸ਼ਵਰ ਚਿੱਤਰਕਾਰ, ਬਲਵੰਤ ਗਾਰਗੀ, ਗੁਰਬਚਨ ਸਿੰਘ ਭੁੱਲਰ, ਸਰਵਣ ਸਿੰਘ, ਨਰਿੰਦਰ ਸਿੰਘ ਕਪੂਰ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—1

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਗੁਲਬਾਨੋ, ਘੋਟਨਾ

ਇਕਾਂਗੀ

ਮੁਰਦੇ ਦਾ ਰਾਸ਼ਨ

ਜੀਵਨੀ

ਰਾਣੀ ਲਕਸ਼ਮੀ ਬਾਈ, ਮਹਾਂਕਵੀ ਰਵਿੰਦਰਨਾਥ ਟੈਗੋਰ, ਵਰਧਮਾਨ ਮਹਾਂਵੀਰ

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਦੱਸਵੀਂ
(ਅਪਰੈਲ—ਸਤੰਬਰ)
ਪਹਿਲੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰੇ ਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (10)
2. ਵਿਆਕਰਨ— (20)
 - ਸ਼ਬਦ ਰਚਨਾ
 - 1. ਅਗੇਤਰ, ਪਿਛੇਤਰ
 - 2. ਸਮਾਸੀ ਸ਼ਬਦ
 - 3. ਸ਼ਬਦ ਸ਼ੁੱਧੀ ਅਤੇ ਵਾਕ ਸ਼ੁੱਧੀ
 - 4. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ
 - 5. ਮੁਹਾਵਰੇ
3. ਪਾਠ-ਪੁਸਤਕਾਂ (20)
 - 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ)
 - 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
 - 3. ਦੋ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (10)
 - ਪੱਤਰ-ਰਚਨਾ (ਵਪਾਰਕ)
 - ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ)

ਨਿਰਧਾਰਿਤ ਪਾਠ ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—2

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਬਾਣੀਕਾਰ — (ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਭਾਈ ਗੁਰਦਾਸ)

ਸੂਫੀ ਕਵੀ — (ਸ਼ੇਖ ਫਰੀਦ, ਸ਼ਾਹ ਹੁਸੈਨ, ਬੁੱਲ੍ਹੇਸ਼ਾਹ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ— (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ, ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ, ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—2 (ਸੋਧਿਆ ਹੋਇਆ ਨਵਾਂ ਅੰਕ)

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਕਰਮਾਤ, ਰੱਬ ਤੇ ਰੁੱਤਾਂ

ਇਕਾਂਗੀ

ਦੁਸ਼ਮਣ

ਜੀਵਨੀ

ਟਾਲਸਟਾਏ, ਡਾ. ਸਰਵਪੱਲੀ ਰਾਧਾ ਕ੍ਰਿਸ਼ਨਨ

ਪੰਜਾਬੀ—004
ਜਮਾਤ ਦੱਸਵੀਂ
(ਅਕਤੂਬਰ—ਮਾਰਚ)
ਦੂਜੀ ਛਿਮਾਹੀ

1. ਗਿਆਨ ਤੇ ਵਿਚਾਰ—ਜਾਣਕਾਰੀ ਭਰਪੂਰ ਅਣਡਿੱਠੇ ਵਾਰਤਕ ਪੈਰੇ ਤੇ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (10)
2. ਵਿਆਕਰਨ— (20)
 1. ਪਦਵੰਡ
 2. ਵਾਕ-ਵਟਾਂਦਰਾ
 3. ਅਖਾਣ
 4. ਮੁਹਾਵਰੇ
 5. ਸ਼ਬਦ ਸੁੱਧੀ ਅਤੇ ਵਾਕ ਸੁੱਧੀ
3. ਪਾਠ-ਪੁਸਤਕਾਂ
 1. ਦਸ ਛੋਟੇ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਜੀਵਨੀ ਅਤੇ ਵਾਰਤਕ) (20)
 2. ਦੋ ਲੰਮੇ ਪ੍ਰਸ਼ਨ (ਇਕਾਂਗੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
 3. ਦੋ ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ (ਕਹਾਣੀ, ਵਾਰਤਕ, ਕਵਿਤਾ) (5+5=10)
4. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ (10)
 - ਪੱਤਰ-ਰਚਨਾ (ਦਫ਼ਤਰੀ)
 - ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ)

ਨਿਰਧਾਰਿਤ ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਦੀਪਿਕਾ—2

ਕਾਵਿ-ਰਚਨਾਵਾਂ

ਕਵੀ ਸਾਹਿਬਾਨ — (ਪੂਰਨ ਸਿੰਘ, ਫੀਰੋਜ਼ਦੀਨ ਸ਼ਰਫ਼, ਹਜ਼ਾਰਾ ਸਿੰਘ ਗੁਰਦਾਸਪੁਰੀ, ਅਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਹਰਿਭਜਨ ਸਿੰਘ, ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ, ਜਗਤਾਰ, ਸੁਰਜੀਤ ਪਾਤਰ)

ਵਾਰਤਕ

ਵਾਰਤਕਕਾਰ — (ਬਲਰਾਜ ਸਾਹਨੀ, ਵਣਜਾਰਾ ਬੇਦੀ, ਤਾਰਾ ਸਿੰਘ ਅਨਜਾਣ)

2. ਸਾਹਿਤਕ ਵੰਨਗੀਆਂ—2 (ਸੋਧਿਆ ਹੋਇਆ ਨਵਾਂ ਅੰਕ)

ਨਿੱਕੀਆਂ ਕਹਾਣੀਆਂ

ਕਸਤੂਰੀ ਵਾਲਾ ਮਿਰਗ, ਗਸ਼ਤ

ਇਕਾਂਗੀ

ਕੋਊ ਨਾ ਨਿਬਹਿਉ ਸਾਥ

ਜੀਵਨੀਆਂ

ਬਾਬਾ ਗੁਰਦਿੱਤ ਸਿੰਘ ਕਾਮਾਗਾਟਾਮਾਰੂ, ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ

24. RUSSIAN CODE : 021
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	30 marks
Section B: Writing -	15 marks
Section C: Grammar -	35 marks
Section D: Literature -	NA

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Comprehension 1. Texts: 2, 4, 6, 8, 9, 14, 15 2. Unseen passage	1. Very short answer type questions (5 questions)	02 (5)	10x2=20
		2. Short questions (5 questions)	05	05x2=10
		Total=30		
Section B	Writing : on one of the topics: My pet My room My school My family	Short essay of about 100 -150 words	01	01x15=15
Total = 15				
Section C	Grammar 1. Simple application of cases as prescribed in the texts 2. Prepositions: B, Ha, C, K, uz 3. Change of sentences: (From past to present & vice versa) 4. Translation (i) Simple sentences (From Russian to English & vice versa)	MCQ	1	10
			5	05
			5	05
			1	15
			Total=35	

RUSSIAN CODE : 021
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 30 Marks

Lessons to be studied : 2, 4, 6, 8, 9, 14, 15

1. Russian for children , (Russkii Yazyak) Moscow (Book No.3) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Kavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. My Pet

2. My Room

3. My School

4. My Family

C) Grammar Section: 35 Marks

1. All cases

2. Prepositions

3. Simple Past Tense

4. Translation

D) Literature Section:

Prose- 1) N.A.

2)

Poetry- 1)

2) Central idea of poem N.A.

Drama- 1)

2)

RUSSIAN CODE : 021
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	30 marks
Section B: Writing -	15 marks
Section C: Grammar -	35 marks
Section D: Literature -	NA

Scheme of Section and Weightage to content :

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Comprehension 1. Texts: 17, 19, 22, 24, 26, 28, 29	1. Very short answer type questions (5 questions)	02 (5)	10x2=20
		2. Short questions (5 questions)	05	05x2=10
	Total=30			
Section B	Writing : on one of the topics: My City My hobby My favourite poet/writer What I want to be	Short essay of about 100 -150 words	01	01x15=15
Total = 15				
Section C	Grammar 1. Application of cases as used in the prescribed texts 2. Prepositions: u, Ha, C, K, oi, go, uz, Hag, nog 3. Use of adjectives in proper form 4. Past Tense 5. Translation: Russian to English English to Russian	MCQ	1	10
			5	05
			5	05
			5	05
			1	10
Total=35				

RUSSIAN CODE : 021
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 30 Marks

Lessons to be studied: 17, 19, 22, 24, 26, 28, 29 (Book No 3)

1. Russian for children , (Russkii Yazyak) Moscow (Book No.3) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Kavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. My City

2. My Hobby

3. My favourite Poet/Writer

4. What I want to be

C) Grammer Section: 35 Marks

1. All cases

2. Prepositions

3. Use of Adjectives

4. Past Tense

5. Translation

D) Literature Section:

Prose- 1) N.A.
2)

Poetry- 1) N.A.
2)

Drama- 1)
2)

RUSSIAN CODE 021**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL 2010-SEPTEMBER 2010 and
SEPTEMBER 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 30 marks

Section B: Writing - 15 marks

Section C: Grammar - 35 marks

Section D: Literature - NA

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Comprehension 1. Texts: 2, 6, 8, 11, 15, 18, 19 2. Unseen passage	1. Very short answer type questions (5 questions) 2. Short questions (5 questions)	02 (5)	10x2=20
			05	05x2=10 Total=30
Section B	Writing : on one of the topics: 1. Excursion 2. At the Railway Station 3. My favourite Film 4. My favourite Sport 5. Russian Language	Short essay of about 100 -150 words	01	01x15=15 Total = 15
Section C	Grammar 1. Application of cases as used in the prescribed text s (with and without prepositions) 2. Verbs of Motion 3. Use of Adjectives 4. Future Tense 5. Translation Russian to English English to Russian	MCQ	1	10
			5	05
			5	05
			5	05
			1	10
				Total=35

RUSSIAN CODE : 021
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010) AND
FIRST TERM (APRIL 2011-SEPTEMBER 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 30 Marks

Lessons to be studied : 2, 6, 8, 11, 15, 18, 19

1. Russian for children , (Russkii Yazyak) Moscow (Book No.IV) by M.N. Vityutnev and others (1988-1989 edition)

2. Russian in exercises : By S. Khavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. Excursion

2. At the Railway Station

3. My Favourite Film

4. My Favourite Sport

5. Russian Language

C) Grammar Section: 35 Marks

1. All cases

2. Verbs of Motion

3. Use of Adjectives

4. Future Tense

5. Translation

D) Literature Section:

Prose- 1) N.A.

2)

Poetry- 1) N.A.

2) Central idea of poem

Drama- 1)

2)

RUSSIAN CODE : 021**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****SECOND TERM (OCTOBER 2010-MARCH 2011 and
MARCH 2012)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 30 marks

Section B: Writing - 15 marks

Section C: Grammar - 35 marks

Section D: Literature - NA

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading Comprehension 1. Texts: 21 , 23, 25, 26, 28, 29 2. Unseen passage	1. Very short answer type questions (5 questions)	02 (5)	10x2=20
		2. Short questions (5 questions)	05	05x2=10 Total=30
Section B	Writing : on one of the topics: 1. Moscow 2. Russian Winter 3. Birthday Party 4. My favourite Festival 5. My Favourite teacher	Short essay of about 100 -150 words	01	01x15=15 Total = 15
Section C	Grammar 1. Application of cases as used in the prescribed texts (with and without prepositions) 2. Use of "Kotori" in different case s 3. Aspects of verbs 4. Verb of motion with prefixis 5. Translation Russian to English English to Russian	MCQ	1	10
			5	05
			5	05
			5	05
			1	10
				Total=35

RUSSIAN CODE 021
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011 and
MARCH 2012)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 30 Marks

Lessons to be studied : 21, 23, 25, 26, 28, 29

1. Russian for children , (Russkii Yazyak) Moscow (Book No.IV) by M.N. Vityutnev and others (1989 edition)

2. Russian in exercises : By S. Khavronina and A. Shirochenskaya published by Progress Publishers, Moscow (Second edition)

B) Writing Section: 15 Marks

Topics to be covered:

1. Moscow

2. Russian Winter

3. Birthday Party

4. My Favourite Festival

5. My Favourite teacher

C) Grammar Section: 35 Marks

1. All cases

2. Use of “Kotori”

3. Aspect of verbs

4. Verbs of Motion with prefixes

5. Translation

D) Literature Section:

Prose- 1) N.A.

2)

Poetry- 1) N.A.

2) Central idea of poem

Drama- 1)

2)

BREAK UP OF C C E FOR CLASSES IX AND X FOR RUSSIAN

FA-1	1st April-10 May		
	Note books	5 marks	Weightage of marks
	Unit test.....	20 marks	
	Oral Test (recitation).....	10 marks	
	Picture description, role play etc.		
	Translation.....	5 marks	
	Project(note book).....	10 marks	Total-50 marks 10% marks
FA-2	2 July-31st August		
	Holiday Homework.....	10 marks	
	2 Class Tests.....	20 marks	
	Oral Test.....	5 marks	
	Quiz.....	5 marks	
	Note books.....	5 marks	Total-50 marks 10% marks
SA-1	Summative Assessment.....	80 marks (60 marks)	20% marks
FA 3	Unit test.....	20 marks	
	Oral test	5 marks	
	Note books.....	10 marks	
	Project(note book).....	5 marks	
	Class Test	5 marks	Total-50- marks 10% marks
FA4	Class Test.....	10 marks	
	Group activity	10 marks	
	(collage making, poster making, group discussions, role play etc.)		
	Note books	5 marks	
	Project(note book).....	10 marks	
	Oral Test.....	10 marks	
	Comprehension.....	5 marks	Total-50 marks 10% marks
SA2	Summative Assessment.....	80 marks	40% marks
			100% marks

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अप्रैल-सितम्बर (2010) प्रथमं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
नवमी कक्षा

सततं व्यापकम् मूल्याङ्कनम् (प्रथमं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 1 - 10% 20%
- (ii) रचनात्मक-मूल्याङ्कनम् - 2 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 1 - 20%
(Summative Assessment-1)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधयः, गृहकार्यम् कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम्(सितम्बरमासे) । परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् (8)
'ख' खण्डः रचनात्मक-कार्यम् (16)
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् (24)
'घ' खण्डः पठित-अवबोधनम् (32)

खण्डानानुसारं विषयाः मूल्याभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसङ्ख्याः	मूल्यभारः
'क'	अपठित-अवबोधनम्			
	पठनावबोधनम्	बहुविकल्पात्मकाः (MCQ) लघूत्तरात्मकाः (SA)		
(i)	एकः अनुच्छेदः		1	8
कुल भार				8
'ख'	रचनात्मक-कार्यम्			
(i)	अनौपचारिकं पत्रम्	निबन्धात्मकः	1	8
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा	निबन्धात्मकः	1	8
सम्पूर्णभार				16
'ग'	अनुप्रयुक्तव्याकरणम्			
(i)	संस्कृतवर्णमाला	बहुविकल्पात्मकः	1	4
(ii)	सन्धिकार्यम्	बहुविकल्पात्मकः	1	4
(iii)	शब्दरूपाणि	ब.वि./ल.उ.	1	4
(iv)	धातुरूपाणि	ब.वि./ल.उ.	1	4

(v)	उपपदविभक्तयः	ब.वि./ल.उ.	1	4
(vi)	प्रत्ययाः	ब.वि./ल.उ.	1	4
कुल भार				24
'घ'	पठित-अवबोधनम्			
(i)	गद्यांश-पद्यांश-नाट्यांशाः	ब.वि./ल.उ.	1	12
(ii)	भावावबोधनम्	ब.वि./ल.उ.	1	4
(iii)	श्लोकान्वयः	बहुविकल्पात्मकाः (MCQ)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	ब.वि.	1	4
कुल भार				32

सम्पूर्णभारः 80

टिप्पणी-प्रश्नपत्रम् अशीति-अङ्कानां भविष्यति

संस्कृतस्य प्रथमसत्रस्य पाठ्यक्रमः

कक्षा – नवमी

अवधि:–अप्रैल–सितम्बर 2010

संस्कृतम् (सम्प्रेषणात्मकम्) कोड–122

- (i) रचनात्मक-मूल्याङ्कनम् 20%
(Formative Assessment)
- (i) रचनात्मक-मूल्याङ्कनम् 1 – 10%
- (ii) रचनात्मक-मूल्याङ्कनम् 2 – 10%

(Formative 1 10%)

(Formative 2 10%)

आधारभूत-अधिगम-गतिविधयः

कक्षासु संस्कृतेन वार्तालापः

परियोजनाकार्यम्

कक्षाकार्यम्

गृहकार्यम्

पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः

गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)

लेखनकार्यम् – सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्,

निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्

भाषणप्रतियोगिता

अन्त्याक्षरी

शब्दसंग्रह

शब्दकोशनिर्माणम् – (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तुनां नामानि)

अभिनयः / भूमिकानिर्वाहः

समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)

भाषाक्रीडाः

सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)

सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः

पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।

वाक्यपूर्तिः

दैनिक-व्यवहार-वाक्य- संग्रहः

प्रातः कालीनसभा

अवलोकनीयानि तत्त्वानि

उच्चारणम्

गति-यति-लय-भावभंगिमा

आरोह-अवरोहौ (सम्भाषणे)

अवबोधनम्

समुचितशब्दप्रयोगः

विरामचिह्नप्रयोगः

वर्तनीविन्यासः

आत्मविश्वासः

संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) संकलनात्मकं मूल्याङ्कनम् 40% 80 अङ्काः
(Summative Assessment) 40%

‘क’ खण्डः (अपठित-अवबोधनम्) (8)

(एकः गद्यात्मकः खण्डः)

70-80 शब्दपरिमितः गद्यांशः (सरलकथा, वर्णनम् वा) (4)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्
- अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ)
- समुचित शीर्षकप्रदानम्

भाषिककार्याय तत्त्वानि (4)

- वाक्ये कर्तृ-क्रिया पदचयनम्
- कर्तृ-क्रिया-अन्वितिः
- विशेषण-विशेष्य-चयनम्
- सर्वनामप्रयोगः
- पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 16 अङ्काः

(मणिका-अभ्यासपुस्तक-आधारितम्)

(i) सङ्केताधारितम् अनौपचारिकं पत्रम् (8)

(ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् वा (8)

‘ग’ खण्डः अनुप्रयुक्तव्याकरणम् 24 अङ्काः

(मणिका-अभ्यासपुस्तक-आधारितम्)

1. संस्कृतवर्णमाला (4)

(अ) वर्ण - उच्चारणस्थानानि

- (ब) वर्तनी – वर्णसंयोजनम्, वर्णवियोजनम्
2. वाक्येषु अनुच्छेदे वा सन्धिकार्यम् (4)
- (अ) स्वरसन्धिः
दीर्घः, गुणः, वृद्धिः, यण्
- (ब) व्यञ्जनसन्धिः
म् स्थाने अनुस्वारः
णत्वविधानम्
वर्गीय-प्रथम-अक्षराणां तृतीयवर्णे परिवर्तनम्
त् स्थाने च्
र् पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं च
त् स्थाने ल्
- (स) विसर्गसन्धिः
विसर्गस्य उत्त्वं, रत्वं, लोपः
विसर्गस्थाने स्, श्, ष् ।
3. शब्दरूपाणि (4)
- अ. शब्दाः अजन्ताः – अकारान्ताः (बालकवत्) इकारान्ताः (कविवत्)
पुल्लिङ्गाः उकारान्ताः –(साधुवत्), ऋकारान्ताः (पितृवत्/ दातृवत्)
- ब. स्त्रीलिङ्गाः अजन्ता – आकारान्ताः (रमावत्) इकारान्ताः (मतिवत्)
ईकारान्ताः (नदीवत्) ऋकारान्ताः (मातृवत्)
- स. नपुंसकलिङ्गाः अजन्ताः – अकारान्ताः (फलवत्) उकारान्ताः (मधुवत्)
- द. सर्वनामशब्दाः – यत्, तत् किम्, इदम् (त्रिषु लिङ्गेषु), अस्मद् युष्मद्
4. धातुरूपाणि – लट् , लृट् , लङ् लकारेषु (4)
- धातवः – परस्मैपदिनः – भू (भव्), पठ्, हस्, नम् (गच्छ्) अस्, हन्, क्रुध्, नश्, नृत्,
आप्, शक्, इष्, प्रच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्
आत्मनेपदिनः – सेव्, लभ्, रुच्, मुद्, याच्
उभयपदिनः – नी, ह् (हर्) भज्, पच्
5. उपपदविभक्तीनां प्रयोगः (4)
- (अनुच्छेदे, वार्तालापे, लघुकथायाम् वा)
- द्वितीया – अभितः, परितः, उभयतः
तृतीया – सह, किम्
चतुर्थी – नमः, स्वाहा, सामर्थ्ये
पंचमी – बहिः, विना, भी, पूर्वम्
षष्ठी – पुरतः, पृष्ठतः, तरप्-तमप्, अधः
सप्तमी – कुशलः, निपुणः, प्रवीणः

6. प्रत्ययाः तुमुन्, क्त्वा, ल्यप् (4)

‘घ’ खण्डः (पठित-अवबोधनम्) 32 अङ्का

(मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)

1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (12)

(i) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः

प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।

भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)

2. भावाबोधनम् (4)

3. द्वयोः श्लोकयोः अन्वयः (4)

(रिक्तस्थानपूर्तिद्वारा)

4. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्। (4)

5. कथाक्रमसंयोजनम् (4)

(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्)

6. शब्दार्थाः (चतुर्णाम्) (4)

(सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)

(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
प्रथमः पाठः	तत् त्वम् असि
द्वितीयः पाठः	अविवेकः परमापदां पदम्
तृतीयः पाठः	पाथेयम्
चतुर्थः पाठः	स्वस्थवृत्तम्
पञ्चमः पाठः	भ्रातृस्नेहस्तु दुर्लभः
षष्ठः पाठः	विद्यया भान्ति सद्गुणाः

टिप्पणी – उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

(i) मणिका (पाठ्यपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

(ii) मणिका (अभ्यासपुस्तकम्) भाग-1 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अक्तूबर-मार्च (2010) द्वितीयं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
नवमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (द्वितीयं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 3 - 10% 20%
(Formative Assessment-3)
- (ii) रचनात्मक-मूल्याङ्कनम् - 4 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 2 - 40%
(Summative Assessment-2)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधयः, कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम् (मार्चमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् 15%
'ख' खण्डः रचनात्मक-कार्यम् 15%
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् 35%
'घ' खण्डः पठित-अवबोधनम् 35%

खण्डानुसारं विषयाः मूल्याभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसंख्याः	मूल्याभारः
'क'	अपठित-अवबोधनम्			
(i)	पठनावबोधनाम्	बहुविकल्पात्मकाः (MCQ)	2	4
(ii)	अनुच्छेदद्वयम्	लघूत्तरात्मकाः (SA)	2	8
कुल भार				12
'ख'	रचनात्मक-कार्यम्			
(i)	अनौपचारिक पत्रम्	निबंधात्मकाः	1	4
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा		1	8
कुल भार				12
'ग'	अनुप्रयुक्तव्याकरणम्			
(i)	हलन्त-शब्द-रूपाणि	बहुविकल्पात्मकाः (MCQ)	8	16
(ii)	धातु-रूपाणि (लोट्-विधिः)	लघूत्तरात्मकाः	6	12
(iii)	उपपदविभक्तयः			

(iv)	प्रत्ययाः			
कुल भार				28
'घ'	पठित-अवबोधनम्			
(i)	गद्यांश-पद्यांश-नाट्यांशाः	बहुविकल्पात्मकाः (MCQ)		
(ii)	श्लोकान्वयः		6	12
(iii)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	6	12
(iv)	कथाक्रमः		1	4
(v)	शब्दार्थमेलनम्	निबंधात्मकाः		
कुल भार				28

सम्पूर्णभारः 80

टिप्पणी-प्रश्नपत्रम् अशीति-अङ्कानां भविष्यति

संस्कृतस्य द्वितीयसत्रस्य पाठ्यक्रमः

कक्षा – नवम्

अवधि:—अक्टूबर – मार्च 2010

संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

(i) रचनात्मक-मूल्याङ्कनम् 20%

(Formative Assessment)

रचनात्मक-मूल्याङ्कनम् 3 – 10%

रचनात्मक-मूल्याङ्कनम् 4 – 10%

(Formative 3 10%)

(Formative 4 10%)

आधारभूत-अधिगम-गतिविधयः

कक्षासु संस्कृतेन वार्तालापः

परियोजनाकार्यम्

कक्षाकार्यम्

गृहकार्यम्

पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः

गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)

लेखनकार्यम् – सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्,

निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्

भाषणप्रतियोगिता

अन्त्याक्षरी

शब्दसंग्रह

शब्दकोशनिर्माणम् – (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तुनां नामानि)

अभिनयः / भूमिकानिर्वाहः

समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)

भाषाक्रीडाः

सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)

सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः

पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।

वाक्यपूर्तिः

दैनिक-व्यवहार-वाक्य- संग्रहः

प्रातः कालीनसभा
अवलोकनीयानि तत्त्वानि

उच्चारणम्
गति-यति-लय-भावभंगिमा
आरोह-अवरोहौ (सम्भाषणे)
अवबोधनम्
समुचितशब्दप्रयोगः
विरामचिह्नप्रयोगः
वर्तनीविन्यासः
आत्मविश्वासः
संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) संकलनात्मकं मूल्याङ्कनम् 40% 80 अङ्काः
(Summative Assessment) 40%

‘क’ खण्डः (अपठित-अवबोधनम्) (12)

सरल-गद्यांशद्वयम् अधिकृत्य कार्यम्

1. प्रथमः गद्यांशः – 35-40 शब्द परिमितः गद्यांशः (4)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्
- अनुच्छेद-आधारितं भाषिककार्यम्
(बहुविकल्पात्मकाः प्रश्नाः)

2. द्वितीयः गद्यांशः – 60-70 शब्दपरिमितः गद्यांशः (सरलकथा वर्णनम् वा) (8)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्
- अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ)
- समुचितशीर्षकप्रदानम्

भाषिककार्याय तत्त्वानि

वाक्ये कर्तृ-क्रिया पदचयनम्

- कर्तृ-क्रिया-अन्वितिः
- विशेषण-विशेष्य-चयनम्
- सर्वनामप्रयोगः
- पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 12 अङ्काः

(मणिका-अभ्यासपुस्तक-आधारितम्)

(iii) संङ्केताधारितम् अनौपचारिकं पत्रम् (4)

- (iv) संङ्केताधारिता लघुकथा, चित्रवर्णनम् (8)
अनुच्छेदलेखनम् वा

‘ग’ खण्डः अनुप्रयुक्तव्याकरणम्

28 अङ्का

(मणिका-अभ्यासपुस्तक-आधारितम्)

1. शब्दरूपाणि

(i) हलन्तशब्दानां – राजन् भवत् आत्मन् विद्वस् गच्छत् (4)

(ii) संख्यावाचकशब्दानां – एक द्वि त्रि चतुर् पञ्चन् (4)

2. धातुरूपाणि लोट्-विधिलिङ्लकारयोः (6)

(i) परस्मैपदिनः – भू (भव्) पठ् हस् नम् गम् (गच्छ्) अस् हन् क्रुध्
नश् नृत् आप् शक् इष् पृच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्

(ii) आत्मनेपदिनः – सेव् लभ् रुच् मुद् याच्

(iii) उभयपदिनः – नी, ह (हर), भज् पच्

3. उपपदविभक्तीनां प्रयोगः

(वाक्येषु, वार्तालापे, अनुच्छेदेवा) (8)

द्वितीया – समया, निकषा, प्रति, धिक्, विना।

तृतीया – विना, अलम्, हीनः, प्रयोजनम्।

चतुर्थी – अलम् (सामर्थ्ये)।

पञ्चमी – आरभ्, प्र-मद्, परः अनन्तरम्।

षष्ठी – निर्धारणे, वामतः, दक्षिणतः, अनादरे।

सप्तमी – स्निह्, विश्वस्, अनु-रज्, भावे।

4. प्रत्ययाः – वाक्येषु प्रयोगः (6)

क्त, क्तवतु, शतृ, शानच्

‘घ’ खण्डः (पठित-अवबोधनम्)

28 अङ्का

(मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)

1. पाठ्यपुस्तकस्य सामगीम् अधिकृत्य अवबोधनात्मकं कार्यम् (4×3=12)

(ii) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः

प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।

भाषिककार्यम्। बहुविकल्पात्मकाः प्रश्नाः

2. द्वयोः श्लोकयोः अन्वयः (4)

(रिक्तस्थानपूर्तिद्वारा)

3. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्। (4)

4. कथाक्रमसंयोजनम्

(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्) (4)

5. शब्दार्थाः (चतुर्णाम्)

(सन्दर्भ शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)

(4)

(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
7.	तरवे नमोऽस्तु
8.	कर्मणा याति संसिद्धिम्
9.	विजयताम् स्वदेशः
10.	कोऽहं वदतु साम्प्रतम्
11.	न धर्मवृद्धेषु वयः समीक्ष्यते
12.	कवयामि वयामि यामि
13.	भारतीयं विज्ञानम्
14.	भारतेनास्ति मे जीवनं जीवनम्

टिप्पणी – उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

(i) मणिका (पाठ्यपुस्तकम्) भाग-1 संशोधितसंस्करणम्

(प्रकाशनम् : के. मा. शि. बो. द्वारा)

(ii) मणिका (अभ्यासपुस्तकम्) भाग-1 संशोधितसंस्करणम्

(प्रकाशनम् : के. मा. शि. बो. द्वारा)

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अप्रैल-सितम्बर (2010) प्रथमं सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
दशमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (प्रथमं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 1 - 10% 20%
(ii) रचनात्मक-मूल्याङ्कनम् - 2 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 2 - 20%
(Summative Assessment-2)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, गतिविधयः, गृहकार्यम् कक्षाकार्याणि।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम् (सितम्बरमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् (8)
'ख' खण्डः रचनात्मक-कार्यम् (16)
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् (24)
'घ' खण्डः पठित-अवबोधनम् (32)

खण्डानुसारं विषयाः मूल्याभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसंख्याः	मूल्यभारः
	अपठित-अवबोधनम्			
'क'	पठनावबोधनम्	बहुविकल्पात्मकाः (MCQ) लघूत्तरात्मकाः (SA)		8
(i)	एकः अनुच्छेदः			
पूर्णभारः				8
'ख'	रचनात्मक-कार्यम्			
(i)	अनौपचारिकपत्रम्	निबन्धात्मकाः	1	8
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा		1	8
पूर्णभारः				16
'ग'	अनुप्रयुक्तव्याकरणम्			
(i)	सन्धिकार्यम्	ब.वि./लघूत्तरात्मकाः	1	4
(ii)	समासः	ब.वि./लघूत्तरात्मकाः	1	4
(iii)	प्रत्ययाः	ब.वि./लघूत्तरात्मकाः	1	4
(iv)	अव्ययपदानि	ब.वि./लघूत्तरात्मकाः	1	4

(v)	वाच्यपरिवर्तनम्	ब.वि./लघूत्तरात्मकाः	1	4
(vi)	समयलेखनम्	ब.वि./लघूत्तरात्मकाः	1	4
पूर्णभारः				24
'घ'	पठित-अवबोधनम्			
(i)	गद्यांश-पद्यांश-नाट्यांशाः	ब.वि./ल.उ.	1	12
(ii)	भावावबोधनम्	ब.वि./ल.उ.	1	4
(iii)	श्लोकान्वयः	बहुविकल्पात्मकाः (MCQ)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	बहुविकल्पात्मकाः	1	4
पूर्णभारः				32

सम्पूर्णभारः 80

टिप्पणी-प्रश्नपत्रम् अशीति-अङ्कानां भविष्यति

संस्कृतस्य प्रथमसत्रस्य पाठ्यक्रमः

कक्षा – दशमी

अवधि:–अप्रैल–सितम्बर 2010

संस्कृतम् (सम्प्रेषणात्मकम्) कोड–122

- (i) रचनात्मक-मूल्याङ्कनम् 20%
(Formative Assessment)
- (iii) रचनात्मक-मूल्याङ्कनम् 1 – 10%
- (iv) रचनात्मक-मूल्याङ्कनम् 2 – 10%

(Formative 1 10%)

(Formative 2 10%)

आधारभूत-अधिगम-गतिविधयः

कक्षासु संस्कृतेन वार्तालापः

परियोजनाकार्यम्

कक्षाकार्यम्

गृहकार्यम्

पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः

गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)

लेखनकार्यम् – सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्,

निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्

भाषणप्रतियोगिता

अन्त्याक्षरी

शब्दसंग्रह

शब्दकोशनिर्माणम् – (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तुनां नामानि)

अभिनयः / भूमिकानिर्वाहः

समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)

भाषाक्रीडाः

सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)

सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः

पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।

वाक्यपूर्तिः

दैनिक-व्यवहार-वाक्य- संग्रहः

प्रातः कालीनसभा
 अवलोकनीयानि तत्त्वानि
 उच्चारणम्
 गति-यति-लय-भावभंगिमा
 आरोह-अवरोहौ (सम्भाषणे)
 अवबोधनम्
 समुचितशब्दप्रयोगः
 विरामचिह्नप्रयोगः
 वर्तनीविन्यासः
 आत्मविश्वासः
 संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) संकलनात्मकं मूल्याङ्कनम् 40% 80 अङ्का
 (Summative Assessment) 40%

‘क’ खण्डः (अपठित-अवबोधनम्) (8)
 (एकः गद्यात्मकः खण्डः)

70-80 शब्दपरिमितः गद्यांशः (सरलकथा, वर्णनम् वा) (4)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम्
- अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ)

भाषिककार्याय तत्त्वानि (4)

- वाक्ये कर्तृ-क्रिया पदचयनम्
- कर्तृ-क्रिया-अन्वितिः
- विशेषण-विशेष्य-चयनम्
- सर्वनामप्रयोगः
- पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 16अङ्का

(मणिका-अभ्यासपुस्तक-आधारितम्)

(i) सङ्केताधारितम् अनौपचारिकं पत्रम् (8)

(ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् वा (8)

‘ग’ खण्डः अनुप्रयुक्तव्याकरणम् 24 अङ्का

(मणिका-अभ्यासपुस्तक-आधारितम्)

सन्धिकार्यम् (4)

स्वरसन्धिः – दीर्घः, गुणः, वृद्धिः
 व्यञ्जनसन्धिः – परसवर्ण, छत्वं, तुकागमः
 विसर्गसन्धिः – विसर्गस्य उत्वं, रत्वम्

समासः (4)

तत्पुरुषः (विभक्तिः, नञ्, उपपदः)

कर्मधारयः

द्विगुः

प्रत्ययाः (4)

कृदन्ताः – तव्यत्, अनीयर्

तद्धिताः – मतुप्, इन्, ठक्

अव्ययपदानि (4)

अपि, इव, उच्चैः, एव, नूनम्, पुरा, इतस्ततः अत्र-तत्र, इदानीम्, यथा-तथा, विना, सहसा, अधुना, वृथा, शनैः

3. वाच्यपरिवर्तनम् (केवलं लट्लकारे) (4)

घटिकाचित्रसाहाय्येन अङ्कानां स्थाने शब्देषु समयलेखनम्
 (सामान्य- सपाद- सार्ध- पादोन) (4)

‘घ’ खण्डः (पठित-अवबोधनम्) 32 अङ्काः

(मणिका (प्रथमः भागः) पाठ्यपुस्तकम् अधिकृत्य)

1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (12)

(iii) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः

प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।

भाषिककार्यम्।(बहुविकल्पात्मकाः प्रश्नाः)

2. भावावबोधनम् (4)

3. एकस्य श्लोकस्य अन्वयः (4)

(रिक्तस्थानपूर्तिद्वारा)

4. वाक्येषु रेखांकितपदानि अधिकृत्य प्रश्नानां निर्माणम्। (4)

5. कथाक्रमसंयोजनम्
 (क्रमरहित-वाक्यानां क्रमपूर्वकं संयोजनम्) (4)

6. शब्दार्थाः
 (सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा) (4)

(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (नवमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
प्रथमः पाठः	वाङ्मयं तपः
द्वितीयः पाठः	आज्ञा गुरुणां ह्यविचारणीया
तृतीयः पाठः	किं किम् उपादेयम्
चतुर्थः पाठः	नास्ति त्यागसमं सुखम्
पञ्चमः पाठः	अभ्यासवशगं मनः

टिप्पणी – उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

- (i) मणिका (पाठ्यपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) मणिका (अभ्यासपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

टिप्पणी- प्रश्नपत्रम् अशीति-अङ्कानाम् भविष्यति

केन्द्रीय माध्यमिक शिक्षा बोर्ड मूल्याङ्कन प्रक्रिया
अक्टूबर-मार्च (2010) द्वितीय सत्रम्
संस्कृतम् (सम्प्रेषणात्मकम्) 122
दशमी कक्षा
सततं व्यापकम् मूल्याङ्कनम् (द्वितीयं सत्रम्)

1. (i) रचनात्मक-मूल्याङ्कनम् - 3 - 10% 20%
(Formative Assessment-3)
- (ii) रचनात्मक-मूल्याङ्कनम् - 4 - 10%
2. संकलनात्मक-मूल्याङ्कनम् - 2 40%
(Summative Assessment-2)
1. रचनात्मक-मूल्याङ्कनाय संस्कृते रचनात्मकानि कार्याणि, व्यवहारे संस्कृत-प्रयोगः, संस्कृत गतिविधयः, प्रायोजनात्मकं कार्यं, कक्षाकार्याणि, गृहकार्यं च ।
2. संकलनात्मकमूल्याङ्कनाय परीक्षणपत्रम् (मार्चमासे)। परीक्षणपत्रे चत्वारः खण्डाः भविष्यन्ति-
'क' खण्डः अपठित-अवबोधनम् (12)
'ख' खण्डः रचनात्मक-कार्यम् (12)
'ग' खण्डः अनुप्रयुक्त-व्याकरणम् (28)
'घ' खण्डः पठित-अवबोधनम् (28)

खण्डानुसारं विषयाः मूल्याभारः च

खण्डः	विषयाः	प्रश्नप्रकाराः	प्रश्नसंख्याः	मूल्यभारः
'क'	अपठित-अवबोधनम्			(12)
	अपठित-अवबोधनम्	बहुविकल्पात्मकाः (MCQ)		8
(ii)	एकः अनुच्छेदः (80-100 शब्दाः)	लघूत्तरात्मकाः (SA)		4
पूर्णभारः				12
'ख'	रचनात्मक-कार्यम्			(12)
(i)	अनौपचारिकं पत्रम्	निबन्धात्मकाः	1	4
(ii)	चित्रवर्णनम्/अनुच्छेदलेखनम् वा	निबन्धात्मकाः	1	8
पूर्णभारः				12
'ग'	अनुप्रयुक्तव्याकरणम्			(28)
(i)	सन्धिः	लघूत्तरात्मकः	1	4
(ii)	समासः	बहुविकल्पात्मकाः	1	6

(ii)	प्रत्ययाः	ब.वि./ल.	1	4
(iv)	अव्ययपदानि	लघूत्तरात्मकः	1	6
(v)	सङ्ख्या	लघूत्तरात्मकः /ब.वि.	1	4
(vi)	संशोधनकार्यम्	ब.वि.	1	4
कुलभारः				28
'घ'	पठित-अवबोधनम्			(28)
(i)	गद्यांश-पद्यांश-नाट्यांशाः	ब.वि./लघूत्तरात्मकाः	1	12
(ii)	भावावबोधनम्	बहुविकल्पात्मकाः	1	2
(iii)	श्लोकान्वयः	बहुविकल्पात्मकाः (MCQ)	1	4
(iv)	प्रश्न-निर्माणम्	लघूत्तरात्मकाः	1	4
(v)	कथाक्रमः	निबंधात्मकाः	1	4
(vi)	शब्दार्थमेलनम्	बहुविकल्पात्मकाः	1	2
कुलभारः				28

सम्पूर्णभारः 80

संस्कृतस्य द्वितीयसत्रस्य पाठ्यक्रमः

कक्षा – दशमी

अवधि:—अक्तूबर - मार्च 2010

संस्कृतम् (सम्प्रेषणात्मकम्) कोड-122

रचनात्मक-मूल्याङ्कनम्

20%

(Formative Assessment)

(i) रचनात्मक-मूल्याङ्कनम् 3 - 10%

(ii) रचनात्मक-मूल्याङ्कनम् 4 - 10%

(Formative 3 10%)

(Formative 4 10%)

आधारभूत-अधिगम-गतिविधयः

कक्षासु संस्कृतेन वार्तालापः

परियोजनाकार्यम्

कक्षाकार्यम्

गृहकार्यम्

पाठ्यसहगामिक्रियाः

(आधारभूतकौशलानि अधिकृत्य)

श्लोकोच्चारणम्, कवितापाठः, गीतगायनम्, काव्यपाठः

गद्यवाचनम्, कथाकथनम्, स्वपरिचयः, परिवेशपरिचयः (संक्षेपेण)

लेखनकार्यम् – सङ्केताधारितकथालेखनम्, वर्णनम्, चित्रकथा, अनुच्छेदलेखनम्, संवादलेखनम्,

निबंधलेखनम्, कवीनां जीवनपरिचयः, प्राचीनकवीनां वैशिष्ट्यम्

भाषणप्रतियोगिता

अन्त्याक्षरी

शब्दसंग्रह

शब्दकोशनिर्माणम् – (फल-पुष्प-पशु-पक्षी-शाक-गृह-वस्तुनां नामानि)

अभिनयः / भूमिकानिर्वाहः

समाचार-श्रवणम्-वाचनम् (दूरदर्शनेन आकाशवाण्या च)

भाषाक्रीडाः

सान्द्रमुद्रिका-श्रवणम्/निर्माणम् (C.D.)

सूक्तिसंग्रहः, कथासंग्रहः, प्राचीनविज्ञान-सम्बद्ध-लेखसंग्रहः

पत्रलेखनम्, पत्रिकासम्पादनम्, भित्तिपत्रिका।

वाक्यपूर्तिः

दैनिक-व्यवहार-वाक्य- संग्रहः

प्रातः कालीनसभा
अवलोकनीयानि तत्त्वानि

उच्चारणम्
गति-यति-लय-भावभंगिमा
आरोह-अवरोहौ (सम्भाषणे)
अवबोधनम्
समुचितशब्दप्रयोगः
विरामचिह्नप्रयोगः
वर्तनीविन्यासः
आत्मविश्वासः
संस्कृत-प्रयोगः (दैनिक-व्यवहारे)

(2) संकलनात्मकं मूल्याङ्कनम् 40% 80 अङ्काः
(Summative Assessment) 40%

‘क’ खण्डः (अपठित-अवबोधनम्) (12)

(एकः गद्यात्मकः खण्डः)

80-100 शब्दपरिमितः गद्यांशः (सरलकथा वर्णनम् वा)

- एकपदेन पूर्णवाक्येन च अवबोधनात्मकं कार्यम् (8)
- अनुच्छेद-आधारितम् भाषिकं कार्यम् (MCQ)
समुचित शीर्षकप्रदानम्

भाषिककार्याय तत्त्वानि

4 अङ्काः

- वाक्ये कर्तृ-क्रिया पदचयनम्
- कर्तृ-क्रिया-अन्वितिः
- विशेषण-विशेष्य-चयनम्
- सर्वनामप्रयोगः
- पर्याय-विलोमपद-चयनम्

‘ख’ खण्डः रचनात्मकं कार्यम् 12 अङ्काः

(मणिका-अभ्यासपुस्तक-आधारितम्)

- (i) संङ्केताधारितम् अनौपचारिकं पत्रम् (4)
- (ii) चित्राधारितम् वर्णनम् अथवा अनुच्छेदलेखनम् वा (8)

‘ग’ खण्डः अनुप्रयुक्तव्याकरणम् 28 अङ्काः

(मणिका-अभ्यासपुस्तक-आधारितम्)

1. सन्धिकार्यम् (4)

- (i) स्वरसन्धिः - यण्, अयादिः, पूर्वरूपम्

- (ii) व्यञ्जनसन्धिः – मोऽनुस्वारः, वर्गीयप्रथमाक्षराणां तृतीयवर्षपरिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम्
- (iii) विसर्गसन्धिः – विसर्गस्य लोपः, विसर्गस्थाने स् श् ष्
2. समासः (वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः) (6)
- (i) द्वन्द्वः
- (ii) बहुव्रीहिः समानाधिकरणम्
- (iii) अव्ययीभावः (अन्, उप, सह, निर्, प्रति, यथा)
3. प्रत्ययाः (4)
- कृदन्ताः – शतृ, शानच्
- तद्धिताः – त्व, तल्
- स्त्रीप्रत्ययौ – टाप् डीप्
4. अव्ययपदानि (6)
- इति, कदा, कुतः, मा, यत्, यत्र-कुत्र, सम्प्रति, यदा-कदा, यावत्, श्वः, ह्यः, बहिः, कदापि, किमर्थम् ।
5. सङ्ख्या एकतः पञ्चपर्यन्तं वाक्यप्रयोगः। एकतः शतपर्यन्तं संख्याज्ञानम् (4)
6. वचन – लिङ्ग – पुरुष – लकार– दृष्ट्या संशोधनम् (4)

‘घ’ खण्डः (पठित-अवबोधनम्)

28 अङ्का

- (मणिका (द्वितीयः भागः) पाठ्यपुस्तकम् अधिकृत्य)
1. पाठ्यपुस्तकस्य सामग्रीम् अधिकृत्य अवबोधनात्मकं कार्यम् (12)
- (iv) गद्यांशः (ii) पद्यांशः (iii) नाट्यांशः
- प्रश्नप्रकाराः – एकपदेन पूर्णवाक्येन च प्रश्नोत्तराणि।
भाषिककार्यम्। (बहुविकल्पात्मकाः प्रश्नाः)
2. भावाबोधनम् (2)
3. द्वयोः श्लोकयोः अन्वयः (4)
(रिक्तस्थानपूर्तिद्वारा)
4. वाक्येषु रेखांकितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम् । (4)
5. कथाक्रमसंयोजनम् (4)
(क्रमरहित-अष्टवाक्यानां क्रमपूर्वकं संयोजनम्)
5. शब्दार्थाः (चतुर्णाम्) (2)
(सन्दर्भे शब्दप्रयोगद्वारा शब्दार्थमेलनद्वारा वा)
(बहुविकल्पात्मकाः प्रश्नाः)

पाठानां नामानि (पुस्तकम्-मणिका (संस्कृत-पाठ्यपुस्तकम्) (दशमश्रेण्यै)

पाठसङ्ख्या	पाठनाम
षष्ठः पाठः	साधुवृत्तिं समाचरेत्
सप्तमः पाठः	रमणीया हि सृष्टिरेषा
अष्टमः पाठः	तिरुक्कुरल् – सूक्ति – सौरभम्
नवमः पाठः	राष्ट्रं संरक्ष्यमेव हि
दशमः पाठः	सुस्वागतं भो ! अरुणाचलेऽस्मिन्
एकादशः पाठः	कालोऽहम्

टिप्पणी – उत्तराणि केवलं संस्कृतेन लेखितव्यानि

पाठ्यपुस्तके

- (i) मणिका (पाठ्यपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)
- (ii) मणिका (अभ्यासपुस्तकम्) भाग-2 संशोधितसंस्करणम्
(प्रकाशनम् : के. मा. शि. बो. द्वारा)

26. SINDHI CODE : 008**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	15 marks
Section C: Grammar -	25 marks
Section D: Literature:	30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	One unseen passage	S.A.	05	2 x 5 = 10 Total = 10
Section B	(i) Writing Skills: (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1 x 10 = 10 1 X 05 = 05 Total = 15
Section C	Grammar: (i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Proverbs (Meaning & Usage)	MCQ S.A.	03 01	3 x 5 = 15 1 x 10 = 10 Total = 25
Section D	Text Book (i) Prose (ii) Poetry (iii) Biography : Sant Kanwar Ram	S.A. MCQ S.A. L.A.	1 5 2 1	1 x 5 = 05 5 x 2 = 10 2 x 5 = 10 1 x 5 = 05 Total = 30

SINDHI CODE : 008
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

A) Reading Section: One Unseen passage 10 marks

B) Writing Section: Writing Skills, Letter writing or Report writing 15 marks

C) Grammer Section: 25 marks

- (i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc. Active, Passive and impersonal voice)
- (ii) Idioms & Proverbs (Meaning & Usage)

Recommended Books : (i) Sindhi Bhasha (Vyakaran Evam Prayoga) by Dr. Murlidhar K Jetly (ii) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat'

D) Literature Section: 30 marks

- Prose Lessons-
- 1) Sacha jo Abhav
 - 2) Asanjo Bharat
 - 3) Simale jo Sairu
 - 4) Khila jo Mahatam
 - 5) Zaala Ta Hayau
 - 6) Nirverata jo phalu
 - 7) Mehnat

- Poetry Lessons-
- 1) Pirian jo Paigham
 - 2) Prabhat
 - 3) Koshish Kanda Raho
 - 4) Mata

Biography : Sant Kanwar Ram

Prescribed books: (1) Sindhi Ratanmala – Part I published by Sindhi Academy, Delhi
(2) Sant Kanwar Ram-Jivan Charitra published by Sindhi Book Trust, Delhi-95

SINDHI CODE : 008

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 15 marks

Section C: Grammar - 25 marks

Section D: Literature: 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	One unseen passage	S.A.	05	2 x 5 = 10 Total = 10
Section B	(i) Writing Skills: (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1 x 10 = 10 1 X 05 = 05 Total = 15
Section C	Grammar : (i) Eight parts of speech with their kinds, Main Tenses and their kinds , Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Proverbs (Meaning & Usage)	MCQ S.A.	03 01	3 x 5 = 15 1 x 10= 10 Total = 25
Section D	Text Book (i) Prose (ii) Poetry (iii) Biography : Sant Kanwar Ram	S.A. MCQ S.A. L.A.	1 5 2 1	1 x 5= 05 5 x 2= 10 2 x 5= 10 1 x 5= 05 Total = 30

SINDHI CODE : 008
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Topics : Total 80 Marks

A) Reading Section: Comprehension of Unseen prose
or poetry passages 10 marks

B) Writing Section: Short Compositions (Essay Writing,
Report writing, Personal Letters) 15 marks

C) Grammer Section: 25 marks

- (i) Eight parts of speech with their kinds, (ii) Main Tenses and their kinds,
(iii) Transformation of words (abstract Noun, Adjectives, Opposite words,
Synonyms etc.) (iv) Active, Passive and impersonal voice, (v) Idioms &
Proverbs (Meaning & Usage)

Recommended Books : (i) Sindhi Bhasha (Vyakaran Evam Prayoga) by
Dr. Murlidhar K Jetley

- (ii) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat

D) Literature Section: 30 marks

- Prose Lessons- 1) Marhunja Te Kism
2) Vigyan ja Chamatkar
3) Charitra ain Naamus
4) Nind
5) Pahinjo Daan
6) Suhini Salaah
7) Pachitau

- Poetry Lessons- 1) Sipahia Ji Suhagin
2) Sukh ji Nagari
3) Dil Jawan aahi
4) Bahar

Biography : Sant Kanwar Ram – Published by Sindhi Book Trust – Delhi-95

Prescribed text book: Sindhi Ratanmala (Part I) (Edition 1998) edited by Deepchand Trilok
Chand and Goverdhan Mahboobani Bharti) Sindhi Academy, Delhi-7

Total=80 marks

SINDHI CODE : 008

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL 2011-SEPTEMBER 2011)

AND

FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 15 marks

Section C: Grammar - 25 marks

Section D: Literature: 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	One unseen passage	S.A.	05	2 x 5 = 10 Total = 10
Section B	(i) Writing Skills: (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1 x 10 = 10 1 X 05 = 05 Total = 15
Section C	Grammar: (i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Proverbs (Meaning & Usage)	MCQ S.A.	03 01	3 x 5 = 15 1 x 10 = 10 Total = 25
Section D	Text Book (i) Prose (ii) Poetry (iii) Short story	S.A. MCQ S.A. L.A.	1 5 2 1	1 x 5 = 05 5 x 2 = 10 2 x 5 = 10 1 x 5 = 05 Total = 30

SINDHI CODE : 008
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: One Unseen passage 10 marks
B) Writing Section: Writing Skills, Letter writing or Report writing 15 marks
C) Grammer Section: 25 marks

(i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words Synonyms etc. Active, Passive and impersonal voice)

(ii) Idioms & Proverbs (Meaning & Usage)

Recommended Books : (i) Sindhi Bhasha (Vyakaran Evam Prayoga) by Dr. Murlidhar K Jetly

(ii) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat

- D) Literature Section: 30 marks

- Prose- 1) Bernard Macfedam 2) Hara Haala men Zindah Rahu
3) Asman Jo Nizaro 4) Shanti Niketan
5) Sindhi Bolia jo Buniyadu 6) Raja Ranjitsingh joon Ba Vartaoon
Poetry- 1) Sur Saamoondi 2) Harijan ja Guna
3) Titanic Jahaz jo Budanu 4) Shahsavari
5) Porihyatu 6) Haliyo Halu

Short stories :

- (1) Siyani Sasu (2) Brahmaji Bhula
(3) Bhimo Thari

- Prescribed Book :** (1) Sindhi Ratanmala (Part - II) Published by Sindhi Academy Delhi
(2) Choonda Sindhi Kahaniyoon : ed. Gobind Math & Kala Rijessinghani
: Published Kamal High School Khar, Mumba

SINDHI CODE : 008

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2011-MARCH 2012)

AND

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 10 marks

Section B: Writing - 15 marks

Section C: Grammar - 25 marks

Section D: Literature: 30 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/SECTIONS	TYPE OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	One unseen passage	S.A.	05	2 x 5 = 10 Total = 10
Section B	(i) Writing Skills: (ii) Letter writing Or Report writing	L.A. S.A. S.A.	01 01 01	1 x 10 = 10 1 X 05 = 05 Total = 15
Section C	Grammar: (i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc., Active, Passive and impersonal voice (ii) Idioms & Proverbs (Meaning & Usage)	MCQ S.A.	03 01	3 x 5 = 15 1 x 10 = 10 Total = 25
Section D	Text Book (i) Prose (ii) Poetry (iii) Short story	S.A. MCQ S.A. L.A.	1 5 2 1	1 x 5 = 05 5 x 2 = 10 2 x 5 = 10 1 x 5 = 05 Total = 30

SINDHI CODE : 008
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: One Unseen passage 10 marks
B) Writing Section: Writing Skills, Letter writing or Report writing 15 marks
C) Grammer Section: 25 marks

(i) Eight parts of speech with their kinds, Main Tenses and their kinds, Transformation of words (abstract Noun, Adjectives, Opposite words, Synonyms etc. Active, Passive and impersonal voice)

(ii) Idioms & Proverbs (Meaning & Usage)

Recommended Books : (i) Sindhi Bhasha (Vyakaran Evam Prayoga) by Dr. Murlidhar K Jetly

(ii) Chornda Sindhi Istalah ain Pahaka by Mrs. Usha Saraswat

- D) Literature Section: 30 marks

- Prose- 1) Hiku Lakhino Lalu
2) Ajanta joon Ghufaaoon
3) Taqdir ain Tadbir
4) Acharya Vinoba Bhave
5) Adab ya Sahitya Chha aahe
6) Lila-Chanesaru
- Poetry- 1) Sur Sorath
2) Pavitrata
3) Himalaya
4) Lila khe Hidayata
5) Wata Vende jaa Pura
6) Mushkil khe maat Kari
7) Hiku kutumb

Short stories

- (1) Sajana Toon ma Chhadeji
(2) Bandhan

Prescribed books: (1) Sindhi Ratanmala (Part III) published by Sindhi Academy, Delhi
(2) Choonda Sindhi Kahaniyoon:Ed:Gobind Malhi & Kala Rijusinghani published by Kamla High School, Khar, Mumbai

**GUIDELINES/ACTIVITIES/FORMATIVE ASSESSMENT IN
SINDHI
FOR CLASSES IX & X
FOR BOTH I AND II TERMS**

Formative 1 - 10%
Formative 2 - 10%
Formative 3 - 10%
Formative 4 - 10%

Guide lines/Suggested activities for Formative Assessment

- 1) Dramatisation
- 2) Poetry Recitation and Composition
- 3) Story telling & writing
- 4) Group discussion in Sindhi
- 5) Correct pronunciation & spell checking
- 6) Reading a general book and presenting critical review of the same before a group.
- 7) Quiz competition on Sindh & Sindhi Language Literature and Culture
- 8) Conversation
- 9) Kavi Sammelan
- 10) Narrating personal experiences of life.

27. SPANISH CODE : 096

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT: FIRST TERM (APRIL TO SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into Three sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 40 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues) Text 1 Text 2 Text 3	MCQ True/False SAQs	05 05 05	1 X 5 = 5 1 X 5 = 5 2 X 5 = 10 Total = 20
Section B	B 1- One short description (max 100 words) based on visual/ verbal stimulus. B 2 - Short dialogue writing/dialogue completion	Short text Short text	01 01	1 X 10 = 10 1 X 10 = 10 Total = 20
Section C	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the exicon based on picture/description. C. 2- Match the column C. 2.1- Synonyms & Antonyms or definition C. 2.2- Relating pictures with idea/ description C. 3- Fill in the blanks:	Objection type question -do- -do-	01 01 01	1 X 10 = 10 1 X 5 = 5 1 X 5 = 5

	C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket - 1 - 2 X 5 = 10 C.3.2- Complete the sentences with the correct option 1 X 10 = 10	SAQ/objective type question MCQ	01 01	2 X 5 = 10 1 X 10 = 10 Total = 40
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Total = 80 marks

NOTE : All questions will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

- A) Reading Section: 20 marks
- (i) read and understand elementary structures of spoken language.
 - (ii) participate in simple conversations of daily life.
- (B) Writing Section : 20 marks
- A learner should be able to :
- (i) write dialogues or short paragraphs using simple sentences on topics of everyday life situation.
- (C) Grammar Section : 40 marks
- (i) Present tense of verb SER and LLAMARSE
 - (ii) In interrogative pronouns : cómo, cuándo, qué, cuántos, cuál
 - (iii) Regular verbs: ar, -er, & ir ending verbs
 - (iv) Verbs : QUERER, VIVIR, TRABAJAR, PREFERIR, CONOCER, SABER, PENSAR, SER,ESTAR
 - (v) Negation
 - (vi) Possesive adjectives
 - (vii) Gender / Number / Article (definite & indefinite) - concordance of article - noun
 - (viii) Ordinal and cardinal numbers
 - (ix) Prepositions used with expressions of time and adverbs of place
 - (x) Gerund : ESTAR + Gerundio
 - (xi) Personal pronouns (with or without prepositions)
 - (xii) Simple affirmative commands (to give basic instructions of the class)

Note for the teacher : (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies :

Functional competencies :

- Dar y pedir datos personales
- Describir el físico, carácter, estado civil
- Presentar formalmente / informalmente a otras personas
- Hablar por teléfono
- Preguntar por la existencia de un lugar (clase / escuela / colegio, etc.)

Phonetical and orthographical competencies :

- el abecedario
- deletrear
- acentuación de las palabras
- letras 'ce', 'zeta', 'cu' y los sonidos IKI y IQI
- sonidos [y] y sus grafías (y) y (ll)
- sonidos [g] y sus grafías (g) y (gu)
- sonidos [x] y [g] y sus grafías (j) y (g)
- diptongos 'IE' y 'UE' y la HACHE
- exclamativos e interrogativos

2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context :
 - los datos personales
 - número 1 - 100
 - profesión y la dirección
 - adjetivos de carácter
 - instrucciones de la clase/escuela
 - familia
 - casa
 - situación geográfica
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book :

- Español sin fronteras, nivel elemental (Unidad 1-5), by Jesús Sánchez Lobato, concha Moreno Garcia y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books :

- Nuevo Ven 1, (Unidad 1-5), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1 (Unidad 1-5), by virgilio Borobio, SMelE, Madrid, 2007
- Español sin fronteras, Workbook (Unidad1-5), by Sánchez Lobato, SGEL, Madrid, 2007

SPANISH CODE : 096
CLASS IX
FORMATIVE ASSESSMENT
FIRST TERM (APRIL TO SEPTEMBER 2010)

Formative 1 - 10%**Formative 2 - 10%**

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Conversation on topics of daily life such as family, class, friends, food, etc.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life, In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.

Assessment Criteria

- Students should be assessed positively in all components.
- Teacher are expected to reward and not penalize. Errors can be classified as:
 - Minor errors - committed occasionally such as omission of accents, incorrect gender, articles, auxiliary verbs (adjectives)
 - Major errors - Repeated mistakes such as mismatch of subject and verb forms, inappropriate tenses, incorrect o inappropriate vocabulary.

SPANISH CODE : 096

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into Three sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 40 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues)	MCQ	05	1 X 5 = 5
	Text 1	True/ False	05	1 X 5 = 5
	Text 2	SAQs	05	2 X 5 = 10
	Text 3			Total = 20
Section B	Writing Skills: Two short compositions (max 200 words) based on visual /verbal stimulus.	Short text	02	2 X 10 = 20 Total = 20
Section C	Grammar			
	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the lexicon based on picture/description.	Objection type question	01	1 X 10 = 10
	C. 2- Match the column			
	C. 2.1- Synonyms & Antonyms or definition	-do-	01	1 X 5 = 5
	C. 2.2- Relating pictures with idea/ description	-do-	01	1 X 5 = 5
	C. 3- Fill in the blanks:			
C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket - 1 - 2 X 5 = 10	SAQ/objective type question	01	2 X 5 = 10	
C.3.2- Complete the sentences with the correct option 1 X 10 = 10	MCQ	01	1 X 10 = 10	
				Total = 40 Total = 80 marks

Note : All questions will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010- MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 20 marks

- Simple short passages related to everyday real life situations.

Note : Efforts should be made to develop the following comprehension skills in the students.

- (i) Deduce the meaning from the context.
- (ii) Identify the main points.
- (iii) Extract or scan specific information or details.

(B) Writing Section : 40 marks

- (i) Short compositions (Description of person, place or things)
- (ii) a) Dialogue writing on matters related to everyday life (based on visual or verbal stimulus).
b) Dialogue completion.

(C) Grammar Section :

- (i) Present tense of GUSTAR and such similar verbs (for example, PARECER, ENCANTAR, DOLER, etc.)
- (ii) Present & future tense of Irregular and Radical changing verbs (e>ie, o>ue, e>i) [for example, IR, SEGUIR, HACER, QUERER, DECIR, PREFERIR, ENTENDER, etc.]
- (iii) Unages of the verbs TENER and HACER.
- (iv) Adjectives and adverbs.
- (v) Contrast : HAY/ESTAR and SER/ESTAR
- (vi) Present Perfect Tense

Note for the teacher : (Some recommendations)

1. Grammatical contents to be presented and integrated in materials and communicative activities inside the classroom.
2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context :
 - La familia y adjetivos de carácter
 - Profesión

- Alimentos y los platos de comida
 - Colores
 - los días de la semana, los meses del año y las estaciones del año
 - Establecimientos públicos comerciales.
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
 4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book :

- Español sin fronteras, nivel elemental (Unidad 6-11), by Jesús Sánchez Lobato, concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended book :

- Nuevo ELE (Unidad 6-10), by Virgilio Borobio, SMeLE, Madrid, 2007
- Español sin fronteras, Workbook (Unidad 6-11), by Sánchez Lobato SGEL, Madrid, 2007

SPANISH CODE : 096
CLASS IX
FORMATIVE ASSESSMENT
SECOND TERM

Formative 3 - 10%

Formative 4 - 10%

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Conversation on topics of daily life such as family, class, friends, food, etc.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life, In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.
- 5) Project work on the given topic followed by class presentation and

Suggested topics:

- Hispanos famosos o indios famosos.
- Importancia de español
- Familia en España o su propia familia
- Gastronomía hispánica o India
- Fiestas hispánicas o indias
- Ciudades hispánicas o indias

Assessment Criteria:

- * Students should be assessed positively in all components.
- * Teachers are expected to reward and not penalize. Errors can be classified as:
 - Minor errors –committed occasionally such as omission of accents, incorrect gender, articles, auxiliary verbs (adjectives)
 - Major errors - Repeated mistakes such as mismatch of subject and verb forms, inappropriate tenses, incorrect o inappropriate vocabulary.

SPANISH CODE : 096

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)
AND
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues)	MCQ	05	1 X 5 = 5
	Text 1	True/ False	05	1 X 5 = 5
	Text 2	SAQs	05	2 X 5 = 10
	Text 3			Total = 20
Section B	Two short compositions (max 200 words) based on visual/verbal stimulus.	Short text	02	2 X 10 = 20 Total = 20
Section C	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the lexicon based on picture/description.	Objection type question	01	1 X 10 = 10
	C. 2- Match the column			
	C. 2.1- Synonyms & Antonyms or definition	-do-	01	1 X 5 = 5
	C. 2.2- Relating pictures with idea/description	-do-	01	1 X 5 = 5
	C. 3- Fill in the blanks: C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket - 1 - 2 X 5 = 10	SAQ/objective type question	01	2 X 5 = 10
C.3.2- Complete the sentences with the correct option 1 X 10 = 10	MCQ	01	1 X 10 = 10	
				Total = 40 Total = 80 marks

Note : All questions will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)
AND
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	40 marks

Scheme of Section and Weightage to content:

Aims & objectives: The aim is to strengthen the basic knowledge of the language imparted in Class IX and develop further the acquired skills.

Topics

(A) Reading Section: 20 marks

A learner should be able to:

- (i) Comprehend the grammatical components identified in the syllabus in simple prescribed texts.
- (ii) Understand some details of the text.

(B) Writing Section: 20 marks

A learner should be able to:

- (i) reproduce the grammatical components identified in the syllabus through written exercises.
- (ii) convey some information and concepts clearly.

(C) Grammar Section: 40 marks

- (i) Reflexive tense and Impersonal 'SE'
- (ii) Expressions of doubt – 'seguramente / posiblemente'
- (iii) Comparison of equality, superiority and inferiority
- (iv) Direct object pronoun
- (v) Conjunction – 'además, es que, etc.'
- (vi) Affirmative command – affirmative command (singular) + direct object pronoun

- (vii) Expressions such as TENER+QUE / DEBER+infinitivo /TENER QUE+infinitivo / HAY QUE+infinitivo / ¿PUEDO+infinitivo? / ¿SE PUEDE+infinitivo? / ¿ME DAS+...?
- (viii) TENER DOLER DE + Sustantivo
- (ix) Prepositions ‘POR / PARA’

Note for the teacher: (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies:

Functional competencies:

- Describir hábitos y costumbres
- Hablar de las actividades del tiempo libre
- Expresar hipótesis
- Añadir información y describir y valorar una cosa
- Expresar obligación y necesidad
- Pedir permiso, conceder o denegar el permiso
- Pedir algo / un favor y responder afirmativamente o negativamente
- Expresar dolor – hablar de síntomas y enfermedades
- Hablar de planes y proyectos

Phonetical and orthographical competencies:

- Entonación
- Entonación de frases afirmativas e interrogativas
- La sílaba fuerte
- Entonación de frases usadas para disculparse

2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context:
 - Tipos de viviendas
 - Materiales y formas
 - Servicios de la calle
 - Mobiliario urbano
 - Problemas de salud y medicamentos
 - Obligaciones
 - Artículos de regalo, ropa, calzado y complementos
3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.

4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book :

- Español sin fronteras, nivel intermedio-2 (Unidad 1-5), by Jesús Sánchez Lobato, concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books :

- Nuevo Ven 2, (Unidad 1-5), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1 (Unidad 10-15), by Virgilio Borobio, SMeLE, Madrid, 2007

SPANISH CODE : 096
CLASS X
FORMATIVE ASSESSMENT
FIRST TERM (APRIL TO SEPTEMBER 2010)

Formative 1 - 10%

Formative 2 - 10%

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Conversation on topics of daily life such as family, class, friends, food, etc.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life, In only a minute, student will speak on the given topic.
- 4) Listening comprehension - students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.

Suggested topics:

- Horarios y formas de organizar el tiempo
- Cosas para pasar las vacaciones
- Formas de decorar y amueblar una casa
- Tiendas y establecimientos comerciales
- Destinos turísticos en España y América Latina - turismo

Assessment Criteria

- Students should be assessed positively in all components.
- Emphasis should be given on both accuracy and fluency.
- Emphasis should also be given to develop strategies so that students speak with a good pronunciation and intonation and communicate ideas effectively by producing continuous speech.
- Students should be exposed to significant varieties of language.
- Students should be encouraged to develop autonomy.

SPANISH CODE : 096**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)****AND****SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 40 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	(03 unseen short texts/dialogues)	MCQ	05	1 X 5 = 5
	Text 1	True/ False	05	1 X 5 = 5
	Text 2	SAQs	05	2 X 5 = 10
	Text 3			Total = 20
Section B	Two short compositions (max 200 words) based on visual /verbal stimulus.	Short text	02	2 X 10 = 20 Total = 20
Section C	C. 1-Conjugation of Regular & Irregular verbs in present & future tenses /crosswords to test the exicon based on picture/description.	Objection type question	01	1 X 10 = 10
	C. 2- Match the column			
	C. 2.1- Synonyms & Antonyms or definition	-do-	01	1 X 5 = 5
	C. 2.2- Relating pictures with idea/ description	-do-	01	1 X 5 = 5
	C. 3- Fill in the blanks:			
C. 3. 1- Complete the text with the appropriate form of the verb given in the bracket - 1 - 2 X 5 = 10	SAQ/objective type question	01	2 X 5 = 10	
C.3.2- Complete the sentences with the correct option 1 X 10 = 10	MCQ	01	1 X 10 = 10	
				Total = 40 Total = 80 marks

Note : All questions will be in the target language, students will be required to answer in the target language. Rubrics will be in the target language and in English.

SPANISH CODE : 096
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)
AND
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

TOPICS Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	40 marks

Topics

(A) Reading Section: 20 marks

A learner should be able to:

- Identify the logical argument of a simple text
- Understand the ideas implicit in the argument and extract key points from text, visual materials and graphics

(B) Writing Section: 20 marks

A learner should be able to:

- (i) write short compositions on everyday life situations on family, friends, festivals, cultural events, city, etc. with emphasis on developing sentences with logical sequences
- (ii) use language appropriate to purpose and audience

(C) Grammar Section: 40 marks

- (i) Uses of past tense and contrast between Past indefinite, Past perfect & Past imperfect
- (ii) Resources to tell an anecdote
- (iii) Resources to relate different events in the past
- (iv) Resources to express surprise
- (v) Consecutive conjunction – ‘por eso’
- (vi) Basic uses of present subjunctive.

Note for the teacher: (Some recommendations)

1. The above content should be presented and integrated in didactic materials and communicative activities (related to school environment) inside the classroom in such a way that the learner develops the following competencies:

Functional competencies:

- Hablar de hechos históricos
- Relacionar diferentes acontecimientos del pasado
- Relatar lo que se hizo durante un viaje o excursión
- Hablar de recuerdos (eventos de la familia, infancia, etc.)
- Describir personas / objetos / lugares / situaciones del pasado
- Comparar algo ahora y antes
- Expresar sorpresa y extrañeza
- Presentar una causa y una consecuencia
- Reaccionar ante una información

Phonetical and orthographical competencies:

- La acentuación de diptongos, triptongos e hiato
 - Acentuación de interrogativas y exclamativas
2. The following suggested lexicon to be integrated into materials and communicative activities in such a way that the student practice the target language in real context:
 - Viajes
 - Clima
 - Los paisajes
 - Las celebraciones
 - Descripción física de personas – carácter y personalidad
 3. Efforts should be made to provide socio-cultural information of Spanish-speaking countries.
 4. The above-mentioned examples are suggestive in nature and the teacher depending on the needs of the students may improvise the same within the framework of the prescribed syllabus.

Prescribed book:

- Español sin fronteras, nivel intermedio-2 (Unidad 6-11), by Jesús Sánchez Lobato, concha Moreno García y Isabel Santos Gallego, SGEL, Madrid, 2007

Recommended books:

- Nuevo Ven 2, (Unidad 6-9), by Francisco castro, Fernando Martín, Reyes Morales, Soledad Rosa, Edelsa, Madrid, 2003
- Nuevo ELE 1(Unidad 10-15), by Virgilio Borobio, SMeLE, Madrid, 2007
- Español sin fronteras, Intermedio-2 Workbook (Unidad 6-11), by Sánchez Lobato SGEL, Madrid, 2007

SPANISH CODE : 096
CLASS X
FORMATIVE ASSESSMENT
SECOND TERM

Formative 3 - 10%

Formative 4 - 10%

The formative assessment may be done for 1 & 2 integrating the following learning concepts within the framework of the prescribed syllabus:

- Reading comprehension
- Writing skills
- Grammar

Suggested activities for Formative Assessment

- 1) Group discussion on general themes related to daily life followed by class presentation.
- 2) Role-play
- 3) Just a minute - topics can be from the text or from life. In only a minute, student will speak on the given topic.
- 4) Listening comprehension – students will listen to some audio file (conversation, dialogue, presentation etc.) and respond to the questions provided by teacher. Students will respond in writing. Peer correction.
- 5) Project work on the given topic followed by class presentation and interaction.

Suggested topics:

- Ocasiones que se celebra en distintos lugares
- Personajes y lugares históricos / artísticos importantes del mundo hispánico
- Diversidad cultural y paisajística dentro de un mismo país
- Música y baile
- Costumbres

Assessment Criteria:

- Students should be assessed positively in all components.
- Teachers are expected to reward and not penalize.
- Emphasis should be given on both accuracy and fluency.
- Emphasis should also be given to develop strategies so that students speak with a good pronunciation and intonation and communicate ideas effectively by producing continuous speech.
- Students should be exposed to significant varieties of language.
- Students should be encouraged to develop autonomy.

28. TAMIL CODE : 006**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****FIRST TERM (APRIL2010-SEPTEMBER 2010)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension - 15 marks

Section B: Writing - 15 marks

Section C: Grammar - 15 marks

Section D: Literature - 35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading : 3 Unseen passages of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: official/Informal/ Personal Letter Article Report writing	LA LA SA	01 01 01	1x6=6 1x6=6 1x3=3 Total=15
Section C	Grammar: Eluttu	MCQ	05	5x3=15 Total=15
Section D	Texts: 2 comprehension passages (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer Questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x6=6 1x3=3 Total=35

TAMIL CODE : 006
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

A) Reading Section: 15 Marks

3 Unseen passages of total 500 words (*Karuttu, Ilakkiyam, Viḷakkam*)

B) Writing Section: 15 Marks

Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report writing (Short Answer)

C) Grammar Section: 15 Marks

Eluttu: *Eluttu Ilakkaṇam, Eluttugaḷiṅ Vagaigaḷ, Uyir Aḷapedai, Orru Aḷapedai, Eluttugaḷiṅ Pirappu*

D) Literature Section: 35 Marks

I. Prose:

- | | | |
|-----------------------------------|----|--------------------|
| 1) <i>Tamiḷ Maṇumalarcci</i> | by | C. Ilakkuvanar |
| 3) <i>Madurai Mānagar</i> | by | R.P. Sethu Pillai |
| 5) <i>Ariviyal Pārvai</i> | by | V.C. Kulandaiswamy |
| 6) <i>Peruntalaivar Kāmarājar</i> | by | Muruga. Danushkodi |

II. Poetry:

- 1) *Vālttu:*
 - a) *Irai Vālttu*
 - b) *Moli Vālttu*
- 2) *Aravurai:*
 - a) *Tirukkuraḷ (Vāṅ Ciṟappu & Vāymai Adigāraṅgaḷ only)*
 - b) *Nānmaṅik kaḍigai*

6) *Maṛumalarccip Pāḍalgaḷ:*

- a) *Ulagam Unṇudaiyadu* by Bharatidasan
c) *Paḷaiya Maṇamē Pudiya Ulagam* by Pavaleru Peruncittiranar
d) *Viyarvaiyil Viḷainda Celvam* by Pulaimaippittan

7) *Valipāṭṭup Pāḍalgaḷ:*

- b) *Tirumāl*
c) *Chiristu*

III. Non detail:

1. *Mudal Laṭciyam* by Akilan
2. *Miṭṭāykkāraṇ* by Ki. Va. Jegannathan
3. *Kuruvik kūḍu* by Asokamittiran

Prescribed Text Books:

1. *Tamiḷ Pāḍanūḷ*, 9th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600 006, Reprint 2008.
2. *Narṛamiḷ Ilakkaṇamum Naṛkadaigaḷum*, 9th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2008.

TAMIL CODE : 006

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT:**

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading : 3 Unseen passages of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: official/Informal/ Personal Letter Article Report writing	LA LA SA	01 01 01	1x6=6 1x6=6 1x3=3 Total=15
Section C	Grammar: Col Punarcci	MCQ	05	5x3=15 Total=15
Section D	Texts: 2 comprehension passages (Prose) 1 Comprehension Passage (Poetry) Prose Poetry Prose Non-detail (L&S Answer Questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x6=6 1x3=3 Total=35

TAMIL CODE ; 006
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 15 Marks

3 Unseen passages of total 500 words (*Karuttu, Ilakkiyam, Viḷakkam*)

B) Writing Section: 15 Marks

Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report writing (Short Answer)

C) Grammar Section: 15 Marks

*Col & Puṇarcci: Pagāp Padam, Pagu Padam, Pagupada Uruppugaḷ,
Peyarccol, Āgu Peyar, Vērrumai Urubērkum Pōdu Tiriyum Peyargaḷ,
Viṇaic Col, Vērrumai, Alvaḷi, Uyir Īru, Mey Īru*

D) Literature Section: 35 Marks

I. Prose:

- 7) *Naḍaimurai Araṅgaḷ* by V.Sp. Manickam
8) *Maḷainīr Cēgarittal* by S. Paramasivan
9) *Maṇidanēyak kāvalar* by P. Komaleeswari
10) *Venradu Tamilē* by K. Sivamani

II. Poetry:

- 3) *Toḍarnilaic Ceyyul:*
a) *Maṇimēgalai* b) *Periya Purāṇam* c) *Pāñcāli Cabadam*
- 5) *Palcuvaip Pādalgāḷ:*
b) *Kaliṅgattup Paraṇi* c) *Tamiḷ Viḍu Tūdu*
d) *Mukkūḍar Paḷḷu* f) *Irattura Moḷidal*

III. Non-detail:

- | | | |
|-------------------|----|----------------|
| 4) <i>Dēvadai</i> | by | Uttama Cholan |
| 5) <i>Nelmaṇi</i> | by | N. Jeyaprakash |
| 6) <i>Pādugai</i> | by | Prabanjan |

Prescribed Text Books:

1. *Tamiḻ Pāḍanūḻ*, 9th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600 006, Reprint 2008.
2. *Naṛṛamiḻ Ilakkaṇamum Naṛkadaigaḷum*, 9th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2008.

TAMIL CODE : 006
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL2010-SEPTEMBER 2010)

TOPICS

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading : 3 Unseen passages of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: official/Informal/ Personal Letter Article Report writing	LA LA SA	01 01 01	1x6=6 1x6=6 1x3=3 Total=15
Section C	Grammar: Podu	MCQ	05	5x3=15 Total=15
Section D	Texts: 2 comprehension passages (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer Questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x6=6 1x3=3 Total=35

TAMIL CODE : 006
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

A) Reading Section:

15 Marks

3 Unseen passages of total 500 words

B) Writing Section:

15 Marks

Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report writing (Short Answer)

C) Grammar Section:

15 Marks

Podu: Valā Nilai, Vaḷu Nilai, Vaḷu Amaidi, Kurippum Velippadaiyum,
Onṛolip Poduccol, Aḍukkuṭ Toḍar, Iraṭṭaik Kiḷavi, Oru Poruḷ Panmolī,
Viṇā Vagai, Viḍai Vagai

D) Literature Section:

35 Marks

I. Prose:

- | | | |
|-----------------------------------|----|----------------------|
| 2) <i>Iḷamai Virundu</i> | by | Thiru Vi. Ka. |
| 3) <i>Aracavaip Pulavargaḷ</i> | by | Dr. U.Ve. Sa. |
| 4) <i>Taiṅgaikku</i> | by | Dr. Mu.Va. |
| 5) <i>Ceynanṛi Maravāc Cemmaḷ</i> | by | S. Shanmuga sundaram |

II. Poetry:

- 1) *Vāḷttu:*
 - a) *Irai Vāḷttu*
 - b) *Molī Vāḷttu*
- 2) *Aṛavurai:*
 - a) *Tirukkuraḷ (Pugaḷ & Ūkkam Uḍaimai only)*
 - b) *Tirikaḍugam*

7) *Valipāṭṭup Pāḍalgal:*

- a) *Civaperumāṇ* b) *Tirumāl*
c) *Aruga Dēvaṇ* d) *Ēcu Nādar*

III. Non-detail:

- 2) *Tāyppacu* by Akilan
5) *Kāycca Maram* by Ki. Raja Narayanan
6) *Conda Vīḍu* by R. Soodamani

Prescribed Text Books:

1. *Tamiḷ Pāḍanūl*, 10th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600 006, Reprint 2008.
2. *Pain-tamiḷum Paḷagu-tamiḷum*, 10th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2007.

TAMIL CODE : 006

CLASS X

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER 2011-MARCH 2012)

AND

SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	15 marks
Section B: Writing -	15 marks
Section C: Grammar -	15 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	Reading : 3 Unseen passages of total 500 words	MCQ	03	3x5=15 Total=15
Section B	Writing: official/Informal/ Personal Letter Article Report writing	LA LA SA	01 01 01	1x6=6 1x6=6 1x3=3 Total=15
Section C	Grammar: Yappu Ani	MCQ	05	5x3=15 Total=15
Section D	Texts: 2 comprehension passages (Prose) 1 Comprehension Passage Poetry Prose Poetry Prose Non-detail (L&S Answer Questions)	MCQ MCQ LA LA SA LA SA	02 01 01 01 01 01 01	2x5=10 1x4=4 1x5=5 1x5=5 1x2=2 1x6=6 1x3=3 Total=35

TAMIL CODE : 006
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

TOPICS

Total 80 Marks

A) Reading Section:

15 Marks

3 Unseen passages of total 500 words

B) Writing Section:

15 Marks

Official/Informal/Personal Letter (Long Answer)
Article (Long Answer)
Report writing (Short Answer)

C) Grammar Section:

15 Marks

Yāppu: Ceyyuḷ Uruppugaḷ, Venpaviṇ Podu Ilakkaṇam & Vagaigaḷ, Alagiṭṭu

Vāypāḍum Talaiyum Kūrūdal, Āciriyaṇṇāviṇ Podu Ilakkaṇam & Vagaigaḷ

*Aṇi: Piṇvarunilai Aṇi, Tarkuṇṇipēṇra Aṇi, Vaṇcap pugaḷcci Aṇi, Iraṭṭura
Molidal Aṇi.*

D) Literature Section:

35 Marks

I. Prose:

- 6) *Ivardāṇ Periyār* by N.D. Sundaram Pillai
7) *Tamiḷaṇ Ariviyal Munṇōḍi* by Kondal S. Mahadevan
9) *Cīrāppurāṇam* by K.M.K. Abdul Kadhar
10) *Pugaḷ Pāḍac Coṇṇa Pulavar* by Avvai T.K. Shanmugam

II. Poetry:

3) *Todaṇnilaic Ceyyuḷ:*

- a) *Cilappadigāram* b) *Kamba Rāmāyaṇam*

5) *Palcuvaip Pāḍalgaḷ:*

a) *Puraṇānūru*

d) *Kuṛṛālak Kuṛavañci*

e) *Mīnāṭciyammaip Piḷḷait-tamiḷ*

f) *Irattura Molidal*

6) *Maṛumalarccip Pāḍalgaḷ:*

a) *Oḷirtaru Nāḍu*

by

Subramaniya Bharatiyar

b) *Ulaga Orṛumai*

by

Pavendar Bharatidasan

e) *Curṛuppurac Cūḷalaik
Kāttiḍuvōm*

by

Poongovan

III. Non-detail:

7) *Viḍivadarḱuḷ*

by

Asokamittiran

9) *Vēlai (lai) Vandu Viṭṭadu*

by

Ervadi Radhakrishnan

10) *Maṇṇācai*

by

Solai Sundara Perumal

Prescribed Text Books:

1. *Tamiḷp Pāḍanūḷ*, 10th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600 006, Reprint 2008.
2. *Pain-tamiḷum Paḷagu-tamiḷum*, 10th Std., Tamil Nadu Text Book Society, College Road, Chennai - 600006, Reprint 2007.

29. TANGKHUL CODE : 093**CLASS IX****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (OCTOBER 2011 TO MARCH 2012)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 1	2 X 3 = 6 4 X 2 = 8 1 X 6 = 6 Total = 20

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)

TOPICS	Total 80 Marks
1. Prose	40 marks
A. Kachangli vakazang	
B. Avaramli leikashi	
C. Khangareo, Sakhanganao kala otngashir	
2. Poetry	
A. Phoekhami	
B. Ngaraikach	
3. Rapid Reader	
A. Mirinwui thingrongnao	
B. Kaphâ ruichumnao	
4. Grammar and Composition(Tangkhul Tuiyan)	20 marks
A. Tone	
B. Homograph	
C. Noun 1. Otli yanglaga kakhai	
D. Noun 2. Tuisemli yanglaga kakhai	
E. Fixed phrase, Rhyming compound kala kongratuiyon	
5. Composition (Writing Section)	20 marks
A. Chithi kakapi - (Letter writing)	
B. Kasha tui - (précis writing)	

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2010 TO SEPTEMBER 2010)

TOPICS

Total 80 Marks

- A. Reading Section: Comprehension Passages 20 marks
1. Prose
 - a. Kachangli Vakazang
 - b. Avaramli Leikashi
 - c. Khangareo, sãkhanganao kala otngashir.
 2. Poetry
 - a. Pheokhami
 - b. Ngaraikachã
 3. Kathaka Tuitam(Rapid Reader)
 - a. Mirinwui Thingrongnao
 - b. Kaphã Ruichumnao
- B. Writing Section and Composition 20 marks
1. Process Description
 2. Dialogue completion
 3. Bio Sketch
 4. Data Interpretation
 5. Chithi Kakapi (Letter writing)
 6. Kasha tui kakapi (Precis writing)
- C. Grammar Section: 20 marks
1. Tone
 2. Homograph
 3. Noun 1. Otli yanglaga kakhai
 4. Noun 2. Tuisemli yanglaga kakhai.
 5. Pronoun
 6. Fixed phrase, Rhyming compound kala kongratuiyon

D. Literature Section:

20 marks

1. Prose Section
 - a. Kachāngli vākazang
 - b. Avaramli leikashi
 - c. Khangareo sākhanganao kala otngashir.
2. Poetry Section
 - a. Pheokhami
 - b. Ngaraikachā
3. Drama
 - a. Mirinwui thingrongnao

TANGKHUL (MIL)

1. Name of the text book for class- IX.
 - a. Tangkhul Tuitam kachiko
 - b. Tangkhul Grammar and Composition
 - c. Tangkhul Rapid Reader
2. Selected Pieces for Tangkhul Tuitam Kachiko
 - a. Prose
 1. Kachangli vakazang (Appollo 11)- Essay
 2. Avaramli leikashi- letter
 3. Khangareo, Sakhanganao kala otngashir- Travelogue
 4. Kamringphi eina Longyao- Short Story
 5. Lairikshimli- Autobiography
 6. Major Khathing- Biography
 7. Dharma makhalei Leimungram- Dairy
 - b. Poetry
 1. Pheokhami - Forgiveness
 2. Ngaraikachā - Equality
 3. Ngarumsak - Co-operation
 4. Chinaongara- Brotherhood
 5. Maireiwon- Nature
 6. Atamwui Shongzā - Time

c. Grammar

1. Tone
2. Homograph
3. Noun-1. Otli yanglaga kakhai.
4. Noun-2. Tuisemli yanglaga kakhai.
5. Pronoun
6. Verb kala deverbal
7. Serial verb
8. Fixed phrase, Rhyming compound kala kongratuiyon
9. Ideophone
10. Degree modifier.

d. Composition

1. Chithi kakapi- Letter writing
2. Kasha tui - Precis writing
3. Paragraph Kakapi- Paragraph writing
4. Essay kakapi- Easy writing
5. Comprehension Test- Comprehension test.

3. Kathaka Tangkhul Tuitam (Rapid Reader)

- a. Mirinwui thingrongnao
- b. Kaph? Ruichumnao akha
- c. Indiawui Parliamentli R.S. Suisa
- d. Hiroshimali Atom bomb kathã
- e. Gandhijiwui khali kala ning khangatei
- f. Ngahongwui timrawon.

TANGKHUL CODE : 093

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 1	2 X 3 = 6 4 X 2 = 8 1 X 6 = 6 Total = 20

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

TOPICS

Total 80 Marks

Tangkhul Tuitam Ka Kachiko

1. Prose 20 marks
 - A. Kamringphi eina Longyao
 - B. Lairikshimli
 - C. Major Khathing
 - D. Dharma makhalei Leimungram
2. Poetry
 - A. Ngarumsak
 - B. Chinaongara
 - C. Maireiwon
 - D. Atamwui Shongzã
3. Grammar 20 marks
 - A. Pronoun
 - B. Verb kala Deverbal
 - C. Serial verb
 - D. Fixed phrase, Rhyming Compuond kala Kongrãtuiyon
 - E. Ideophone
 - F. Degree Modifier
4. Composition 20 marks
 - A. Paragraph kakapi
 - B. Essay kakapi
 - C. Comprehension Test
5. Kathaka Tuitam(Rapid Reader) 20 marks
 - A. Indiawui Parliamentli Rs. Suisa
 - B. Herosimali atom bomb kathã
 - C. Gandhijiwui khali kala ningkhangatei.
 - D. Ngahongwui Timrãwon

TANGKHUL CODE : 093
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2010 TO MARCH 2011)

Time : 3Hrs

Total 80 Marks

Tangkhul (MIL)

- A. Reading Section: Comprehension passages 20 marks
1. Prose
 1. Kamringphi eina Longyao
 2. Lairikshimli
 3. Major Khathing
 4. Dharma makhalei Leimungram
 2. Poetry
 - a. Ngarumsak
 - b. Chinaongara
 - c. Maireiwon
 - d. Atamwui Shongzā
 3. Kathaka Tuitam(Rapid Reader)
 - a. Indiawui Parliamentli RS. Suisa
 - b. Herosimali atom bomb kathā
 - c. Gandhijiwui khali kala ningkhangatei.
 - d. Ngahongwui Timrāwon
- B. Writing Section and Composition 20 marks
1. Process Description
 2. Dialogue completion
 3. Bio sketch
 4. data interpretation
 5. Paragraph kakapi
 6. Essay kakapi
- C. Grammar 20 marks
1. Pronoun
 2. Verb kala Deverbal
 3. Serial verb

4. Fixed phrase, Rhyming Compound kala Kongrātuiyon
5. Ideophone
6. Degree Modifier

D. Literature Section

20 marks

1. Prose section
 - a. Kamringphi eina Longyao
 - b. Lairikshimli
 - c. Major Kathing
 - d. Dharma makhalei Leimungram
2. Poetry section
 - a. Ngarumsak
 - b. Chinaongara
 - c. Maireiwon
 - d. Atamwui shongzā
3. Drama

TANGKHUL CODE : 093

CLASS X

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension	20 marks
Section B: Writing	20 marks
Section C: Grammar	20 marks
Section D: Literature	20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 1	2 X 3 = 6 4 X 2 = 8 1 X 6 = 6 Total = 20

TANGKHUL CODE : 093
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

Time : 3Hrs

Total 80 Marks

Tangkhul Tuitam Ka Kachiko

1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
2. Poetry
 - i) Kathana
 - ii) Jakhami
- (3) Grammar Section
 - i) Homograph
 - ii) Noun1. Otli yanglaga kakhui
 - iii) Noun 2. Tuisemli yanglaga kakhui
 - iv) Pronoun
- (4) Composition
 - i) Chithi Kakapi
 - ii) Kasha tui kakapi
- (5) Kathaka Tangkhul Tuitam
 - i) Maranao eina Rameinao mirin shongza.
 - ii) Mirin Atam

TANGKHUL CODE : 093

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT:

FIRST TERM (APRIL 2011 TO SEPTEMBER 2011)

TOPICS

Total 80 Marks

Tangkhul (MIL)

- (A) Reading Section: Comprehension passages 20 marks
1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
 2. Poetry
 - i) Kathana
 - ii) Jakhami
 3. Kathaka Tangkhul Tuitam
 - i) Maranao eina Rameinao mirin shongza.
 - ii) Mirin Atam
- (B) Writing Section/ Composition: 20 marks
1. Short Composition
 2. Process Description
 3. Dialoge Completion
 4. Bio Sketch
 5. Data Interpretation.
 6. Chithi Kakapi
 7. Kasha tui kakapi
- (C) Grammar Section 20 marks
- 1) Homograph
 - 2) Noun1. Otli yanglaga kakhui
 - 3) Noun 2. Tuisemli yanglaga kakhui
 - 4) Pronoun

(D) Literature

20 marks

1. Prose
 - i) Alfred Nobel
 - ii) Manipurwui them kasa kala lansin
 - iii) Suisa Rungsungwui kasha khararchan
 - iv) Abraham Lincoln
2. Poetry
 - i) Kathana
 - ii) Jakhami
3. Drama

TANGKHUL(MIL)

- I. Name of the text book for Class - X
 1. Tangkhul Tuitam kathara
 2. Kathāka Tangkhul Tuitam
 3. Tangkhul Grammar & Composition
- II. Selected pieces for Tangkhul Tuitam kathara.

PROSE SECTION

1. Alfred Nobel(Nobel prize lungkhame)
2. Manipurwui them kasā kala Lansin
3. Suisa Rungsungwui kasha khararchan
4. Abraham Lincoln
5. Chanrei phamkok sakhamathā
6. Rokshirao ramli yaokhavā
7. Phasā kaphā kala tharkhamatheng
8. Naomayarali chithi kakapi
9. Wortam Ramyao
10. Tangkhul Ngashan.

POETRY SECTION

1. Kathana
2. Jakhami
3. Atam khamayo

4. Kakhuiyali khamiyana kalā mahaime
5. William Pettigrew
6. Tangkhul Avaram

KATHAKA TANGKHUL TUITAM

1. Maranao eina rameinaowui mirin shongzã
2. Mirin Atam
3. Mirin
4. Achalakha Tangkhul Mirin
5. Okathui Miyui kaikhawui Custom
6. Chamtha eina Chamthei

III. GRAMMAR AND COMPOSITION

GRAMMAR

1. Homograph
2. Noun 1. Othi yanglaga kakhai
3. Noun 2. Tuisemli yanglaga kakhai
4. Pronoun
5. Verb and Deverbal
6. Fixed phrase, Rhyming compound kala kongrãtuiyon
7. Ideophone
8. Degree modifier
9. Adnominal
10. Adverbial
11. Reporting

IV. COMPOSITION

1. Chithi kakapi
2. Kashatui kakapi
3. Paragraph kakapi
4. Essay kakapi
5. Comprehension test

TANGKHUL CODE : 093**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension 20 marks

Section B: Writing 20 marks

Section C: Grammar 20 marks

Section D: Literature 20 marks

Scheme of Section and Weightage to content:

Section	Details Topics/Sections	Types of Questions	No. of Questions	Marks
Section A	Four passages, extract from prose / poetry / descriptive / literary passage	MCQ	4	4 X 5 = 20
Section B	Writing skills Formal letter / précis writing	LA SA	2 1	1 X 8 = 8 1 X 8 = 8 1 X 4 = 4 Total = 20
Section C	Grammar	MCQ	5	5 X 4 = 20
Section D	Literature	MCQ SA LA	2 4 1	2 X 3 = 6 4 X 2 = 8 1 X 6 = 6 Total = 20

TANGKHUL CODE : 093
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

TOPICS

Total 80 Marks

Tangkhul Tuitam Kathara

- 1) Prose:
 - i) Chanrei phamkhok sakhamathã
 - ii) Rokshirao ramli yaokhavã
 - iii) Phasã kaphã kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
- 2) Poetry:
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalã mahaime
 - iii) William Petegrew
 - iv) Tangkhul Avaram
- 3) Grammar:
 - i) Verb kala Deverbal
 - ii) Fixed Phrase, Rhyming Compound kala Kongrãtuiyon.
 - iii) Ideophone
 - iv) Degree modifier
 - v) Adnominal
 - vi) Adverbial
 - vii) Reporting
- (4) Composition
 - i) Paragraph kakapi
 - ii) Essay kakapi
 - iii) Comprehension

- 5) Kathaka Tangkhul Tuitam
- i) Marānao eina rameinaowui mirin shongzã
 - ii) Mirin atam
 - iii) Mirin
 - iv) Achālakha Tangkhul Mirin
 - v) Okathui miyur kaikhawui Custom
 - vi) Chamtha eina Chamthei

TANGKHUL CODE : 093

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT:

SECOND TERM (OCTOBER 2011 TO MARCH 2012)

TOPICS

Total 80 Marks

Tangkhul (MIL)

(A) Reading Section: Comprehension passages 20 marks

- 1) Prose
 - i) Chanrei phāmkhok sakhamathã
 - ii) Rokshirao ramli yaokhavã
 - iii) Phasã kapha kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
- 2) Poetry
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalã mahaimai
 - iii) William Petegrew
 - iv) Tangkhul Avaram
- 3) Kathaka Tangkhul Tuitam
 - i) Maranao eina rameinaowui mirin shongzã
 - ii) Mirin atam
 - iii) Mirin
 - iv) Achalakha Tangkhul Mirin
 - v) Okathui miyur kaikhawui Custom
 - vi) Chamtha eina Chamthei

- (B) Writing Section/ Composition 20 marks
1. Short Composition
 2. Process Description
 3. Dialoge Completion
 4. Bio Sketch
 5. Data Interpretation
 6. Paragraph kakapi
 7. Essay kakapi
- (C) Grammar Section 20 marks
1. Verb kala Deverbal
 2. Fixed Phrase, Rhyming Compound kala Kongratuiyon.
 3. Ideophone
 4. Degree modifier
 5. Adnominal
 6. Adverbial
 7. Reporting
- (D) Literature 20 marks
- 1) Prose
 - i) Chanrei phāmkhok sakhamathā
 - ii) Rokshirao ramli yaokhavā
 - iii) Phasā kapha kala tharkhamatheng
 - iv) Naomayarali chithi kakapi
 - v) Wortam Ramyao
 - vi) Tangkhul Ngashan
 - 2) Poetry
 - i) Atam khamayon
 - ii) Kakhuiyali khamiyana kalā mahaimai
 - iii) William Petegrew
 - iv) Tangkhul Avaram
 - 3) Drama

TANGKHUL CODE : 093
CLASS X
FORMATIVE ASSESSMENT:
SECOND TERM (OCTOBER 2011 TO MARCH 2012)

April - May

Language (Tangkhul) Oral quizzes, conversations, dialogues, written assignments-
Homework (questions and answers) Classwork.

July - Aug

Language (Tangkhul) Comprehension, Research projects, News Clippings, diary
entries, Homework, Classwork, Handwriting.

November - December

Language (Tangkhul) Teacher's - Parents orientation, Creative writing, Poetry,
Homework, Classwork, Handwriting.

January - Febuary

Language (Tangkhul) Story writing, debating, recitation, News articles, Reports,
Creative writing, Homework, Classwork.

30. TELUGU CODE : 007

CLASS IX

EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Time: 3 hours

Section A: Reading Comprehension -

10 marks

Section B: Writing -

18 marks

Section C: Grammar -

17 marks

Section D: Literature -

35 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book) 10

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	05	5 X 2 = 10 Total = 10
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1 X 8 = 8 1 X 10 = 10 Total = 18
Section C	GRAMMAR	MCQ 1. Vyakarama Sutram 2. Parya ya Padalu 3. Prakruti Vikrutulu 4. Vyatirekalu 5. Jatiyalu 6. Sametalu	06	1 X 4 = 4 2 X 1 = 2 4 X ½ = 2 4 X ½ = 2 2 X 2 = 4 3 X 1 = 3 Total = 17
Section D	LITERATURE TELUGU TEXT BOOK & NONDETAIL	L.A. Gadya Prasna S.A. Gadya Prasna Short Ans. MCQ LA-Padyam - Pratipadartham L.A.Padyam Pedda Prasna MCQ Sandarbham L.A.- Upavachakam		1 X 4 = 4 1 X 2 = 2 2 X 3 = 6 1 X 8 = 8 1 X 4 = 4 2 X 3 = 6 1 X 5 = 5 Total = 35

TELUGU CODE : 007
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: 10 marks
Aparichita Gadyamsham (unseen prose passage)
- B) Writing Section: 18 marks
1. Lekha Rachana (Report writing)
2. Vyasa Rachana (Essay writing)
- C) Grammar Section: 17 marks
1. Telugu Sandhulu-Akara, Ikara, Ukara Sandhulu
2. Paryaya Padalu
3. Prakriti-Vikrity
4. VyatireKapadalu
5. Jateeyalu
6. Saametalu

Prescribed Book: Telugu Vachakamu, published by Government of Andhra Pradesh (New Impression 2004) (1997 Edition)

- D) Literature Section: Text 35 marks
- Prose- 1. Kodiguddanta Godhuma Ginija
2. Ashtavadhanam
4. Asha-Nirasha
- Poetry- 1. Sivadhanurbhangam
2. Kasi Pattana Visishtata
4. Parijata paharanamu

Non-detail: Telugu Upavachakamu (class IX)Jaati Ratnalu published by Government of Andhra Pradesh (New Edition 2000) (First published 1998)

1. Aadarsha Chakravarty
2. Satyalingem Nayakar

TELUGU CODE : 007

CLASS IX

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)**

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	18 marks
Section C: Grammar -	17 marks
Section D: Literature -	35 marks

Scheme of Section and Weightage to content: (Including Non detailed Text Book) 10

SECTION	DETAILS OF TOPICS/SECTIONS	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	05	5 X 2 = 10 Total = 10
Section B	WRITING	LA Lekha Rachana LA Vyasa Rachana	01 01	1 X 8 = 8 1 X 10 = 10 Total = 18
Section C	GRAMMAR	MCQ 1. Vyakarama Sutram 2. Paryaya Padalu 3. Prakruti Vikrutulu 4. Vyatirekalu 5. Jatiyalu 6. Sametalu	06	1 X 4 = 4 2 X 1 = 2 4 X ½ = 2 4 X ½ = 2 2 X 2 = 4 3 X 1 = 3 Total = 17
Section D	LITERATURE TELUGU TEXT BOOK & NONDETAIL	L.A. Gadya Prasna S.A. Gadya Prasna Short Ans. MCQSandarbham LAPadya Pratipad artham L.A. Pedda Prasna MCQSandarbham L.A.- Upavachakam		1 X 4 = 4 1 X 2 = 2 2 X 3 = 6 1 X 8 = 8 1 X 4 = 4 2 X 3 = 6 1 X 5 = 5 Total = 35

TELUGU CODE : 007
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

- A) Reading Section: 10 marks
Aparichita Gadyamsham (unseen prose passage)
- B) Writing Section: 18 marks
1. Lekha Rachana (Report writing)
2. Vyasa Rachana (Essay writing)
- C) Grammar Section: 17 marks
1. Sanskrita Sandhulu – Savarna Deegha,
Guna, Vriddhi, Yanadesa Sandhulu
2. Paryaya Padalu
3. Prakriti Vikriti
4. Vyatireka Padalu
5. Jaateeyaalu
6. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (New Impression 2004) (1997 Edition)

- D) Literature Section: 35 marks

- Prose- 5. Tummachettu 8. Prapancha Shanti Samiti Samavesam
6. Adhunika Bhasha 9. Konga-Endri
- Poetry- 5. Andhra Nayaka Satakam
6. Gijigadu
7. Pilupu
10. Subhashita Ratnalu

Non-detail: Telugu Upavachakamu(class IX) Jaati Ratnalu published by Government of Andhra Pradesh (New Edition 2000) (First published 1998)

3. Medhavulalo meti – Moulana Abul Kalam Ajad
4. Mahilalalo manipoosa – Kanuparti Varalakshamma
6. Suprasiddha Weight lifter – Karanam mallewari

TELUGU CODE : 007
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER 2011)
AND
FIRST TERM (APRIL-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	14 marks
Section C: Grammar -	18 marks
Section D: Literature -	38 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	05	5 X 2 = 10 Total = 10
Section B	WRITING	LA Lekha Rachana	01	1 X 6 = 6
		LA Vyasa Rachana	01	1 X 8 = 8 Total = 14
Section C	GRAMMAR	MCQ 1.Chandassu 2.Samasam 3.Sandhi 4.Jatiyalu 5.Sametalu	05	1 X 4 = 4 1 X 4 = 4 1 X 4 = 4 2 X 2 = 4 1 X 2 = 2 Total= 18
Section D	LITERATURE TELUGU TEXT BOOK & NONDETAIL	TLA. Gadyam 1.Pedda Prasna 2.S.A.Short Ans 3.MCQ Sandarbhalu 4.L.A. Padyam Prathipadartha mu 5.LA Pedda Prasna 6.MCQSandarbha lu 7.LAPedda Prasna(Upavach akam)	07	1 X 4 = 4 1 X 2 = 2 2 X 3 = 6 1 X 8 = 8 1 X 4 = 4 2 X 3 = 6 1 X 8 = 8 Total = 38

TELUGU CODE : 007
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL 2011-SEPTEMBER 2011)
AND
FIRST TERM (APRIL 2010-SEPTEMBER 2010)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 10 marks

Unseen prose passage (Aparichita Gadyamsam)

B) Writing Section: 14 marks

1. Report Writing (Lekha Rachana)

2. Essay Writing (Vyasarachana)

C) Grammar Section: 18 marks

1. Telugu Sandhulu-Amredita, Pumpvadesa, Padvadi Sandhulu

2. Chandassu-Utpalamala, Champakamala

3. Samaasalu-Dwandva, Dvigu, Bahuvrihi & Rupaka

4. Jaateyaalu

5. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (New Edition First Published in 1998)

D) Literature Section: Text 38 marks

Prose- 1) Bondu Mallelu(Kathanika)-Chaganti Somayojulu

2) Ampakalu (Galpika)-Kodawatiganti Kutumba Rao

4) Cheneta Drikpatham-Gora Sastry

Poetry- 1) Mathru Vedana (Itihasa Kavita)-Nannayya

3) Pravaruni Swagatam (Prabandha Kavita-Peddana

Non-Detail Text : Barister Parvateesam

I to III Parts (Page Nos 1-34)

TELUGU CODE : 007
CLASS X
EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

The Question Paper will be divided into four sections:

Section A: Reading Comprehension -	10 marks
Section B: Writing -	14 marks
Section C: Grammar -	18 marks
Section D: Literature -	38 marks

Scheme of Section and Weightage to content:

SECTION	DETAILS OF TOPICS/ SECTIONS	TYPES OF QUESTIONS	NO. OF QUES- TIONS	MARKS
Section A	READING	MCQ Aparichita Godyamsamu	05	5 X 2 = 10 Total =10
Section B	WRITING	LA Lekha Rachana	01	1 X 6 = 6
		LA Vyasa Rachana	01	1 X 8 = 8 Total = 14
Section C	GRAMMAR	MCQ 1.Chandassu 2.Samasam 3.Sandhi 4.Jatiyalu 5.Sametalu	05	1 X 4 = 4 1 X 4 = 4 1 X 4 = 4 2 X 2 = 4 1 X 2 = 2 Total= 18
Section D	LITERATURE TELUGU TEXT BOOK & NONDETAIL	TL.A. Gadyam 1.Pedda Prasna 2.S.A.Short Ans 3.MCQ Sandarbhalu 4.L.A. Padyam Prathipadartha ma 5.LA Pedda Prasna 6.MCQSandarbha lu 7.LAPedda Prasna(Upavach akam)	07	1 X 4 = 4 1 X 2 = 2 2 X 3 = 6 1 X 8 = 8 1 X 4 = 4 2 X 3 = 6 1 X 8 = 8 Total = 38

TELUGU CODE : 007
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2011-MARCH 2012)
AND
SECOND TERM (OCTOBER 2010-MARCH 2011)

Time : 3Hrs

Total 80 Marks

A) Reading Section: 10 marks

Unseen prose passage (Aparichita Gadyamsam)

B) Writing Section: 14 marks

1. Report Writing (Lekha Rachana)

2. Essay Writing (Vyasarachana)

C) Grammar Section: 18 marks

1. Telugu Sandhulu-Gasadadavadesa Sandhi, Rugagama, Dvirukta, Trika Sandhulu

2. Chandassu-Mattebham, Shardulam

3. Samaasalu-Upama, Atisayokti, Arthantaranyasa, Mramalankaralu

4. Jaateyaalu

5. Saametalu

Prescribed Book: Telugu Vachakamu published by Government of Andhra Pradesh (New Edition First Published in 1998)

D) Literature Section: Text Book 38 marks

Prose- 6. Rangasthalam Pai Samaya Sphurthi-Sthanam Narasimha Rao

7. Na vishayam-Sangam Lakshmi Bai

9. Ambedkar Vyaktitwam-Boyi Vijaya Bharati

- Poetry- 4. Subhashitalu-Vividha Kavulu
5. Sandesam-Tummala Seetarama Murthy Choudhary
6. Orugallu-Puttaparthi Narayana Charyulu
9. Street Children-Maheja Been

Non-Detail Text : Barister Parvateesam

IV to VII Parts (Page Nos 34-75)

**Guidelines/Activities for Formative Assessment
For Classes – IX and X for TELUGU language.**

Marks : (20+20)=40

For both Terms for both Classes:

1. Project work :
 1. File making
 2. Chart making/preparation
2. Class work & Home work :
 1. Notes
 2. Assignments (weekly, monthly tests)
3. Oral Test :
 1. Quiz
 2. Poems
4. Speech on :
 1. Two minute talk (current Topics)
 2. Debates (Subject)

TIBETAN CODE 017
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2010

Time : 3Hrs

Total : 80 Marks

Section a Grammar	-	12 Marks
Comprehension	-	8 Marks
Letter writing	-	10 Marks
Essay Writing	-	10 Marks
Section B Prose :	-	20 Marks
Poetry :	-	12 Marks
Rapid Reading	-	8 Marks

Section	Deatails of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum Chu Pa Lesson No.1 & 2	Essay,	2	3x2=6
		Short	4	1x4=4
		Very short	4	1/2x4=2
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10
				Total = 40

Section B	Prose : Sherting Lesson No. 7 & 8	Essay	2x3=6	6
		Short	1x4=4	4
		Understanding	2x2=4	4
		Difficult Level	3x2=6	6
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x2=6	6
		Short	1x3=3	3
		Understanding	2+1=3	3
	Rapid Reading Lesson No. 10	Multiple Choice Question	4x2=8	8
				Total = 40

TIBETAN CODE 017
CLASS IX
SYLLABUS FOR FOR SUMMATIVE ASSESSMENT
FIRST TERM (APRIL-SEPTEMBER) 2010

TOPICS

Total 80 Marks

SECTION - A

Applied grammar-3rd chapter of dag yig ngag sgron & sgra gcig do mang la jug pa Tiberan language textbook for class IX Lesson no. 1 & 2 pg 1 to 10	12
--	----

SECTION B

Comprehension of an unseen prose based on some descriptive topic e.g. game, social events	8
---	---

SECTION C

A)	Letter writing-to & from friend & relatives on domestic topics	10
B)	Essay writing	10

SECTION D

1.	My land & my people (pg 25 to 41) lesson no. 6 & 7	20
2.	Sa-skya legs bsad- lesson 10 & 11 pg no. 56 to 72	12
3.	My land & my people lesson no. 14 pg no. 103 to 112	8

TIBETAN CODE 017
CLASS IX
EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011

Time : 3Hrs

Total :80 Marks

Section A Grammar	10 Marks
Comprehension	8 Marks
Letter writing	10 Marks
Essay Writing	10 Marks

Section	Details of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum	Essay,	2	3x2=6
	Chu Pa	Short	4	1x4=4
	Lesson No.1 & 2	Very short	4	1/2x4=2=12
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10

40

Section B	Prose:	Essay	2x3=6	6
	Sherting	Short	1x4=4	4
	Lesson No. 7 & 8	Understanding	2x2=4	4
		Difficult Level	3x2=6	6
Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x2=6	6	
	Short	1x3=3	3	
	Understanding	2+1=3	3	
Rapid Reading Lesson No. 10	Multiple Choice	4x2=8	8	
	Question		40	
		Total Marks		80

TIBETAN CODE 017
CLASS IX
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER-MARCH) 2011

TOPICS

Total:80 Marks

SECTION - A

Applied grammar sgra geig don mang la jug pa lesson no. 3 & 4 pg 11 to 20	12
--	----

SECTION - B

Comprehension of an unseen based on some descriptive topic e.g. family, environment or translation Tibetan to English	8
--	---

SECTION - C

1. Letter writing - application for leave,	10
2. Essay writing	10

= 40

SECTION - D

1. Prose - las bras kyiskor	20
2. I. sa - skya leg II. lugs zung bslab-bya-mathi lai phreng ba lesson no. 12, 13 pg no. 73 to 102	12
3. Rapid reading - my land & my people lesson no. 15 & 16 pg no. 113 to 126	8

= 40

Books prescribed for section A to D.

Tibetan prescribed for class IX

Revised by board for central secondary education

Printed by Sherig Parkhang / TCRPC

TIBETAN CODE 017**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT****FIRST TERM (APRIL-SEPTEMBER) 2010 AND SEPTEMBER 2011**

Time : 3Hrs

Total : 80 Marks

Section A Grammar	12 Marks
Comprehension	8 Marks
Letter writing	10 Marks
Essay Writing	10 Marks
Section B Prose :	20 Marks
Poetry :	12 Marks
Rapid Reading	8 Marks

Section	Deatails of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum	Essay,	2	3x2=6
	Chu Pa	Short	4	1x4=4
	Lesson No.1 & 2	Very short	4	1/2x4=2=12
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10

Section B	Prose:	Essay	2x3=6	6
	Sherting	Short	1x4=4	4
	Lesson No. 7 & 8	Understanding	2x2=4	4
		Difficult Level	3x2=6	6
Poetry : Sa-Skya	Legs-Bshad	Explanation	3x2=6	6
	Lesson no. 10	Short	1x3=3	3
		Understanding	2+1=3	3
	Rapid Reading	Multiple Choice	4x2=8	8
	Lesson No. 10	Question		
		Total Marks		80

TIBETAN CODE 017

CLASS X

SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER) 2010 AND SEPTEMBER 2011

Time : 3Hrs

Total :80 Marks

Topics :

SECTION - A

TOPICS	MARKS 80 (3HRS)	MARKS
A)	GRAMMAR -sum chu pa from situizhal lung by Ngochu Dharma Bata LESSON no. 1st & 2nd (pg no. 1-12)	12
B)	Comprehension - Comprehension of an unseen Tibetan Passage based on some descriptive topic, e.g. Social festivals,	8
C)	Composition & letter writing - To stranger (placing order, replies, enquires on question)	10
D)	Essay writing - Essay writing on descriptive topics e.g. festival, journey scenes, etc.	10
		40

SECTION - B

1	Prose - Bshes pai spring yig gin nam bshad phages paid gongs pa kun gsal by kyilzur lobsang jigpa Lesson no. 7th & 8th (pg no. 37 to 67)	20
2.	Poetry - 2nd Chapter of skya legs bshad by khenpo sangye tenzin lesson no. 10 (pg no. 105 to 114) Amplification elucidation or substance writing of passage in Tibetan	12
3.	Rapid reading - chapter 2 of my land & my people by H.H. the dalai lama (pg no. 127 to 140)	40
		40

TIBETAN CODE 017**CLASS X****EXAMINATION STRUCTURE FOR SUMMATIVE
ASSESSMENT****SECOND TERM (OCTOBER 2010-MARCH) MARCH 2011**

Time : 3Hrs

Total : 80 Marks

Section A Grammar	12 Marks
Comprehension	8 Marks
Letter writing	10 Marks
Essay Writing	10 Marks
Section B Prose :	20 Marks
Poetry :	12 Marks
Rapid Reading	8 Marks

Section	Deatails of Topics/ Section	Types of Question	No. Of Question	Marks
Section A	Grammar : Sum	Essay,	2	3x2=6
	Chu Pa	Short	4	1x4=4
	Lesson No.1 & 2	Very short	4	1/2x4=2=12
	Comprehension	Very short	1x8=8	8
	Letter Writing	Essay	2x5=10	10
	Essay Writing	Essay	2x5=10	10

Section B	Prose: Sherting Lesson No. 7 & 8	Essay	2x3=6	6
		Short	1x4=4	4
		Understanding	2x2=4	4
		Difficult Level	3x2=6	6
	Poetry : Sa-Skya Legs-Bshad Lesson no. 10	Explanation	3x2=6	6
		Short	1x3=3	3
		Understanding	2+1=3	3
	Rapid Reading Lesson No. 10	Multiple Choice Question	4x2=8	8
		Total Marks		80

TIBETAN CODE 017
CLASS X
SYLLABUS FOR SUMMATIVE ASSESSMENT
SECOND TERM (OCTOBER 2010-MARCH 2011) and MARCH 2012

TOPICS

Total : 80 Marks

SECTION - A

A	GRAMMAR -sumchu-pa from si-tui-zhal lung by Ngochu Dharma Bata Lesson no. 3, 4 & 5 (pg no. 13 to 32)	12
B	Comprehension - Comprehension of an unseen Tibetan Passage Or Translation of an unseen passage in English	8
C	Composition & letter writing - 1.Application for job, 2. letter to editors 3. complaint, apologies, request etc.	10
D	Essay writing - adventure, festivals & memorable event in student's life.	10
		40

SECTION - B

1	Prose - bshes pai spring yig gin Lesson no. 8 & 9	20
2.	Poetry - 2nd Chapter of skya legs bsad lesson no. 11 (pg no. 115 to 126)	12
3.	Rapid reading - chapter 3 Lesson 13 (pg no. 141 to 151) My land & my people	8
		40

TIBETAN
CLASS IX & X : (KEY POINTS)

1. Syllabus bifurcated into two terms -1st & 2nd terms
 - (a) April - September : 40% syllabus
 - (b) October - March : 60% syllabus

2. 2 summative assessment for each session of 80 marks each & 3 hours duration:
1st term to be held at the end of September &
2nd term at the end of session i.e. march.

3. 4 formative assessment : (FA) for each session
 - " Fa-1 & Fa II for the 1st term &
 - " FA III & FA IV for the 2nd term.
 - " FA includes - quiz, group discussion, class work, homework, assignments, project work etc.

Maximum Marks : 80

Guide lines for question paper

General	Marks
1. (A) Comprehension (Unseen Passage).	8
2. (B) Writing Skill.	
Essay	10
Letter / Appl	6
3. (C) Grammar.	8
4. (D) Text Book.	
Prose	16
Poetry	16
5. (E) Supplementary Reader	8
6. (F) Literary Genires	8

Question paper of 80 marks to be converted into the 40 marks after evaluation. Total marks of formative exam paper are 20. Division of formative exam is attached

Part	Section	Marks	Type of questions	Number of the questions
A	Comprehension Unseen Passage	4 x 2=8	M.C. questions	2
B	Writing Skill	1 x 10=10	Essay (200 Words)	
		1 x 6=6	Letter (Formal / Informal) Application	2

C	Functional Grammar	2 x 4=8	M.C.Q.	2
D	Text Book	2 x 4=8	Reference to the context from the Prose Section Two passages.	2
	1. Prose	1 x 4=4	One out of two essay type question on text / writers	1
		2 x 2=4	Two out of four short type questions on text / writers	1
	2. Poetry	2 x 4=8	Reference to the context from the poetry section (two stanzas)	2
		1 x 4=4	One out of two essay type questions on text / poets.	1
		2 x 2=4	Two out of four short type questions on text / poets.	1
E	Supplementary Reader	1 x 4=4	Reference to the context from Supplementary Reader one out of two essay type questions.	1
		2 x 2=4	Reference to the context from Supplementary Reader two out of four short answer type questions	1
F	Literary Genires	2 x 4=8	Two out of four	1

Urdu Course - B

Class : IX

Maximum Marks : 80

Guide lines for question paper

General	Marks
1. (A) Comprehension (Reading Skills).	8
2. (B) Writing Skill.	16
Essay	8
Letter / Application	8
3. (C) Grammar.	24
4. (D) Text Book.	32
Prose	16
Poetry	16

Part	Section	Marks	Type of questions	Number of the questions
A	Comprehension Unseen Passage	4 x 2=8	M.C. questions	2
B	Writing Skill	8 + 8=16	Essay 8 Marks Letter (Formal / Informal) = 8 Marks	2
C	Grammar	4 x 6=24	V.V. short questions	6
D	Text Book 1. Prose	6+ 6+4=16	one out of two for reference to the context = 6 Marks	1

		one out of two Long answer type questions = 6 Marks	1
		Two out of four short type questions $2 \times 2 = 4$	1
2. Poetry	6+6+4=16	one out of two for reference to the context = 6 Marks	1
		One out of two Long answer type questions $6 \times 1 = 6$ Marks	1
		Two out of four short answer type questions - 4 Marks	1

Ist Summative
April to September 2010-2011 اپریل سے ستمبر

نصاب برائے نویں جماعت IX

کورس (اے) Course A

M.M. : 80

Time : 3 hrs

حصہ الف

8=4+4

.1 تفہیم عبارت (غیر درسی)

100 الفاظ سے 150 الفاظ کی دو عبارتیں دی جائیں گیں، جن پر ایک نمبر کے چار چار سوال ہوں گے۔ ہر عبارت کے کل نمبر چار ہوں گے۔ سوالات متبادل جوابات (M.C.Q) ہوں گے۔ (ایک عبارت نثری اور ایک شعری)

مثال: جنگل میں شکاری نے کیا کیا؟

(i) دانہ ڈالا

(ii) شور کیا

(iii) جال بچھایا

(iv) بندوق چلائی

.2 تحریری مہارت

10

(i) مضمون نگاری:

200 سے 250 الفاظ کے درمیان مضمون لکھیں جو مندرجہ ذیل عنوانات کے تحت ہو:

ملکی بحران — توانائی، آبادی، تعلیم، بے روزگاری، آلودگی، وغیرہ

سائنس — کمپیوٹر، ٹی وی، انٹرنیٹ، ای میل وغیرہ

سماجی سدھار — عورتوں کی تعلیم، جہیز ایک لعنت، بڑھتی آبادی وغیرہ

6

(ii) درخواستیں/خط

درخواست — شکایتی، توجہ دلاؤ وغیرہ

خط — ذاتی، تجارتی وغیرہ

8=4+4

قواعد: 3.

تدریس اسباق کے دوران قواعد سے واقفیت کرائی جائے گی۔

- (i) اسم کی قسمیں (اسم معرفہ، اسم نکرہ)
(ii) اسم معرفہ کی قسمیں (خطاب، لقب، کنیت، عرف، تخلص
(iii) اسم نکرہ کی قسمیں (ذات، استفہام، فاعل، مفعول، مصدر)

مثال:

اشرفی کے بدلے ریوڑی اور مٹھائی اچھی لگتی تھی۔ مارا گھر ماں باپ بھائی بہن اس کو پیار کرتے تھے۔ پڑھنے کے لیے چھٹی کا وقت جلد آنے کی خوشی میں کتابیں بغل میں لئے مکتب چلا جاتا تھا۔ (گذرا ہوا زمانہ)

حصہ ب

16

تدریسی کتاب (حصہ نثر) 4.

- (i) تدریسی کتاب سے 100 سے 150 الفاظ پر مشتمل دو عبارتیں دی جائیں گی عبارت الف پر متبادل جوابات کے آٹھ سوالات (M.C.Q) دیے جائیں گے کل نمبر 8 اور ہر سوال 1 (ایک) نمبر کا ہوگا۔ عبارت (ب) پر آٹھ مختصر سوال ہوں گے۔ (M.C.Q)

8=4+4=1+1+1+1

(اسباق: گزرا زمانہ، حج اکبر)

4

- (ii) ایک طویل سوال ہوگا جس کے چار نمبر ہوں گے
(خلاصہ، مرکزی خیال، کسی کردار کی خصوصیات وغیرہ)

(iii) درسی اسباق سے چار سوالات دے کر دو کرائے جائیں جن کے جواب مختصر لکھائے جائیں۔ 4=2+2

16

تدریسی کتاب (حصہ شعر) 5.

- (i) تدریسی کتاب کے حصہ نظم و غزل سے آٹھ اشعار یا دو بند پر چار مختلف سوالات دیے جائیں ہر

8=1+1+1+1+1+1+1+1

سوال ایک نمبر کا ہوگا۔

اسباق: غزل — ولی، میر تقی میر، نظم، الطاف حسین حالی
قطعہ — وحید الدین سلیم
مثنوی — میر حسن

- 4 (ii) حصہ نظم پر ایک طویل سوال
(خلاصہ، مرکزی خیال، غزل یا نظم کی خوبیاں وغیرہ)
- 4=2+2 (iii) تدریسی کتاب کے حصہ شعر سے چار سوال دے کر دو کے جواب مانگیں۔
حصہ (ج)

- .6 معاون کتاب (گلزار اُردو)
- 4 (i) کسی نظم کا مرکزی خیال، مقصد، منظر نگاری وغیرہ پر تفصیلی سوال کرائیں۔
- 4=2+2 (ii) تدریسی کتاب کے سوالات سے چار سوال دے کر دو سوال کے مختصر جواب لکھائیں۔
- 8=4+4 .7 تدریسی کتاب کی اصناف ادب میں سے کسی دو پر مختصر نوٹ لکھائیں۔
(اصناف — انشائیہ، افسانہ، غزل، نظم، مثنوی، قطعہ)



IInd Summative
Division of Syllabus for October - March
Urdu Course - A
Class : IX

	SECTION - A	M.M. 80
4	M.C غیر درسی اقتباس (نثر)	—
4	M.C غیر درسی اقتباس (نظم)	—
10	مضمون (200 الفاظ پر مشتمل)	—
6	خط / درخواست	—
	عملی قواعد:	—
4	ضمیر غائب ضمیر حاضر ضمیر متکلم : ضمیر	
4	صفتِ مقداری صفتِ عددی صفتِ نسبتی صفتِ ذات : صفت	

SECTION - B

	مجوزہ درسی کتاب: —
نوائے اردو (نویں جماعت کے لئے) مطبوعہ (این سی ای آر ٹی، دہلی)	: درسی کتاب
گلزارِ اردو (نویں جماعت کے لئے) مطبوعہ (این سی ای آر ٹی، دہلی)	: معاون درسی کتاب
درسی کتاب کے تقسیم شدہ اسباق برائے اکتوبر - مارچ	

نوائے اردو (نویں جماعت کے لیے)

حصہ نشر

16	چارپائی	انشائیہ : رشید احمد صدیقی	—
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—	افسانہ :	صالحہ عابد حسین	مگر وہ ٹوٹ گئی
—	مختصر مضمون:	خواجہ غلام الدین	جینے کا سلیقہ
—	ڈراما :	شوکت تھانوی	خدا حافظ

حصہ نظم

16

غزل :	مرزا غالب	درد منت کش دوانہ ہوا
	حسرت موہانی	روشن جمالِ یار سے ہے انجمن تمام
	فراق گورکھپوری	سر میں سودا بھی نہیں دل میں تمنا بھی نہیں
	مجروح سلطان پوری	ہم ہیں متاعِ کوچہ و بازار کی طرح
نظم :	محمد اقبال	ایک آرزو
	فیض احمد فیض	بول
گیت :	میراجی	سکھ کی تان
قطعہ :	اختر انصاری	1. امکانات
		2. آرزو
		3. شبِ پُر بہار
مثنوی :	میر حسن	داستان شہزادے کے غائب ہونے کی

معاون درسی کتاب (Supplementary Reader)

گلزارِ اردو (نویں جماعت کے لئے اردو کی معاون درسی کتاب)

NCERT، دسمبر 2007

حصہ اول (غزلیات)

8

غزل:	—	پھر چراغِ لالہ سے روشن ہوئے کوہ و دمن
علامہ اقبال		

کبھی شاخ و سبزہ و برگ پر کبھی غنچہ و گل و خار پر	—	علی سکندر جگر مراد آبادی
گلوں میں رنگ بھرے بادِ نو بہار چلے	—	فیض احمد فیض
مرنے کی دعائیں کیوں مانگوں جینے کی تمنا کون کرے	—	معین احسن جذبی
ترے خیال سے لودے اٹھی ہے تنہائی	—	ناصر کاظمی
تری صدا کا ہے صدیوں سے انتظار مجھے	—	خلیل الرحمن اعظمی
بارش ہوئی تو پھولوں کے تن چاک ہو گئے	—	پروین شاکر

گلزارِ اردو

حصہ دوم (منظومات)

پھول کی فریاد	—	شوق قدوائی
بدلی کا چاند	—	جوش ملیح آبادی
رات اور ریل	—	اسرار الحق مجاز
میرا سفر	—	علی سردار جعفری
اتحاد	—	جاں نثار اختر
اعتماد	—	اختر الایمان
صنعتِ مراعاة النظرِ صنعتِ تضاد	استعارہ	تشبیہہ
صنعتِ حسنِ تعلیل	صنعتِ تلمیح	صنائع بدائع :

1 Summative

نصاب برائے دسویں جماعت X

کورس (اے) Course A

نصاب برائے اپریل سے ستمبر 2010-2011 April to September

M.M. : 80

Time : 3 hour

- نصابی کتب 1. نوائے اردو
2. گلزارِ اردو

حصہ الف

1. تفہیم عبارت (غیر درسی)

- (i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) جواب جس میں سے صرف ایک درست ہوگا۔
4
- (ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے جس میں سے صرف ایک درست ہوگا۔
4
- درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

- (i) مضمون نگاری
6
- بڑھتی ہوئی آبادی، مسائل و حل
— آلودگی ایک سنگین مسئلہ
— گلوبل وارمنگ — ایک عالمی خطرہ
— قومی یکجہتی

— پسندیدہ شخصیت

— ذرائع ابلاغ

اساتذہ اسی طرح کے دیگر موضوعات خود بھی تجویز کر سکتے ہیں۔

(ii) خط — نجی، تجارتی، مراسلہ (اخبار کے ایڈیٹر کو)

4 (iii) درخواست — شکایتی، توجہ دلاؤ

3. عملی قواعد:

4 (i) فعل، فعل کی قسمیں — فعل لازم، فعل ناقص، فعل متعدی

4 (ii) تشبیہ، استعارہ، صنعت تضاد

4 (iii) محاورے و ضرب الامثال

حصہ (ب)

نصابی کتاب (نوائے اردو، دسویں جماعت کے لیے)

افسانہ - بھولا، نیا قانون، بھیک

سوانح - سرسید کا بچپن

مضمون - عورتوں کے حقوق، مخلوط زبان

8 .1 100 سے 150 الفاظ پر مشتمل دو نثری اقتباس میں سے صرف ایک اقتباس کو کرنا ہوگا۔

ہر اقتباس کے نیچے اقتباس سے متعلق چار-چار سوالات ہوں گے ہر سوال کے چار متبادل (M.C.Q) جوابات دیے جائیں گے۔

2. 100 الفاظ میں کسی ایک سبق کا مصنف کے حوالے سے خلاصہ / مرکزی خیال، اسلوب، منظر نگاری،

4

جذبات نگاری، کردار نگاری پر

4

3. کتاب میں مشقی سوالوں میں سے چار میں سے دو سوالوں کے جواب

حصہ شعر

نصاب : غزل - سودا - بہار بے سیر جام و یار گزرے ہے
ذوق - لائی حیات آئے، قضا لے چلی، چلے

نظم : جلوہ دربارِ دہلی، حقیقتِ حُسن

8

(i) دو شعری حصہ میں سے صرف ایک حصہ سے متعلق دیے گئے سوالوں کے جواب ہر حصے میں چار چار سوالات ہوں گے اور ہر سوال چار چار متبادل MCQ جوابات پر مشتمل ہوگا۔

4

(ii) کسی ایک نظم کا (شاعر کے حوالے سے) خلاصہ/ مرکزی خیال (100 الفاظ میں)

2

(iii) دو مشقی سوالوں میں سے کسی ایک مختصر جواب

4

(iv) شاعر اور مصنف کے حوالے سے چار سوالوں میں سے صرف دو کے مختصر جواب

امدادی کتب (گلزارِ اردو)

نصاب : افسانہ

گلی ڈنڈا
پریم چند
فقیر
عظیم بیگ چغتائی
آئی سی ایس
علی عباس حسینی
دو فرلانگ لمبی سڑک
کرشن چند

خاکہ : گڈری کالال نورخاں عبدالحق

4

(i) دو طویل سوالات میں سے صرف ایک کا جواب (100 الفاظ میں)

$4=2+2$

(ii) چار مشقی سوالوں میں سے صرف دو کے مختصر جوابات

اصناف ادب:

4

افسانہ، مضمون، سوانح، غزل، نظم

4

اردو، زبان کی مختصر تاریخ



II Summative

نصاب برائے دسویں جماعت Xth

کورس (اے) Course A

نصاب برائے اکتوبر تا مارچ 2010-2011

M.M. : 80

Time : 3 hour

- نصابی کتب 1. نوائے اردو
2. گلزارِ اردو

حصہ الف

1. تفہیم عبارت (غیر درسی)

(i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) جواب جس میں سے صرف ایک درست ہوگا۔
4

(ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے جس میں سے صرف ایک درست ہوگا۔
4

درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

(i) مضمون نگاری (200 سے 250 الفاظ)
6

— بڑھتی ہوئی آبادی، مسائل و حل

— آلودگی - ایک سنگین مسئلہ

— گلوبل وارمنگ - ایک عالمی خطرہ

— قومی یکجہتی

— پسندیدہ شخصیت

— ذرائع ابلاغ

— صحت اور کھیل کود

اساتذہ اسی طرح کے دیگر موضوعات خود بھی تجویز کر سکتے ہیں۔

(ii) خط — نجی، تجارتی، مراسلہ (اخبار کے ایڈیٹر کو)

4 (iii) درخواست — شکایتی، توجہ دلاؤ

3. عملی قواعد:

4 (i) فعل معروف، فعل مجہول

4 (ii) حسنِ تعلیل، مراعاة النظر، تلمیح، تجنیس، لف و نشر

4 (iii) محاورے و ضرب الامثال

PART - B

نصابی کتاب (نوائے اردو، دسویں جماعت کے لیے)

اسباق: ڈراما، آزمائش

آپ بیتی - چوری اور اس کا کفارہ

مضمون - چکسبت لکھنوی، اشتہارات، ضرورت نہیں ہے، کے، ماحول بچائیے

8 .1 100 سے 150 الفاظ پر مشتمل دو نثری اقتباس میں سے صرف ایک اقتباس کو کرنا ہوگا۔

ہر اقتباس کے نیچے اقتباس سے متعلق چار-چار سوالات ہوں گے ہر سوال کے چار متبادل (M.C.Q) جوابات دیے جائیں گے۔

2. مصنف کے حوالے سے خلاصہ / مرکزی خیال، اسلوب، منظر نگاری، جذبات نگاری، کردار نگاری سے متعلق

4 سوال (100 الفاظ میں)

حصہ شعر (نوائے اردو)

- نصاب : نظم - گرمی اور دیہاتی بازار، اودیس سے آنے والے بتا، آندھی
- غزل - شاد عظیم آبادی (ڈھونڈو گے گر ملکوں ملکوں، ملنے کے نہیں نایاب ہیں ہم)
- فاتی (دنیا میری بلا جانے مہنگی ہے یا سستی ہے
- اصغر گونڈوی (آلام روزگار کو آساں بنا دیا)
- یاس یگانہ چنگیزی (ادب نے دل کے تقاضے اٹھائے ہیں کیا کیا
- رباعی - انیس، تلوک چند محروم، فراق گورکھپوری

- (i) دو شعری حصے (چار اشعار یا ایک بند) میں سے صرف ایک حصے سے متعلق سوالوں کے جواب ہر حصے میں چار چار سوالات ہوں گے اور ہر سوال کے چار چار متبادل MCQ جواب ہوں گے۔
- (ii) شاعر کے حوالے کسی ایک نظم کا خلاصہ، مرکزی خیال (100 الفاظ میں)
- (iii) دو مشقی سوالوں میں سے کسی ایک مختصر جواب
- (iv) شاعر اور صنف کے حوالے سے چار سوالوں میں سے صرف دو کے مختصر جواب

امدادی کتب (گلزارِ اردو)

- افسانہ : ان دیوتا دیوندر ستیا رتھی
- سلطان احمد ندیم قاسمی
- سخی کلام حیدری
- من کا طوطا رتن سنگھ
- دوشالہ جیلانی بانو
- خاکہ : مرزا حیاتی اشرف صبوحی
- جگر صاحب محمد طفیل

4 (i) دو طویل سوالات میں سے صرف ایک کا جواب (100 الفاظ میں)

4 (ii) چار مشقی سوالوں میں سے صرف دو کے مختصر جوابات

اصنافِ ادب:

4 افسانہ، مضمون، سوانح، غزل، نظم

4 اردو، زبان کی مختصر تاریخ



Ist Summative

نصاب برائے نویں جماعت IXth

کورس (بی) Course B

اپریل سے ستمبر 2010-2011 April to September

نصابی کتاب جان پہچان حصہ 4 (نویں جماعت کے لیے)

48 نمبر

PART - A

8 نمبر

1. تفہیم عبارت (غیر درسی)

150 الفاظ تک غیر درسی دو عبارتیں دی جائیں جن پر چار چار سوال پوچھے جائیں ہر سوال ایک نمبر

2x4=1+1+1+1

کا ہوگا۔ سوالات متبادل جواب کے (M.C.Q) ہوں۔

مثال:

بوڑھا کس وقت اُداس تھا؟

(i) صبح سویرے

(ii) اندھیری برسات کی رات میں

(iii) سورت کی روشنی میں

(iv) اندھیری رات میں

8 نمبر

2. تحریری عبارت:

(i) مضمون نگاری

150 سے 200 الفاظ کے درمیان مضمون لکھیں جو مندرجہ ذیل عنوانات پر ہو سکتا ہے:

(مذہبی تہوار، قومی تہوار، عام معلومات، سفر کے حالات وغیرہ)

8 نمبر

(ii) درخواست / خط

(فیس معافی، چھٹی، سیکشن بدلنے، شادی میں شرکت / دوست کو خط، والد سے پیسے

منگوانے کا خط وغیرہ)

$24=6 \times 4$

3. قواعد

تدریسی اسباق کی تدریس کے درمیان ہی قواعد سے روشناس کرایا جائے۔
(چار سوال دے جائیں جس میں چھ چھ الفاظ پوچھے جائیں)
(واحد جمع، متضاد الفاظ، سابقہ اور لاحقہ، مذکر اور مؤنث)

(نویں جماعت کے لیے)

جان پہچان حصہ 4
حصہ ”ب“

نصابی کتاب

16

4. تدریسی کتاب (حصہ نثر و نظم) ایک سے نو 1 to 9

حصہ نثر

(i) 100 الفاظ سے 150 الفاظ تک کی درسی عبارتیں دے کر ایک عبارت پر متبادل چھ چھ سوالات

$6=1+1+1+1+1+1$

(M.C.Q) پوچھے جائیں۔

(اسباق — بہادر شاہ کا ہاتھی، نادان دوست، اوس، چڑیا گھر کی سیر، احسان کا بدلہ احسان، جنگل کی زندگی)

6

(ii) دو طویل سوالات دے کر کسی ایک کو کرائیں:

(کہانی کے کردار کے بارے میں، کہانی کا مقصد یا پیغام وغیرہ)

$4=2+2$

(iii) تدریسی کتاب میں دیے گئے سوالات سے تین میں سے دو کے مختصر جواب لکھائیں۔

16

5. تدریسی کتاب (حصہ شعر)

(i) تدریسی کتاب میں سے کسی نظم کے چھ اشعار کا مطلب لکھیں۔ جس سے الفاظ معنی بھی واضح ہو سکیں۔

6

(اسباق — ہندو مسلمان، ایک دیہاتی لڑکی کا گیت، بہادر بنو)

6

(ii) کسی بھی نظم کا مرکزی خیال لکھئے۔

$4=2+2$

(iii) تدریسی کتاب سے چار سوال دے کر دو کے مختصر جواب لکھائیں۔



IInd Summative
Division of Syllabus for October - March
Urdu Course - B
Class : IX

(نویں جماعت کے لیے) جان پہچان حصہ 4 نصابی کتاب

M.M. 80

SECTION - A

4		M.C	غیر درسی اقتباس (نثر)	—
4		M.C	غیر درسی اقتباس (نظم)	—
8			مضمون (150 الفاظ پر مشتمل)	—
8			خط / درخواست	—
24			علمی قواعد	—
	کہاوت	محاورے،	تشبیہ،	صنائع بدائع،
	تذکرہ و تانیث	واحد جمع،	مترادفات و متضاد،	سابقہ لاحقے،
	مجوزہ کتاب: (اردو قواعد، این سی ای آر ٹی، نئی دہلی)			

SECTION - B

			درسی کتاب
	جان پہچان حصہ 4 (نویں جماعت کے لیے)	:	
	مطبوعہ این سی ای آر ٹی، نئی دہلی		
	سبق نمبر 10 سے 22 تک	:	کل اسباق
	بانسری والا، ریڈ کراس سوسائٹی، سندباد جہازی، کہاوتوں کی کہانی،	:	حصہ نثر
	تیکا تھوڑی سی ہوا سے اڑ جاتا ہے، مصنوعی سیارہ، گاؤں پنچایت،		
16	ملا نصر الدین، وقت		
16	ایک پودا اور گھاس، چھٹی کا دن، دوپہ، بہار کے دن	:	حصہ نظم

Ist Summative

Xth نصاب برائے دسویں جماعت

کورس (بی) Course B

نصاب برائے اپریل تا ستمبر 2010-2011 April to September

M.M. : 80

Time : 3 hour

حصہ الف

1. تفہیم عبارت (غیر درسی)

(i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) جواب کے۔
4

(ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔
4

مثال: جگنو کیا ہے؟

(a) ایک ریٹنگے والا کیڑا ہے۔

(b) ایک پرندہ ہے۔

(c) ایک اڑتا ہوا کیڑا ہے۔

(d) ایک جانور ہے۔

درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

(i) مضمون نگاری
8

— چھٹی کے بعد اسکول کا پہلا دن

- قومی تہوار/ مذہبی تہوار
- کسی کھیل کا آنکھوں دیکھا حال
- تاریخی مقامات کی سیر
- 8 (ii) خط — نجی خط
- (iii) درخواست — چھٹی کی درخواست، فیس معافی، کسی پروگرام میں شرکت کے لیے اجازت نامہ
- سیکشن کی تبدیلی

24 .3 قواعد:

(i) فعل - ماضی، حال مستقبل

(ii) مترادف/ متضاد الفاظ

(iii) واحد/ جمع

(iv) مذکر مونث

(v) سابقہ لاحق

اسباق/ نظم کے مشتقی سوالات (قواعد سے متعلق)

حصہ (ب)

.4 نصابی کتاب (ہماری اردو کی کتاب، دسویں جماعت کے لیے)

8 (i) حصہ نثر/ نظم اسباق: سبق 1 سے 9 تک

— دو نثری اقتباس (100 سے 150 الفاظ) میں سے کسی ایک اقتباس سے متعلقہ چار

سوالات - ہر سوال کے چار چار متبادل (M.C.Q) جواب -

4 — مشتقی سوالات میں سے پانچ میں سے صرف دو کے جوابات

— مصنف کے حوالے سے دیے گئے تین اسباق میں سے کسی ایک کا خلاصہ

4 (100 الفاظ میں)

(ii) حصہ نظم

- دو شعری حصوں (چار اشعار یا ایک بند) میں سے کسی ایک حصے کا جواب ہر حصے میں
- 8 چار چار سوالات ہوں گے اور ہر سوال کے چار چار متبادل (M.C.Q) دیے جائیں۔
- 4 — پانچ مشقی سوالوں میں سے صرف دو کے جواب
- 4 — شاعر کے حوالے سے دو میں سے کسی ایک نظم کا خلاصہ (100 الفاظ میں)



Xth نصاب برائے دسویں جماعت

کورس (بی) Course B

نصاب برائے اکتوبر تا مارچ 2010-2011

M.M. : 80

Time : 3 hour

حصہ الف

1. تفہیم عبارت (غیر درسی)

(i) ایک غیر درسی نثری اقتباس (100 سے 150 الفاظ میں) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔

4

(ii) ایک غیر درسی شعری حصہ (چار اشعار یا ایک بند) مع چار سوالوں کے ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔

4

مثال: شیر کہاں کا راجا ہے؟

(a) آسمان کا

(b) جنگل کا

(c) آبادی کا

(d) پانی کا

درج بالا نثری اقتباس و شعری حصہ سے متعلق سوالات — عنوان کی تجویز، موضوع کی شناخت لسانی نکات اور تفہیم سے متعلق ہوں گے۔

2. تحریری مہارت:

8

(i) مضمون نگاری

— اسکول کا سالانہ جلسہ

— اسپورٹس ڈے

- پسندیدہ شخصیت
- صحت اور کھیل کود
- (ii) خط — نجی خط و تجارت خط
- (iii) درخواست — پکنک/سیر پر جانے کے لیے اجازت نامہ، سیکشن کی تبدیلی، جرمانہ معافی کی درخواست 8
3. قواعد: 24

(i) فعل - ماضی، حال مستقبل

(ii) مترادف/متضاد الفاظ

(iii) واحد/جمع

(iv) مذکر مونث

(v) سابقہ لاحق

اسباق/نظم کے مشقی سوالات (قواعد سے متعلق)

حصہ (ب)

4. نصابی کتاب (ہماری اردو کی کتاب، دسویں جماعت کے لیے)

(i) حصہ نثر/نظم اسباق: سبق 10 سے 22

— دو نثری اقتباس (100 سے 150 الفاظ) میں سے کسی ایک اقتباس سے متعلقہ چار

8 سوالات - ہر سوال کے چار چار متبادل (M.C.Q) ہوں گے۔

4 — پانچ مشقی سوالات میں سے صرف دو کے جوابات

— مصنف کے حوالے سے دیے گئے تین اسباق میں سے کسی ایک کا خلاصہ

4 (100 الفاظ میں)

(ii) حصہ نظم

- دو شعری حصوں (چار اشعار یا ایک بند) میں سے کسی ایک حصے کا جواب ہر حصے میں
- 8 چار چار سوالات ہوں گے اور ہر سوال کے چار چار متبادل (M.C.Q) دیے جائیں۔
- پانچ مشقی سوالوں میں سے صرف دو کے جواب
- 4 شاعر کے حوالے سے دو میں سے کسی ایک نظم کا خلاصہ (100 الفاظ میں)
- 4



Formative Test (تشکیلی جانچ)

Class IXth & Xth

M.M. 20

Urdu Course - A + B

اردو زبان کے امتحان میں فارمیٹوٹیسٹ (تشکیلی جانچ) کا مقصد ہے کہ طلباء میں لسانی مہارتیں اور تخلیقی و آزادانہ غور و فکر کا فروغ کس حد تک ہو سکا۔ مجوزہ فارمیٹوٹیسٹ کے لیے ضروری ہے کہ اس میں درج ذیل زبانی، تحریری اور عملی تینوں قسم کی سرگرمیوں کو شامل کیا جائے۔

-1 ہمہ جہت اور مسلسل جانچ (Comprehensive & Continuous Evaluation)

-2 مختلف موضوعات کے ذریعے (Assignments)

-3 کونتر مقابلہ

-4 مضمون نگاری مقابلہ

-5 مباحثہ و تقریری مقابلہ

-6 مشاعرہ

-7 بیت بازی

-8 کہانی سننا، سنانا، لکھنا یا کوئی واقعہ بیان کرنا

طلباء کے سننے اور بولنے کی مہارت کی جانچ میں درج ذیل اہم نکات پر خاص طور پر توجہ دی جائے۔

- الفاظ کا صحیح تلفظ

- صوتی آہنگ، لفظوں کا مناسب اتار چڑھاؤ

- موثر لب و لہجہ

- موزوں و موثر پیش کش

- واقعات کے بیان میں حسن اور نظم و ترتیب

9- تعارف کرانا اور متعارف ہونا

نصابی کتاب کی روشنی میں مختلف اہم شخصیات سے رابطہ قائم کرنا۔ اپنا تعارف کرانا اور ان کے بارے میں اہم معلومات حاصل کرنا

10- اداکاری (عملی سرگرمی)

نصاب میں شامل کہانیوں اور ڈراموں کی مدد سے طلباء کی صلاحیتوں کو عملی سرگرمیوں کے ساتھ بروئے کار لانا جیسے شوکت تھانوی کا ڈراما 'خدا حافظ' (نوائے اردو IX-CA) کلاس میں طلباء پیش کریں۔ استاد ان کی رہنمائی کرے۔ اسی طرح دیگر سرگرمیوں کے ذریعے طلباء کی صلاحیتوں میں اضافہ کیا جاسکتا ہے جسے ماحولیات، خشک سالی، قدرتی آفات سے تحفظ، جہیز، کھیل کود، تعلیمی بیداری وغیرہ

طلباء کی عمل سرگرمیوں میں درج ذیل اہم نکات کو پیش نظر رکھا جائے۔

- طرزِ اظہار اور پیش کش (Presentation & Expression)

- اسٹیج پر بولنے کی مہارت

- اسٹیج پر بولنے کی جھجک دور کرنا

11- تعلیمی تاش / لسانی کھیل

لسانی کھیلوں، تعلیمی تاش کے ذریعے طلباء میں الفاظ سازی صحت تلفظ اور صحیح املا کی جانچ بخوبی کی جاسکتی ہے

12- ریڈیو، ٹی وی وغیرہ کے ذریعے پیش کیے جا رہے پروگراموں پر مباحثہ

13- نظم / غزل سرائی، نعت خوانی، بیت بازی، تمثیلی مشاعرہ وغیرہ کا انعقاد

14- مختلف تحریری مقابلے۔ املا اور خوش خط

مضمون نگاری اور املا کے تحریری مقابلوں کے ذریعے طلباء کی تحریری مہارت کی جانچ کی جاسکتی ہے نیز خوش خطی کے مقابلوں کے ذریعے بھی اچھی تحریر کی مہارت کی جانچ کی جاسکتی ہے۔

مذکورہ اہم زبانی، تحریری اور عملی سرگرمیوں کے علاوہ بھی استاد اپنے طور پر موقع و محل اور دستیاب ذرائع کے مطابق مختلف سرگرمیوں کے ذریعے جانچ کر سکتا ہے اور اس Formative Test کو زیادہ موثر فعال اور دلچسپ بنا سکتا ہے۔ اور طلباء میں زبان و ادب سے لطف اندوزی کی فضا پیدا کر سکتا ہے نیز ان کے جمالیاتی ذوق اور فکر و احساس کو موثر و دلکش اور حیات آفریں بنا سکتا ہے۔

تعیین قدر کے لیے کچھ اشاراتی نکات:

زبانی، تحریری اور عملی سرگرمیوں کی جانچ کے پیمانوں میں ضروری ہے کہ درج ذیل اہم پہلوؤں پر توجہ کی جائے

الف پیش کش کا طریق کار (Presentation)

- خود اعتمادی

- موثر آواز اور لب و لہجہ

- طرز استدلال

25%

- وضاحت و صراحت

ب نفس مضمون

- موضوع کی ضروری واقفیت اور مناسب تشریح و توضیح

25%

- مدلل انداز

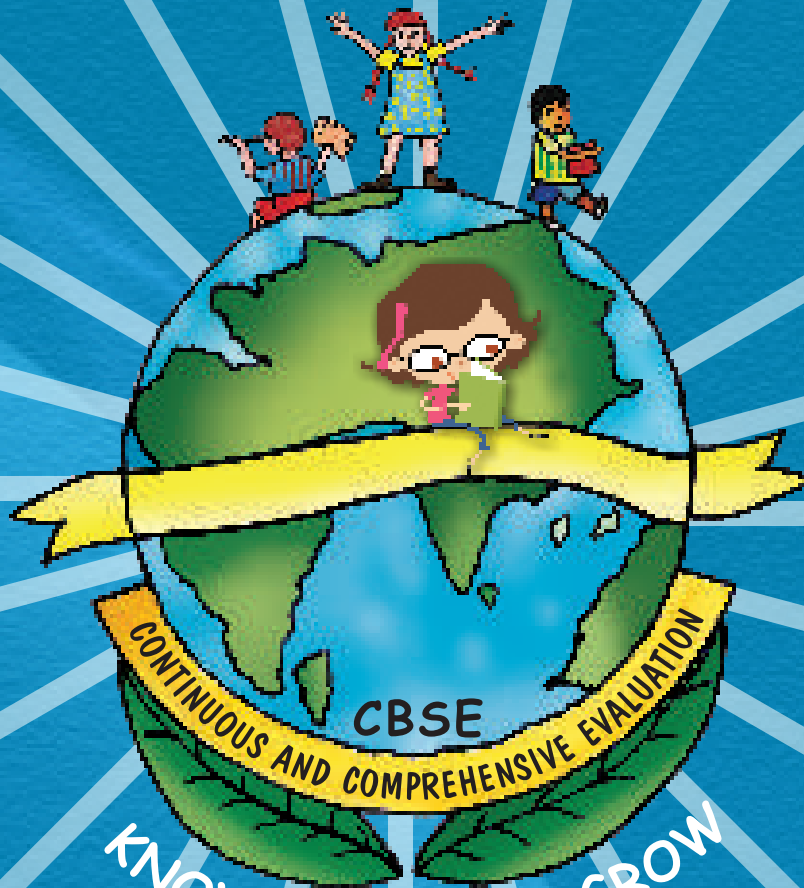
ج زبان و بیان

کلاس کے معیار کے مطابق الفاظ کا استعمال۔ انگریزی اور دیگر الفاظ کے غیر مانوس استعمال سے گریز 25%

د صحت تلفظ

25%

علاقائی اثرات سے آزاد اور زبان کا معیاری و صحیح تلفظ اور مناسب لب و لہجہ



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